

DISRUPTED FUTURES 2023: International lessons on how schools can best equip students for their working lives

Wednesday, May 31st, 2023

Opening plenary session (16:00–18:00 CEST)

How career guidance can best respond to social inequalities: new OECD analysis and guidance

- David Blustein (Boston College, Chair)
- Hanka Boldemann (JPMorgan Chase Foundation)
- Matt Diemer (University of Michigan, United States)
- Esther Doyle, Carol Guildea (Department of Education, Ireland)
- Tristram Hooley (Inland Norway University of Applied Sciences)
- Triin Roosalu (Tallinn University, Estonia)
- Shinyoung Jeon and Anthony Mann (OECD)

Thursday, June 1st, 2023

09:00–10:15 CEST

Morning Parallel Session A: Evidence-driven practice in career guidance

- Nick Humphreys, Jake Snepvangers and Kath McCann “Yr 10 Multi-Engagement Career Readiness Program – Australia”
- Tarek Chehidi, Mariana Franco “What we are learning from multi-stakeholder approaches to foster students' career readiness: Teach For All's Future of Work Initiative”

Morning Parallel Session B: Challenging stereotypes in construction careers

- Itumeleng Dube “High school learners' perceptions of careers in the built environment sector” (South Africa)
- Kylie Taffard “Constructing women: Investigating the influences on career development educators when advising young women on construction trades” (New Zealand)

10:30–12:00 CEST

Morning Parallel Session A: Understanding impact through quantitative analysis

- Ilker Kalender “Career Design Under the Effect of School and Student Socioeconomic Status: A Global Interaction Analysis at the Global Level” (Turkey)
- Steven Sek-yum Ngai, Chau-kiu Cheung “Impact of Career Interventions on Career Competency and Social Well-Being: A Study of Non-Engaged Youth in Hong Kong”
- Elizabeth Knight, Shuyan Huo, Melissa Tham “Access to career supports and the amelioration of disadvantage” (Australia)

Morning Parallel Session B: Delivering effective career guidance

- Marian Wright “Keeping students and parents at the heart of career education in secondary school” (Australia)
- Sizile Makola “The benefits of participating in career talks for high school students” (South Africa)
- Georgios Chatzichristos, Fotini Vlachaki, Stelios Gialis “The YOUTHshare project: real-time monitoring and expanded training for young people from the European South” (Greece)

15:00–16:15 CEST

Afternoon Parallel Session A: Challenging inequalities

- Maria Adamuti-Trache, Yi Leaf Zhang “Matching High School Endorsement and Major Program of Study Choices for Texas College Students” (United States)
- Susan Ibach, Hilah Barbot, Garrett Dorfman “Take your field trip to the school” (Canada/United States)

Afternoon Parallel Session B: Enabling transitions

- Marcelo Afonso Ribeiro “Toward diversified ways to promote decent work trajectories: career guidance for emergent adults in the informal sector” (Brazil)
- Jared Chung “Utilizing technology to mobilize +125 000 mentees to guide youth in career development” (United States)

16:30–18:00 CEST

Afternoon Parallel Session A: Career pathway programmes

- Karin Smith, Alexis Burgos “Wisconsin’s Youth Voice in Career Readiness Research Project” (United States)
- Paul Herdman, Robert Schwartz “Career Preparation in a Rapidly Changing World: A Comparative International Review of Career Pathways” (OECD/United States)
- Julie Brown “GO TEC Virginia: Talent Pathways for Technology and Engineering Careers” (United States)

Afternoon Parallel Session B: Challenging inequalities through career guidance: quantitative analyses

- Thomas Torre Gibney, Cameron Sublett “What Can We Learn About Career Readiness Interventions from Large-Scale, Longitudinal Datasets” (United States)
- Ingrid Schoon, Golo Henseke “Preparing young people for an uncertain future: school-based career preparation activities can reduce the risk of experiencing NEET” (UK)

Friday, June 2nd, 2023

09:00–10:15 CEST

Morning Parallel Session A: Enhancing guidance through digital technologies

- Lucy Sattler “Insights from an online, teacher-led Career Education program” (Australia)
- Dr Jim Bright, Liv Pennie “From looking down a wishing well to exploring wide and deep oceans of opportunity
A tech innovation that supports all young people to explore broadly and think deeply about their future” (Australia)

Morning Parallel Session B: Career management skills

- Florian Kadletz “Career management skills: Why? Which? How?” (European Training Foundation)
- Peter C. Weber “Social and Emotional competences of career guidance practitioners – why and which?” (Germany)
- Haykuhi Gevorgyan “Career education and guidance in formal education” (Armenia)
- Jelena Manić Radoičić “Career education and guidance in formal education” (Serbia)

10:30–12:00 CEST

Morning Parallel Session A: Enhancing guidance through digital technologies

- Deirdre Hughes, Dr Chris Percy, Lauren Croll “Navigating career paths in the age of AI” (UK)
- Egle Gedrimiene, Ismail Celik, Hanni Muukkonen “AI for career guidance: possibilities and ethical considerations” (Finland)
- André Lopes, Maria José Barata “Professional and vocational guidance” (OECD/Portugal)

Morning Parallel Session B: Work experience placements

- Jaana Kettunen “Work Experience Placements in Lower Secondary Education in Nordic Countries” (Finland)
- Will Millard, Isabel Hampton, Izabela Zawartka “Rapid evidence review of international work experience practices” (UK)
- Elnaz Kashefpakdel “Work experience for all; exploring the relationship between work placement and employment outcomes” (UK)

15:00–16:30 CEST

Afternoon Parallel Session A: Enabling effective transitions for all youth

- Sareena Hopkins “In Motion and Momentum+: A transformative approach to career development programming for under-represented groups most distant from the labour market” (Canada)
- Chris Percy, Laura Hawksworth “Reduced youth disengagement post-16 via improved school-level careers provision in England” (UK)
- Panagiota Argyri, Zacharoula Smyrniou “Case study of an after-school programme for connecting education with workplace” (Greece)

Afternoon Parallel Session B: Career guidance for students with disabilities & enabling well-being

- David Blustein, Carly Blustein Gilson, James Sinclair “Career Guidance and Employment for Students and Adults with Disabilities: Challenges and Opportunities - Employment for People with Intellectual and Developmental Disabilities” (United States)
- Galia Ran, Gali Cinamon “Career Guidance and Employment for Students and Adults with Disabilities: Challenges and Opportunities - Work experiences of adolescents with severe learning disabilities and ADHD” (Israel)
- Deirdre Hughes “Career Guidance and Wellbeing: Empowering young people to re-engage” (UK)

16:45–18:00 CEST

Closing plenary session

From research to practice: how New Brunswick is integrating insights from longitudinal analysis into K-12 career development

- Tricia Berry (Department for Education and Early Childhood Development, New Brunswick, Canada) and Anthony Mann (OECD)