Values and globalisation:

The ethical regimes essential to 'the Idea of a University' in a more global era

Simon Marginson
The University of Melbourne, Australia

IMHE General Conference
Values and Ethics: Managing challenges and realities in higher education
11-13 September 2006

- 1. Two ethical regimes essential to the University
- 2. Agent of ethical governance
- 3. Impacts of globalisation
- 4. Ethical governance in the global context

Essential to research universities as knowledge-forming organizations

- The domain of communicative association
- The domain of secular intellectual practices

Domain of communicative association

• the right to speak, dialogue on the basis of honesty and mutual respect; and relations within and between universities grounded in solidarity, compassion, cosmopolitan tolerance, empathy for the other

Domain of secular intellectual practices

• freedom for and of the practices integral to productive intellectual activity, such as curiosity, inquiry, observation, reasoning, explanation, criticising and imagining; and the free and open exchange of ideas and knowledge

'The task of the college president has changed. We were once priests. We are now warriors'

- David Ward

'Politics is not the art of the possible. It consists of choosing between the disastrous and the unpalatable'

- John Kenneth Galbraith

Globalisation

'the widening, deepening and speeding up of world wide interconnectedness'

- David Held et al., 1999, p. 2

Globalisation brings

- A remarkable expansion of the benefits of academic association and academic creativity, on the global scale and within each nation, i.e. it enhances the role of the core ethical regimes
- Some flattening of cultural diversity in knowledge
- The partial 'disembedding' of universities from their national contexts

And so globalisation suggests

- 1. Measures that enhance cross-border mobility of ideas and people, and intellectual freedoms
- 2. The need to deliberately enhance the cultural diversity of knowledge
- 3. The roles of autonomous university as institution, and its executive, are growing. Enhancing 1 and 2 rests primarily on cross-border cooperation between universities themselves, as well as governments and international agencies