



PISA-D International Technical Workshop Closing

Michael Ward

OECD Directorate for Education and Skills

Paris – 3 December 2020

Summary of Outcomes



- PISA-D and the SDG 4 and post-COVID 19 context
- Reviewed the results and country experiences of out-of-school assessment
- Next steps
- Measuring Learning Through the Life-cycle in Multi-topic National Household Surveys
- Summary Record *forthcoming*

Thank you!



Nine bold ministers and participating countries

Latin America

- Ecuador
- Guatemala
- Honduras
- Panama
- Paraguay

Africa

- Senegal
- Zambia

Asia

- Bhutan
- Cambodia

Nine Very Effective National Centres

All PISA-D National Centres also responsible for national and regional assessments



PISA for Development: Partners in the project

Development Partners

- France (*AFD*)
- Germany (BMZ/GIZ)
- Global Partnership for Education (GPE)
- Ireland (Irish Aid)
- Japan (JICA)
- Korea
- Microsoft
- Norway (Norad)
- Porticus Foundation
- Positivo
- Sunny Varkey Foundation
- United Kingdom (DFID)
- Inter-American Development Bank
- World Bank

Institutional & Technical Partners

- UNESCO
- UNESCO Institute of Statistics (UIS)
- GEMR team
- UNICEF
- ASER; EGRA; EGMA; SACMEQ; PASEC; Pre-PIRLS and PIRLS; TIMSS; LLECE; STEP; LAMP; UWEZO; and WEI-SPS
- Education International

International contractors

ETS, TLB, Westat, Capstan, Pearson

PISA Governing Board, PISA Participants & TAG

Peer learning partners

Canada

Chile

Dominican Republic

France

Germany

Korea

Kosovo

Luxembourg

Mexico

Peru

Spain

Uruguay

United States



PISA Technical Advisory Group