

Please enter the current date.

Year:	Y000cYEAR <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
Month:	Y000cMONTH <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
Date:	Y000cDATE <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>

On what date were you born?

Day	Y001cQ01TA
	Select... ▼

- Day (Y001cQ01TA)
- Select...
- 01
- 02
- 03
- 04
- 05
- 06
- 07
- 08
- 09
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- Don't know
- Refuse

Month	Y001cQ02TA
	Select... ▼

- Month (Y001cQ02TA)
- Select...
- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December
- Don't know
- Refuse

Year	Y001cQ03TA
	Select... ▼

- Year (Y001cQ03TA)
- Select...
- 1998
- 1999
- 2000
- 2001
- 2002
- 2003
- 2004
- 2005
- Don't know
- Refuse



Branching rule

Rule: IF (^Y001cQ02TA=93 OR ^Y001cQ02TA=94 OR ^Y001cQ03TA=93 OR ^Y001cQ03TA=94) THEN GOTO ^Y002c ELSE GOTO ^Y001cR02

Branching rule

Rule: IF (((^Y000cYEAR + (^Y000cMONTH / 12) + (^Y000cDATE / 365)) - (^Y001cQ03TA + (^Y001cQ02TA / 12) + (^Y001cQ01TA / 365)) < 14) OR ((^Y000cYEAR + (^Y000cMONTH / 12) + (^Y000cDATE / 365)) - (^Y001cQ03TA + (^Y001cQ02TA / 12) + (^Y001cQ01TA / 365)) >= 17)) THEN GOTO ^Y103c ELSE GOTO ^Y004c

How old are you?

Age

Y002cQ01TA

DK

RF

Branching rule

Rule: IF (^Y002cQ01TA=93 OR ^Y002cQ01TA=94) THEN GOTO ^Y003c ELSE IF ((^Y002cQ01TA < 14) OR (^Y002cQ01TA > 16)) THEN GOTO ^Y103c ELSE GOTO ^Y004c

Even though you don't know your exact age, are you 14, 15, or 16?

Yes	Y003cQ01TA01 <input type="radio"/>
No	Y003cQ01TA02 <input type="radio"/>
Don't know	Y003cQ01TA93 <input type="radio"/>
Refuse	Y003cQ01TA94 <input type="radio"/>

Branching rule

Rule: IF (^Y003cQ01TA02 = 1) THEN GOTO ^Y103c ELSE GOTO ^Y004c

Are you formally enrolled in school? By formally enrolled, I mean having paid fees for the year or being on the school register.

INTERVIEWER: Help clarify the meaning of school and formal enrollment if the respondent is unsure.

Yes	Y004cQ01NA01 <input type="radio"/>
No	Y004cQ01NA02 <input type="radio"/>
Don't know	Y004cQ01NA93 <input type="radio"/>
Refuse	Y004cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y004cQ01NA01=1) THEN GOTO ^Y005a ELSE GOTO ^Y007b

What <grade> are you in?

HELP: Being in a <grade> means attending classes or having paid fees for the year and being on the school register for a specific <grade>.

<Grade>	Y005aQ01TA Select...
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- <Grade> (Y005aQ01TA)
 - Select...
 - School is <ungraded>
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10
 - 11
 - 12
 - Don't know
 - Refuse

Branching rule

Rule: IF (^Y005aQ01TA=01 OR ^Y005aQ01TA=02 OR ^Y005aQ01TA=03 OR ^Y005aQ01TA=04 OR ^Y005aQ01TA=05 OR ^Y005aQ01TA=06 OR ^Y005aQ01TA=19 OR ^Y005aQ01TA=93 OR ^Y005aQ01TA=94) THEN GOTO ^Y010c ELSE GOTO ^Y006a

Did you attend school regularly within the last month?

HELP: By going regularly to school I mean that you have been taking courses, attending class, or attending lessons every day or almost every day of the typical school week.

Yes	Y006aQ01NA01 <input type="radio"/>
No	Y006aQ01NA02 <input type="radio"/>
Don't know	Y006aQ01NA93 <input type="radio"/>
Refuse	Y006aQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y006aQ01NA01=1) THEN GOTO ^Y103c ELSE GOTO ^Y010c

Have you ever attended school?

HELP: Attending school means attending lessons, taking courses, or being in a class.

Yes	Y007bQ01NA01 <input type="radio"/>
No	Y007bQ01NA02 <input type="radio"/>
Don't know	Y007bQ01NA93 <input type="radio"/>
Refuse	Y007bQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y007bQ01NA01=1) THEN GOTO ^Y008b ELSE GOTO ^Y010c

When you last attended school, what <grade> were you in?

HELP: Being in a <grade> means attending classes or having paid fees for the year and being on the school register for a specific <grade>.

<Grade>:	Y008bQ01TA Select...
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- <Grade>: (Y008bQ01TA)

Select...

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- Don't know
- Refuse

Y010c

Are you female or male?

INTERVIEWER: Indicate the sex of the respondent. Indicate Don't know if the sex is unclear.

Female	Y010cQ01TA01 <input type="radio"/>
Male	Y010cQ01TA02 <input type="radio"/>
Don't know	Y010cQ01TA93 <input type="radio"/>

Branching rule

Rule: IF (^Y007bQ01NA02 = 1) THEN GOTO ^Y019c ELSE GOTO ^Y011c

Y011c

We would like to know if you have ever repeated a <grade>. Did you repeat a <grade> during <ISCED 1>?

INTERVIEWER: If the youth responds yes, ask "How many times did you repeat a <grade>?"

No, never	Y011cQ01NA01 <input type="radio"/>
Yes, once	Y011cQ01NA02 <input type="radio"/>
Yes, twice or more	Y011cQ01NA03 <input type="radio"/>
Don't know	Y011cQ01NA93 <input type="radio"/>
Refuse	Y011cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y011cQ01NA01=1) THEN GOTO ^Y013c ELSE GOTO ^Y012c

Now I want to ask you in greater detail about your school experience during <ISCED 1>.

INTERVIEWER: Only completed years are to be counted as having been spent in a particular <grade>.

Years	
<p>How many years did you spend in <Grade 1>?</p>	<p>Y012cQ01NA01 Select...</p>
<ul style="list-style-type: none"> • How many years did you spend in <Grade 1>? (Y012cQ01NA01) <p>Select...</p> <p>1 2 3 4 5 Not applicable Don't know Refuse</p>	
<p>How many years did you spend in <Grade 2>?</p>	<p>Y012cQ02NA01 Select...</p>
<ul style="list-style-type: none"> • How many years did you spend in <Grade 2>? (Y012cQ02NA01) <p>Select...</p> <p>1 2 3 4 5 Not applicable Don't know Refuse</p>	
<p>How many years did you spend in <Grade 3>?</p>	<p>Y012cQ03NA01 Select...</p>
<ul style="list-style-type: none"> • How many years did you spend in <Grade 3>? (Y012cQ03NA01) <p>Select...</p> <p>1 2 3 4 5 Not applicable Don't know Refuse</p>	

Branching rule

Rule: IF (^Y005aQ01TA <= 4 OR ^Y008bQ01TA <= 4) THEN GOTO ^Y015c ELSE GOTO ^Y013c

We would like to know if you have ever repeated a <grade>. Did you repeat a <grade> during <ISCED 2>?

INTERVIEWER: If the youth responds yes, ask "How many times did you repeat a <grade>?"

No, never	Y013cQ01NA01 <input type="radio"/>
Yes, once	Y013cQ01NA02 <input type="radio"/>
Yes, twice or more	Y013cQ01NA03 <input type="radio"/>
Don't know	Y013cQ01NA93 <input type="radio"/>
Refuse	Y013cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF ((^Y005aQ01TA <=8) OR (^Y008bQ01TA <= 8)) THEN GOTO ^Y015c ELSE GOTO ^Y014c

We would like to know if you have ever repeated a <grade>. Did you repeat a <grade> during <ISCED 3>?

INTERVIEWER: If the youth responds yes, ask "How many times did you repeat a <grade>?"

No, never	Y014cQ01NA01 <input type="radio"/>
Yes, once	Y014cQ01NA02 <input type="radio"/>
Yes, twice or more	Y014cQ01NA03 <input type="radio"/>
Don't know	Y014cQ01NA93 <input type="radio"/>
Refuse	Y014cQ01NA94 <input type="radio"/>

Have you ever missed school for more than three months in a row?

INTERVIEWER: If the youth responds yes, ask "How many times have you missed school for more than three months in a row?"

No	Y015cQ01NA01 <input type="radio"/>
Yes, once	Y015cQ01NA02 <input type="radio"/>
Yes, twice or more	Y015cQ01NA03 <input type="radio"/>
Don't know	Y015cQ01NA93 <input type="radio"/>
Refuse	Y015cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y015cQ01NA02=1 OR ^Y015cQ01NA03=1) THEN GOTO ^Y016c ELSE GOTO ^Y019c

I am now going to ask you about the reasons why you missed school for more than three months. This could have happened to you several times. Please listen as I read a list of reasons and tell me whether you missed school for more than three months for any of these reasons.

INTERVIEWER: Read each item separately and indicate Yes or No (or Don't know or Refuse).

	Yes	No	Don't know	Refuse
Because you were pregnant? [INTERVIEWER: Enter No for males.]	Y016cQ01NA01 <input type="radio"/>	Y016cQ01NA02 <input type="radio"/>	Y016cQ01NA93 <input type="radio"/>	Y016cQ01NA94 <input type="radio"/>
Because you were sick?	Y016cQ02NA01 <input type="radio"/>	Y016cQ02NA02 <input type="radio"/>	Y016cQ02NA93 <input type="radio"/>	Y016cQ02NA94 <input type="radio"/>
Because you had to take care of a family member?	Y016cQ03NA01 <input type="radio"/>	Y016cQ03NA02 <input type="radio"/>	Y016cQ03NA93 <input type="radio"/>	Y016cQ03NA94 <input type="radio"/>
Because you had to take care of a sick parent or relative?	Y016cQ04NA01 <input type="radio"/>	Y016cQ04NA02 <input type="radio"/>	Y016cQ04NA93 <input type="radio"/>	Y016cQ04NA94 <input type="radio"/>
Because you had to help with work at home?	Y016cQ05NA01 <input type="radio"/>	Y016cQ05NA02 <input type="radio"/>	Y016cQ05NA93 <input type="radio"/>	Y016cQ05NA94 <input type="radio"/>
Because you had to help with seasonal work on the family land?	Y016cQ06NA01 <input type="radio"/>	Y016cQ06NA02 <input type="radio"/>	Y016cQ06NA93 <input type="radio"/>	Y016cQ06NA94 <input type="radio"/>
Because you had to work to bring money home?	Y016cQ07NA01 <input type="radio"/>	Y016cQ07NA02 <input type="radio"/>	Y016cQ07NA93 <input type="radio"/>	Y016cQ07NA94 <input type="radio"/>
Because you could not understand the language in which the lessons were given?	Y016cQ08NA01 <input type="radio"/>	Y016cQ08NA02 <input type="radio"/>	Y016cQ08NA93 <input type="radio"/>	Y016cQ08NA94 <input type="radio"/>
Because you were no longer interested in school?	Y016cQ09NA01 <input type="radio"/>	Y016cQ09NA02 <input type="radio"/>	Y016cQ09NA93 <input type="radio"/>	Y016cQ09NA94 <input type="radio"/>
Because you were not doing well at school?	Y016cQ10NA01 <input type="radio"/>	Y016cQ10NA02 <input type="radio"/>	Y016cQ10NA93 <input type="radio"/>	Y016cQ10NA94 <input type="radio"/>
Because you did not feel safe at school?	Y016cQ11NA01 <input type="radio"/>	Y016cQ11NA02 <input type="radio"/>	Y016cQ11NA93 <input type="radio"/>	Y016cQ11NA94 <input type="radio"/>
Because you did not have a teacher?	Y016cQ12NA01 <input type="radio"/>	Y016cQ12NA02 <input type="radio"/>	Y016cQ12NA93 <input type="radio"/>	Y016cQ12NA94 <input type="radio"/>
Because the teachers or students were on strike?	Y016cQ13NA01 <input type="radio"/>	Y016cQ13NA02 <input type="radio"/>	Y016cQ13NA93 <input type="radio"/>	Y016cQ13NA94 <input type="radio"/>
Because the school was closed because of a natural disaster (e.g., flood, earthquake)?	Y016cQ14NA01 <input type="radio"/>	Y016cQ14NA02 <input type="radio"/>	Y016cQ14NA93 <input type="radio"/>	Y016cQ14NA94 <input type="radio"/>
Because you could not reach school due to transportation problems?	Y016cQ15NA01 <input type="radio"/>	Y016cQ15NA02 <input type="radio"/>	Y016cQ15NA93 <input type="radio"/>	Y016cQ15NA94 <input type="radio"/>

We would like to know whether certain factors would enable you to continue with your schooling. Please listen as I read a list of factors and tell me whether any of these factors would enable you to continue your schooling.

Would you be more likely to continue your schooling if there were

INTERVIEWER: Read each item separately and indicate Yes or No (or Don't know or Refuse). If required, repeat the stem, "Would you be more likely to continue your schooling if there were ..."

	Yes	No	Don't know	Refuse
A school that was closer to home?	Y019cQ01NA01 <input type="radio"/>	Y019cQ01NA02 <input type="radio"/>	Y019cQ01NA93 <input type="radio"/>	Y019cQ01NA94 <input type="radio"/>
Better quality teaching?	Y019cQ02NA01 <input type="radio"/>	Y019cQ02NA02 <input type="radio"/>	Y019cQ02NA93 <input type="radio"/>	Y019cQ02NA94 <input type="radio"/>
A school that was accessible for students with disabilities?	Y019cQ03NA01 <input type="radio"/>	Y019cQ03NA02 <input type="radio"/>	Y019cQ03NA93 <input type="radio"/>	Y019cQ03NA94 <input type="radio"/>
A safe school?	Y019cQ04NA01 <input type="radio"/>	Y019cQ04NA02 <input type="radio"/>	Y019cQ04NA93 <input type="radio"/>	Y019cQ04NA94 <input type="radio"/>
No discrimination, such as gender, racial, ethnic, religious discrimination?	Y019cQ05NA01 <input type="radio"/>	Y019cQ05NA02 <input type="radio"/>	Y019cQ05NA93 <input type="radio"/>	Y019cQ05NA94 <input type="radio"/>
A school that was more accepting of students' differences?	Y019cQ06NA01 <input type="radio"/>	Y019cQ06NA02 <input type="radio"/>	Y019cQ06NA93 <input type="radio"/>	Y019cQ06NA94 <input type="radio"/>
Financial incentives, such as conditional cash transfers?	Y019cQ07NA01 <input type="radio"/>	Y019cQ07NA02 <input type="radio"/>	Y019cQ07NA93 <input type="radio"/>	Y019cQ07NA94 <input type="radio"/>
No school fees or if you did not have to pay them?	Y019cQ08NA01 <input type="radio"/>	Y019cQ08NA02 <input type="radio"/>	Y019cQ08NA93 <input type="radio"/>	Y019cQ08NA94 <input type="radio"/>
A vocational program that would result in a job?	Y019cQ09NA01 <input type="radio"/>	Y019cQ09NA02 <input type="radio"/>	Y019cQ09NA93 <input type="radio"/>	Y019cQ09NA94 <input type="radio"/>
Help with improving your reading skills?	Y019cQ10NA01 <input type="radio"/>	Y019cQ10NA02 <input type="radio"/>	Y019cQ10NA93 <input type="radio"/>	Y019cQ10NA94 <input type="radio"/>
A school where you could learn at your own pace?	Y019cQ11NA01 <input type="radio"/>	Y019cQ11NA02 <input type="radio"/>	Y019cQ11NA93 <input type="radio"/>	Y019cQ11NA94 <input type="radio"/>
Support for your children while attending school?	Y019cQ12NA01 <input type="radio"/>	Y019cQ12NA02 <input type="radio"/>	Y019cQ12NA93 <input type="radio"/>	Y019cQ12NA94 <input type="radio"/>

Overall, how satisfied are you with your life as a whole these days? Using this card on which 0 means you are “completely dissatisfied” and 10 means you are “completely satisfied” where would you put your satisfaction with life as a whole?

INTERVIEWER: Present SHOW CARD 1. The respondent is to indicate the point on the scale that he or she feels best represents his or her level of satisfaction.

Y020cQ01TA	DK RF
 0	 10

Y021c

I would like to ask you about certain feelings you may have at home, at school, or at work. For each of the following statements, please use the categories on the show card and tell me how often you feel this way at home, at school, or at work.

INTERVIEWER: Present SHOW CARD 2. Read each item one by one and indicate the response based on the SHOW CARD.

	Never or almost never	About once a week	2 to 3 times a week	Almost every day	Don't know	Refuse
You are too fearful or nervous.	Y021cQ01NA01 <input type="radio"/>	Y021cQ01NA02 <input type="radio"/>	Y021cQ01NA03 <input type="radio"/>	Y021cQ01NA04 <input type="radio"/>	Y021cQ01NA93 <input type="radio"/>	Y021cQ01NA94 <input type="radio"/>
You are afraid that other people will think you are stupid.	Y021cQ02NA01 <input type="radio"/>	Y021cQ02NA02 <input type="radio"/>	Y021cQ02NA03 <input type="radio"/>	Y021cQ02NA04 <input type="radio"/>	Y021cQ02NA93 <input type="radio"/>	Y021cQ02NA94 <input type="radio"/>
You worry more than most people.	Y021cQ03NA01 <input type="radio"/>	Y021cQ03NA02 <input type="radio"/>	Y021cQ03NA03 <input type="radio"/>	Y021cQ03NA04 <input type="radio"/>	Y021cQ03NA93 <input type="radio"/>	Y021cQ03NA94 <input type="radio"/>
You worry about what other people think of you.	Y021cQ04NA01 <input type="radio"/>	Y021cQ04NA02 <input type="radio"/>	Y021cQ04NA03 <input type="radio"/>	Y021cQ04NA04 <input type="radio"/>	Y021cQ04NA93 <input type="radio"/>	Y021cQ04NA94 <input type="radio"/>
You cry without a good reason.	Y021cQ05NA01 <input type="radio"/>	Y021cQ05NA02 <input type="radio"/>	Y021cQ05NA03 <input type="radio"/>	Y021cQ05NA04 <input type="radio"/>	Y021cQ05NA93 <input type="radio"/>	Y021cQ05NA94 <input type="radio"/>
You feel lonely.	Y021cQ06NA01 <input type="radio"/>	Y021cQ06NA02 <input type="radio"/>	Y021cQ06NA03 <input type="radio"/>	Y021cQ06NA04 <input type="radio"/>	Y021cQ06NA93 <input type="radio"/>	Y021cQ06NA94 <input type="radio"/>
Other people seem to have more fun than you.	Y021cQ07NA01 <input type="radio"/>	Y021cQ07NA02 <input type="radio"/>	Y021cQ07NA03 <input type="radio"/>	Y021cQ07NA04 <input type="radio"/>	Y021cQ07NA93 <input type="radio"/>	Y021cQ07NA94 <input type="radio"/>
You feel sad or depressed.	Y021cQ08NA01 <input type="radio"/>	Y021cQ08NA02 <input type="radio"/>	Y021cQ08NA03 <input type="radio"/>	Y021cQ08NA04 <input type="radio"/>	Y021cQ08NA93 <input type="radio"/>	Y021cQ08NA94 <input type="radio"/>
You have trouble falling asleep at night.	Y021cQ09NA01 <input type="radio"/>	Y021cQ09NA02 <input type="radio"/>	Y021cQ09NA03 <input type="radio"/>	Y021cQ09NA04 <input type="radio"/>	Y021cQ09NA93 <input type="radio"/>	Y021cQ09NA94 <input type="radio"/>
A lot of things seem to bother you.	Y021cQ10NA01 <input type="radio"/>	Y021cQ10NA02 <input type="radio"/>	Y021cQ10NA03 <input type="radio"/>	Y021cQ10NA04 <input type="radio"/>	Y021cQ10NA93 <input type="radio"/>	Y021cQ10NA94 <input type="radio"/>

In general, how would you rate your health? Using this card on which 0 means you have poor health and 10 means you have excellent health, how would you regard your health?

INTERVIEWER: Present SHOW CARD 1. Explain that 0 indicates poor health and 10 is excellent health.

Y022CQ01NA

0 10

DK RF

I am now going to ask you about some common health problems that youth of your age experience. During the past year, have you had any of the following health problems? Please listen while I read a list of health problems.

INTERVIEWER: Read each item separately and indicate Yes or No (or Don't know or Refuse).

	Yes	No	Don't know	Refuse
A chronic health problem, such as heart disease, lung or other respiratory problems, cancer, or diabetes	Y023cQ01NA01 <input type="radio"/>	Y023cQ01NA02 <input type="radio"/>	Y023cQ01NA93 <input type="radio"/>	Y023cQ01NA94 <input type="radio"/>
An infectious health problem, such as cholera, malaria, tuberculosis	Y023cQ02NA01 <input type="radio"/>	Y023cQ02NA02 <input type="radio"/>	Y023cQ02NA93 <input type="radio"/>	Y023cQ02NA94 <input type="radio"/>
Gastrointestinal problems, such as heartburn, stomach pain, constipation, diarrhoea	Y023cQ03NA01 <input type="radio"/>	Y023cQ03NA02 <input type="radio"/>	Y023cQ03NA93 <input type="radio"/>	Y023cQ03NA94 <input type="radio"/>
A cold or flu	Y023cQ04NA01 <input type="radio"/>	Y023cQ04NA02 <input type="radio"/>	Y023cQ04NA93 <input type="radio"/>	Y023cQ04NA94 <input type="radio"/>
An injury that needed treatment	Y023cQ05NA01 <input type="radio"/>	Y023cQ05NA02 <input type="radio"/>	Y023cQ05NA93 <input type="radio"/>	Y023cQ05NA94 <input type="radio"/>
Pain that was long-lasting or recurring	Y023cQ06NA01 <input type="radio"/>	Y023cQ06NA02 <input type="radio"/>	Y023cQ06NA93 <input type="radio"/>	Y023cQ06NA94 <input type="radio"/>
Depression	Y023cQ07NA01 <input type="radio"/>	Y023cQ07NA02 <input type="radio"/>	Y023cQ07NA93 <input type="radio"/>	Y023cQ07NA94 <input type="radio"/>
Panic and anxiety attacks	Y023cQ08NA01 <input type="radio"/>	Y023cQ08NA02 <input type="radio"/>	Y023cQ08NA93 <input type="radio"/>	Y023cQ08NA94 <input type="radio"/>
Insomnia	Y023cQ09NA01 <input type="radio"/>	Y023cQ09NA02 <input type="radio"/>	Y023cQ09NA93 <input type="radio"/>	Y023cQ09NA94 <input type="radio"/>
Fatigue that was long-lasting or recurring	Y023cQ10NA01 <input type="radio"/>	Y023cQ10NA02 <input type="radio"/>	Y023cQ10NA93 <input type="radio"/>	Y023cQ10NA94 <input type="radio"/>
HIV/AIDS	Y023cQ11NA01 <input type="radio"/>	Y023cQ11NA02 <input type="radio"/>	Y023cQ11NA93 <input type="radio"/>	Y023cQ11NA94 <input type="radio"/>
<country specific>	Y023cQ12NA01 <input type="radio"/>	Y023cQ12NA02 <input type="radio"/>	Y023cQ12NA93 <input type="radio"/>	Y023cQ12NA94 <input type="radio"/>
<country specific>	Y023cQ13NA01 <input type="radio"/>	Y023cQ13NA02 <input type="radio"/>	Y023cQ13NA93 <input type="radio"/>	Y023cQ13NA94 <input type="radio"/>

Do you have a disability or medical condition that limits your daily activities?

Yes	Y024cQ01NA01 <input type="radio"/>
No	Y024cQ01NA02 <input type="radio"/>
Don't know	Y024cQ01NA93 <input type="radio"/>
Refuse	Y024cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y024cQ01NA01=1) THEN GOTO ^Y025c ELSE GOTO ^Y026c

What is the nature of this disability or medical condition? Is it a . . .

INTERVIEWER: Read the item for each disability and indicate whether the respondent has it or not.

	Yes	No	Don't know	Refuse
Physical disability?	Y025cQ01NA01 <input type="radio"/>	Y025cQ01NA02 <input type="radio"/>	Y025cQ01NA93 <input type="radio"/>	Y025cQ01NA94 <input type="radio"/>
Visual impairment?	Y025cQ02NA01 <input type="radio"/>	Y025cQ02NA02 <input type="radio"/>	Y025cQ02NA93 <input type="radio"/>	Y025cQ02NA94 <input type="radio"/>
Hearing impairment?	Y025cQ03NA01 <input type="radio"/>	Y025cQ03NA02 <input type="radio"/>	Y025cQ03NA93 <input type="radio"/>	Y025cQ03NA94 <input type="radio"/>
Speech impairment?	Y025cQ04NA01 <input type="radio"/>	Y025cQ04NA02 <input type="radio"/>	Y025cQ04NA93 <input type="radio"/>	Y025cQ04NA94 <input type="radio"/>
Learning disability?	Y025cQ05NA01 <input type="radio"/>	Y025cQ05NA02 <input type="radio"/>	Y025cQ05NA93 <input type="radio"/>	Y025cQ05NA94 <input type="radio"/>
Chronic medical condition, such as asthma, allergies, or diabetes?	Y025cQ06NA01 <input type="radio"/>	Y025cQ06NA02 <input type="radio"/>	Y025cQ06NA93 <input type="radio"/>	Y025cQ06NA94 <input type="radio"/>

I would like to ask you a few questions concerning the language that you speak at home and in other places, such as at school or at work. What language do you speak most of the time?

<Language of Strand C test>	Y026cQ01TA01 <input type="radio"/>
<Language 2>	Y026cQ01TA02 <input type="radio"/>
<Language 3>	Y026cQ01TA03 <input type="radio"/>
<Language 4>	Y026cQ01TA04 <input type="radio"/>
<Language 5>	Y026cQ01TA05 <input type="radio"/>
<Language 6>	Y026cQ01TA06 <input type="radio"/>
<Language 7>	Y026cQ01TA07 <input type="radio"/>
Other language	Y026cQ01TA08 <input type="radio"/>
Don't know	Y026cQ01TA93 <input type="radio"/>
Refuse	Y026cQ01TA94 <input type="radio"/>

Branching rule

Rule: IF (^Y007bQ01NA02=1) THEN GOTO ^Y032c ELSE GOTO ^Y027c

When did you begin learning <language of Strand C test>? Did you learn it at home before you started school, did you learn it at school, or did you never learn it?

At home before I started school	Y027cQ01NA01 <input type="radio"/>
At school	Y027cQ01NA02 <input type="radio"/>
I never learned it	Y027cQ01NA03 <input type="radio"/>
Don't know	Y027cQ01NA93 <input type="radio"/>
Refuse	Y027cQ01NA94 <input type="radio"/>

In which language did you first begin learning how to read?

<Language of Strand C test>	Y028cQ01NA01 <input type="radio"/>
<Language 2>	Y028cQ01NA02 <input type="radio"/>
<Language 3>	Y028cQ01NA03 <input type="radio"/>
<Language 4>	Y028cQ01NA04 <input type="radio"/>
<Language 5>	Y028cQ01NA05 <input type="radio"/>
<Language 6>	Y028cQ01NA06 <input type="radio"/>
<Language 7>	Y028cQ01NA07 <input type="radio"/>
Other language	Y028cQ01NA08 <input type="radio"/>
Don't know	Y028cQ01NA93 <input type="radio"/>
Refuse	Y028cQ01NA94 <input type="radio"/>

When you entered school for the first time, what language did most of your teachers use for instruction?

HELP: The language used for instruction refers to the language used by the teachers to discuss topics, to test, to probe, to read books or textbooks.

<Language of Strand C test>	Y030cQ01NA01 <input type="radio"/>
<Language 2>	Y030cQ01NA02 <input type="radio"/>
<Language 3>	Y030cQ01NA03 <input type="radio"/>
<Language 4>	Y030cQ01NA04 <input type="radio"/>
<Language 5>	Y030cQ01NA05 <input type="radio"/>
<Language 6>	Y030cQ01NA06 <input type="radio"/>
<Language 7>	Y030cQ01NA07 <input type="radio"/>
Other language	Y030cQ01NA08 <input type="radio"/>
Don't know	Y030cQ01NA93 <input type="radio"/>
Refuse	Y030cQ01NA94 <input type="radio"/>

I would like to ask you a few questions concerning the country where you and your parents were born. In what country were you born?

<Country of test>	Y032cQ01TA01 <input type="radio"/>
<Country B>	Y032cQ01TA02 <input type="radio"/>
<Country C>	Y032cQ01TA03 <input type="radio"/>
<Country D>	Y032cQ01TA04 <input type="radio"/>
<etc.>	Y032cQ01TA05 <input type="radio"/>
Other country	Y032cQ01TA06 <input type="radio"/>
Don't know	Y032cQ01TA93 <input type="radio"/>
Refuse	Y032cQ01TA94 <input type="radio"/>

In what country was your mother born?

<Country of test>	Y034cQ01TA01 <input type="radio"/>
<Country B>	Y034cQ01TA02 <input type="radio"/>
<Country C>	Y034cQ01TA03 <input type="radio"/>
<Country D>	Y034cQ01TA04 <input type="radio"/>
<etc.>	Y034cQ01TA05 <input type="radio"/>
Other country	Y034cQ01TA06 <input type="radio"/>
Don't know	Y034cQ01TA93 <input type="radio"/>
Refuse	Y034cQ01TA94 <input type="radio"/>

In what country was your father born?

<Country of test>	Y035cQ01TA01 <input type="radio"/>
<Country B>	Y035cQ01TA02 <input type="radio"/>
<Country C>	Y035cQ01TA03 <input type="radio"/>
<Country D>	Y035cQ01TA04 <input type="radio"/>
<etc.>	Y035cQ01TA05 <input type="radio"/>
Other country	Y035cQ01TA06 <input type="radio"/>
Don't know	Y035cQ01TA93 <input type="radio"/>
Refuse	Y035cQ01TA94 <input type="radio"/>

This next question is about your daily life and whether you or your family have been able to afford the food you need. In the past 30 days, how often were you hungry because there was not enough food?

INTERVIEWER: Present SHOW CARD 2.

Never or almost never	Y036cQ01NA01 <input type="radio"/>
About once a week	Y036cQ01NA02 <input type="radio"/>
2 to 3 times a week	Y036cQ01NA03 <input type="radio"/>
Almost every day	Y036cQ01NA04 <input type="radio"/>
Don't know	Y036cQ01NA93 <input type="radio"/>
Refuse	Y036cQ01NA94 <input type="radio"/>

How many of the following items are there in your home?

INTERVIEWER: Read the list, item by item, and indicate the number of items per category.

	Number
Televisions	Y040cQ01TA01 Select...
<ul style="list-style-type: none"> • Televisions (Y040cQ01TA01) Select... 0 1 2 3 4 5 or more Don't know Refuse	
Cars, vans or trucks	Y040cQ02TA01 Select...
<ul style="list-style-type: none"> • Cars, vans or trucks (Y040cQ02TA01) Select... 0 1 2 3 4 5 or more Don't know Refuse	
Rooms with a bath or shower	Y040cQ03TA01 Select...
<ul style="list-style-type: none"> • Rooms with a bath or shower (Y040cQ03TA01) Select... 0 1 2 3 4 5 or more Don't know Refuse	
<Cell phones> with internet access (e.g., smartphones)	Y040cQ04TA01 Select...
<ul style="list-style-type: none"> • <Cell phones> with internet access (e.g., smartphones) (Y040cQ04TA01) Select... 0 1 2 3 4 5 or more Don't know Refuse	
<Cell phones> without internet access	Y040cQ05TA01 Select...

- **<Cell phones> without internet access** (Y040cQ05TA01)

Select...

0

1

2

3

4

5 or more

Don't know

Refuse

**Computers
(desktop
computer,
portable
laptop, or
notebook)**

Y040cQ06TA01

Select...

- **Computers (desktop computer, portable laptop, or notebook)** (Y040cQ06TA01)

Select...

0

1

2

3

4

5 or more

Don't know

Refuse

**Musical
instrument
s (e.g.,
guitar,
piano,
<country-
specific
example>)**

Y040cQ07TA01

Select...

- **Musical instruments (e.g., guitar, piano, <country-specific example>)** (Y040cQ07TA01)

Select...

0

1

2

3

4

5 or more

Don't know

Refuse

Which of the following items are in your home?

INTERVIEWER: Read the list, item by item, and indicate whether each item is available in the home.

	Yes	No	Don't know	Refuse
A table to have meals	Y041cQ01NA01 <input type="radio"/>	Y041cQ01NA02 <input type="radio"/>	Y041cQ01NA93 <input type="radio"/>	Y041cQ01NA94 <input type="radio"/>
A fixed telephone (phone line)	Y041cQ02NA01 <input type="radio"/>	Y041cQ02NA02 <input type="radio"/>	Y041cQ02NA93 <input type="radio"/>	Y041cQ02NA94 <input type="radio"/>
A washer	Y041cQ03NA01 <input type="radio"/>	Y041cQ03NA02 <input type="radio"/>	Y041cQ03NA93 <input type="radio"/>	Y041cQ03NA94 <input type="radio"/>
A refrigerator or freezer	Y041cQ04NA01 <input type="radio"/>	Y041cQ04NA02 <input type="radio"/>	Y041cQ04NA93 <input type="radio"/>	Y041cQ04NA94 <input type="radio"/>
A vacuum cleaner	Y041cQ05NA01 <input type="radio"/>	Y041cQ05NA02 <input type="radio"/>	Y041cQ05NA93 <input type="radio"/>	Y041cQ05NA94 <input type="radio"/>
A stove or burner for cooking	Y041cQ06NA01 <input type="radio"/>	Y041cQ06NA02 <input type="radio"/>	Y041cQ06NA93 <input type="radio"/>	Y041cQ06NA94 <input type="radio"/>

How many books are there in your home? Please, do not include magazines, newspapers, or schoolbooks.

INTERVIEWER: To help respondents give an estimate, indicate that "a stack of 30 books is about this high" (with your hand, indicate about one metre from the floor).

There are no books	Y042cQ01NA01 <input type="radio"/>
There are fewer than 10 books	Y042cQ01NA02 <input type="radio"/>
There are 10 - 50 books	Y042cQ01NA03 <input type="radio"/>
There are more than 50 books	Y042cQ01NA04 <input type="radio"/>
Don't know	Y042cQ01NA93 <input type="radio"/>
Refuse	Y042cQ01NA94 <input type="radio"/>

What is the floor of your home mostly made of?

INTERVIEWER: If the respondent does not provide a clear answer, read the following options, one by one. Stop when the respondent indicates the type of flooring.

Earth, mud, sand or dung	Y243cQ01NA01 <input type="radio"/>
Wood planks, palm or bamboo	Y243cQ01NA02 <input type="radio"/>
Parquet, polished wood	Y243cQ01NA03 <input type="radio"/>
Vinyl or asphalt strips or PVC tiles	Y243cQ01NA04 <input type="radio"/>
Ceramic, porcelain tiles	Y243cQ01NA05 <input type="radio"/>
Cement	Y243cQ01NA06 <input type="radio"/>
Stone	Y243cQ01NA07 <input type="radio"/>
Don't know	Y243cQ01NA93 <input type="radio"/>
Refuse	Y243cQ01NA94 <input type="radio"/>

Do you have access to a <flush toilet> at your home?

Yes	Y044cQ01NA01 <input type="radio"/>
No	Y044cQ01NA02 <input type="radio"/>
Don't know	Y044cQ01NA93 <input type="radio"/>
Refuse	Y044cQ01NA94 <input type="radio"/>

Do you share a toilet facility with others who are not members of your household?

HELP: A shared toilet is one that other families or people who do not live in the same household, and are unrelated to the respondent, have access to.

Yes	Y045cQ01NA01 <input type="radio"/>
No	Y045cQ01NA02 <input type="radio"/>
Don't know	Y045cQ01NA93 <input type="radio"/>
Refuse	Y045cQ01NA94 <input type="radio"/>

Do you have children of your own? These can include biological, adoptive, or step children.

Yes	Y049cQ01NA01 <input type="radio"/>
No	Y049cQ01NA02 <input type="radio"/>
Don't know	Y049cQ01NA93 <input type="radio"/>
Refuse	Y049cQ01NA94 <input type="radio"/>

The next set of questions are about your mother or those persons who are like a mother to you, such as a guardian, step-mother, or foster parent.

If you share your time with more than one set of parents or guardians, please answer the following questions for those parents or guardians you spend the most time with.

Where is your mother living now?

She is living in the same home as me.	Y050cQ01NA01 <input type="radio"/>
She is living alone or with another family.	Y050cQ01NA02 <input type="radio"/>
She is living outside of <country of test>.	Y050cQ01NA03 <input type="radio"/>
She is deceased.	Y050cQ01NA04 <input type="radio"/>
Don't know	Y050cQ01NA93 <input type="radio"/>
Refuse	Y050cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y050cQ01NA03=1) THEN GOTO ^Y052c ELSE IF (^Y050cQ01NA04=1) THEN GOTO ^Y057c ELSE
GOTO ^Y051c

What is your mother's main activity?

INTERVIEWER: Present SHOW CARD 3. Read each option to the respondent and ask the respondent to say what the **main** activity is.

Caring for our family	Y051cQ01NA01 <input type="radio"/>
Working to earn money	Y051cQ01NA02 <input type="radio"/>
Caring for our family <i>and</i> working to earn money	Y051cQ01NA03 <input type="radio"/>
Working on our family land	Y051cQ01NA04 <input type="radio"/>
Going to school	Y051cQ01NA05 <input type="radio"/>
Recovering from illness	Y051cQ01NA06 <input type="radio"/>
Looking for work	Y051cQ01NA07 <input type="radio"/>
Other	Y051cQ01NA08 <input type="radio"/>
Don't know	Y051cQ01NA93 <input type="radio"/>
Refuse	Y051cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF ((^Y050cQ01NA93=1 OR ^Y050cQ01NA94=1) AND (^Y051cQ01NA93=1 OR ^Y051cQ01NA94=1))
THEN GOTO ^Y057c ELSE GOTO ^Y052c

The following two questions concern your mother's job. If she is not working now, please tell me her last main job.

What is your mother's main job? (such as school teacher, kitchen-hand, or sales manager)

INTERVIEWER: Please write the job title.

What is your mother's main job?	Y052cQ01TA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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What does your mother do in her main job? (such as teaches high school students, helps the cook prepare meals in a restaurant, or manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

INTERVIEWER: Please write the description.

What does your mother do in her main job?	Y252cQ01TA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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I am now going to ask you a few questions about your mother's reading and writing skills.

INTERVIEWER: Present SHOW CARD 4. Read each response option separately and ask which one applies.

She cannot read or write.	Y053cQ01NA01 <input type="radio"/>
She can read and write her name.	Y053cQ01NA02 <input type="radio"/>
She can read but not write.	Y053cQ01NA03 <input type="radio"/>
She can read and write simple sentences.	Y053cQ01NA04 <input type="radio"/>
She can read and write well.	Y053cQ01NA05 <input type="radio"/>
Don't know	Y053cQ01NA93 <input type="radio"/>
Refuse	Y053cQ01NA94 <input type="radio"/>

What is the <highest level of schooling> completed by your mother?

INTERVIEWER: Present SHOW CARD 5. Read each of the response options and ask the respondent to indicate the highest level.

<ISCED level 3A>	Y055cQ01TA01 <input type="radio"/>
<ISCED level 3B, 3C>	Y055cQ01TA02 <input type="radio"/>
<ISCED level 2>	Y055cQ01TA03 <input type="radio"/>
<ISCED level 1>	Y055cQ01TA04 <input type="radio"/>
Did not complete <ISCED level 1>	Y055cQ01TA05 <input type="radio"/>
Don't know	Y055cQ01TA93 <input type="radio"/>
Refuse	Y055cQ01TA94 <input type="radio"/>

Branching rule

Rule: IF (^Y055cQ01TA04=1 OR ^Y055cQ01TA05=1) THEN GOTO ^Y057c ELSE GOTO ^Y056c

Does your mother have any of the following qualifications?

INTERVIEWER: Present SHOW CARD 6. Read each of the options and ask the respondent to indicate whether or not the qualification is attained.

	Yes	No	Don't know	Refuse
<ISCED level 6>	Y056cQ01TA01 <input type="radio"/>	Y056cQ01TA02 <input type="radio"/>	Y056cQ01TA93 <input type="radio"/>	Y056cQ01TA94 <input type="radio"/>
<ISCED level 5A> Master's degree	Y056cQ02TA01 <input type="radio"/>	Y056cQ02TA02 <input type="radio"/>	Y056cQ02TA93 <input type="radio"/>	Y056cQ02TA94 <input type="radio"/>
<ISCED level 5A> Bachelor's degree	Y056cQ03TA01 <input type="radio"/>	Y056cQ03TA02 <input type="radio"/>	Y056cQ03TA93 <input type="radio"/>	Y056cQ03TA94 <input type="radio"/>
<ISCED level 5B>	Y056cQ04TA01 <input type="radio"/>	Y056cQ04TA02 <input type="radio"/>	Y056cQ04TA93 <input type="radio"/>	Y056cQ04TA94 <input type="radio"/>
<ISCED level 4>	Y056cQ05TA01 <input type="radio"/>	Y056cQ05TA02 <input type="radio"/>	Y056cQ05TA93 <input type="radio"/>	Y056cQ05TA94 <input type="radio"/>

The next set of questions are about your father or those persons who are like a father to you, such as a guardian, step-father, or foster parent.

If you share your time with more than one set of parents or guardians, please answer the following questions for those parents or guardians you spend the most time with.

Where is your father living now?

He is living in the same home as me.	Y057cQ01NA01 <input type="radio"/>
He is living alone or with another family.	Y057cQ01NA02 <input type="radio"/>
He is living outside of <country of test>.	Y057cQ01NA03 <input type="radio"/>
He is deceased.	Y057cQ01NA04 <input type="radio"/>
Don't know	Y057cQ01NA93 <input type="radio"/>
Refuse	Y057cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y057cQ01NA03=1) THEN GOTO ^Y059c ELSE IF (^Y057cQ01NA04=1) THEN GOTO ^Y066c ELSE
GOTO ^Y058c

What is your father's main activity?

INTERVIEWER: Present SHOW CARD 3. Read each option to the respondent and ask the respondent to say what the **main** activity is.

Caring for our family	Y058cQ01NA01 <input type="radio"/>
Working to earn money	Y058cQ01NA02 <input type="radio"/>
Caring for our family <i>and</i> working to earn money	Y058cQ01NA03 <input type="radio"/>
Working on our family land	Y058cQ01NA04 <input type="radio"/>
Going to school	Y058cQ01NA05 <input type="radio"/>
Recovering from illness	Y058cQ01NA06 <input type="radio"/>
Looking for work	Y058cQ01NA07 <input type="radio"/>
Other	Y058cQ01NA08 <input type="radio"/>
Don't know	Y058cQ01NA93 <input type="radio"/>
Refuse	Y058cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF ((^Y057cQ01NA93=1 OR ^Y057cQ01NA94=1) AND (^Y058cQ01NA93=1 OR ^Y058cQ01NA94=1))
THEN GOTO ^Y066c ELSE GOTO ^Y059c

The following two questions concern your father's job. If he is not working now, please tell me his last main job.

What is your father's main job? (such as, school teacher, kitchen-hand, or sales manager)

INTERVIEWER: Please write the job title.

What is your father's main job?	Y059cQ01TA <input type="text"/>	DK	RF
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What does your father do in his main job? (such as teachers high school students, helps the cook prepare meals in a restaurant, or manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

INTERVIEWER: Please write the description.

What does your father do in his main job?	Y259cQ01TA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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I am now going to ask you a few questions about your father's reading and writing skills.

INTERVIEWER: Present SHOW CARD 7. Read each response separately and ask which one applies.

He cannot read or write	Y060cQ01NA01 <input type="radio"/>
He can read and write his name	Y060cQ01NA02 <input type="radio"/>
He can read but not write	Y060cQ01NA03 <input type="radio"/>
He can read and write simple sentences	Y060cQ01NA04 <input type="radio"/>
He can read and write well	Y060cQ01NA05 <input type="radio"/>
Don't know	Y060cQ01NA93 <input type="radio"/>
Refuse	Y060cQ01NA94 <input type="radio"/>

What is the <highest level of schooling> completed by your father?

INTERVIEWER: Present SHOW CARD 5. Read each of the response options and ask the respondent to indicate the highest level.

<ISCED level 3A>	Y062cQ01TA01 <input type="radio"/>
<ISCED level 3B, 3C>	Y062cQ01TA02 <input type="radio"/>
<ISCED level 2>	Y062cQ01TA03 <input type="radio"/>
<ISCED level 1>	Y062cQ01TA04 <input type="radio"/>
Did not complete <ISCED level 1>	Y062cQ01TA05 <input type="radio"/>
Don't know	Y062cQ01TA93 <input type="radio"/>
Refuse	Y062cQ01TA94 <input type="radio"/>

Branching rule

Rule: IF (^Y062cQ01TA04=1 OR ^Y062cQ01TA05=1) THEN GOTO ^Y066c ELSE GOTO ^Y063c

Does your father have any of the following qualifications?

INTERVIEWER: Present SHOW CARD 6. Read each of the options and ask the respondent to indicate whether or not the qualification is attained.

	Yes	No	Don't know	Refuse
<ISCED level 6>	Y063cQ01TA01 <input type="radio"/>	Y063cQ01TA02 <input type="radio"/>	Y063cQ01TA93 <input type="radio"/>	Y063cQ01TA94 <input type="radio"/>
<ISCED level 5A> Master's degree	Y063cQ02TA01 <input type="radio"/>	Y063cQ02TA02 <input type="radio"/>	Y063cQ02TA93 <input type="radio"/>	Y063cQ02TA94 <input type="radio"/>
<ISCED level 5A> Bachelor's degree	Y063cQ03TA01 <input type="radio"/>	Y063cQ03TA02 <input type="radio"/>	Y063cQ03TA93 <input type="radio"/>	Y063cQ03TA94 <input type="radio"/>
<ISCED level 5B>	Y063cQ04TA01 <input type="radio"/>	Y063cQ04TA02 <input type="radio"/>	Y063cQ04TA93 <input type="radio"/>	Y063cQ04TA94 <input type="radio"/>
<ISCED level 4>	Y063cQ05TA01 <input type="radio"/>	Y063cQ05TA02 <input type="radio"/>	Y063cQ05TA93 <input type="radio"/>	Y063cQ05TA94 <input type="radio"/>

I am going to ask you about the work that you did last week in your household.

INTERVIEWER: Ask each question separately.

	Yes	No	Don't know	Refuse
In the past week, did you look after young children?	Y066cQ01NA01 <input type="radio"/>	Y066cQ01NA02 <input type="radio"/>	Y066cQ01NA93 <input type="radio"/>	Y066cQ01NA94 <input type="radio"/>
In the past week, did you look after elderly adults?	Y066cQ02NA01 <input type="radio"/>	Y066cQ02NA02 <input type="radio"/>	Y066cQ02NA93 <input type="radio"/>	Y066cQ02NA94 <input type="radio"/>
In the past week, did you take care of one or more sick family members or relatives?	Y066cQ03NA01 <input type="radio"/>	Y066cQ03NA02 <input type="radio"/>	Y066cQ03NA93 <input type="radio"/>	Y066cQ03NA94 <input type="radio"/>
In the past week, did you cook a family meal?	Y066cQ04NA01 <input type="radio"/>	Y066cQ04NA02 <input type="radio"/>	Y066cQ04NA93 <input type="radio"/>	Y066cQ04NA94 <input type="radio"/>
In the past week, did you do house cleaning?	Y066cQ05NA01 <input type="radio"/>	Y066cQ05NA02 <input type="radio"/>	Y066cQ05NA93 <input type="radio"/>	Y066cQ05NA94 <input type="radio"/>
In the past week, did you wash clothes?	Y066cQ06NA01 <input type="radio"/>	Y066cQ06NA02 <input type="radio"/>	Y066cQ06NA93 <input type="radio"/>	Y066cQ06NA94 <input type="radio"/>
In the past week, did you fetch water?	Y066cQ07NA01 <input type="radio"/>	Y066cQ07NA02 <input type="radio"/>	Y066cQ07NA93 <input type="radio"/>	Y066cQ07NA94 <input type="radio"/>
In the past week, did you chop or collect fire wood?	Y066cQ08NA01 <input type="radio"/>	Y066cQ08NA02 <input type="radio"/>	Y066cQ08NA93 <input type="radio"/>	Y066cQ08NA94 <input type="radio"/>
In the past week, did you do the family grocery shopping?	Y066cQ09NA01 <input type="radio"/>	Y066cQ09NA02 <input type="radio"/>	Y066cQ09NA93 <input type="radio"/>	Y066cQ09NA94 <input type="radio"/>
In the past week, did you work in the family <garden>?	Y066cQ10NA01 <input type="radio"/>	Y066cQ10NA02 <input type="radio"/>	Y066cQ10NA93 <input type="radio"/>	Y066cQ10NA94 <input type="radio"/>
In the past week, did you take care of livestock?	Y066cQ11NA01 <input type="radio"/>	Y066cQ11NA02 <input type="radio"/>	Y066cQ11NA93 <input type="radio"/>	Y066cQ11NA94 <input type="radio"/>
In the past week, did you help with the family business without pay?	Y066cQ12NA01 <input type="radio"/>	Y066cQ12NA02 <input type="radio"/>	Y066cQ12NA93 <input type="radio"/>	Y066cQ12NA94 <input type="radio"/>

In general, how often do your parents or someone in your family do the following things with you?

INTERVIEWER: Present SHOW CARD 8.

	Never or hardly ever	A few times a year	About once a month	Several times a month	Several times a week	Don't know	Refuse
Discuss political or social issues with you	Y067cQ01NA01 <input type="radio"/>	Y067cQ01NA02 <input type="radio"/>	Y067cQ01NA03 <input type="radio"/>	Y067cQ01NA04 <input type="radio"/>	Y067cQ01NA05 <input type="radio"/>	Y067cQ01NA93 <input type="radio"/>	Y067cQ01NA94 <input type="radio"/>
Discuss books, films, or television programmes with you	Y067cQ02NA01 <input type="radio"/>	Y067cQ02NA02 <input type="radio"/>	Y067cQ02NA03 <input type="radio"/>	Y067cQ02NA04 <input type="radio"/>	Y067cQ02NA05 <input type="radio"/>	Y067cQ02NA93 <input type="radio"/>	Y067cQ02NA94 <input type="radio"/>
Eat <the main meal> with you	Y067cQ03NA01 <input type="radio"/>	Y067cQ03NA02 <input type="radio"/>	Y067cQ03NA03 <input type="radio"/>	Y067cQ03NA04 <input type="radio"/>	Y067cQ03NA05 <input type="radio"/>	Y067cQ03NA93 <input type="radio"/>	Y067cQ03NA94 <input type="radio"/>
Spend time just talking with you	Y067cQ04NA01 <input type="radio"/>	Y067cQ04NA02 <input type="radio"/>	Y067cQ04NA03 <input type="radio"/>	Y067cQ04NA04 <input type="radio"/>	Y067cQ04NA05 <input type="radio"/>	Y067cQ04NA93 <input type="radio"/>	Y067cQ04NA94 <input type="radio"/>
Talk to you about the importance of completing <secondary school>	Y067cQ05NA01 <input type="radio"/>	Y067cQ05NA02 <input type="radio"/>	Y067cQ05NA03 <input type="radio"/>	Y067cQ05NA04 <input type="radio"/>	Y067cQ05NA05 <input type="radio"/>	Y067cQ05NA93 <input type="radio"/>	Y067cQ05NA94 <input type="radio"/>
Talk to you about your future education	Y067cQ06NA01 <input type="radio"/>	Y067cQ06NA02 <input type="radio"/>	Y067cQ06NA03 <input type="radio"/>	Y067cQ06NA04 <input type="radio"/>	Y067cQ06NA05 <input type="radio"/>	Y067cQ06NA93 <input type="radio"/>	Y067cQ06NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y007bQ01NA02=1) THEN GOTO ^Y074b ELSE GOTO ^Y068c

Please, think about the last time you were in school. Although you may have used a variety of means of transportation, think about the one you used most often. When you went to school, how did you usually travel?

INTERVIEWER: If the respondent does not provide a mode of transportation, present SHOW CARD 9, read each of the options and indicate one response.

Did not need to travel as boarded at the school	Y068cQ01NA01 <input type="radio"/>
Walked or ran	Y068cQ01NA02 <input type="radio"/>
By bicycle	Y068cQ01NA03 <input type="radio"/>
By motorcycle or scooter	Y068cQ01NA04 <input type="radio"/>
By boat or canoe	Y068cQ01NA05 <input type="radio"/>
By car	Y068cQ01NA06 <input type="radio"/>
By <school bus, truck, or van>	Y068cQ01NA07 <input type="radio"/>
By <train or metro>	Y068cQ01NA08 <input type="radio"/>
<Country specific>	Y068cQ01NA09 <input type="radio"/>
<Country specific>	Y068cQ01NA10 <input type="radio"/>
Other	Y068cQ01NA11 <input type="radio"/>
Don't know	Y068cQ01NA93 <input type="radio"/>
Refuse	Y068cQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y068cQ01NA01=1) THEN GOTO ^Y070c ELSE GOTO ^Y069c

How long would it usually take you to get from your home to school?

INTERVIEWER: If the youth does not provide the travel time, present SHOW CARD 10, read each of the options and indicate one response.

15 minutes or less	Y069cQ01NA01 <input type="radio"/>
More than 15 minutes but less than 30 minutes	Y069cQ01NA02 <input type="radio"/>
30 minutes or more, but less than 60 minutes	Y069cQ01NA03 <input type="radio"/>
60 minutes or more, but less than 90 minutes	Y069cQ01NA04 <input type="radio"/>
90 minutes or more	Y069cQ01NA05 <input type="radio"/>
Don't know	Y069cQ01NA93 <input type="radio"/>
Refuse	Y069cQ01NA94 <input type="radio"/>

I am now going to ask you about your overall experience with being in school and learning from it. Please, tell me to what extent do you agree with the following statements?

INTERVIEWER: Present SHOW CARD 11.

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Refuse
School has done little to prepare you for adult life.	Y070cQ01NA01 <input type="radio"/>	Y070cQ01NA02 <input type="radio"/>	Y070cQ01NA03 <input type="radio"/>	Y070cQ01NA04 <input type="radio"/>	Y070cQ01NA93 <input type="radio"/>	Y070cQ01NA94 <input type="radio"/>
School is a waste of time.	Y070cQ02NA01 <input type="radio"/>	Y070cQ02NA02 <input type="radio"/>	Y070cQ02NA03 <input type="radio"/>	Y070cQ02NA04 <input type="radio"/>	Y070cQ02NA93 <input type="radio"/>	Y070cQ02NA94 <input type="radio"/>
School gave you confidence to make decisions.	Y070cQ03NA01 <input type="radio"/>	Y070cQ03NA02 <input type="radio"/>	Y070cQ03NA03 <input type="radio"/>	Y070cQ03NA04 <input type="radio"/>	Y070cQ03NA93 <input type="radio"/>	Y070cQ03NA94 <input type="radio"/>
School taught you things which could be useful in a job.	Y070cQ04NA01 <input type="radio"/>	Y070cQ04NA02 <input type="radio"/>	Y070cQ04NA03 <input type="radio"/>	Y070cQ04NA04 <input type="radio"/>	Y070cQ04NA93 <input type="radio"/>	Y070cQ04NA94 <input type="radio"/>
Trying hard at school helps you get a good job.	Y070cQ05NA01 <input type="radio"/>	Y070cQ05NA02 <input type="radio"/>	Y070cQ05NA03 <input type="radio"/>	Y070cQ05NA04 <input type="radio"/>	Y070cQ05NA93 <input type="radio"/>	Y070cQ05NA94 <input type="radio"/>

Still thinking about your experience at school, to what extent do you agree with the following statements?

INTERVIEWER: Present SHOW CARD 11.

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Refuse
You felt safe at your school.	Y071cQ01NA01 <input type="radio"/>	Y071cQ01NA02 <input type="radio"/>	Y071cQ01NA03 <input type="radio"/>	Y071cQ01NA04 <input type="radio"/>	Y071cQ01NA93 <input type="radio"/>	Y071cQ01NA94 <input type="radio"/>
You felt safe on your way to school.	Y071cQ02NA01 <input type="radio"/>	Y071cQ02NA02 <input type="radio"/>	Y071cQ02NA03 <input type="radio"/>	Y071cQ02NA04 <input type="radio"/>	Y071cQ02NA93 <input type="radio"/>	Y071cQ02NA94 <input type="radio"/>
You felt safe on your way home from school.	Y071cQ03NA01 <input type="radio"/>	Y071cQ03NA02 <input type="radio"/>	Y071cQ03NA03 <input type="radio"/>	Y071cQ03NA04 <input type="radio"/>	Y071cQ03NA93 <input type="radio"/>	Y071cQ03NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y004cQ01NA02=1 OR ^Y004cQ01NA93=1 OR ^Y004cQ01NA94=1) THEN GOTO ^Y074b ELSE
GOTO ^Y072a

I want you to think about your last four weeks in school and whether particular events occurred.

INTERVIEWER: Read each of the following options and indicate one response in each row.

	Yes	No	Don't know	Refuse
Were you in a physical fight on school property?	Y072aQ01NA01 <input type="radio"/>	Y072aQ01NA02 <input type="radio"/>	Y072aQ01NA93 <input type="radio"/>	Y072aQ01NA94 <input type="radio"/>
Did you stay home from school because you felt unsafe?	Y072aQ02NA01 <input type="radio"/>	Y072aQ02NA02 <input type="radio"/>	Y072aQ02NA93 <input type="radio"/>	Y072aQ02NA94 <input type="radio"/>
Was your school vandalized?	Y072aQ03NA01 <input type="radio"/>	Y072aQ03NA02 <input type="radio"/>	Y072aQ03NA93 <input type="radio"/>	Y072aQ03NA94 <input type="radio"/>
Did you give money to someone at school because they threatened to hurt you?	Y072aQ04NA01 <input type="radio"/>	Y072aQ04NA02 <input type="radio"/>	Y072aQ04NA93 <input type="radio"/>	Y072aQ04NA94 <input type="radio"/>
Did you witness a fight on school property in which someone got hurt?	Y072aQ05NA01 <input type="radio"/>	Y072aQ05NA02 <input type="radio"/>	Y072aQ05NA93 <input type="radio"/>	Y072aQ05NA94 <input type="radio"/>
Did you see gangs in and around the school?	Y072aQ06NA01 <input type="radio"/>	Y072aQ06NA02 <input type="radio"/>	Y072aQ06NA93 <input type="radio"/>	Y072aQ06NA94 <input type="radio"/>
Did you hear a student threaten to hurt another student?	Y072aQ07NA01 <input type="radio"/>	Y072aQ07NA02 <input type="radio"/>	Y072aQ07NA93 <input type="radio"/>	Y072aQ07NA94 <input type="radio"/>
Did someone steal something of yours at school?	Y072aQ08NA01 <input type="radio"/>	Y072aQ08NA02 <input type="radio"/>	Y072aQ08NA93 <input type="radio"/>	Y072aQ08NA94 <input type="radio"/>
Did you see a student carrying a gun or a knife at school?	Y072aQ09NA01 <input type="radio"/>	Y072aQ09NA02 <input type="radio"/>	Y072aQ09NA93 <input type="radio"/>	Y072aQ09NA94 <input type="radio"/>

I am going to ask you about your recent experience in school, and especially about your thoughts in relation to other students and to teachers. To what extent do you agree with the following statements?

INTERVIEWER: Present SHOW CARD 11.

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Refuse
Students socialize in groups based on their culture.	Y073aQ01NA01 <input type="radio"/>	Y073aQ01NA02 <input type="radio"/>	Y073aQ01NA03 <input type="radio"/>	Y073aQ01NA04 <input type="radio"/>	Y073aQ01NA93 <input type="radio"/>	Y073aQ01NA94 <input type="radio"/>
Rich or poor, teachers treat us all equally.	Y073aQ02NA01 <input type="radio"/>	Y073aQ02NA02 <input type="radio"/>	Y073aQ02NA03 <input type="radio"/>	Y073aQ02NA04 <input type="radio"/>	Y073aQ02NA93 <input type="radio"/>	Y073aQ02NA94 <input type="radio"/>
Students who struggle in school are treated fairly by their teachers.	Y073aQ03NA01 <input type="radio"/>	Y073aQ03NA02 <input type="radio"/>	Y073aQ03NA03 <input type="radio"/>	Y073aQ03NA04 <input type="radio"/>	Y073aQ03NA93 <input type="radio"/>	Y073aQ03NA94 <input type="radio"/>
Teachers treat students differently depending on their cultural background.	Y073aQ04NA01 <input type="radio"/>	Y073aQ04NA02 <input type="radio"/>	Y073aQ04NA03 <input type="radio"/>	Y073aQ04NA04 <input type="radio"/>	Y073aQ04NA93 <input type="radio"/>	Y073aQ04NA94 <input type="radio"/>
Teachers care less about girls than boys.	Y073aQ05NA01 <input type="radio"/>	Y073aQ05NA02 <input type="radio"/>	Y073aQ05NA03 <input type="radio"/>	Y073aQ05NA04 <input type="radio"/>	Y073aQ05NA93 <input type="radio"/>	Y073aQ05NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y006aQ01NA02=1) THEN GOTO ^Y074b ELSE GOTO ^Y103c

Y074b

Do you work for at least ten hours per week for pay in a regular job? By regular job, I mean a job in which you work for a company or for someone outside of your family to earn money.

Yes	Y074bQ01NA01 <input type="radio"/>
No	Y074bQ01NA02 <input type="radio"/>
Don't know	Y074bQ01NA93 <input type="radio"/>
Refuse	Y074bQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y074bQ01NA01=1) THEN GOTO ^Y075b ELSE GOTO ^Y086b

The following two questions concern your current job.

What is your main job? (such as street vendor, kitchen-hand, shop salesperson)

INTERVIEWER: Please write the job title.

What is your main job?	Y075bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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What do you do in your main job? (such as sell fruits and vegetables at the market, help the cook prepare meals in a restaurant, help customers in a store)

Please use a sentence to describe the kind of work you do in this job.

INTERVIEWER: Please write the description.

What do you do in your main job?	Y275bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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How many hours per week do you usually work in this job?

INTERVIEWER: If the number of hours per week varies, ask the respondent for the average over the last 4 weeks.

Present SHOW CARD 12 and indicate the response that applies.

10 - 20 hours	Y076bQ01NA01 <input type="radio"/>
21 - 30 hours	Y076bQ01NA02 <input type="radio"/>
31 - 40 hours	Y076bQ01NA03 <input type="radio"/>
41 - 50 hours	Y076bQ01NA04 <input type="radio"/>
More than 50 hours	Y076bQ01NA05 <input type="radio"/>
Don't know	Y076bQ01NA93 <input type="radio"/>
Refuse	Y076bQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y076bQ01NA93=1 OR ^Y076bQ01NA94=1) THEN GOTO ^Y086b ELSE GOTO ^Y077b

What is the easiest way for you to tell me how much you are paid for your current job? Would it be ...

INTERVIEWER: Read the response options to the respondent.

Per hour	Y077bQ01NA01 <input type="radio"/>
Per day	Y077bQ01NA02 <input type="radio"/>
Per week	Y077bQ01NA03 <input type="radio"/>
Per two-week period	Y077bQ01NA04 <input type="radio"/>
Per month	Y077bQ01NA05 <input type="radio"/>
Per year	Y077bQ01NA06 <input type="radio"/>
Piece rate	Y077bQ01NA07 <input type="radio"/>
I get no salary or wage at all	Y077bQ01NA08 <input type="radio"/>
Don't know	Y077bQ01NA93 <input type="radio"/>
Refuse	Y077bQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y077bQ01NA01=1) THEN GOTO ^Y078b ELSE IF (^Y077bQ01NA02=1) THEN GOTO ^Y079b ELSE IF (^Y077bQ01NA03=1) THEN GOTO ^Y080b ELSE IF (^Y077bQ01NA04=1) THEN GOTO ^Y081b ELSE IF (^Y077bQ01NA05=1) THEN GOTO ^Y082b ELSE IF (^Y077bQ01NA06=1) THEN GOTO ^Y083b ELSE IF (^Y077bQ01NA07=1) THEN GOTO ^Y084b ELSE IF (^Y077bQ01NA08=1) THEN GOTO ^Y086b ELSE GOTO ^Y078b

About how much are you paid per hour at this job? If you are unsure, please try to tell me an approximate amount.

INTERVIEWER: Enter the amount in <country currency>.

Amount per hour:	Y078bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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Branching rule

Rule: IF ((^Y078bQ01NA=93 OR ^Y078bQ01NA=94) AND (^Y077bQ01NA93 = 1 OR ^Y077bQ01NA94 = 1))
THEN GOTO ^Y086b ELSE IF (^Y078bQ01NA=93 OR ^Y078bQ01NA=94) THEN GOTO ^Y079b ELSE GOTO ^Y086b

About how much are you paid per day at this job? If you are unsure, please try to tell me an approximate amount.

INTERVIEWER: Enter the amount in <country currency>.

Amount per day:	Y079bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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Branching rule

Rule: IF (^Y079bQ01NA=93 OR ^Y079bQ01NA=94) THEN GOTO ^Y080b ELSE GOTO ^Y086b

Y080b

About how much are you paid per week at this job? If you are unsure, please try to tell me an approximate amount.

INTERVIEWER: Enter the amount in <country currency>.

Amount per week:	Y080bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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Branching rule

Rule: IF (^Y080bQ01NA=93 OR ^Y080bQ01NA=94) THEN GOTO ^Y081b ELSE GOTO ^Y086b

About how much are you paid per two-week period at this job? If you are unsure, please try to tell me an approximate amount.

INTERVIEWER: Enter the amount in <country currency>.

Amount per two-week period:	Y081bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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Branching rule

Rule: IF (^Y081bQ01NA=93 OR ^Y081bQ01NA=94) THEN GOTO ^Y082b ELSE GOTO ^Y086b

About how much are you paid per month at this job? If you are unsure, please try to tell me an approximate amount.

INTERVIEWER: Enter the amount in <country currency>.

Amount per month:	Y082bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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Branching rule

Rule: IF (^Y082bQ01NA=93 OR ^Y082bQ01NA=94) THEN GOTO ^Y083b ELSE GOTO ^Y086b

About how much are you paid per year at this job? If you are unsure, please try to tell me an approximate amount.

INTERVIEWER: Enter the amount in <country currency>.

Amount per year:	Y083bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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Branching rule

Rule: IF (1=1) THEN GOTO ^Y086b ELSE GOTO ^Y086b

About how long does it take you to make one piece?

INTERVIEWER: Fill in one category only, depending on whether the respondent replies in minutes or hours.

Minutes:	Y084bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
Hours:	Y084bQ02NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>

Branching rule

Rule: IF ((^Y084bQ01NA=93 OR ^Y084bQ01NA=94) AND (^Y085bQ01NA=93 OR ^Y085bQ01NA=94)) THEN
GOTO ^Y086b ELSE GOTO ^Y085b

About how much are you paid per piece at this job? If you are unsure, please try to tell me an approximate amount.

INTERVIEWER: Enter the amount in <country currency>.

Amount per piece:	Y085bQ01NA <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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During the past month, have you worked on your own to earn money?

Yes	Y086bQ01NA01 <input type="radio"/>
No	Y086bQ01NA02 <input type="radio"/>
Don't know	Y086bQ01NA93 <input type="radio"/>
Refuse	Y086bQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y086bQ01NA01=1)THEN GOTO ^Y087b ELSE GOTO ^Y093b

How many hours per week do you usually work on your own to earn money?

INTERVIEWER: If the number of hours per week varies, ask the respondent for the average over the last 4 weeks.

Present SHOW CARD 12 and indicate the response that applies.

10 - 20 hours	Y087bQ01NA01 <input type="radio"/>
21 - 30 hours	Y087bQ01NA02 <input type="radio"/>
31 - 40 hours	Y087bQ01NA03 <input type="radio"/>
41 - 50 hours	Y087bQ01NA04 <input type="radio"/>
More than 50 hours	Y087bQ01NA05 <input type="radio"/>
Don't know	Y087bQ01NA93 <input type="radio"/>
Refuse	Y087bQ01NA94 <input type="radio"/>

During the past month, have you worked in a family business or on the family farm?

Yes	Y093bQ01NA01 <input type="radio"/>
No	Y093bQ01NA02 <input type="radio"/>
Don't know	Y093bQ01NA93 <input type="radio"/>
Refuse	Y093bQ01NA94 <input type="radio"/>

Branching rule

Rule: IF (^Y093bQ01NA01=1) THEN GOTO ^Y094b ELSE GOTO ^Y101b

How many hours per week do you usually work in the family business or on the family farm?

INTERVIEWER: If the number of hours per week varies, ask the respondent for the average over the last 4 weeks.

Present SHOW CARD 12 and indicate the response that applies.

10 - 20 hours	Y094bQ01NA01 <input type="radio"/>
21 - 30 hours	Y094bQ01NA02 <input type="radio"/>
31 - 40 hours	Y094bQ01NA03 <input type="radio"/>
41 - 50 hours	Y094bQ01NA04 <input type="radio"/>
More than 50 hours	Y094bQ01NA05 <input type="radio"/>
Don't know	Y094bQ01NA93 <input type="radio"/>
Refuse	Y094bQ01NA94 <input type="radio"/>

How often do you do each of the following?

INTERVIEWER: Present SHOW CARD 2.

	Never or almost never	About once a week	2 to 3 times a week	Almost every day	Don't know	Refuse
Read a newspaper or magazine	Y101bQ01NA01 <input type="radio"/>	Y101bQ01NA02 <input type="radio"/>	Y101bQ01NA03 <input type="radio"/>	Y101bQ01NA04 <input type="radio"/>	Y101bQ01NA93 <input type="radio"/>	Y101bQ01NA94 <input type="radio"/>
Read a book	Y101bQ02NA01 <input type="radio"/>	Y101bQ02NA02 <input type="radio"/>	Y101bQ02NA03 <input type="radio"/>	Y101bQ02NA04 <input type="radio"/>	Y101bQ02NA93 <input type="radio"/>	Y101bQ02NA94 <input type="radio"/>
Write a text (SMS) or email message	Y101bQ03NA01 <input type="radio"/>	Y101bQ03NA02 <input type="radio"/>	Y101bQ03NA03 <input type="radio"/>	Y101bQ03NA04 <input type="radio"/>	Y101bQ03NA93 <input type="radio"/>	Y101bQ03NA94 <input type="radio"/>
Write a note to a family member or friend	Y101bQ04NA01 <input type="radio"/>	Y101bQ04NA02 <input type="radio"/>	Y101bQ04NA03 <input type="radio"/>	Y101bQ04NA04 <input type="radio"/>	Y101bQ04NA93 <input type="radio"/>	Y101bQ04NA94 <input type="radio"/>

Thank you