



# PISA for Schools

## *Questionnaire for the Accreditation of a new Service Provider (SP) for the PISA-based Test for Schools*

This questionnaire is part of the accreditation process and has been designed to help the OECD assess the capacity of prospective Service Providers (SPs) that may be interested in implementing the PISA for School project and offering the PISA-based Test for Schools in their Country.

Please provide concise answers to the questions below:

1. Short **background** of your organisation/company and how the PISA for Schools project aligns with your **vision and mission**:

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NOTE: feel free to also provide links to key materials available online

2. **Short biography of three key persons** who are likely to be actively involved in the project:

Name, role in the project	Short bio
1.	
2.	
3.	

3. Your **2** most relevant **strengths and weaknesses** for implementing the PISA for Schools project in your Country:

Strengths	Weaknesses

4. Your institutional **relationship with the Government** or the Ministry of Education in your Country:

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5. Your **development plan** to implement the PISA for Schools project in the Country (e.g. number of schools, States, etc.):

Year 1	
Year 2-3	
Year 4 and beyond	

6. Your **outreach strategy** for raising awareness about the PISA for Schools project in your Country:

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7. Describe how the **financing** of the project will be ensured:

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8. The table below lists *some* of the tasks that Service Providers should be able to perform directly or through their expert sub-contractors. Please clarify if you currently have **available resources** for each of these tasks, and briefly explain your **strategy** for addressing each of them.

Task	SP resources Yes/No	Strategy
Project management		
Translation and adaption of PBTS test materials		
Compile a database of schools to be tested		
Sampling of students		
Identify school coordinators		
Manage communication for participating schools		
Booking of testing slots		
Recruit and train Coders for open-ended questions (in local languages)		
Train School coordinators and Test administrators		
Perform checks of school equipment in Territory		
Deliver the test		
Coding of open-ended responses		
Data checks and data validation		
Perform validation study (only in Year 1)		
School report template preparation (translation and formatting)		
Organise post-assessment activities (e.g. webinars, launch events in schools)		
Institutional relations and public communications		