

TEACHING 2012 INTERNATIONAL SUMMIT ON THE PROFESSION



2012 International Summit
on the Teaching Profession

March 14-15, 2012



WELCOME

March 14, 2012

Dear Participant:

Welcome to the second International Summit on the Teaching Profession. On behalf of all our host organizations, we thank you for your interest in joining education ministers, leaders of national teachers' organizations, and teacher leaders from countries and regions with high-performing and rapidly improving education systems for an open dialogue about your successes and challenges in preparing and developing highly effective teachers and leaders.

Education is recognized around the globe as a driver of economic growth and social change, and it is high-quality teaching that enables students to acquire the skills and knowledge they need to succeed in the 21st century. This year's theme, *Preparing Teachers and Developing School Leaders*, was chosen based on feedback from many of last year's participants and will build upon the dialogue that we started last year. Over the next two days, we aim to explore more deeply three specific topics: developing school leaders, preparing teachers for the delivery of 21st century skills, and preparing teachers to work and succeed where they are most needed. A background paper, prepared by the OECD, describes and highlights practices from around the world in each of these areas. Once our meeting has concluded, the Asia Society will document for the public the insights shared and lessons learned at the summit in a summary paper.

As education experts and advocates, your work underscores the vital role that teachers play in building world-class education systems and preparing students for success in the 21st century. Through the discussion at this summit, we can explore together the extent to which the effective policies, framework, and implementation of a country or region are relevant for other countries or regions. Working and learning together, each nation can improve faster than any one nation can on its own.

Yours sincerely,



Arne Duncan
U.S. Secretary
of Education



Angel Gurría
Secretary General
of OECD



Fred van Leeuwen
General Secretary of
Education International

AGENDA

Wednesday, March 14thFacilitator: **Tony Mackay**, Executive Director, Center for Strategic Education

1:00 pm–1:30 pm	<p>Welcome & Overview*</p> <p>Arne Duncan, U.S. Secretary of Education Yves Leterme, OECD Deputy Secretary General Fred van Leeuwen, EI General Secretary</p>
1:30 pm–2:30 pm	<p>Framing the Issues</p> <p>Andreas Schleicher, Deputy Director for Education, OECD</p>
2:30 pm–5:00 pm	<p>Developing School Leaders</p> <p>What are the different roles and responsibilities of 21st century school leaders (including principals, teacher leaders, senior teachers, and head teachers)? What pathways can be used for growing those leaders? How have countries succeeded in doing this at scale?</p> <ul style="list-style-type: none"> • Discussion starter presentations • Roundtable discussion • Q&A with attendees • Rapporteur summary <p>Discussion Starters</p> <p>Shanghai, People’s Republic of China</p> <ul style="list-style-type: none"> • Minxuan Zhang, President, Shanghai Normal University <p>Montgomery County Public Schools, Maryland, United States</p> <ul style="list-style-type: none"> • Jerry Weast, former Superintendent, Montgomery County Public Schools • Doug Prouty, President, Montgomery County Education Association <p>Ontario, Canada</p> <ul style="list-style-type: none"> • Laurel Broten, Minister of Education, Ontario <p>Rapporteur</p> <ul style="list-style-type: none"> • Ben Levin, Professor and Canada Research Chair in Education Leadership and Policy, University of Toronto
5:00 pm–8:00 pm	<p>Reception and Dinner</p> <p>Promenade, Trianon Complex, 3rd floor</p> <p>Welcome</p> <ul style="list-style-type: none"> • Neal Shapiro, President and CEO, WNET New York Public Media • Steven Kandarian, Chairman, President and CEO, MetLife, Inc.

* All sessions held in the Grand Ballroom, 3rd floor, unless otherwise noted.

AGENDA

Thursday, March 15th

7:00 am	Continental Breakfast	
8:00 am – 10:00 am	Preparing Teachers: Delivery of 21st Century Skills	<p>What competencies do teachers need to effectively teach 21st century skills to their students? What can teacher preparation programs do to prepare graduates who are ready to teach well in a 21st century classroom? How is success measured and quality assured?</p> <ul style="list-style-type: none"> • Discussion starter presentations • Roundtable discussion • Q&A with attendees • Rapporteur summary <p>Discussion Starters National Institute of Education, Singapore</p> <ul style="list-style-type: none"> • Lee Sing Kong, Director, National Institute of Education <p>United States</p> <ul style="list-style-type: none"> • Dennis Van Roekel, President, National Education Association • Maddie Fennell, Nebraska Teacher of the Year 2007 • Randi Weingarten, President, The American Federation of Teachers • Marguerite Izzo, New York State Teacher of the Year 2007 <p>Rapporteur</p> <ul style="list-style-type: none"> • Kai-ming Cheng, Chair Professor of Education, former Senior Advisor to the Vice-Chancellor, University of Hong Kong
10:00 am – 10:30 am	Coffee Break	
10:30 am – 12:30 pm	Preparing Teachers: Matching Supply and Demand	<p>How have countries succeeded in matching their supply of high-quality teachers to their needs? How have they prepared teachers for priority subjects or locations?</p> <ul style="list-style-type: none"> • Discussion starter presentations • Roundtable discussion • Q&A with attendees • Rapporteur summary <p>Discussion Starters Japan</p> <ul style="list-style-type: none"> • Shinichi Yamanaka, Deputy Minister of Education, Culture, Sports, Science and Technology <p>Finland</p> <ul style="list-style-type: none"> • Tapio Kosunen, State Secretary • Kari Kinnunen, Vice President, Trade Union of Education <p>Rapporteur</p> <ul style="list-style-type: none"> • Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University

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AGENDA

Thursday, March 15th (continued from page 3)

<p>12:30 pm – 2:15 pm</p>	<p>Ministers' Lunch Beekman Parlor, 2nd floor</p> <p>Facilitator</p> <ul style="list-style-type: none"> • Tony Mackay, Executive Director, Center for Strategic Education <p>Union Leaders' Lunch Sutton Center, 2nd floor</p> <p>Facilitator</p> <ul style="list-style-type: none"> • Fernando Reimers, Professor of International Education, Harvard University 	<p>Lunch Discussions Trianon Ballroom, 3rd floor</p> <p>Audience members, other country group participants, and experts from around the world will engage in small group discussions over lunch.</p>
<p>2:15 pm – 3:00 pm</p>	<p>Country Group Meetings[†]</p> <p>Each country's participants meet to discuss how the Summit proceedings will impact their work at home. They will prepare two points to share during the closing session: their most powerful learning and their top priority going forward.</p>	
<p>3:00 pm – 3:30 pm</p>	<p>Coffee Break</p>	
<p>3:30 pm – 5:00 pm</p>	<p>Closing Session: What have we learned? Where do we go from here?</p> <p>Rapporteur Summary</p> <ul style="list-style-type: none"> • Fernando Reimers, Professor of International Education, Harvard University <p>Country Presentations</p> <p>Each country shares a slide with the two points prepared during the country group meetings: their most powerful learning and their top priority going forward.</p>	
<p>5:00 pm</p>	<p>Reception Mercury Ballroom, 3rd floor</p>	

[†] Country Group Meetings will be held in the following rooms on the 3rd floor:

Madison

- Australia
- Belgium
- Canada
- People's Republic of China
- Denmark
- Estonia
- Finland
- Germany

Clinton

- Hong Kong, SAR
- Hungary
- Iceland
- Indonesia
- Japan
- Republic of Korea
- Netherlands
- New Zealand

Gibson

- Norway
- Poland
- Singapore
- Slovenia
- Sweden
- Switzerland
- United Kingdom
- United States

PARTICIPANTS

INTERNATIONAL

AUSTRALIA



Senator Jacinta Collins
Parliamentary Secretary for School
Education and Workplace Relations



Mr. Angelo Gavrielatos
Federal President, Australian
Education Union



Ms. Donna Bridge
Principal, Fitzroy Valley District
High School



Mr. David Hamlett
Principal Network Leader,
Department of Education Tasmania
Australian Secondary Principal of
the Year 2011

BELGIUM



**Ms. Marie-Dominique
Simonet**
Minister for Education, French
Government



Mr. Pascal Smet
Minister of Education, Youth, Equal
Opportunities and Brussels' Affairs,
Flemish Government



Mr. Hugo Deckers
General Secretary, ACOD-Onderwijs



Mr. Rudy Van Renterghem
Deputy General Secretary,
Christelijke Onderwijscentrale

CANADA



Ms. Ramona Jennex
Minister of Education, Nova Scotia



Mr. Paul Taillefer
President, Canadian Teachers'
Federation



Mrs. Louise Chabot
Vice-President, Centrale des
syndicats du Quebec



Mr. Daniel Buteau
Coordinator, Pan-Canadian
Education Projects, Council of
Ministers of Education

PEOPLE'S REPUBLIC OF CHINA



Mr. Minxuan Zhang
President, Shanghai Normal
University



Mr. Wei Huang
Director for Teacher Management,
Ministry of Education



Ms. Jin Zhang
Second Secretary, Education Section,
Chinese Embassy

DENMARK



Ms. Christine Antorini
Minister of Education



**Mr. Anders Bondo
Christensen**
President, The Danish Union of
Teachers



Mr. Gorm Leschly
President, The Danish National Union
of Upper Secondary School Teachers



Ms. Marianne Kron
Headmaster, RG-International
Profile School

ESTONIA



Mr. Jaak Aaviksoo
Minister for Education and Research



Ms. Margit Timakov
President, Estonian Association of
Teachers



Mr. Toomas Kruusimägi
Chairman, Association of Estonian
School Leaders

PARTICIPANTS

INTERNATIONAL

(continued)

FINLAND

**Mr. Tapio Kosunen**
State Secretary**Mr. Kari Kinnunen**
Vice President, Trade Union of Education**Mr. Jukka Kuittinen**
Vice President, The Finnish Association of Principals**Mr. Jouni Välijärvi**
Professor, University of Jyväskylä

GERMANY

**Mr. Stephan Dorgerloh**
Minister for Education and Culture Saxony-Anhalt**Mr. Ulrich Thone**
President, Gewerkschaft Erziehung und Wissenschaft**Mr. Gerhard Brand**
Member of the Executive Board, Verband Bildung und Erziehung**Ms. Heike Piornak**
Teacher, Gymnasium Philanthropinum

HONG KONG, SAR

**Mrs. Cherry Tse Ling Kit Ching**
Permanent Secretary for Education**Mr. Eddie Shing Chung Shee**
Vice President, Hong Kong Professional Teachers' Union**Professor Allan Walker**
Chair Professor of International Educational Leadership, Department of Education Policy and Leadership, The Hong Kong Institute of Education**Dr. Kan Kar Yin**
Vice Principal, Fukien Secondary School (Siu Sai Wan)

HUNGARY

**Dr. Zoltán Gloviczki**
Deputy State Secretary for Public Education**Mr. László Mendrey**
President, Teachers' Democratic Union of Hungary**Ms. Piroska Gallo Istvanne**
President, Syndicat des Enseignants de Hongrie**Ms. Borbála Párdányi**
Teacher, Shetland Language School

ICELAND

**Ms. Katrín Jakobsdóttir**
Minister for Education, Science and Culture**Mr. Thordur Hjaltested**
President, Kennarasamband Islands**Dr. Jón Torfi Jónasson**
Dean, School of Education, University of Iceland**Mr. Sigurjón Mýrdal**
Advisor on Teacher Education to the Ministry of Education, Science and Culture and the University of Iceland

INDONESIA

**Professor Syawal Gultom**
Head, Board of Educational Human Resources Development and Quality Assurance**Dr. M. Sulistiyo**
President, Teachers Association of the Republic of Indonesia**Ms. Unifah Rosyidi**
Head, Development Center for Teaching Profession**Dr. Bedjo Suyanto**
Rector, Jakarta State University

PARTICIPANTS

INTERNATIONAL

(continued)

JAPAN



Mr. Shinichi Yamanaka
Deputy Minister of Education,
Culture, Sports, Science and
Technology



Mr. Masaki Okajima
Director-General of Education and
Culture Policies Bureau, Japan
Teachers' Union

NETHERLANDS



Mr. Halbe Zijlstra
State Secretary of Education,
Culture and Science



Mr. Walter Drescher
President, Algemene Onderwijsbond



Mr. Michel Rog
President, CNV Onderwijs



Mr. Joost Kentson
President, The Teacher Council

NORWAY



Ms. Kristin Halvorsen
Minister of Education



Ms. Haldis Holst
Vice President, Union of Education



Ms. Solveig Hvidsten Dahl
President, The Norwegian
Association of School Leaders



Mr. Roar Grottvik
Advisor, Union of Education

REPUBLIC OF KOREA



Dr. Sang Jin Lee
1st Vice Minister



Dr. Ahn Yang-Ok
President, The Korean Federation of
Teachers' Associations



Mr. Sukwoong Jang
President, The Korean Teachers and
Education Workers' Union



Ms. Moon Hee Kim
Director, Public Relations Office,
Ministry of Educational Science
and Technology

NEW ZEALAND



Ms. Hekia Parata
Minister of Education



Mr. Ian Leckie
President, New Zealand Educational
Institute



Mr. Robin Duff
President, New Zealand Post
Primary Teachers' Association



Ms. Barbara Ala'alatoa
Principal, Sylvia Park School

POLAND



Mr. Mirosław Sielatycki
Undersecretary of State, Polish
Ministry of Education



Mr. Sławomir Broniarz
President, Polish Teachers' Union



Mr. Jacek Staniszewski
Senior Researcher, History Section
Educational Research Institute



Ms. Anna Sosna
Teacher of the Year 2011

PARTICIPANTS

INTERNATIONAL

(continued)

SINGAPORE

**Mr. Heng Swee Keat**
Minister for Education**Mr. Mike Thiruman**
President, Singapore Teachers' Union**Ms. Chan Lai Fung**
Permanent Secretary (Designate),
Ministry of Education**Professor Lee Sing Kong**
Director, National Institute
of Education

SLOVENIA

**Mr. Ziga Turk**
Minister for Education, Science,
Culture and Sport**Mr. Branimir Strukelj**
Secretary General, Education,
Science, and Culture Trade Union of
Slovenia**Mr. Bojan Brezigar**
Cabinet of the Minister, Ministry of
Education, Science, Culture and Sport

SWEDEN

**Mr. Jan Björklund**
Minister for Education and
Research, Deputy Prime Minister**Ms. Eva-Lis Siren**
President, Swedish Teachers' Union**Mr. Bo Jansson**
Vice President, National Union of
Teachers in Sweden**Mrs. Anna Ekström**
Director General, The National
Agency for Education

SWITZERLAND

**Ms. Isabelle Chassot**
Conseillère d'Etat, Minister of
Education**Mr. Jean-Marc Haller**
General Secretary, Syndicat
des enseignants romands**Mr. Beat W. Zemp**
President, Dachverband Schweizer
Lehrerinnen und Lehrer**Mr. Jean Delacrétaz**
Directeur E.S. Gland, Canton
de Vaud

UNITED KINGDOM

**Mr. John Hayes**
Minister of State for Further
Education, Skills and Lifelong
Learning, Department of Education**Dr. Patrick Roach**
Deputy General Secretary, National
Association of Schoolmasters Union
of Women Teachers**Ms. Christine Blower**
General Secretary, National Union
of Teachers**Ms. Dana Ross-Wawrzynski**
National College for
School Leadership

PARTICIPANTS

HOST COUNTRY

UNITED STATES



Mr. Arne Duncan
U.S. Secretary of Education



Mr. Dennis Van Roekel
President, National Education Association



Ms. Randi Weingarten
President, The American Federation of Teachers



Mr. Gene Wilhoit
Executive Director, Council of Chief State School Officers



Ms. Marguerite Izzo
New York State Teacher of the Year 2007

OTHER HOST ORGANIZATIONS

ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT (OECD)



Mr. Yves Leterme
Deputy Secretary General



Dr. Barbara Ischinger
Director for Education



Mr. Andreas Schleicher
Deputy Director for Education and Special Advisor on Education Policy to the Secretary General



Mrs. Kristen Weatherby
Senior Analyst

NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS



Mr. Ronald Thorpe
President and CEO

WNET NEW YORK PUBLIC MEDIA



Mr. Neal Shapiro
President and CEO



Mr. Jon Rubin
Acting Director of Education

EDUCATION INTERNATIONAL



Mr. Fred van Leeuwen
General Secretary



Ms. Susan Hoggood
President



Mr. David Edwards
Deputy General Secretary



Mr. John Bangs
Special Consultant

ASIA SOCIETY



Mr. Anthony Jackson
Vice President, Education



Ms. Vivien Stewart
Senior Advisor

PARTICIPANTS

FACILITATOR



Mr. Tony Mackay
Executive Director, Center for
Strategic Education

FRAMER



Mr. Andreas Schleicher
Deputy Director for Education,
OECD

RAPORTEURS



Mr. Kai-ming Cheng
Chair Professor of Education,
former Senior Advisor to the Vice-
Chancellor, University of Hong Kong



Ms. Linda Darling-Hammond
Charles E. Ducommun Professor of
Education, Stanford University



Mr. Ben Levin
Professor and Canada Research
Chair in Education Leadership and
Policy, University of Toronto



Mr. Fernando Reimers
Professor of International Education,
Harvard University

DISCUSSION STARTERS



Ms. Laurel Broten
Minister of Education, Ontario,
Canada



Ms. Maddie Fennell
Nebraska Teacher of the Year 2007,
United States



Ms. Marguerite Izzo
New York State Teacher of the Year
2007, United States



Mr. Kari Kinnunen
Vice President, Trade Union of
Education, Finland



Professor Lee Sing Kong
Director, National Institute of
Education, Singapore



Mr. Tapio Kosunen
State Secretary, Finland



Mr. Doug Prouty
President, Montgomery County
Education Association, United States



Mr. Dennis Van Roekel
President, National Education
Association, United States



Mr. Jerry Weast
Former Superintendent, Montgomery
County Public Schools, United States



Ms. Randi Weingarten
President, The American Federation
of Teachers, United States



Mr. Shinichi Yamanaka
Deputy Minister of Education,
Culture, Sports, Science and
Technology, Japan



Mr. Minxuan Zhang
President, Shanghai Normal
University, China

ATTENDEES

Shelvy Abrams

Vice President, American Federation of Teachers, United States

Lois Adams-Rodgers

Senior Advisor, Council of Chief State School Officers, United States

Annet Albersen

Managing Director, Foundation for the Professional Quality of Teachers, Netherlands

Francie Alexander

Vice President and Chief Academic Officer, Scholastic Inc., United States

Peggy Allan

Illinois Teacher of the Year, National State Teachers of the Year, United States

Jo Anderson

Senior Advisor to Secretary, U.S. Department of Education, United States

Anders Andren

Head of Press, Ministry of Education, Sweden

Kathleen Andreson

President, Phi Delta Kappa International, United States

Steve Andrews

U.S. Education Programs Manager, Intel Corporation, United States

Karon Aronowitz

American Federation of Teachers, United States

Mary Armstrong

Vice President, American Federation of Teachers, United States

Shane Armstrong

Executive Vice President and President, International, Scholastic Inc., United States

Josie Arredondo

Associate Director, Arizona K12 Center, United States

Julie Ash

Press Secretary, Office of Minister of Education, New Zealand

Norman Atkins

President, Relay Graduate School of Education, United States

Joakim Bakke

Senior Adviser, Ministry of Education, Norway

Patricia Bangs

Lead Literacy Consultant, London Borough of Tower Hamlets, United Kingdom

Mary Dean Barringer

Educator in Residence, Council of Chief State School Officers, United States

Nina Bascia

Professor, University of Toronto, Canada

Katherine Bassett

New Jersey Teacher of the Year 2000, United States

Undarmna Batsukh

Programme Officer, Education International, Belgium

Carol Bellamy

Global Partnership for Education, United States

Chris Bern

President, Iowa State Education Association, United States

Manon Bernard

President, FSE-CSQ, Canada

Ellen Bernstein

American Federation of Teachers, United States

Barnett Berry

President and Chief Executive Officer, Center for Teaching Quality, United States

Sujata Bhatt

Teacher, California, Teach Plus, United States

Daaiyah Bilal-Threats

Director of Governance and Policy, National Education Association, United States

Birgitte Birkvad

Head of Office, The Danish Union of Teachers, Denmark

Randy Biro

American Federation of Teachers, United States

Amy Black

Vice President, Teach For All, United States

Bradley Blue

American Federation of Teachers, United States

Elin Boberg

Press Secretary, Ministry of Education, Sweden

Holly Boffy

Educator in Residence, Council of Chief State School Officers, United States

Veronica Boix Mansilla

Principal Investigator, Harvard Graduate School of Education, United States

Catherine Boudreau

Vice President, National Council for Higher Education, United States

Ann Bradley

American Federation of Teachers, United States

Manfred Brinkmann

International Secretary, German Education Union, Germany

Johan Britz

Chief of Staff, Ministry of Education, Sweden

Susan Brown

Board of Directors, Alabama National Education Association, United States

Sarah Brown Wessling

2010 National Teacher of the Year, Johnston Community School District, United States

Peter Brunn

Vice President, Developmental Studies Center, United States

Ruthanne Buck

American Federation of Teachers, United States

Elsie Burkhalter

Vice President, American Federation of Teachers, United States

Kelly Burling

Director, Educator Effectiveness, Pearson, United States

Pamela Burnnett

American Federation of Teachers, United States

William Bushaw

Executive Director, Phi Delta Kappa International, United States

Amanda Butcher

Private Secretary-John Hayes, UK Government, United Kingdom

P. Ann Byrd

Chief Operating Officer, Center for Teaching Quality, United States

Alice Cain

National Director of Policy, Teach Plus, United States

Colleen Callahan

American Federation of Teachers, United States

Mary Alice Callahan

American Federation of Teachers, United States

Jose Campos

FECCOO, United States

Chris Carlson

Member Guest, National Education Association, United States

Young Ah Cha

Deputy Director, Ministry of Education, Science and Technology, Republic of Korea

Curtis Chandler

Instructional Coach, USD 320, United States

Kimberly Charis

Project Associate, National Association of State Boards of Education, United States

ATTENDEES

Mitchell Chester

Commissioner, Massachusetts Department of Elementary and Secondary Education, United States

Liu Woon Chia

Associate Dean, Practicum & School Partnerships, Teacher Education, National Institute of Education, Singapore

Ruby Chiang

Marketing and Public Affairs, Educational Testing Service, United States

Donna Chiera

American Federation of Teachers, United States

Dana Chong

International Affairs Officer, U.S. Department of Education, United States

Mohammed Choudhury

Teacher, Los Angeles, CA, Teach Plus, United States

Barbara Chow

Education Program Director, The William and Flora Hewlett Foundation, United States

Jill Christianson

International Relations, National Education Association, United States

Carol Clifford

American Federation of Teachers, United States

Mary Jane Cobb

Executive Director, Iowa State Education Association, United States

Patricia Cogley

Program Manager, Adobe Foundation, United States

Michael Cohan

Director, Professional Development, New Jersey Education Association, United States

Peter Cohen

Chief Executive Officer, School Division, Pearson, United States

Sheila Cohen

Vice President, Connecticut Education Association, United States

Carlos Contreras

U.S. Director of Education, Intel Corporation, United States

Stefani Cook

2011 Idaho Teacher of the Year, Rigby High School, United States

Helen Cooney

Chief of Staff to Parliamentary Secretary for School Education and Workplace Relations, Australia

Tanya Cooper

Director, State & National Initiatives, Florida Department of Education, United States

Patty Cox

American Federation of Teachers, United States

Kay Coz

Associate Director, WNET, United States

Camilla Croso

President, Global Campaign for Education, United States

Sandra Crowther

Past President, Phi Delta Kappa International, United States

Meg Currie

Portfolio Manager, Bill & Melinda Gates Foundation, United States

Lee Cutler

Vice President, American Federation of Teachers, United States

Hemi Dale

Director Maori Medium Education, New Zealand

Kate Dando

Director of Communications, Council of Chief State School Officers, United States

Byron Darnall

Special Assistant to the Director, Iowa Department of Education, United States

Linda Davin

Senior Policy Analyst, National Education Association-Teacher Quality, United States

Jennifer Davis

President and Co-Founder, National Center on Time and Learning, United States

Janet Davy

Group Manager, Department of Education, Employment and Workplace Relations, Australia

Elizabeth DeAngelis

Teacher, New American Academy, United States

Evelyn DeJesus

American Federation of Teachers, United States

Vernelle Delagarde

American Federation of Teachers, United States

Deborah Delisle

Consultant, Growing Good Kids, Inc., United States

Amy Denty

Curriculum Director, Wayne County Board of Education, United States

Michael Dimaggio

Director, Council of Chief State School Officers, United States

Bill Donoghue

Managing Director, TSL Education, United Kingdom

David Dorn

American Federation of Teachers, United States

Bruce Douglas

Executive Director, Capitol Region Education Council, United States

Joanne Dresner

Consultant, Pearson Foundation, United States

A.J. Duffy

American Federation of Teachers, United States

Irene Duncan-Adanusa

Vice-President, Education International, Ghana

Jucara Dutra Vieira

Vice-President, Latin America, Education International, Belgium

Heidi Dybesland

Deputy Director General, Ministry of Education and Research, Norway

John Easton

Director, Institute of Education Sciences, U.S. Department of Education, United States

Jessica Edwards

Research Manager, The National Center on Time and Learning, United States

Marietta English

Vice President, American Federation of Teachers, United States

Etienne Eric

Communication Adviser, Communauté Française De Belgique, Belgium

Cindy Eu

Senior Officer, International Relations, Ministry of Education, Singapore

Segun Eubanks

Director of Teacher Quality Department, National Education Association-Teacher Quality, United States

John Evans

General Secretary, Trade Union Advisory Committee to the OECD, France

Charles Fadel

Founder and Chairman, Center for Curriculum Redesign, United States

Kevin Fangman

Deputy Director, Iowa Department of Education, United States

Melanie Fekete

Business Development Manager, Intel Corporation, United States

ATTENDEES

Kathleen Ferguson

New York State Teacher of The Year 2012,
Schenectady City School District, United States

Marco Ferro

American Federation of Teachers, United States

Jesper Fisker

Permanent Secretary, Ministry for Children and
Education, Denmark

Mike Flanagan

State Superintendent, Michigan Department of
Education, United States

Kjersti Flaten

Deputy Director General, Ministry of Education,
Norway

Frank Flynn

Vice President, American Federation of Teachers,
United States

Catalina Fortino

American Federation of Teachers, United States

Kristine Fortman

Foundation Manager, Medtronic Foundation,
United States

Lucy Friedman

President, The After-School Corporation,
United States

Mary Futrell

Professor of Education, George Washington
University, United States

Marcelo Gambelluri

Teacher, Washington D.C., Teach Plus, United States

Riitta Gerlander

Deputy Consul General, Consulate General of
Finland, United States

Simone Geyer

Chief Director of Education Human Resource
Management, Department of Basic Education of
South Africa, South Africa

Belinda Gilbert

Associate Professor, Education Administration,
The Ohio State University, United States

Vincent Giordano

Executive Director, New Jersey Education
Association, United States

Roger Glass

Director of Communications, American Federation
of Teachers, United States

Heidi Glidden

American Federation of Teachers, United States

William Gorth

President, Evaluation Systems, Pearson,
United States

Lisa Goth

Personal Secretary, Ministry of Children and
Education, Denmark

David Gould

Oklahoma Education Association, United States

Diana Gowen

Business Development Manager, Intel Corporation,
United States

Adam Gray

2012 Teacher of the Year, Massachusetts, Teach
Plus, United States

Darion Griffin

American Federation of Teachers, United States

Heather Griffin

Public Relations, National Education Association-
Public Relations, United States

Carmela Haklisch

Education Committee, WNET, United States

Lars Hallenberg

General Secretary, Larnas Riksförbund, Sweden

Pamela Harman

2008 Alabama Teacher of The Year/Science Teacher,
Spain Park High School, United States

Stan Heffner

State Superintendent, State of Ohio, United States

Cecilia Herbert

Trustee, WNET New York Public Media,
United States

James Herrholtz

Associate Superintendent, Ohio Department of
Education, United States

Stephen Henry

President, Metropolitan Nashville Education
Association/Tennessee Education Association,
United States

Rick Herrmann

U.S. Public Sector Manager, Intel Corporation,
United States

Stephanie Hirsh

Executive Director, Learning Forward, United States

Rena Honea

American Federation of Teachers, United States

Margaret Honey

President and Chief Executive Officer, New York
Hall of Science, United States

Ginger Hopkins

Senior Vice President, International Partnerships,
Northwest Evaluation Association, United States

Bibb Hubbard

Deputy Director, External Relations, Bill & Melinda
Gates Foundation, United States

Gwynn Hughes

Program Officer, C. S. Mott Foundation,
United States

Katherine Nouri Hughes

Trustee, WNET New York Public Media,
United States

Lian Hui

Senior Officer, International Relations, Ministry of
Education, Singapore

Poh Shi Hui

Planning Officer, Ministry of Education, Singapore

Kathy Hurley

Senior Vice President, Strategic Partnerships,
Pearson Foundation, United States

Erick Huth

Vice President, Metropolitan Nashville Education
Association/Tennessee Education Association,
United States

Hyunsu Hwang

International Secretary, Korean Teachers and
Education Workers Union, Republic of Korea

Richard Iannuzzi

Vice President, American Federation of Teachers,
United States

Beverly Ingle

President, Colorado Education Association,
United States

Christine L. Iversen

Special Adviser, Ministry for Children and
Education, Denmark

Terence Janicki

Educator in Residence, Council of Chief State
School Officers, United States

Claire Jellinek

Teaching Ambassador Fellow, U.S. Department of
Education, United States

Rosemary Jenkins

American Federation of Teachers, United States

Ben Jensen

Director, School Education Program, Grattan
Institute, Australia

Young Eun Jeong

Interpreter, Ministry of Education, Science and
Technology, Republic of Korea

Lisa Jobson

Co-Executive Director, Learn-USA, United States

ATTENDEES

Peter Johansson

Special Advisor, Ministry of Education and Research, Sweden

Keith Johnson

Vice President, American Federation of Teachers, United States

Jean Johnson

Executive Vice President, Kettering Foundation, United States

Greg Johnson

Executive Committee, National Education Association, United States

Ritva Jolkkonen

Consul General of Finland, Ambassador, United States

Thomas Kane

Deputy Director, Research and Data, Bill & Melinda Gates Foundation, United States

Martha Kanter

Under Secretary, U.S. Department of Education, United States

Dan Kaufman

Senior Vice President, Widmeyer Communications, United States

Anne-Berit Kavli

Head of Department, Directorate of Education and Training, Norway

Ken Kay

Chief Executive Officer, Edleader21, United States

Patricia Keefer

Deputy Director-International, American Federation of Teachers, United States

Jessica Kehayes

Director, Education, Asia Society, United States

Dennis Kelly

Vice President, American Federation of Teachers, United States

James Kelly

Founding President, National Board for Professional Teaching Standards, United States

Teresa Kelly

Executive Office, National Education Association, United States

Barbara Keshishian

President, New Jersey Education Association, United States

Dan Kinley

American Federation of Teachers, United States

Ted Kirsch

Vice President, American Federation of Teachers, United States

Christopher Koch

State Superintendent, Illinois State Board of Education, United States

Lise Borup Krogsgaard

Personal Adviser, Ministry for Children and Education, Denmark

Minako Kuwahata

Interpreter, Japan Teacher's Union, Australia

Mark Lacelle-Peterson

President, Teacher Education Accreditation Council, United States

David Lapidés

Director, Education Product Management, SMART Technologies, United States

Dal Lawrence

American Federation of Teachers, United States

Francine Lawrence

Executive Vice President, American Federation of Teachers, United States

Shannon Lederer

American Federation of Teachers, United States

Tai Yong Lee

Deputy Director, Ministry of Education, Science and Technology, Republic of Korea

Gi Bong Lee

Education Minister-Counselor, Embassy of The Republic of Korea, Republic of Korea

Daniel Leeds

President, National Public Education Support Fund, United States

Charlie Lennon

Deputy General Secretary, Education International, Belgium

Hilde Lesage

Head of Division, Department of Education and Training, Belgium

Betty Leung

Chief, School Development Office, Education Bureau, Hong Kong, SAR

Conny Li

Senior Education Officer, Education Bureau, Hong Kong, SAR

Helen (Huilong) Li

International Relations, National Education Association, United States

Oliver Liang

Education Sector Specialist, International Labour Office, Switzerland

Helene Lindstrand

National Secretary, Swedish Teachers Union, Sweden

Andrew Linebaugh

Director of Public Relations, National Education Association-Public Relations, United States

Dane Linn

Executive Director, College Board, United States

Rob Lippincott

Senior Vice President, Public Broadcasting Service, United States

Bob Lodder

Project Director, Teacher Summit, Ministry of Education, Culture and Science, Netherlands

Ernest Logan

President, Council of School Supervisors and Administrators, United States

A. Richardson Love

Director, MetLife Foundation, United States

Lillian Lowery

Secretary of Education, Delaware Department of Education, United States

Carlene Lutz

American Federation of Teachers, United States

Brittnie Mabry

Senior Account Executive, Widmeyer Communications, United States

John Macbeath

Professor Emeritus, University of Cambridge, United Kingdom

Asta Magnúsdóttir

Permanent Secretary, Ministry for Education, Iceland

Lisa Malfaro

American Federation of Teachers, United States

Louis Malfaro

Vice President, American Federation of Teachers, United States

Lisa Mallard

Confidential Assistant, National Education Association, United States

James Manley

Teacher, Northern Arizona University, United States

Changu Mannathoko

Senior Advisor, UNICEF, United States

ATTENDEES

Tyra Mariani

Deputy Chief of Staff, U.S. Department of Education, United States

Carmel Martin

Assistant Secretary, U.S. Department of Education, United States

Margery Mayer

Executive Vice President and President, Education, Scholastic Inc., United States

Joanne McCall

American Federation of Teachers, United States

Angela McClean

American Federation of Teachers, United States

Kathleen McLaughlin

American Federation of Teachers, United States

Maureen McLaughlin

Director, International Affairs, U.S. Department of Education, United States

Peter McNally

Executive Vice President, Council of School Supervisors and Administrators, United States

Chuck Melley

Executive Director of Public Affairs, Educational Testing Service, United States

Eloise Messineo

Executive Director, Council of School Supervisors and Administrators Executive Leadership Institute, United States

Talia Milgrom-Elcott

Program Officer, Carnegie Corporation of New York, United States

Tony Miller

Deputy Secretary, U.S. Department of Education, United States

Justin Minkel

2007 Arkansas Teacher of the Year, United States

Angela Minnici

National Comprehensive Center for Teacher Quality, United States

Ann Mitchell

Assistant to President for Field Coordination, American Federation of Teachers, United States

Ellen Moir

Chief Executive Officer, New Teacher Center, United States

Paula Monroe

Executive Committee, National Education Association, United States

Dan Montgomery

Vice President, American Federation of Teachers, United States

Alan Morgan

Vice President for U.S. Government Relations, Pearson Inc., United States

Princess Moss

Executive Committee, National Education Association, United States

Marcus Mrowka

American Federation of Teachers, United States

Michael Mulgrew

Vice President, American Federation of Teachers, United States

Kimberly Mullaney

Director, State and Local, WNET, United States

Maria Neira

Vice President, American Federation of Teachers, United States

Chris Nicastro

Commissioner of Education, Missouri Department of Education, United States

Mark Nieker

President and Chief Executive Officer, Pearson Foundation, United States

Matt Niemitz

Education Program Manager, Adobe Systems, United States

Thobile Ntola

President, South African Democratic Teachers' Union, South Africa

Felice Nudelman

Executive Director, Education, The New York Times, United States

Attilio Oliva

President, Associazione Treille, Italy

Lynn Olson

Special Assistant to Director, Bill & Melinda Gates Foundation, United States

V. Darleen Opfer

Director of Education, RAND Education, United States

Patrick O'Rourke

American Federation of Teachers, United States

Kathleen Paliokas

Director, INTASC, Council of Chief State School Officers, United States

Jaana Palojarvi

Director for International Relations, Ministry of Education and Culture, Finland

Tim Parker

State Director, NEA-Alaska, United States

Paul Verwilghen

Head of Cabinet, Communauté Française De Belgique, Belgium

Michelle Pearson

Educator, Hulstrom Options School, United States

Jorn Pedersen-Skovsgaard

Senior Adviser, Ministry for Children and Education, Denmark

Eddie Perkins

Vice President, International Product Development, Scholastic Inc., United States

Thomas Perry

Director, Education, American Society of Mechanical Engineers, United States

Cynthia Phillips

American Federation of Teachers, United States

Linda Plack

American Federation of Teachers, United States

Janice Poda

Strategic Initiative Director for the Education Workforce, Council of Chief State School Officers, United States

Ana Pomar

American Federation of Teachers, United States

Shelley Potter

American Federation of Teachers, United States

Joyce Powell

Executive Committee, National Education Association, United States

Michael Powell

Assistant to the President, American Federation of Teachers, United States

Sherry Preiss

Consultant, Pearson Foundation, United States

Becky Pringle

Secretary/Treasurer, National Education Association, United States

Jon Quam

National Teacher of the Year Program Director, United States

Bill Raabe

Director, National Education Association's Center For Great Public Schools, United States

Darlene Ragozzine

Executive Director, Charters-A-Course, Connecticut State Colleges and Universities, United States

Ezra Ramasehla

President, National Professional Teachers' Organization of South Africa, South Africa

ATTENDEES

Donna Ramundo

American Federation of Teachers, United States

Sandra Reed

Director, Pearson Foundation, United States

Jesse Register

Director, Metropolitan Nashville Public Schools, United States

Linda Reid

Executive Director, Oklahoma Commission for Teacher Preparation, United States

M. Dolores Reina

FECCOO, United States

Darren Reisberg

Superintendent/General Counsel, Illinois State Board of Education, United States

Irv Richardson

School Support Coordinator, NEA-New Hampshire, United States

Joan Richardson

Editor-In-Chief, Kappan, Phi Delta Kappa, United States

Michelle Ringuette

Assistant to the President, American Federation of Teachers, United States

Amanda Ripley

Author, Simon & Schuster, United States

Gerard Robinson

Commissioner, Florida Department of Education, United States

Martin Roemer

European Director, European Trade Union Committee for Education, Belgium

Louise Rogers

Chief Executive Officer, TSL Education, United Kingdom

Calvine Rollins

President, Georgia Association of Educators, United States

Hans Ruesink

Senior Policy Advisor, Ministry of Education, Culture and Science, Netherlands

Matthias Rumpf

Chief Media Officer, OECD Washington Center, United States

Anna Saavedra

Associate Policy Researcher, RAND Corporation, United States

Miguel Salinas

Program Director, Adobe Foundation, United States

Harriet Sanford

President and Chief Executive Officer, The NEA Foundation, United States

Toshinori Sano

Deputy Director, Ministry of Education, Culture, Sports, Science and Technology, Japan

Eric Schaps

Founder, Developmental Studies Center, United States

Roland Schneider

Policy Adviser, Trade Union Advisory Committee, France

Jon Schnur

Executive Chairman, America Achieves, United States

Michael Schulz

Personal Assistant to Minister, KMK, Germany

Robert Schwartz

Professor, Harvard Graduate School of Education, United States

Jessica Schwartz

Senior Communications Officer, The Wallace Foundation, United States

Susan Sclafani

Vice President, Programs, Pearson Foundation, United States

Lorraine Scorson

Teacher, New American Academy, United States

Judy Seltz

Deputy Executive Director, Association for Supervision and Curriculum, United States

Ritva Semi

Special Advisor, OAJ-Finland, United States

David Sherman

Office of the President, American Federation of Teachers, United States

Regis Shields

Director, Education Resource Strategies, United States

Terri Shuck

Director, National Public Education Support Fund, United States

Bernette Shultz

American Federation of Teachers, United States

Lisa Silva

Teacher, New American Academy, United States

James Simons

President, Euclidean Capital, United States

Marilyn Simons

President, Simons Foundation, United States

Heather Singmaster

Senior Program Officer, Asia Society, United States

Kathleen Skinner

Director, Massachusetts Teacher Association, United States

Brenda Smith

American Federation of Teachers, United States

Christopher Smith

Senior Vice President, MetLife, Inc., United States

Ronnie Smith

President, European Trade Union Committee for Education, United Kingdom

Mary Ann Snider

Chief, Education Excellence & Instructional Effectiveness, Rhode Island Department of Education, United States

Bobby Soobrayan

Director-General of Basic Education, Department of Basic Education of South Africa, South Africa

Lincoln Stocks

American Federation of Teachers, United States

Sandra Stroot

Acting Vice Provost, The Ohio State University, United States

John Stollar

Chief of Programs and Policy, Arizona Department of Education, United States

Mohamed Enver Surty

Deputy Minister, Department of Basic Education of South Africa, South Africa

Lisa Swayhoover

Global Education Specialist, Education International, United States

Chris Tebben

Executive Director, Grantmakers for Education, United States

Lasse Teeriahho

Intern, Consulate General of Finland, United States

June Teisan

Michigan Teacher of The Year 2008, Harper Woods Schools, United States

Eli Telhaug

Deputy Secretary General, Ministry of Education and Research, Norway

Joel Thornton

Chief of Staff, Georgia Department of Education, United States

Merryl Tisch

Chancellor, New York State Board of Regents, United States

ATTENDEES

Diana To

Chief Information Officer, Education Bureau,
Hong Kong

Thomas Toch

Senior Fellow, Carnegie Foundation, United States

Paul Toner

President, Massachusetts Teacher Association,
United States

Maki Tsuchida

Senior Specialist, Ministry of Education, Culture,
Sports, Science and Technology, Japan

Marc Tucker

President and Chief Executive Officer, National
Center on Education and the Economy,
United States

Marla Ucelli-Kashyap

American Federation of Teachers, United States

Adam Urbanski

Vice President, American Federation of Teachers,
United States

Elizabeth Utrup

Assistant Press Secretary, U.S. Department of
Education, United States

Tuende Vajna

International Relations, Teachers Trade Union of
Hungary, Hungary

Hans Van Der Vlugt

Director for Teacher Policy, Ministry of
Education, Culture and Science, Netherlands

Emiliana Vegas

Lead Economist, The World Bank, United States

Maria Vermeiren

Deputy Chief, Cabinet Minister of Education,
Belgium

Armando Vilaseca

Commissioner of Education, State of Vermont,
United States

Anju Visen-Singh

Director, Education Product Marketing, SMART
Technologies, United States

Alison Wagner

President, Pearson—School Achievement Services,
United States

Therese Wallqvister

Political Advisor, Ministry of Education, Sweden

Kate Walsh

President, National Council on Teacher Quality,
United States

Maggie Waples

Vice President, Marketing, Teacher Education,
Pearson, United States

Shimon Waronker

Principal, PS 770 New American Academy,
United States

Carrie Washenfelder

American Federation of Teachers, United States

Molly Watkins

Senior Communications Officer, Bill & Melinda
Gates Foundation, United States

Rob Weil

Director of Field Programs, Educational Issues
Department, American Federation of Teachers,
United States

Joanne Weiss

Chief of Staff to the Secretary, U.S. Department of
Education, United States

Blake West

President, Kansas National Education Association,
United States

Evert Westerhout

Protocol Advisor, Ministry of Education, Culture and
Science, Netherlands

Ann Whalen

Director, Implementation and Support Unit, U.S.
Department of Education, United States

David Whitman

Chief Speechwriter, U.S. Department of Education,
United States

Scott Widmeyer

Chairman and Chief Executive Officer, Widmeyer
Communications, United States

Kathy Wiebke

Executive Director, Arizona K12 Center,
United States

Ross Wiener

Executive Director, The Aspen Institute,
United States

Robert Williams

2009 Alaska Teacher of the Year, National State
Teachers of the Year, United States

Cheryl Williams

Executive Director, Learning First Alliance,
United States

Chris Williams

Press Secretary, Bill & Melinda Gates Foundation,
United States

Jane Williams

Trustee, WNET, United States

John Wilson

Senior Fellow, Pearson Foundation, United States

Earl Wiman

Executive Committee, National Education
Association, United States

Bob Wise

President, Alliance for Excellent Education,
United States

Arthur Wise

Chair, The Center for Teaching Quality,
United States

Anna Wojciuk

Assistant Professor, The Educational Research
Institute, Poland

Maryann Woods-Murphy

Washington Teaching Ambassador, U.S. Department
of Education, United States

Kimberly Worthy

2009 Washington D.C. Teacher of the Year,
Howard University Middle School of Mathematics
and Science, United States

Patricia Wright

Superintendent of Public Instruction, Virginia
Department of Education, United States

Lenore Yaffee Garcia

Director, Education and Culture, Organization of
American States, United States

Cheong Wei Yang

Director of Planning, Ministry of Education,
Singapore

Lim Shung Yar

Director of HR Strategy and Leadership, Ministry of
Education, Singapore

Gulcan Yildiran

Advisor, International Policy, Ministry of Education,
Culture and Science, Netherlands

Patty Yoo

Project Director, National Association of State
Boards of Education, United States

Frank Zaremba

President, Middlesex County Education Association,
United States

PLANNERS

THE NATIONAL EDUCATION ASSOCIATION www.nea.org

The National Education Association (NEA) is the United States' largest professional employee organization, representing over 3 million elementary and secondary teachers, higher education faculty, education support professionals, school administrators, retired educators and students preparing to become teachers. NEA was founded in 1857 and our mission is to advocate for education professionals and to unite our members and the nation to fulfill the promise of public education to prepare every student to succeed in a diverse and interdependent world. This summit will engage the world's education leaders in discussions that put us on a course toward assuring every student a competent, caring, and qualified teacher. The profession of teaching is complex and the development of great teaching is systemic. NEA celebrates this unique opportunity to create a global community focused on great teaching. The Summit's focus on leadership, preparation, recruitment and placement come at a critical moment in our national debates. Since the heart of education is the daily engagement between teacher and student, we believe that teachers must lead their profession to ensure that we educate our way to a better future. The world's children will be the beneficiaries of the work done at this Summit for every nation can learn from the best practices of others and be inspired by top-performers and fast improvers. This is our big moment to come together as more than diverse stakeholders and agendas. We come together here as national delegations, committing ourselves to do our parts to create, develop and sustain the teaching profession that our future demands.

THE AMERICAN FEDERATION OF TEACHERS www.aft.org

The American Federation of Teachers (AFT), a union of 1.5 million members, believes that it takes hard work and meaningful collaboration with many partners to elevate the teaching profession. We have spent the better part of the past four years meeting as a union, traveling to see education systems in other countries, and consulting with education experts to create common sense, sustainable solutions to instructional and teacher-quality issues.

Our efforts have resulted in the introduction of new frameworks for everything from teacher evaluation to professional development and tenure, as well as serious planning on rolling out the Common Core State Standards. In 2012, the AFT convened a Teacher Preparation Task Force to examine pre-service teacher training programs in the light of 21st-century needs and expectations. The task force will release a report and recommendations for policy and practice this summer.

The International Summit on the Teaching Profession is a unique additional opportunity to meet and exchange ideas with international colleagues in the effort to give all children the best education possible. This event will highlight best practices from nations that have had success, with a goal that the practices will be adapted or replicated for the benefit of all students and teachers. The summit will focus on the kind of inclusive and constructive dialogue that must take place if we are to provide high-quality instruction that meets every child's needs.

THE COUNCIL OF CHIEF STATE SCHOOL OFFICERS www.ccsso.org

The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

CCSSO collaborates with states to develop systems for recruitment, induction, retention, accountability, and support of highly effective educators and educational leaders. The International Summit on the Teaching Profession will offer an unprecedented opportunity to have a dialogue with colleagues around the world about recruiting, preparing and supporting teachers to improve outcomes for students.

PLANNERS

THE NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS

www.nbpts.org

The National Board for Professional Teaching Standards is dedicated to improving teaching and positively impacting student learning. Known as “the gold standard for accomplished teaching,” aspects of the certification process are being used to strengthen teacher preparation, impact whole-school transformation, and inform the dialogue regarding teacher evaluation. The Board’s standards are based on the Five Core Propositions for what all accomplished teachers should know and be able to do, and provide a reference that helps educators link teaching standards to teaching practice. Those propositions are: 1) teachers are committed to students and their learning; 2) teachers know the subjects they teach and how to teach those subjects to students; 3) teachers are responsible for managing and monitoring student achievement; 4) teachers think systematically about their practice and learn from experience; and 5) teachers are members of learning communities. As of January 2012, nearly 100,000 teachers have earned certification in one or more of the Board’s 25 different subject areas/student development levels and have been judged by their peers to be accomplished teachers. Numerous research studies, including one by the National Research Council, have asserted the positive impact Board Certified Teachers have on student learning. Currently, at the urging of the National Association of Secondary School Principals and the National Association of Elementary School Principals, the Board is developing a certification process for principals and also is looking into the relatively new area of “coach” or “mentor.”

ASIA SOCIETY

www.AsiaSociety.org/Education

Asia Society is the leading global and pan-Asian organization working to strengthen relationships and promote understanding among the people, leaders and institutions of the United States and Asia. The Society seeks to increase knowledge and enhance dialogue, encourage creative expression, and generate new ideas across the fields of arts and culture, policy and business, and education. The Asia Society Partnership for Global Learning develops

youth to be globally competent citizens, workers, and leaders by equipping them with the knowledge and skills needed for success in an increasingly interconnected world.

Building on Asia Society’s fifty years of experience in convening high-level networks from different sectors across Asia and the United States, the Global Cities Education Network, launching in 2012, is an initiative meant to focus on international best practice and common issues of concern in education. The Global Cities Education Network, will bring together urban school systems in North America and Asia to analyze and collaboratively design solutions to challenges in education policy and practice related to two overarching concerns: transforming learning so that students have the knowledge and higher-order thinking skills needed to succeed in a global economic and civic environment; and achieving equity, how school systems can be designed to close gaps and ensure all students have access to an excellent education.

WNET NEW YORK PUBLIC MEDIA

www.wnet.org

WNET New York Public Media is a major producer for the Public Broadcasting Service (PBS). The parent company of New York public broadcasters THIRTEEN and WLIW21 and operator of NJTV, WNET produces nearly 30% of PBS programming, and is responsible for producing and presenting such iconic series as *Nature*, *American Master*, *Great Performances*, *Secrets of the Dead*, *The Charlie Rose Show*, *The Tavis Smiley Show*, *Need to Know*, and the animated Children’s program *Cyberchase*. WNET maintains one of the largest education departments of all PBS stations, working directly with schools and community organizations to extend the value of programs beyond the screen. WNET is the creator the *Celebration of Teaching & Learning*, an annual professional development conference attracting more than 10,000 educators from all 50 states and beyond. It also is the creator of VITAL (Video in Teaching and Learning). Launched with a Ready to Teach grant from the U.S. Department of Education, VITAL is a free online resource with thousands of video-based resources and related instructional activities now used by more than 500,000 educators. WNET is proud to be involved in the planning and production of the International Summit on the Teaching Profession and to have it connected to the *Celebration of Teaching & Learning*.

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