

Measuring learning through the lifecycle in multi-topic household surveys

Taking stock & next steps

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Setting the scene / The workshop

February 2020 workshop's objectives



Promoting the harmonization of survey instruments for the assessment of learning in national and international survey programs, including through:



Identification of the knowledge gaps that need to be closed



Practical guidance for addressing the technical challenges



Development of a network of experts

Setting the scene / A shared agenda

- Serving global monitoring goals (SDG 4) as the motivation, common ground
- Agreement by all players (OECD, UNESCO, UNICEF, World Bank) on a number of joint next steps:



Preparation of a stock-taking document on available learning assessment tools, past experiences with integration (and, now, suitability of using different data collection modes)

Establishment of a task force to develop a roadmap for implementing the "short" versions in household surveys (F2F and phone)

Development of a Guidelines document on tools and related protocols for survey administration

Identification of 2-3 countries suitable for piloting the "short" versions in existing survey programs

Adapting learning assessment tools to household surveys: driving principles

 Develop and test short modules from the existing tools to be integrated in household surveys

ECDI for early childhood, FLS for age 7-14, PISA-D for age 14-16 (mini-version), and mini-LAMP for adults

- Focus on capturing individual abilities to meet certain minimum thresholds ('foundational skills')
- Address suitability for scaling up, focus on "common denominator"
- Evaluate different field implementation protocols, and trade-offs
- Assess feasibility of different modes and modalities of administration of learning assessments e.g. by phone

Advantages of implementing learning assessments in household surveys

 Capturing information for the full population of concern through their lifecycle, including out-of-school children

 Matching the assessment with a rich dataset on individuals, households and communities related to the child/youth

 Flexibility of instruments to adapt and meet new data demands and field conditions (e.g. following Covid-19 pandemic)

- Possibility of linking to community, facility information
- Creating links to, or full integration with, the national statistical system





Discussion and next steps

- Stock-taking
- R&D
- Identification of pilot countries
- Explore delivery mechanisms and survey programs for faster country uptake
- Financing
- Timeline

