

Annex D: PISA FOR DEVELOPMENT (STRAND C) CONTRACTORS, STAFF AND CONSULTANTS

PISA for Development was a collaborative effort, bringing together experts from the participating countries, steered jointly by their governments based on shared, policy-driven interests.

The PISA Governing Board and PISA for Development's International Advisory Group determined the policy priorities for PISA for Development, in the context of OECD objectives, and oversaw adherence to these priorities during the implementation of the programme. This included setting priorities for the development of indicators, for the establishment of assessment instruments and for the reporting of results.

Experts from participating countries also served on working groups charged with linking policy objectives with the best internationally available technical expertise. By participating in these expert groups, countries ensured that the instruments were internationally valid and took into account the cultural and educational contexts of participating countries, that the assessment materials had strong measurement properties, and that the instruments emphasised authenticity and educational validity.

Through National Project Managers, participating countries implemented PISA for Development at the national level subject to the agreed administration procedures. National Project Managers played a vital role in ensuring that the implementation of the survey was of high quality, and verified and evaluated the survey results, analyses, reports and publications.

The design and implementation of the surveys, within the framework established by the PISA Governing Board, was the responsibility of external contractors. For PISA for Development, the overall management of contractors and implementation was carried out by Educational Testing Service in the United States as the Strand C contractor. The development of the questionnaires (Youth Interview and Person Most Knowledgeable Questionnaire) and related analyses were the responsibility of The Learning Bar in Canada. The additional tasks related to the implementation of PISA for Development were performed by ETS as well as by additional contractors:

- The development of the cognitive assessment frameworks was carried out by Pearson in the United Kingdom.
- Scaling and analysis were led by the Educational Testing Service.
- cApStAn Linguistic Quality Control Inc. in the United States was responsible for linguistic quality control.
- HallStat SPRL in Belgium was the translation referee.

- Sampling and Survey Operations were implemented by Westat in the United States.

The OECD Secretariat had overall managerial responsibility for the programme, monitored its daily implementation, acted as the secretariat for the PISA Governing Board, built consensus among countries, and served as the interlocutor between the PISA Governing Board, International Advisory Group and the International Consortium, which was charged with implementing the activities. The OECD Secretariat also produced the indicators and analyses, and worked with Lead Analysts from the participating countries to prepare the national reports and publications in co-operation with the National Project Managers.

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PISA FOR DEVELOPMENT NATIONAL PROJECT MANAGERS

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¹ Zambia piloted the out-of-school assessment, but did not proceed to the Main Survey data collection phase

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Production of master and national versions of cognitive assessment booklets