



# Investing in Human and Social Capital: New Challenges

DRAFT AGENDA

OECD Education Ministerial Meeting  
Paris, 4-5 November 2010





## OECD Education Policy Forum Investing in skills for the 21st century

Thursday, 4 November 2010

09:00 – 09:10 Conference Centre Room 6	Welcome of participants by Ms. Barbara Ischinger, Director, OECD Directorate for Education
09:10 – 09:25	Keynote address by Mr. Charles Leadbeater
09:25 – 11:30	<p><b>PANEL DISCUSSIONS</b></p> <p><b>Round 1: <i>New needs, new skills</i></b> Co-Chair: The Honourable Anne Tolley, Minister of Education, New Zealand Speakers: Mr. Bert Clough; Mr. Bruce Friend; Mr. Charles Leadbeater; H. E. Shuyun Shi; Ms. Holly Strang; Mr. Frank Vandenbroucke</p> <p><b>We need to think harder about how we identify the right mix of skills that will be needed for strong, sustainable and equitable growth in the 21<sup>st</sup> century.</b></p> <ul style="list-style-type: none"> <li>• How can education systems anticipate the demand for skills, and design effective learning organisations and instructional methods accordingly?</li> <li>• How can governments build effective coalitions with other education stakeholders to ensure sustainable and equitable financing to meet rising demand for better skills?</li> </ul> <p><b>Round 2: <i>New thinking, new approaches</i></b> Co-Chair: Mr. Alonso Lujambio, Secretary of Public Education, Mexico Speakers: Mr. Robert Harris; Mr. Charles Leadbeater; Mr. Attilio Oliva, H. E. Shuyun Shi; Ms. Holly Strang; Mr. Frank Vandenbroucke</p> <p><b>As professionals at the front-line of education delivery, teachers and school leaders face rising demands and expectations. They are called upon to equip their students with 21st century skills and competencies for an increasingly complex, diverse and rapidly changing world.</b></p> <ul style="list-style-type: none"> <li>• How will the roles and responsibilities of teachers, schools and communities change in the future?</li> <li>• How can countries improve policy design to enhance the effectiveness of teachers and school leaders?</li> </ul>
11:30 – 11:40	<p><b>Conclusions</b> Mr. Bernard Hugonnier, Deputy Director, OECD Directorate for Education</p>
11:40 – 11:45	<p><b>Closing remarks</b> Co-Chair: The Honourable Anne Tolley, Minister of Education, New Zealand Co-Chair: Mr. Alonso Lujambio, Secretary of Public Education, Mexico</p>

## OECD Education Ministerial Meeting Investing in Human and Social Capital: New Challenges

Chair: Ms. Claudia Schmied, Federal Minister for Education, the Arts and Culture, Austria  
 Vice-Chair: Mr. Alonso Lujambio, Secretary of Public Education, Mexico  
 Vice-Chair: The Honourable Anne Tolley, Minister of Education, New Zealand

**Thursday, 4 November 2010**

11:55 – 12:50 Conference Centre Room 13	Consultations with BIAC and TUAC
13:00 – 13:30 Château Room C	Welcome of participants by Mr. Angel Gurría, OECD Secretary-General and the Chair, Ms. Claudia Schmied, Federal Minister for Education, the Arts and Culture, Austria
13:30 – 14:40 Château Room C	<p><b>PLENARY WORKING LUNCH: <i>Tackling the effects of the crisis on education Lunch hosted by Norway</i></b></p> <p>Chair: Ms. Claudia Schmied, Federal Minister for Education, the Arts and Culture, Austria</p> <p>Education systems all over the world are facing the effects of the global economic recession and of fiscal consolidation policies, which herald a challenging period of transformation.</p> <ul style="list-style-type: none"> <li>• How is the recession and fiscal consolidation affecting the delivery and quality of education and training, and what specific policies or programmes have countries initiated to address these challenges and improve the efficiency of the educational sector?</li> <li>• How can education ministers maintain the level of investment in education and training needed for sustainable economic recovery and social progress?</li> <li>• What are the long-term effects of the social crisis on aspiration levels, motivation and learning attitudes, especially among the most vulnerable students?</li> </ul>
14:40 – 14:45 Château Room C	Announcement of exemplary educational facilities identified by the Centre for Effective Learning Environments (CELE) by Mr. Aart de Geus, OECD Deputy Secretary-General
14:45 – 15:00 Conference Centre	Photographic session

15:00 – 16:30 Conference Centre Rooms 10-13-15	<p><b>BREAK-OUT SESSION 1: <i>Matching skills to new needs</i></b></p> <p>Over recent years, jobs based on routine cognitive tasks have been prime candidates for computerisation and outsourcing – mirroring earlier declines in the demand for manual skills. Conversely, recent trends show sharp increases in the demand for complex communication skills and non-routine analytical skills. These trends pose a major challenge for education systems: the skills that are easiest to teach and test are the ones that are most rapidly disappearing from the labour markets of advanced economies.</p> <ul style="list-style-type: none"> <li>• How are governments anticipating the demand for skills? How do they establish effective ways to communicate the demand for new skills from those who use them to those who produce them? How do they translate this into the design of effective learning organisations and instructional methods?</li> <li>• What education and training policies have been introduced, or are being considered, to ensure quality and efficiency in learning provision and equity in access to learning opportunities? How are governments building coalitions with the business sector and social investors to meet the rising demand for better skills and how are they establishing sustainable approaches to who should pay for what, when, where and how much?</li> <li>• How could an international skills strategy contribute most effectively to national policy development? How can the OECD provide support to national skills strategies?</li> </ul>
16:30 – 17:00	<p><b>Break</b></p>
17:00 -18:30 Conference Centre Rooms 10-13-15	<p><b>BREAK-OUT SESSION 2: <i>Equipping effective teachers for the 21<sup>st</sup> century</i></b></p> <p>Teachers and school leaders are called upon to equip their students with 21st century competencies for an increasingly complex, diverse and rapidly changing world. To effectively meet these challenges teachers and school leaders need, and deserve, to be adequately equipped.</p> <ul style="list-style-type: none"> <li>• How can countries improve policy design to enhance the effectiveness of teachers and school leaders?</li> <li>• How can countries attract more and better candidates into the teaching profession?</li> <li>• What tools are needed to measure the effectiveness of teaching and learning in classrooms?</li> </ul>
18:30 – 19:30 Château Hall	<p><b>Cocktail reception</b>  <i>hosted by the Chair and Vice-Chairs (for all participants)</i></p>
19:30 – 20:15 Château Roger Ockrent Room	<p><b>Piano concert</b>  <i>hosted by Poland (by invitation only)</i></p>

Friday, 5 November 2010

<p>9:30 – 11:00 Conference Centre Rooms 10-13-15</p>	<p><b>BREAK-OUT SESSION 3: <i>Reinforcing the social benefits of education</i></b></p> <p>The economic recession has major social consequences in terms of higher unemployment rates – especially among young people – increased risk of poverty and social exclusion, heightened social tensions and weaker social cohesion. In addition to implementing appropriate economic, employment and social policies, governments need to invest in education and training policies that generate sustainable economic and social benefits for individuals and their communities.</p> <ul style="list-style-type: none"> <li>• When making crucial decisions on education budgets, do policy makers take into account the wider social benefits of education, such as for health, civic and social participation?</li> <li>• How can education policies be designed to strengthen non-cognitive competencies, values, norms and attitudes with regard to health, civic and social participation?</li> <li>• How can policy coherence across sectors be enhanced, for example, between education and health policies?</li> </ul>
<p>11:00 – 11:30</p>	<p><b>Break</b></p>
<p>11:30 – 12:45 Conference Centre Room 12</p>	<p><b>CLOSING PLENARY SESSION:</b> <i>Presentation of the results of the meeting for discussion</i> <i>Chair and Vice-Chairs</i></p>
<p>12:45 – 12:55 Conference Centre Room 12</p>	<p><b>Conclusions</b> <i>Ms. Barbara Ischinger, Director, OECD Directorate for Education</i></p>
<p>12:55 – 13:00 Conference Centre Room 12</p>	<p><b>Closing remarks</b> <i>Chair: Ms. Claudia Schmied, Federal Minister for Education, the Arts and Culture, Austria</i></p>
<p>13:15 – 14:00 Conference Centre Auditorium</p>	<p><b>Press conference</b> <i>Chair and Vice-Chairs</i></p>



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