

## IMHE General Conference 2012

# *Attaining and Sustaining Mass Higher Education*

17 – 19 September 2012  
Paris, France

## Biographies

Note: Sessions may be subject to last minute changes






A selection of papers for the IMHE 2012 General Conference will be published in the OECD's Higher Education Management and Policy Journal.


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14/09/2012





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|    | <p style="text-align: center;"><b>AL-MUDHAHKI, Jawaher</b></p> <p>Dr. Jawaher Al-Mudhahki is the Chief Executive of the Quality Assurance Authority for Education &amp; Training; she began her career at the University of Bahrain in January 1988, where she held several academic positions. The most recent position was as the Vice-President for Administration and Financial Affairs, where she served as advisor to the President on Finance &amp; Administrative Affairs for four years before her nomination. Dr. Al-Mudhahki is an active member on a number of boards for several national and regional institutions including: the Association of Quality Assurance Agencies of the Islamic World (AQAAIW), the Arab Network for Quality Assurance in Higher Education (ANQAAHE). She is a panel member on the committee nominating the "Award of HH-Chair of the Supreme Council for Women- to Empower Bahraini Women". Dr. Al-Mudhahki was also the editor-in-chief of the Arab Journal of Accounting and a board member of: the Accounting and Auditing Authority in the GCC, the Supreme Council for Women, the Higher Education Council, the Academics Association and the Bahraini Accounting Association. Dr. Al-Mudhahki earned her Bachelor's degree in Accounting (1985) from the University of Bahrain. She continued her studies receiving a Master's degree in accounting from the University of Denver (USA). After teaching at the University of Bahrain, she obtained her doctorate degree in Accounting (1996) from the University of Exeter (UK). Dr. Al-Mudhahki is married and the proud mother of five children.</p> |
|    | <p style="text-align: center;"><b>ARKOUDIS, Sophie</b></p> <p>Sophie Arkoudis is an Associate Professor in higher education and Deputy Director of the Centre for the Study in Higher Education at the University of Melbourne. Her research is associated with higher education policy development. Her current research projects include studies of the work roles and attitudes of Australian academics, mixed-sector provision in universities and private providers, English language standards, and developing indicators for internationalising the student experience in higher education.</p>   |
|  | <p style="text-align: center;"><b>ARMINEN, Ilkka</b></p> <p>Ilkka Arminen, Dr. Soc. Sc., is Director of the Network for Higher Education and Innovation Research, University of Helsinki. Previously, he was a professor of sociology at the Universities of Helsinki and Tampere. For the past ten years, he has conducted user-centred research on information and communication technologies, and science and technology studies from 3-D environments to ubiquitous computing, from emergency communication to HRM solutions and from aviation information systems to domestic technologies. He has focused on the social and human aspect of new forms of media and technologies, but has incorporated new fields to explore. Since 2009, he has been carrying out research on university and public research organisation reforms (originally, an offshoot of earlier studies on HRM solutions that were embedded in organisational reforms). He was chosen to be the Director of the Higher Education and Innovation Research Network (HEINE), allowing him to draw on his earlier experiences in multi disciplinary studies and more recent interests in financial orders.</p>   |
|  | <p style="text-align: center;"><b>BALLERINI, Aldo</b></p> <p>Dr. Aldo Ballerini is the Vice President of Academic Affairs of the University of Bío-Bío, in Concepcion, Chile. In this position, he leads and oversees undergraduate activities related to academic policy, quality, accreditation and curriculum development among others. He has been working on these subjects for more than 6 years. Dr. Ballerini has a B.A and an M.Sc. in Chemical Engineering from the University of Concepción, Chile, and a Ph.D. in Forest Products from Virginia Polytechnic Institute &amp; State University, United States.</p>   |
|  | <p style="text-align: center;"><b>BASRI, Ester</b></p> <p>Ester Basri is a Senior Analyst in the OECD Directorate for Science, Technology and Industry in the Science and Technology Policy Division. She is responsible for the Working Group on Research Institutions and Human Resources (RIHR), which focuses on public research institutions and human resources for science and technology. Ester is also managing the Steering Group on the Governance of International Co-operation of Science, Technology and Innovation for Global Challenges (STIG). She was the co-ordinator of the OECD Science, Technology and Industry Outlook publication in 2006, 2008 and 2010 and has worked on a number of horizontal projects within the OECD including the OECD Innovation Strategy and the Tertiary Education Review. Prior to joining the OECD in 2006, Ester managed an academic research centre at the University of Western Sydney, was the manager of the Innovation Analysis Section at the Australian Department of Industry and was part of the Prime Minister's Mapping Science and Innovation Taskforce at the Education and Science Ministry. She holds a PhD from the Australian National University.</p>   |




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|    | <p style="text-align: center;"><b>BATY, Phil</b></p> <p>Phil Baty is editor of Times Higher Education Rankings and editor at large of Times Higher Education magazine. Phil has been with the magazine since 1996, as reporter, chief reporter, news editor and deputy editor. He received the Ted Wragg Award for Sustained Contribution to Education Journalism in 2011, part of the Education Journalist of the Year Awards. He was named among the top 15 "most influential in education" 2012 by The Australian newspaper. In 2011, Times Higher Education was named Weekly Magazine of the Year and Media Brand of the Year (business category) by the Professional Publishers' Association. Phil is a regular speaker at international conferences, contributing in 2011 to events organised by the United Nations Educational, Scientific and Cultural Organization, the World Bank, British Council and others. Phil writes regularly on global higher education for leading newspapers. Phil can be found on Twitter at @phil_baty and @THEworldunirank.</p>  |
|    | <p style="text-align: center;"><b>BAZARGAN, Abbas</b></p> <p>Abbas Bazargan is Professor of Research Methodology and Statistics in the Faculty of Psychology and Education, and Director of the Center for University Quality Assessment, University of Tehran, Iran. He has previously served as the Chairholder for the UNESCO Chair in Planning, Management, and Quality Assurance in Higher Education (IRPHE, Tehran), Vice Chancellor of Bu-Ali Sina University (Hamadan, Iran), and Vice President of the Institute for Research and Planning in Higher Education (Tehran). He has been an international consultant with the UNDP and UNESCO in Asia and Africa.</p>  |
|  | <p style="text-align: center;"><b>BLYTH, Alastair</b></p> <p>Alastair Blyth is an independent consultant specialising in higher education learning environments. He is currently working on a project: Designing Cities for Knowledge a project looking at policies and strategies for designing universities and science parks within cities. Alastair was at the OECD until August 2012 where he was policy analyst at the OECD Centre for Effective Learning Environments. At CELE he worked on activities related to spaces and places for higher education, and innovative and sustainable physical learning environments. He also led country policy reviews on physical infrastructure for schools in Mexico and Portugal, in addition to leading international surveys on the effects of the economic crisis on educational facilities and CELE 's flagship publication <i>Designing for Education: Compendium of Exemplary Educational Facilities 2011</i>. At the International Energy Agency on secondment during 2011, Alastair was responsible for research into policies and regulations on energy efficiency in buildings, and for developing an international database Buildings Energy Efficiency Database which has been nominated for an innovation award by the Mediterranean Energy Efficiency Forum. As a registered architect and educationalist from the UK, Alastair has worked on a range of education building projects and and taught in universities. Hie early work focused on the development of the brief for the buildings and estates strategies in collaboration with policy makers, clients and stakeholders, and design teams. He is co-author of a book on <i>Managing the Brief for Better Design</i> (2nd ed), and he held a teaching and research post at the University of Westminster, visiting teaching fellow at the University of Dundee, Scotland, and is a visiting examiner at the École Spéciale d'Architecture, Paris and University College London.</p> |
|  | <p style="text-align: center;"><b>BREDA, Jo</b></p> <p>Jo Breda graduated in Psychology and Artificial Intelligence (1999). After working for a short time in industry, she joined the Educational Development and Policy Unit of the University of Leuven, Belgium. In 2005, she switched to the Flemish Interuniversity Council (VLIR, Rectors Council of Flanders), where she started working on Quality Assurance. She was the secretary of several evaluation committees, e.g., the University of Luxemburg. She focused on the European and worldwide dimensions of the evaluation and accreditation systems. In 2008, she became the senior staff member responsible for educational policy within VLIR where she set up projects around blended learning, learning outcomes and evaluation of foreign diplomas. In that function, she has written an opinion paper on orientation towards tertiary education, based on debates within the rector's conference.</p>  |

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|    | <p style="text-align: center;"><b>BRINTON, Sal</b></p> <p>Sal Brinton is the Director of the Association on the Universities in the East of England. She began her career in the mid 70s at the BBC as a floor manager working on programmes such as Doctor Who, Grandstand and Playschool. In 1997 she won the East Anglian entrepreneurial businesswoman of the year award. She was Bursar of Selwyn College Cambridge from 1997 to 2002 and has also worked as a venture capitalist, investing in high-tech companies, and in the construction industry. She joined the Liberal party in 1975 and was the Liberal Democrats' candidate for MP in the Watford constituency in the 2005 election. She has served as Vice-Chair on the Federal Policy Committee and was a member of the Federal Conference Committee. She has a particular interest in education, skills and learning, and was a member of the Party's national working group. She was on the Board of the East of England Development Agency from December 1998 to December 2004, and was Deputy Chair from December 2001 to December 2004. In 2003, she was awarded an honorary PhD for her contribution to education, skills and learning by Anglia Polytechnic University. She is currently a director of the University for Industry.</p>   |
|    | <p style="text-align: center;"><b>BYUN, Kiyong</b></p> <p>Professor Byun passed "the senior government officials examination" in 1991 after graduating from the Seoul National University, College of Education. He was appointed Deputy Director at the Korean Ministry of Education in 1992, and has been working for the Ministry since then. From 2002-05 he was seconded to the OECD programme on Institutional Management in Higher Education (IMHE). At the OECD/IMHE, he was responsible for a project entitled "Supporting the contribution of higher education institutions to regional development", in which 12 countries were participating, including Korea. During his service at the Ministry of Education, he served in a number of positions, including Planning Officer and Head of the Graduate School Reform Team before moving to Korea University as a professor in September 2008. Professor Byun earned a PhD in Educational Policy &amp; Management from University of Oregon (Eugene) in the United States. His scholarly interest is higher education policy, in particular, higher education governance, internationalisation and globalisation of higher education. He has published a number of reviewed original papers on higher education policy. Currently, he is an associate professor at the College of Education, Department of Education and serves as vice-director of the Higher Education Policy Research Institute at Korea University.</p>  |
|  | <p style="text-align: center;"><b>CADDY, Joanne</b></p> <p>Dr. Joanne Caddy is a Senior Policy Analyst in the OECD's Directorate for Education where she is responsible for work on building effective skills strategies and for developing future editions of the OECD Skills Outlook. From 2009 to mid-2012, she was Counsellor and Communications Manager for the OECD's Directorate for Education and actively promoted the use of online collaborative platforms and social media to enhance public access to OECD work on <a href="#">education</a>. She led a multidisciplinary team in designing <a href="#">skills.oecd</a>, a thematic portal featuring OECD data and analysis, 40 country pages and interactive data visualizations, to accompany the 2012 <a href="#">OECD Skills Strategy</a>. From 2000-08 she was a Policy Analyst in the OECD's Directorate for Public Governance and Territorial Development leading work on open government and <a href="#">public engagement</a> in the design and delivery of public policy and services. In 2006, she was seconded to the New Zealand State Services Commission (SSC) for a year, where she served as a Senior Advisor for online participation. From 1998-2000, she worked for SIGMA, a joint programme providing support to public administration reform in Central and Eastern European countries, a joint initiative of the OECD and the EU, principally financed by the EU. She earned a BA in Natural Sciences at Cambridge University (UK), an MA in Political Science at The Johns Hopkins University (USA) and a doctorate in Political Science at the European University Institute (Italy). She is a member of the Board of <a href="#">E-Democracy.org</a>, a member of the International Association for Public Participation (<a href="#">IAP2</a>) and a founding member of <a href="#">AIP2-France</a>.</p> |

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|    | <p style="text-align: center;"><b>CETINSAYA, Gökhan</b></p> <p>Gökhan Çetinsaya was born in 1964 in Istanbul. He graduated from the Faculty of Political Science at Ankara University in 1985 and completed his Master's degree at the same university in 1988. He received his PhD from the Department of Middle Eastern Studies at the University of Manchester (1994). He served as research associate (1986-94), assistant professor (1995-99) and associate professor (1999-2002) in the Department of Public Administration at Hacettepe University. He worked in the Department of Humanities and Social Sciences at Istanbul Technical University (2002-08). He became professor in 2005. He served as Member of the Board in the Department of Economics and Administrative Sciences at Hacettepe University (2000-01), as Head of Department of Humanities and Social Sciences at Istanbul Technical University (2002-05), as Member of the Board and Member of the Council at Faculty of Arts and Sciences at Istanbul Technical University (2003-05) and as Head of various departments in the Institute of Social Sciences at Istanbul Technical University (2003-05). He worked as visiting scholar/professor at University of London (2001), Free University of Berlin (2004) and Woodrow Wilson International Center for Scholars (Washington DC, 2007-08). Dr. Çetinsaya has served as Chancellor of Istanbul Şehir University between 2008 and 2011. He was appointed as the President of the Council of Higher Education in December 2011.</p> |
|    | <p style="text-align: center;"><b>CHARBONNIER, Eric</b></p> <p>Eric Charbonnier holds a tertiary degree in economics and statistics. He joined the OECD in 1998 and is currently an analyst in the Directorate for Education. More specifically, he works on the PISA and <i>Education at a Glance</i> publications that have been acclaimed internationally. He is the author of the chapter on the financing of education systems in <i>Education at a Glance</i> and deals with francophone media on this publication and on PISA books. Along with his OECD team, he also works on the UNESCO/OECD/EUROSTAT data collection and develops methodologies that render indicators internationally comparative. He participated in the revision of the classification of education levels (ISCED-2011) and contributes each year to the preparation of papers for various meetings with OECD countries in the context of the INES programme that seeks to develop and improve international comparisons.</p>   |
|  | <p style="text-align: center;"><b>COALDRAKE, Peter</b></p> <p>In April 2003, Professor Peter Coaldrake became QUT's Vice-Chancellor. Professor Coaldrake was previously QUT's Deputy Vice-Chancellor, and prior to that served for four years as Chair (CEO) of Queensland's public sector management commission, the body established by the GOSS government to overhaul Queensland's public sector.</p> <p>Peter Coaldrake is a dual Fulbright scholar:</p> <ul style="list-style-type: none"> <li>• 1980 – 1981: as a postdoctoral fellow in the field of politics/public policy</li> <li>• 2001 – 2002: as a senior scholar in the field of higher education policy and management.</li> </ul> <p>Publications (available on request)<br/>Professor Coaldrake is the author, co-author, or editor of a number of books and monographs including:</p> <ul style="list-style-type: none"> <li>• <i>WORKING THE SYSTEM: GOVERNMENT IN QUEENSLAND</i></li> <li>• <i>ON THE BRINK: AUSTRALIA'S UNIVERSITIES CONFRONTING THEIR FUTURE</i></li> <li>• <i>ACADEMIC WORK IN THE TWENTY-FIRST CENTURY.</i></li> </ul>   |
|  | <p style="text-align: center;"><b>DE CARVALHO, David</b></p> <p>David de Carvalho joined Australia's Department of Education, Employment and Workplace Relations (DEEWR) as the Higher Education Group Manager in October 2011. Before DEEWR, David held Senior Executive positions at the Department of Finance and Deregulation, the Department of Health and Ageing, and the Department of the Treasury. Prior to joining the Australian Public Service in 2004, David worked in education and the community sector. He was Chief Executive Officer of the National Catholic Education Commission from 1998-2003.</p>  |




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|    | <p style="text-align: center;"><b>DE JAGER, Gerrit</b></p> <p>Gerrit de Jager was director at the Association of Universities of Applied Sciences of the Netherlands. He obtained an MSc in Theoretical Chemistry (Free University of Amsterdam, 1972) and a PhD in Social Science (Erasmus University, 1994). He specialised in the analysis of higher education policy. He began as a professor of chemistry at the National University of Asunción, Paraguay in the 1970s; and after similar engagements outside the Netherlands, he became director of finance and human resource policies of the Association of Universities of Applied Sciences of the Netherlands in the 1990s. Since his retirement in 2010, he works as a policy advisor for universities of applied sciences in the Netherlands and abroad.</p>  |
|    | <p style="text-align: center;"><b>DEDAJ, But</b></p> <p>But Dedaj is an Assistant Professor in the Faculty of Economics at the University of Prishtina, where he is currently a PhD Candidate. He is also the Executive Director of WUS Kosova. Mr. Dedaj holds a Certificate for specialisation in European Economics Integration from the University Van Amsterdam; and he has an M.Sc. in Economics as well as a Degree in Economics from the University of Prishtina. He is a member of HERE (Higher Education Reform Experts) Kosova Team. He has 20 years of experience in teaching/ training/coaching/ supervising in the field of higher education (both inside and outside Kosova). He has implemented 25 higher education reform projects, including projects based on the Bologna process and Lisbon Declaration funded by organisations such as the Austrian Development Agency, USAID-KPEP and the European Commission. He has extensive experience in co-ordination, management, preparation, development, implementation, monitoring and internal evaluation of complex international and local projects in higher education. Mr. Dedaj is the Founder of Business Start up Center at the University of Prishtina (Tempus Project implemented 2005-06). He has served as Senior Adviser to the Second Highest Institution in Kosova (Assembly of Kosova) and Senior Economic Adviser to the President (Assembly of Kosova).</p>                                       |
|  | <p style="text-align: center;"><b>DESJARDINS, Richard</b></p> <p>Richard Desjardins is currently on leave from an Associate Professorship at Aarhus University in Denmark in the political economy of education and skills and is working as a policy analyst in the Education Directorate at the OECD. He obtained his Phd in International and Comparative Education from the Institute of International Education at Stockholm University in 2004 with multidisciplinary orientations in economics, sociology and psychology. He has been involved in large scale assessment of adult skills for over 15 years, namely as part of the 1994-1998 International Adult Literacy Survey (IALS) and the 2003-2007 Adult Literacy and Lifeskills Survey (ALL) teams, and now the OECD Programme for the International Assessment of Adult Competencies (PIAAC) team. Between 2004 and 2007 he coordinated the Social Outcomes of Learning project at the OECD Centre for Educational Research and Innovation (CERI) and between 2008 and 2009 he was involved in the preparatory process at the UNESCO Institute of Lifelong Learning that led up to the Sixth International Conference on Adult Education (CONFINTEA VI) held in Belem, Brazil in December 2009. In 2009/2010 he held a visiting professorship in education at the University of British Columbia (UBC) and was a research fellow at the Centre for Policy Studies in Higher Education and Training (CHET) at UBC.</p> |
|  | <p style="text-align: center;"><b>DOWLING-HETHERINGTON, Linda</b></p> <p>Linda Dowling-Hetherington has over fifteen years experience in the management and development of part-time distance learning programmes. She has been Associate Director of the Centre for Distance Learning at University College Dublin since its establishment in 2002. She holds a Bachelor of Commerce and Master of Business Studies from University College Dublin and a Doctorate in Education from the University of Bath. Her research interests include change in higher education and its impact on academic staff, widening participation for mature students, student-centred approaches to the management of distance learning programmes and academic competencies development. Her teaching interests include human resource management, human resource development and research methods.</p>   |

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|    | <p style="text-align: center;"><b>EGAN, Steve</b></p> <p>Steve Egan was appointed Deputy Chief Executive of the Higher Education Funding Council in September 2006. He has particular responsibilities for the council's work with the higher education sector in leadership governance and management, including creating the Equality Challenge Unit and Leadership Foundation; supporting the Committee of University Chairs in developing and implementing a code of governance; the transparency review (activity based costing system); capital funding; and improving the condition and use of the sector's physical estate and sustainable development (including carbon reduction and corporate social responsibility). Steve is also responsible for the system of monitoring the sector's financial health and compliance with the financial memorandum. Prior to joining the Council, Steve was Director of Finance at the National Rivers Authority. He obtained an MBA at the University of Bath to supplement his first degree in Banking and Finance which he received from the University of Loughborough. Steve is a fellow of the Institute of Management Accountants. He is also chair of the Audit Committee of the National Centre for Social Research, a member of the CIMA Research Advisory Committee and Governor of St Brendon's Sixth Form College.</p>   |
|    | <p style="text-align: center;"><b>EL HASSAN, Karma</b></p> <p>Karma El Hassan (PhD) is an Associate Professor of Educational Psychology Measurement and Evaluation at the American University of Beirut, Lebanon and Director of the University's Office of Institutional Research &amp; Assessment (OIRA). She has extensive experience in teaching, undergraduate and graduate courses, training and research in her areas of expertise and has conducted and supervised research in test development/adaptation, validation and use. As Director of OIRA, she has engaged in institutional assessment, development of annual assessment plans and preparations for accreditation and peer review in higher education. She has participated and presented in local, regional and international conferences on modern assessment, assessment in higher education, criterion of quality and language policies. Conference presentations, papers and contributions over the last three years concentrated on a) defining quality in education and the criteria for measuring it, b) role of assessment in higher education, c) quality assurance measures in higher education in Lebanon, and d) disseminating AUB experience in this regard. She is a member of local, regional and international organisations involved with educational research, assessment and quality, as well as the Basic Education Strategic Planning Committee in Lebanon. As a UNESCO Consultant since 2007, she has prepared several country reports and a regional report on UNESCO's education support strategy for the Middle East (UNESS). She has assisted in the development of a comprehensive assessment system and one for self-assessment at the basic education level in Saudi Arabia. She has also published in international and regional journals and books in her areas of expertise.</p> |
|  | <p style="text-align: center;"><b>EL-KHAWAS, Elaine</b></p> <p>Dr. Elaine El-Khawwas is Professor of Education Policy at George Washington University, in Washington, DC. She has published widely on trends affecting higher education, including issues in accreditation and quality assurance, organizational change, faculty and governance. She has been professor of higher education at UCLA and vice president for policy analysis and research at the American Council on Education. She is a past-President of the Association for the Study of Higher Education, has served in consultancies for the World Bank, UNESCO, and OECD and on editorial boards of international journals in higher education, including <i>Higher Education Management and Policy</i>. Her master's and doctoral degrees in sociology are from the University of Chicago.</p>   |
|  | <p style="text-align: center;"><b>FAN, Yiu-Kwan</b></p> <p>Prof. Yiu-Kwan Fan is the Executive Director of Hong Kong Council for Accreditation of Academic and Vocational Qualifications; Justice of the Peace, Hong Kong Special Administrative Region (HKSAR) and Emeritus Professor, Hong Kong Baptist University. Prof. Fan's professional experiences include: Honorary Professor, School of Economics and Finance, The University of Hong Kong; Vice President (Development), and Dean of Business School, Hong Kong Baptist University; Professor of Economics, University of Wisconsin – Stevens Point; Member of Board of Governors, Hong Kong Arts Centre; Panel Member on Pan-Pearl River Delta, Central Policy Unit, Government of the HKSAR; Member, Law Reform Commission, Government of the HKSAR; Member, Committee on Museums, Government of the HKSAR; Chairman, Advisory Committee on Social Work Training and Manpower Planning, Government of the HKSAR; Member, Investor Education Advisory Committee, Securities and Futures Commission, Hong Kong; Member, Hong Kong Committee for Pacific Economic Cooperation, Government of the HKSAR; President, Hong Kong Economic Association; President, Pacific Rim Council on Urban Development.</p>   |



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|    | <p style="text-align: center;"><b>FIELD, Simon</b></p> <p>As leader of the OECD's reviews of vocational education and training and equity in education, Simon Field has undertaken policy reviews in 19 countries across the globe – everywhere from Chile to China - and is the lead author of two OECD books - <i>No More Failures: Ten steps to Equity in Education and Learning for Jobs</i> (Synthesis Report of the OECD Review of Vocational Education and Training). His previous responsibilities included a period as a senior civil servant in the UK – leading the analytical division responsible for higher education and international issues in the Department for Education and Skills, while in the Home Office he was responsible for creating and leading an Economics Unit, bringing the tools of economic analysis to bear on criminal justice issues. He has also taught and undertaken research at Rutgers University, New Jersey, USA as a visiting professor. He has published extensively, on education policy in the last decade, but historically on topics as diverse as how the weather affects crime patterns, and refugee resettlement. He holds a Ph. D. in philosophy and social policy from the University of Cambridge and an M. Sc. in Economics from Birkbeck College London. He was born and brought up in Belfast in Northern Ireland.</p>  |
|    | <p style="text-align: center;"><b>FINNIE, Ross</b></p> <p>Ross Finnie was educated at Queen's University in Kingston Ontario, the London School of Economics, and the University of Wisconsin-Madison. He is currently Associate Professor in the Graduate School of Public and International Affairs at the University of Ottawa. His interests in post-secondary education include access and barriers to PSE, pathways to completion, student financial aid, the financing of PSE, immigrant participation in PSE, gender differences, the measurement of quality in PSE, and student engagement. Professor Finnie is also the Director of the newly formed Education Policy Research Initiative at the University of Ottawa, a Visiting Fellow at Statistics Canada, a Research Fellow of the C.D. Howe Institute, and a member of CLSRN (Canadian Labour and Skills Researcher Network).</p>  |
|   | <p style="text-align: center;"><b>FOUQUET, Robert</b></p> <p>Mr. Robert Fouquet is Professor of Digital Electronics at Télécom Saint Etienne, School of Engineering, Université Jean Monnet Saint Etienne and researcher at the laboratory Hubert Curien (UMER CNRS 5516) at the same university. He is former president of the Université Jean Monnet and currently scientific delegate to the Agency of Evaluation of Research and Higher Education (AERES, France).</p>   |
|  | <p style="text-align: center;"><b>FROUMIN, Isak</b></p> <p>Isak Froumin is Academic Advisor of the Institute for Educational Studies, National Research University Higher School of Economics. Since March 2008, Prof. Froumin has also been serving as an Academic Advisor of the Institute for Educational Studies for the University - Higher School of Economics in Moscow. He is advising the university on strategic planning and international cooperation. Since February 2011, he is co-chair of the Expert Group "New school" within the framework of development of Russia's "Strategy 2020". Prof. Froumin is an editor and author of numerous books and articles on educational reform and theory of education. He is a co-chair of an advisory group for the Ministry of Education and Science of the Russian Federation.</p>  |
|  | <p style="text-align: center;"><b>GAGO, José Mariano</b></p> <p>José Mariano Gago is Former Minister of Portugal, in charge of Science and Technology, Information Society and Higher Education (1995-2002 and 2005-2011). Professor of Physics at IST (<i>Instituto Superior Técnico</i>, Lisbon) and an experimental high-energy physicist (<i>École Polytechnique</i> and <i>Université Pierre et Marie Curie</i>, <i>European Organisation for Nuclear Physics - CERN</i> and <i>LIP</i>), he has also created and chairs a think-tank for forward-looking studies, <i>Instituto de Prospectiva</i>. He prepared, along with the EC, the <i>Lisbon Strategy</i> for the Information Society and the European Research Area, chaired the <i>Initiative for Science in Europe (ISE)</i> and campaigned for the creation of the European Research Council. He chaired the <i>High Level Group on Human Resources for S&amp;T</i> and coordinated the report <i>Europe Needs More Scientists</i>. He was the first President of the <i>International Risk Governance Council (IRGC)</i> in Geneva and is a member of IRGC Board. Prof. Gago has recently prepared a new UNESCO Centre for the advanced training of scientists from developing countries. He is policy advisor to the European Cancer Organisation, member of the Board of INSERM and special advisor to ESA Director-General. He is a member of the <i>Academia Europaea</i> and was elected Honorary Member of the European Physical Society.</p> |



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|    | <p style="text-align: center;"><b>GEHRKE, Elisabeth</b></p> <p>Elisabeth Gehrke is a gender studies and political science major at Lund University. She is a member of the European Students Union's Executive Committee and been active in student politics for several years. Among her roles she has been vice chair of the Swedish National Union of Students, SFS, and the Lund University Student Unions, LUS. She currently holds a place on the board of Lund University, the University's highest decision making body.</p>   |
|    | <p style="text-align: center;"><b>GINIES, Paul</b></p> <p>Paul Ginies has a degree in Rural engineering, water and forestry and a post-graduate degree from The Political Science Institute of Paris (IEP-Paris). He started his career as a civil servant in the French Ministry of Agriculture in charge of crop protection management. He was an Adviser at the Permanent Inter-States Committee for Drought Control in Sahel (CILSS) based in Ouagadougou in charge of the food security policy until 1992. From 1994-2000, he was Advisor to the Mauritanian Minister of Rural Development and Environment. He then occupied several key posts within the European Commission in Malawi and Brussels. Since his appointment as Executive Director of ziE, major reforms were voted and are being implemented. These include the opening of ziE towards the private sector and to Anglophone countries, and the setting up of innovative governing rules both on the financial and the academic sides. The number of students at ziE has been multiplied by 5 and the budget doubled in 5 years. In addition, Mr. Ginies is a foreign trade advisor for the French government. He has widespread knowledge of international organisations and is one of the main actors in the African Initiative for Science and Technology, launched by the Nelson Mandela Institute. He is also the President of "Institut d'Afrique" a public-private partnership promoting quality education in Africa.</p> |
|   | <p style="text-align: center;"><b>GLASS, Anna</b></p> <p>Anna Glass was appointed Secretary General of the Magna Charta Observatory in February 2012. Before her appointment to the Observatory, Mrs. Glass was Chief A.I. of the Section for Higher Education at UNESCO where she had previously served as a higher education Programme Specialist. Mrs. Glass has conducted research and served as an external expert for the Eurydice European Unit (European Commission) and for the Austrian Federal Ministry of Education, Science and Culture. Mrs. Glass has also served as adjunct program director and resource specialist at the Salzburg Global Seminar, Austria, where she began her career as program associate for the Universities Project and later as coordinator for Central and Eastern Europe for the Visiting Advisors Program. Mrs. Glass holds a B.A. in literature from Middlebury College in Vermont, USA and an M.A. in international higher education from the University of Bath, UK. She is currently on leave from her PhD studies in international higher education at Boston College with Professor Philip G. Altbach.</p>  |
|  | <p style="text-align: center;"><b>GOASTELLEC, Gaële</b></p> <p>Gaële Goastellec is a sociologist, assistant professor (MER) and head of the politics and organisations of higher education research unit at the Observatory Science, Policy and Society, University of Lausanne, Switzerland. She leads comparative research on higher education systems and social inequalities. She is currently working on two international comparative researches (EUROAC, the Academic Profession in Europe, an ESF-FNS research; and PrestEnce, from Prestige to Excellence, the fabric of academic quality, an ANR research) as well as personal research on a history of inequalities in European higher education. She has been a Fulbright New Century Scholar fellow (2005-06) and a Lavoisier Fellow (2004-05). Amongst her latest publications is (2010, eds.) <i>Understanding Inequalities in, through and by higher education</i>, Rotterdam, SensePublishers.</p>  |
|  | <p style="text-align: center;"><b>GOTHENBERG, Andreas</b></p> <p>Andreas Gothenberg received his M.Sc. and Ph.D. degrees from KTH Royal Institute of Technology, Stockholm, Sweden, in 1996 and 2003, respectively. Since 2009, Dr. Gothenberg is the Executive Director of the Swedish Foundation for International Cooperation in Research and Higher Education (STINT). From 2006 until 2009 he was a Science and Technology Attaché at the Embassy of Sweden in Tokyo, Japan. Previous to that, he was working as a Center Manager and Senior Researcher in China, setting up joint research and education centres for the KTH Royal Institute of Technology at Zhejiang University and Fudan University. He has been a Post Doctoral Research Fellow at Tokyo Institute of Technology and is currently an Adjunct Associate Professor at the Chinese University of Hong Kong. He has also been with Texas Instruments Inc., Dallas, Texas, United States, and is a Senior Member of the Institute of Electrical and Electronics Engineers, Inc. (IEEE).</p>   |

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|    | <p style="text-align: center;"><b>HANDEL, Stephen J.</b></p> <p>Stephen J. Handel is Executive Director of the National Office of Community College Initiatives at the College Board. In this capacity, Handel advocates for, and conducts research with, community colleges nationally and internationally, with a special focus on initiatives that advance educational access and equity for all students. Prior to joining the College Board, Handel was a member of the President's staff for the ten-campus University of California (UC) system. He served as UC's first Director of Community College Transfer Enrollment Planning, where he initiated strategic enrollment policies focusing on the needs of community college transfer students. During this time, Handel worked closely with colleagues at the California Community College Chancellor's Office to increase significantly the number of community college students transferring to a UC campus. Handel is the author of the <i>Community College Counselor Sourcebook</i> as well as other publications focusing on higher education issues, including <i>Remediating Remediation</i> (with Ronald Williams), <i>Strengthening the Nation By Narrowing the Gap</i> (with James Montoya), and <i>Second Chance, Not Second Class: A Blueprint for Community College Transfer</i>. Handel earned his Ph.D. and M.A. degrees from UCLA, a B.A. from California State University, Sacramento, and an A.A. from Cosumnes River College.</p>  |
|    | <p style="text-align: center;"><b>HAZELKORN, Ellen</b></p> <p>Ellen Hazelkorn is Vice President of Research and Enterprise, and Dean of the Graduate Research School, Dublin Institute of Technology (DIT), Ireland; she also leads the Higher Education Policy Research Unit at DIT. She is a Consultant to the OECD Programme on Institutional Management of Higher Education (IMHE), and is also associated with the International Association of Universities (IAU). She is a member of the Higher Education Authority (Ireland). She has been/is a member various governmental and international review teams, including the Committee on the Future Sustainability of the Dutch Higher Education System (2010), OECD reviews for the state of Victoria, Australia (2009), Catalonia, Spain (2010) and Wroclaw, Poland (2012), the German Excellence Initiative (2012), and the Finnish Higher Education system (2012-15). She chaired the Teaching Evaluation Exercise, Aalto University, Finland (2011) for the School of Art and Design. In addition, she has worked/is working with universities and university associations around the world. Professor Hazelkorn is Visiting Professor at the University of Liverpool, and the Editorial Boards of <i>Higher Education Management and Policy</i> (OECD) and <i>Higher Education Policy</i> (IAU), and the International Editorial Advisory Board of the <i>International Journal for Researcher Development</i> (University of Cambridge). She was Rapporteur and lead author for the report of the EU Expert Group, <i>Assessing Europe's University-based Research</i> (2010). Professor Hazelkorn has over 16 years senior management experience in higher education. She has authored/co-authored over 60 peer-reviewed articles, policy briefs, books and book chapters. <i>Developing Research in New Institutions</i> was published by OECD (2005), and <i>Rankings and the Reshaping of Higher Education: The Battle for World-Class Excellence</i> by Palgrave Macmillan (2011).</p>   |
|  | <p style="text-align: center;"><b>HEARN, John</b></p> <p>John Hearn is Chief Executive of the Worldwide Universities Network, a partnership of eighteen international research universities working on four global challenges: Adapting to Climate Change, Understanding Cultures, Public Health, and the Globalisation of Higher Education and Research. Professor Hearn is Vice-President (International) and Professor of Physiology at the University of Sydney, responsible for the University's international engagement and internationalisation. Awarded his PhD from the Australian National University (ANU), he served for 6-7 years each in leading research, teaching and administrative positions at the Universities of Edinburgh, London UCL, Wisconsin, ANU and Sydney; and as a senior scientific adviser to WHO and the Australian Government. He has published 200 research papers and edited six books in reproduction and fertility, stem cell biology and biotechnology. He teaches first year Human Biology and Advanced Physiology in Science and Medicine. He was elected President of the International Primatological Society and of the Society for Reproductive Biology. He was awarded the Scientific Medal of the Zoological Society of London and the Australian Centenary Medal "for outstanding service to science and to the Australian Government as a scientific adviser". A committed international citizen, he has worked extensively in research capacity development in China, India, Thailand, Kenya and Brazil. He is a member of a number of OECD Steering Groups including: Managing Internationalisation of Higher Education; Innovation, Higher Education and Research for Development; and Bio economy 2030. He is a Board member of the Australian Nuclear Science and Technology Organisation, and is Chairman of the Board of the Sydney Confucius Institute. He served earlier as Chairman of the Australian Biotechnology Advisory Council to Federal Government and as Chairman of the WHO Asia-Pacific Regional Panel in Reproductive Health Research.</p> |

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|    | <p style="text-align: center;"><b>HENARD, Fabrice</b></p> <p>Fabrice Hénard has been working for almost 15 years in the fields of evaluation of educational and skills policies as well as in quality in higher education.</p> <p>Within the OECD's Programme on the Institutional Management in Higher Education (IMHE), Fabrice leads the project on quality teaching in higher education since 2007. He is also responsible for the Managing Internationalisation initiative which explores the effects of globalisation and the interplay between institutional and governmental policies and their impacts on governance. He is furthermore part of the Assessment of Higher Education Learning Outcomes (AHELO) feasibility study team.</p> <p>Fabrice recently published:</p> <ul style="list-style-type: none"> <li>• "Fostering Quality Teaching in higher education: Policies and practices, an IMHE Guide for higher education institutions", OECD Publishing 2012</li> <li>• "Approaches to Internationalisation and their implications for strategic management and institutional practice", OECD Publishing 2012</li> <li>• "Learning our lessons: Quality teaching in higher education", OECD Publishing, 2010</li> <li>• "Governance and quality assurance: a review on governance arrangements and quality assurance guidelines", OECD Publishing 2010</li> <li>•</li> </ul> <p>In 2003, Fabrice joined the French <i>Agency for Evaluation of Research and Higher Education</i>, conducting institution-wide audits and European reviews. In collaboration with European Quality Assurance teams, he developed the evaluation methodology of European joint-Master programmes, explored the convergence of Quality Assurance mechanisms across Bologna Process countries and the epistemology of Quality Assurance, under the auspices of the European Association for Quality Assurance in Higher Education (ENQA).</p> <p>From 1999 to 2003, Fabrice was a senior consultant at the <i>Centre for European Evaluation Expertise</i>, where he carried out evaluations of economic and social policies and programmes for public authorities and contributed to several evaluation guidelines for the European Commission and the EuropeAid agency.</p> <p>From 1993 to 1998, Fabrice was Secretary General of an <i>inter-city organisation</i> in France. He was in charge of economic and rural development, as well as life-long learning programmes.</p> <p>Fabrice lectures in policy design and evaluation at the Master of European Affairs, Science Po-Paris. For 15 years, he has facilitated workshops on capacity building in evaluation and strategy for civil servants, project managers and decision-makers. He has been contributing to several international projects on quality and accreditation, and has been discussant and keynoter in international conferences. He is a member of the French Evaluation Society.</p> <p>A French native, Fabrice Hénard graduated from <i>Sciences-Po Paris</i> in 1991 (international university of social sciences, Paris) and holds a master in urban planning from <i>Sciences-Po Paris</i> (1993).</p> |
|  | <p style="text-align: center;"><b>HIRVIKOSKI, Tuija Hannele</b></p> <p>As a director at Laurea University of Applied Sciences, Tuija Hirvikoski is responsible for the development and internationalisation of Laurea's focus areas. Since early 1990s, Hirvikoski has enhanced the development of Finnish Higher education and value co-creation among the universities, companies and public sector in the Helsinki metropolitan area. As a board member of two Finnish technology centres, European Network of Living Labs, Sendai-Finland Wellbeing Centre, Helsinki information technology association and Talent Cultivation Program for Smart Living Industry in Taiwan she has contributed the cross-border integration of higher education and business and innovation ecosystems. Hirvikoski has received PhD in Industrial Management (Innovation and Innovation Ecosystem relationship), MSc in Education and MSc in Administration.</p>   |

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|    | <p style="text-align: center;"><b>HUGHES, Rebecca</b></p> <p>Professor Rebecca Hughes was appointed Pro-Vice-Chancellor International at the University of Sheffield in March 2011. In this role, Rebecca is working to further develop the University's reputation for research and teaching of the highest international quality. She is also promoting links between local and international communities. Rebecca joined the University of Sheffield from the University of Nottingham where she was the Chair in Applied Linguistics. There, Rebecca was on the project teams for campuses created in Malaysia and China and led the development of the first department delivering UK degrees wholly in China. Professor Hughes has also published widely on her personal research interest of spoken language and given presentations on this topic at a number of international conferences in countries such as China, Japan and New York. She has also regularly contributed to debates surrounding the globalised Higher Education system in forums such as the OECD and the British Council where she brings the combination of a 20-year career working in University internationalisation and an Applied Linguistics researcher to issues of language policy. Rebecca is Chair of the White Rose Advisory Group on East Asian Studies, Chair of the Worldwide Universities Network Global Challenge on Higher Education and Research, member the development panel for the Institute of Managers in Higher Education Internationalisation policy group and represents The University on the City's Sheffield Executive Board. Rebecca is also leading the University's work to develop its role as a 21<sup>st</sup> century civic university, translating the institution's founding values to make a difference in applications in the areas of policy, education, health and well-being, enterprise and business relationships and cultural engagement. She will be a keynote speaker at the first ever collaborative festival between a University and City, the 2012 Festival of the Mind which will be held in Sheffield for 10 days from 20<sup>th</sup> September 2012. Rebecca holds undergraduate and postgraduate degrees from the University of Oxford. Her interest in applied linguistics began when she was a child, partly due to her father who was a writer. She says: "The way you see the world is very often coloured by language and that was something I became fascinated by."</p> |
|  | <p style="text-align: center;"><b>ISCHINGER, Barbara</b></p> <p>Dr. Ischinger took up the post of Director for Education for the OECD on 1 January 2006. She has held a range of senior international positions over the last 17 years in the fields of international co-operation and education, with a focus on Europe, the United States and Africa. Before joining the OECD, Dr. Ischinger was Executive Vice-President for International Affairs and Public Relations at Berlin Humboldt Universität (2000-2005). Between 1992-1994, she was a Director at UNESCO heading the Division of International Cultural Co-operation, Presentation and Enrichment of Cultural Identities. From 1994 to 2000, she was Executive Director of the Fulbright Commission for Educational Exchange between the United States and Germany. In her present capacity, Dr Ischinger is responsible for the Directorate for Education which helps Member countries to improve the quality, equity and efficiency of their educational systems. The work is mostly done through the Education Policy Committee in charge of the reviews of country educational systems and the development of international indicators (Education at a Glance) and through the work of the Center for Educational Research and Innovation. It is also done by assessing the learning outcomes at the school level (PISA), at the university level (AHELO) and at the adult level (PIAAC).</p>   |




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|    | <p style="text-align: center;"><b>JARAMILLO, Adriana</b></p> <p>Adriana Jaramillo is a Senior Education Specialist, and Human Development Coordinator for the Skills Employment and Labor Mobility (SELM) Program, based in Marseille at the newly established Center for Mediterranean Integration. She joined the World Bank in 1996 and has extensive experience in Education Policy and Management from Early Childhood Development to Higher Education. She has worked in Latin America, Africa and the Middle East, and has experience in post conflict and conflict countries, such as Sierra Leone, Congo and Guinea Bissau as well as middle income countries in Latin America and the Middle East. Since 2004, she has focused her work on higher education policy and practice, in particular addressing the challenges of quality, relevance, governance and financing of the sector in the Middle East and North Africa. She has been posted in West Bank and Gaza and currently in Marseille was she is leading a Governance and Quality Higher Education Program for the Middle East and North Africa Region. She has published a number of books and articles, the most recent ones on Higher Education: Breaking Even or Breaking Through, How to reach financial sustainability while providing high quality standards in Higher Education in the Middle East and North Africa. She has been leading a benchmarking exercise on University Governance covering institutions in Egypt, Morocco, Tunisia, West Bank and Gaza, Lebanon, Iraq and soon Algeria.</p>  |
|    | <p style="text-align: center;"><b>KALLIOINEN, Outi</b></p> <p>Outi Kallioinen is the president of Lahti University of Applied Sciences (<a href="http://www.lamk.fi">www.lamk.fi</a>) in Finland. She has worked for more than 20 years in higher education sector in diverse positions. Dr. Kallioinen's areas of expertise are strategic leadership, higher education pedagogy related to working world and innovation activities, teaching and learning as well as competence-based curriculum development. In her research, Dr. Kallioinen has particularly focused on qualitative research methodology. During the recent years, she has held numerous conference presentations and published several articles. She is also an Adjunct Professor at the Department of Leadership and Military Pedagogy at the National Defence University in Finland. Dr. Kallioinen was a member of the international team evaluating RDI activities in the Finnish UASs in 2011-12. She has also acted as the external evaluator of OECD/IMHE Quality Teaching at Cape Peninsula Institute of Technology in 2010.</p>   |
|   | <p style="text-align: center;"><b>KANUKA, Heather</b></p> <p>Heather Kanuka is Academic Director for the Centre for Teaching and Learning and Professor in Educational Policy Studies, Faculty of Education at the University of Alberta, Canada. Prior to Heather's appointment at the University of Alberta, she held a Canada Research Chair at Athabasca University in teaching and learning in higher education. Heather's research interests revolve around academic development, instructional design and e-learning within institutions of higher education. Heather's research currently focuses on philosophical orientations of teaching and technology.</p>  |
|  | <p style="text-align: center;"><b>KÄRKKÄINEN, Kiira</b></p> <p>Kiira Kärkkäinen is an education analyst at the OECD Centre for Educational Research and Innovation (CERI) that concentrates on forward-looking research, educational innovation as well as on international exchange of knowledge and experience. She works on analysis, research and coordination of two CERI projects: the <a href="#">Future of Higher Education</a> and the <a href="#">Innovation Strategy for Education and Training</a>. The project on the Future of Higher Education aims to inform and facilitate strategic decision-making in higher education by exploring what may be possible, different roles for higher education in future societies. It comprises trends analysis, international stakeholder dialogue and scenario building. The project has resulted to Higher Education to 2030 book series, including recent volumes on <a href="#">Demography</a> (2008) as well as on <a href="#">Globalisation</a> (2009), co-edited by Kiira. The Innovation Strategy for Education and Training explores new approaches to equip people with innovation skills and to support radical innovation and continuous improvement in education systems. The project has produced several <a href="#">reports</a> on these topics. Previously Kiira worked on forward-looking education policy issues as a consultant and at CERI. She conducted research and analysis for UNESCO on corporate-public sector partnerships in education. Kiira has also worked on international development policy, co-operation and diplomacy at the European Commission, UNESCO, the Mission of Finland to the UN and in Romania.</p> <p>Kiira holds a Masters in International Affairs from Sciences Po Paris, France, and a Bachelors of Social Sciences in Political Science and International Politics from the University of Helsinki, Finland.</p> |




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|    | <p style="text-align: center;"><b>KERGROACH, Sandrine</b></p> <p>Sandrine Kergroach is an Innovation Policy Analyst at the OECD Directorate for Science, Technology and Industry (DSTI) and is the overall co-ordinator of <i>OECD Science, Technology and Industry Outlook 2012</i>. She graduated in statistics and economics from Paris Dauphine University (1996), and in modern history from Paris Sorbonne University (2008). She collaborated in 2006 on an OECD survey on the legal and regulatory conditions that govern the employment of academic researchers (SFRI project). She contributed in 2009 to the joint OECD-UNESCO-Eurostat project on careers and mobility of doctorate holders (CDH). In 2009, she participated in an internal reflexion on skills for innovation. In the context of the <i>OECD Innovation Strategy</i>, she contributed to design the OECD "<i>Measuring innovation: a new perspective</i>" (2010). In line with the DSTI work on measuring innovation, she developed an exploratory framework to map innovation policy mix (including education and human resources policies), which served to re-design the 2012 STI Outlook. In the past, she has worked on different DSTI publications (STI Outlooks and STI Scoreboards).</p>  |
|    | <p style="text-align: center;"><b>KING, Connor</b></p> <p>Conor King is Executive Director of the Innovative Research Universities, a network of seven Australian universities. Conor is an expert in policy and strategy across tertiary education and a regular public commentator. Conor was Principal Consultant with PhillipsKPA, Australia's specialist education consultancy group in 2009 and 2010, Institutional Strategist to Victoria University Melbourne in 2006 to 2009, and for 8 years Director of Policy for the Australian Vice-Chancellors' Committee, the then national University peak body.</p>  |
|   | <p style="text-align: center;"><b>KRATOCHVIL, Daniel</b></p> <p>Daniel Kratochvil has lived in the Arabian Gulf region for eight years, serving as a senior administrator at universities in Abu Dhabi, Bahrain and Dubai. Prior to moving to the Gulf, he worked in New York City at the Council for International Education Exchange as well as projects for the Freedom Forum at Columbia University and the Mellon Foundation. Research interests are in the field of international higher education, with a focus on governance issues and relations between home and satellite campuses. He holds a BA from the University of Texas in Austin and an MA, MPhil, and PhD from Columbia University in the City of New York.</p>  |
|  | <p style="text-align: center;"><b>KUDLA, Janusz Adam</b></p> <p>Janusz Kudla is working at University of Warsaw as a professor of finance. He received a doctorate in economics in 1999 and a PhD in economics with habilitation (the second scientific degree in Poland) in 2005 with a specialisation in finance. The scope of undertaken research includes issues of public finance and, in particular, the economics of taxation and financial instruments.</p>  |
|  | <p style="text-align: center;"><b>KUZMINOV, Yaroslav</b></p> <p>Rector, Professor, Head of the Department of Institutional Economics, Academic Supervisor of the Centre for the Institutional Studies of the National Research University Higher School of Economics (Moscow, Russia). In 1992 Yaroslav Kuzminov and Evgeny Yasin came forward with the project of a new type of university specializing in Economics. In 1994 he joined the task force developing the program for the Russian Federation Government. He was a member of the Russian Government's task force that prepared the draft Program of Socioeconomic Development of Russia in Medium-Term Perspective (2005-2008). Professor Kuzminov headed the Civic Chamber Commission on Issues of Intellectual Potential of The Nation (2006-2008) and the Commission on Educational Development (from 2010 to present). Currently he holds the following positions: member of the Expert Council under the Government of the Russian Federation; Deputy Head of the Commission for Improving the System of Identifying and Supporting Gifted Children and Teenagers and National Final School Exam's Organisation; member of the Commission on Improving State Governance under the auspice of President of the Russian Federation; member of Council on Developing Civil Society and Human Rights under the auspices of President of the Russian Federation; member of the Governmental Commission on Implementation of Administrative Reform.</p> <p>In 2011 Y. Kuzminov headed the Expert Group "Labor market, Professional Education, and Migration Policy" in the framework of the development of the Russian Federation "Strategy 2020".</p> <p>Professor Kuzminov is an author of more than 50 academic works published in Russia and abroad, and a co-author of over 10 monographs and textbooks. He has been also regularly writing for leading Russian and foreign periodicals.</p> |




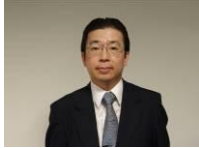

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|    | <p style="text-align: center;"><b>LALANCETTE, Diane</b></p> <p>Ms Diane Lalancette has worked as a specialist in measurement and evaluation for the past twenty years. She has worked with diverse groups of professionals, including national and international education assessment experts and senior government officials in the development and implementation of public policies and new programs, developing and monitoring performance measures and other education indicators. She has held positions in three different Canadian provinces, being responsible for policy, marking, and reporting of student assessment results as well as the implementation and administration of national and international assessment programs and the analysis, interpretation and reporting of those assessments. Diane was born in Québec, Canada. She holds a Master's Degree in Education, Measurement and Evaluation at Université de Montréal, Canada. She deals with the more technical issues of the AHELO feasibility study.</p>   |
|    | <p style="text-align: center;"><b>LANE, Jason E.</b></p> <p>Dr. Jason E. Lane is Associate Professor of Education Policy and Director of Educational Studies and Senior Fellow at the Nelson A. Rockefeller Institute of Government, the public policy think tank of the State University of New York (SUNY). His research interests include government planning and policy, organisational leadership and internationalisation. Recently, these interests have focused on investigating the organisational tensions associated with the cross-border provision of higher education, particularly the development of multi-national universities. Lane has written more than thirty articles, book chapters and policy reports and published five books, including <i>Organization and Governance in Higher Education</i> (Wiley) and <i>Multi-National Colleges and Universities: Leadership and Administration of International Branch Campuses</i> (Jossey-Bass). He has consulted and presented research in more than ten countries in Asia, Europe and the Middle East. His research has been often cited in major media outlets He serves on the boards of the Comparative and International Education Society (CIES) and the Council for International Higher Education (CIHE) and is the publisher of <a href="http://www.globalhighered.org">www.globalhighered.org</a>.</p> |
|  | <p style="text-align: center;"><b>LEDERMAN, Doug</b></p> <p>Doug Lederman is co-editor and one of three founders of <i>Inside Higher Ed</i> (<a href="http://www.insidehighered.com">www.insidehighered.com</a>), a free daily online publication about higher education. He helps lead the site's editorial operations, overseeing news content, opinion pieces, career advice, blogs and other features. Doug speaks widely about higher education, including on C-Span and National Public Radio and at meetings around the United States, and his work has appeared in <i>The New York Times</i>, <i>USA Today</i>, and <i>The Christian Science Monitor</i>. Before helping to found <i>Inside Higher Ed</i>, Doug was managing editor of <i>The Chronicle of Higher Education</i> from 1999 to 2003. Doug had worked at <i>The Chronicle</i> since 1986 in a variety of roles, first as an athletics reporter and editor. He has won three National Awards for Education Reporting from the Education Writers Association, including one in 2009 for a series of <i>Inside Higher Ed</i> articles on college rankings. He began his career as a news clerk at <i>The New York Times</i>. Doug lives with his wife and their two children in Bethesda, Maryland.</p>   |
|  | <p style="text-align: center;"><b>LIMAGE, Leslie</b></p> <p>Leslie J. Limage is a comparative and international education expert. Dr. Limage was an educational policy and practice Programme Specialist with UNESCO for some 25 years in basic education, literacy, education system reform, equity and diversity. She was formerly with OECD in education, labour market and migration, women in the economy. She has been Visiting Professor of Comparative Education at UCLA and Arizona State University and school teacher in the United Kingdom. She is the author of numerous articles, books and reports on education. Her current research and lecturing focus on UN reform, analysis of trends towards privatization and outsourcing of public education, and challenges for equity. She is American and Belgian. She holds degrees from the University of California, Santa Barbara (Philosophy), the Université de Paris V (Economics of Education and Comparative Education), and the University of London Institute of Education (Comparative Education).</p>  |


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|    | <p style="text-align: center;"><b>MAGALHÃES, António</b></p> <p>António M. Magalhães is associate professor at the Faculty of Psychology and Education Sciences of the University of Porto, Portugal, and a senior researcher at CIPES (Centre for Research in Higher Education Policies), Portugal. His expertise lies in the area of the regulation mechanisms of education and the relationships between state and higher education, higher education governance, and theories and methods of policy analyses, issues on which he has published in national and international journals and publishing houses. He has co-ordinated and participated in research projects on higher education. Presently, he is principal investigator of a research project, Governing and Governance in Higher Education, part of the Collaborative Research Project, "Transforming Universities in Europe" (TRUE), a EUROhesc – EUROCORES / European Science Foundation project.</p>  |
|    | <p style="text-align: center;"><b>MASSARO, Vin</b></p> <p>Vin Massaro has held senior positions in universities and government, and as a consultant and adviser in Australia and internationally. He has also been Chairman and a member of several company boards and currently serves on the Board of Northern Health, one of Melbourne's major metropolitan hospital and health care networks. Vin is Managing Director of Massaro Consulting, a company providing strategic advice to tertiary education and health workforce organisations. He is also a Professorial Fellow in the LH Martin Institute for Higher Education Leadership and Management at the University of Melbourne and the Australian Health Workforce Institute, a joint Institute of the Universities of Melbourne and Queensland. Vin has been Executive Dean of the School of International Development at Melbourne University Private, Chief Executive of the Royal Australasian College of Surgeons, inaugural Chief Executive of the Victorian State Board of Education, and Director of Administration and Registrar at Flinders University. He has held senior positions at Latrobe University, the Lincoln Institute of Health Sciences and the Australian Vice-Chancellors' Committee. He has also been a consultant on higher education to the OECD and an adviser to several governments. Vin's research interests are in higher education policy and management, with particular emphasis on quality assurance and governance, and he has published widely on these subjects. He was Founding Editor of the <i>Journal of Higher Education Policy and Management</i>, and continues as a member of the Journal's Editorial Board; he has also been Editor of the OECD/IMHE's Journal, <i>Higher Education Management and Policy</i>.</p> |
|  | <p style="text-align: center;"><b>MCGUINNESS, AIMS</b></p> <p>Aims McGuinness is a Senior Associate with the National Center for Higher Education Management Systems (NCHEMS), a private nonprofit policy center in Boulder, Colorado. At NCHEMS, he specializes in state governance and coordination of higher education; strategic planning and restructuring higher education systems; roles and responsibilities of public institutional and multi-campus system governing boards; and international comparison of education reform.</p> <p>Over the past thirty-five years, McGuinness has advised many of the states that have conducted major studies of their higher education systems and undertaken higher education reforms. On the international level in conducting policy reviews and advising governments on higher education policy, primarily through the Organisation for Economic Co-operation and Development (OECD) and the World Bank, including reviews of Estonia, Latvia and Lithuania, the Dominican Republic, Egypt, Greece, India, the Galilee Region of Israel, Ireland, Korea, Japan, the State of Penang, Malaysia, the Russian Federation, and Turkey. McGuinness earned his undergraduate degree in political science from the University of Pennsylvania, an MBA from The George Washington University, and a Ph.D. in social science from the Maxwell School, Syracuse University.</p>   |
|  | <p style="text-align: center;"><b>MCKIERNAN, Holiday</b></p> <p>Holiday Hart McKiernan serves as vice president, operations and general counsel for Lumina Foundation for Education. Ms. McKiernan leads Lumina's exploration of the Bologna Process and the implications of that reform effort on American higher education and also directs the Foundation's legal affairs and strategic operations. She speaks frequently on legal, governance and policy issues concerning non-profit organisations and higher education institutions. Ms. McKiernan has co-authored several journal articles, including "Making the Implicit Explicit: Demonstrating the Value Added of Higher Education by a Qualifications Framework," <i>The Journal of College and University Law</i>; "The Changing Landscape of Higher Education: An Analysis of How National Change Might be Brought About in American Higher Education Compared with the Bologna Signatory States," <i>Education and the Law</i>; and "Trans-Atlantic Ping-Pong and the Bologna Process," <i>The European University Association Bologna Handbook</i>.</p>   |







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|    | <p style="text-align: center;"><b>MELO MEDINA, Gastón</b></p> <p>Gastón Melo Medina has dedicated his professional life to the world of communications. As Producer and Director, he won awards for the movie "Talpa" and adapting Juan Rulfo's masterpiece; and he has produced documentaries on ethnology, archeology and scientific investigation. As a Social Engineer, he conceived and produced: "Cumbre Tajín", a cultural Engineering model for the promotion of linkages between high (ethnicities) and low (urban populations) identities; and "Espacio de Vinculación, A.C." (EVAC), <i>The youth perspective on the global agenda</i>, (<a href="http://vinculacion.org">vinculacion.org</a>) a significant platform for liaising amongst universities and institutions, both from the private, public and social sectors, with networks present in more than 20 countries in Ibero-America. Vice-president of Grupo Televisa, the largest multimedia conglomerate in the Spanish-speaking world, until 2001, he has been ever since, Advisor to President Emilio Azcárraga. Gastón Melo presides over the Administration Council of Comunicación Sistémica. He was appointed "Officier de l'Ordre des Arts et des Lettres" by the Government of France in 1998. He has a PhD from Louis Pasteur University, France (1980).</p>   |
|    | <p style="text-align: center;"><b>MESHKOVA, Tatiana</b></p> <p>Tatiana Meshkova is employed as an Assistant to the Rector of the National research university – Higher School of Economics (HSE), Director of the Information and coordination centre for cooperation with the OECD (OECD-HSE Partnership Centre) of the HSE Institute for Statistical Studies and Economics of Knowledge, Associate Professor of Chair of Global Governance and European integration of the HSE Faculty of World Economy and International Affairs. Nominated by the Ministry of Education and Science of the Russian Federation as a national coordinator of AHELO in Economics and Engineering. Her professional and research interests are focused on quality assurance, finance and HR management and internationalization in education and R&amp;D areas.</p>   |
|  | <p style="text-align: center;"><b>MONTOYA, James</b></p> <p>James M. Montoya is vice president of higher education relationship development at the College Board. In this position, he directs the College Board's efforts to support the work of colleges and universities across the country, especially in the areas of admissions, recruitment and retention. Based in New York, he also oversees the international division. Montoya joined the College Board in 2001 after a decade of service with his alma mater, Stanford University, where he was first dean of admission and financial aid, then vice provost for student affairs, the university's chief student affairs officer. He served as a lecturer through the Center for Comparative Studies in Race and Ethnicity at Stanford University from 1999-2009. He currently serves on the national advisory board of the Stanford University School of Education. He began his work with student affairs at Occidental College in Los Angeles, where he became the youngest director of admission at a leading liberal arts school. After Occidental he joined Vassar College in New York where he spent several years, including two as dean of student life with oversight of the admission office. Though best known for his work in the college admissions process, Montoya is personally very interested in public policy as it relates to education. In that context, author Gus Frias profiled him in the book "American Achievers". Mr. Montoya recently co-authored a chapter on the globalization of higher education for university officers. A native of San Jose, Calif., Montoya earned a bachelor's degree with academic distinction from Stanford in 1975 and a master's degree in administration and policy analysis from Stanford's School of Education. As an undergraduate, he received the Dinkelspiel Award, the highest honor bestowed on a graduating senior, recognizing scholarly achievements and outstanding contributions to undergraduate education at Stanford. Montoya also was named a Hispanic Hero of the Bay Area for his contributions to the Latino community.</p> |

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|    | <p style="text-align: center;"><b>MORAND, Pascal</b></p> <p>Pascal Morand holds a Doctorate in Economics and is a graduate of HEC ("Ecole des Hautes Etudes Commerciales"). He is a Professor in the Economics Department of the Paris campus, and an Associate Professor of Economics at IFM ("Institut Français de la Mode"). He was Dean of ESCP Europe from 2006 to 2012 and Director General of IFM from 1987 to 2006. He is also <i>Visiting Professor</i> at the University of the Arts in London.</p> <p>Pascal Morand wrote several books, chapters and articles dealing with International Economics and links between Economics and Culture. In particular, he published <i>La victoire de Luther</i>, dedicated to the Monetary Union in the European Union, in 2001. His most recent book, <i>Les religions et le luxe : l'éthique de la richesse d'Orient en Occident</i>, was published in 2012.</p> <p>He was also charged with several missions by Christine Lagarde, Minister of Economy, Industry and Employment, respectively on globalization (<i>Mondialisation : changeons de posture</i>, La Documentation française, avril 2007), on innovation and ways to promote it (<i>Pour une nouvelle vision de l'innovation</i>, with Delphine Manceau, La Documentation française, avril 2009) and on accounting standards (<i>Normes comptables et crise financière</i>, with Didier Marteau, forthcoming 2010).</p> <p>From December 2006 to April 2007, he chaired a high level workgroup on globalisation for Christine Lagarde, French Minister of Foreign Trade. The report "<i>Globalization: the need for a new perspective</i>" makes a number of recommendations fostering the growth of the French economy in a context of globalisation. Pascal Morand also undertook numerous projects on international economics, textile strategy, fashion, design, and creation for French governmental bodies, the European Commission and European firms. He was also actively involved between 2002 and 2006 in formulating and implementing a new strategy for the Moroccan textile industry. For instance, he directed the team who wrote the white book of Moroccan textile and garment industry in 2003.</p> <p>He is a trustee of the Board of the "Ecole Nationale Supérieure de Création Industrielle" (ENSCI), of the Board of the "Union Française des Arts du Costume" (UFAC) and member of the scientific board of the Coe-Rexecode.</p> |
|   | <p style="text-align: center;"><b>MUUSS, Uwe</b></p> <p>Dr. Uwe Muuss is currently the Director of the International Office at the University of Göttingen. He is currently working on the development and implementation international strategy of the University (and the Göttingen Research Campus) including measures of the concept for the future of Excellence Initiative of the German Federal and State Governments. Dr. Muuss is in charge of international relations including the liaison offices in India and China, international marketing, Welcome Centre, international student services and international mobility programmes.</p>   |
|  | <p style="text-align: center;"><b>NAIDOO, Dhansagran</b></p> <p>Dhaya Naidoo is Director of Quality Promotion at Tshwane University of Technology and recently was acting Deputy Vice-Chancellor Institutional Planning and Operations. In addition to overseeing the institutional quality management system, Dr. Naidoo also maintains an academic role as a researcher as well as an examiner and supervisor of post graduate students. His field of interest is quality in higher education with a focus on developing sustainable and authentic systems of transformative teaching and learning. Dr. Naidoo serves on national forums and committees and is closely involved in quality improvement in higher education.</p>  |
|  | <p style="text-align: center;"><b>NAZARÉ, Maria Helena</b></p> <p>Maria Helena Nazaré was trained as a physicist, obtaining a Master's degree in 1972 from the University of Lisbon (MSc), and a Doctor of Philosophy in 1978 from King's College University of London. In 1988, she obtained her habilitation from the University of Aveiro and has led the research group in Spectroscopy of semiconductors in the Physics' Department at the University of Aveiro. She has been head of Department, Vice President of the Scientific Council, Vice Rector of the University of Aveiro and Vice President of EUA. She has also served as Rector of the University of Aveiro during the period of 2000-10, and she was chair of the Portuguese Rectors Conference Committee for Research and knowledge – transference. She has participated in the evaluation of universities in Spain, Turkey, Palestine, Slovenia, Kazakhstan and Romania. Currently, she is a member of the Portuguese National Education Council and Chair of its Higher Education Commission, Member of the Administration Board of Portugal Telecom, President of the Advisory Board of Fundação Galp Energia, President of the Portuguese Physics Society and President of European University Association.</p>  |

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|    | <p style="text-align: center;"><b>NICOLL, Carol</b></p> <p>Dr. Carol Nicoll is the Chief Commissioner of TEQSA. Carol has a wealth of experience in the education sector, including as a senior bureaucrat, university academic and secondary school teacher. She has been closely involved in some of the major reforms in higher education over the last decade. Carol held a number of senior positions in the Commonwealth public service, including head of the team that developed the higher education reform package, <i>Our Universities: Backing Australia's Future</i>; manager of the Funding Branch in the Higher Education Group; Minister-Counsellor for Education, Science and Training (DEST's senior representative in Europe, based in Brussels); Group Manager of the Industry Skills Development Group; and Group Manager of National Education System Group in the Department of Education, Employment and Workplace Relations (DEEWR). Carol was the Chief Executive Officer of the Australian Learning and Teaching Council (ALTC) from early 2010 until its closure in 2011. As well as degrees in Arts and Law, a Graduate Diploma in Education and a Master of Educational Administration from the University of Queensland, Carol has a doctorate from the University of British Columbia. She was awarded a Public Service Medal on Australia Day 2004 for outstanding public service.</p> |
|    | <p style="text-align: center;"><b>NIETO-CARAVEO, Luz Maria</b></p> <p>AHELO National Coordinator and representative for Mexico in the Group of National Experts (GNE)</p> <p>Lucy is Academic Vicepresident of the <i>Universidad Autónoma de San Luis Potosí (UASLP)</i> from June, 2004 to date, and full-time professor of Faculty of Engineering, from 1984. She graduated agronomic engineer in 1980, and master in educational sciences in 1988. Her work areas included: environmental education and sustainable development; strategic planning, evaluation and innovation in higher education; teaching and learning models; and new information and communication technologies in higher education.</p>   |
|   | <p style="text-align: center;"><b>NOLAN, Philip</b></p> <p>Philip Nolan is President of the National University of Ireland, Maynooth. He served as Deputy President and Vice-President (Academic) at University College Dublin from 2004 to 2011. He is a physician and biomedical scientist by background, and his current research interests include questions of cost, regulation and quality in higher education.</p>   |
|  | <p style="text-align: center;"><b>OHMORI, Fujio</b></p> <p>Fujio Ohmori has been Professor at the Centre for Higher Education, Tokyo Metropolitan University since October 2010, after seven years of serving as a professor at Kumamoto University. Before joining academia, he worked at Japan's Ministry of Education for approximately twenty years. The posts occupied by him include First Secretary (Education) at the Embassy in London, International Science Coordinator, Counselor (Education) at the Embassy in Washington, D.C., and Inspector (International Affairs) at the Higher Education Bureau. While at the post of Inspector (2002-04), he was the Japanese representative to the WTO/GATS negotiations on trade in educational services. He graduated from Kyoto University as a sociologist in 1982, and received a PhD from the Institute of Education, University of London in 2008. His research interest lies in sociological analysis of higher education, including institutional management, quality assurance, transnational provision and e-learning. He initiated the first Japanese postgraduate programme to train e-learning professionals.</p>  |
|  | <p style="text-align: center;"><b>ONSMAN, Andrys</b></p> <p>Andrys Onsmann is currently engaged in establishing the Nottingham University's School of Education at Ning Bo, China, with a specific focus on developing international higher education (<a href="http://www.nottingham.edu.cn/en/education/study-with-us.aspx">www.nottingham.edu.cn/en/education/study-with-us.aspx</a>). Previously, he was Associate Professor in Higher Education at Monash University, Australia, with responsibility for supporting research and academic development. He has extensive experience in Saudi Arabia, Europe and South East Asia, as well as Australia and China, having published numerous journal and conference papers, including the award winning book "Cross-Border Teaching and the Globalization of Higher Education: Problems of Funding, Curriculum Quality, and International Accreditation".</p>   |

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|    | <p style="text-align: center;"><b>ORR, Dominic</b></p> <p>Dominic Orr is a senior researcher at the HIS-Institute for Research on Higher Education in Hannover (DE). He graduated from Southbank University London in the field of applied business studies and holds a PhD in the field of comparative education from Dresden University. Since 2005, he has been the head of the international co-ordination team of the EUROSTUDENT project, a large-scale project collating comparable data from 25 countries on the social and economic conditions of students in European higher education. He has been a member of three expert circles of the Bologna Follow-Up Group since 2008 on reporting, mobility and the social dimension. His range of publications covers the fields of governance in higher education, student life and the social dimension, and international mobility of students. Recent publications include Orr/Gwosc/Netz (2011), Social and economic conditions of student life in Europe and Teichler/Ferencz/Wächter (eds, 2011), Mapping mobility in European higher education.</p>   |
|    | <p style="text-align: center;"><b>PAPADIMITRIOU, Antigoni</b></p> <p>Antigoni Papadimitriou is a post-doc fellow University of Oslo, Department of Educational Research. She completed her Ph.D. at the Center for Higher Education Policy Studies (CHEPS), University of Twente, in the Netherlands. Her primary field of interest is the study of higher education governance and organization, specifically focusing on quality, leadership, and organizational change. Her interests also center on the study of higher education policies (development, implementation, and evaluation). Her focus extends to quality assurance, internationalization, and comparative issues in higher education. Last May 2011, she was elected as a member-at-large of the Council of International Higher Education in Association for the Study of Higher Education (ASHE). She also served as a research teaching staff Aristotle University Thessaloniki, Department of Economics.</p>   |
|   | <p style="text-align: center;"><b>PEDROSA, Renato</b></p> <p>Renato H. L. Pedrosa is a full-time member of staff of the Department of Mathematics of the University of Campinas (Unicamp), one of the leading research universities in Brazil, responsible for about 15% of all indexed research published in the country. He has held various positions in Unicamp and, since 2003, served as a member of the coordination group of the Office of Admissions as Research Coordinator and Adjunct Coordinator. Professor Pedrosa has directed and co-ordinated academic and policy research projects in higher education in São Paulo and Brazil, including a long term study of the social background of Unicamp undergraduate students and their academic performance – a study on which the university's affirmative action programme was based (Higher Education Management and Policy 2007 Vol. 19 issue 3) and, more recently, a study of the long-term development of higher education in the state of São Paulo, for the period up to 2020 (to be published in 2008). From 2008-10 Professor Pedrosa acted as Regional Co-ordinator of Campinas in the OECD/IMHE reviews of higher education in regional development. In addition and linked to this work, he will also lead a study on impact of higher education in the metropolitan region of Campinas where a large part of scientifically based and technology-intensive sectors of Brazilian industry is concentrated.</p> |
|  | <p style="text-align: center;"><b>PETRI, Åsa</b></p> <p>Åsa Petri is Deputy Director of the International Secretariat in the Ministry of Education and Research, Sweden. Ms. Petri is responsible for co-ordination of EU affairs in the field of education in the Ministry of Education and Research, Sweden. She is a member of the IMHE Governing Board since 2007 and of the IMHE Bureau since 2011. As a specialist in internationalisation of higher education, she has been deeply involved in the Bologna process since 2004 as well as in the implementation of various EU programmes, such as Erasmus, Erasmus Mundus and Tempus. From 2007-11, she was a member of the Steering Committee for Higher Education and Research at the Council of Europe. Between 1996 and 2001, Ms. Petri was the Director of International Student Affairs at the Stockholm School of Economics. She has also worked in Paris for CEMS – the Global Alliance in Management Education – and in Los Angeles at the Anderson School of Management, UCLA.</p>   |
|  | <p style="text-align: center;"><b>PING HUANG, Marianne</b></p> <p>Marianne Ping Huang has been Vice Dean for Education, Faculty of Arts at Aarhus University since 2011, and she is responsible for educational and teaching development and quality with that Faculty of Arts at Aarhus University. Dr. Ping Huang's focus areas are equity and employability; educational program development and teaching quality; student centred learning; digital, intercultural and innovation competencies and interdisciplinary skills in both new and more classical higher education programmes. She served as Head of Department for Arts and Cultural Studies at Copenhagen University from 2007-11; and she was a senior lecturer with the Department of Aesthetics, Aarhus University from 1999-2007.</p>   |




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|    | <p style="text-align: center;"><b>PORTER, Edgar. A.</b></p> <p>Edgar A. Porter is Pro Vice President for International Affairs and Faculty Development at Japan's Ritsumeikan Asia Pacific University (APU), where he also holds the position of Professor of Asia Pacific Studies. Prior to accepting the position at APU in 2006 he was at the University of Hawaii for 17 years where he served in several capacities, including Dean of the School of Hawaiian, Asian and Pacific Studies. He was on the foreign language faculty in China's Henan Teachers University from 1979 - 1981. Porter is the author of the books "Foreign Teachers in China: Old Problems for a New Generation" and "The People's Doctor: George Hatem and China's Revolution." He is the co-editor of "Journalism from Tiananmen" and the recently published "China in Oceania: Reshaping the Pacific?" Dr. Porter has spoken in several locations around the world on the changing landscape of global education. He is one of the founders of the Asia Pacific Association for International Education (APAIE) and currently serves on the Board of Directors of that organization.</p>   |
|    | <p style="text-align: center;"><b>PUUKKA, Jaana</b></p> <p>Jaana Puukka joined the OECD in 2005 to lead the work on Higher Education in Regional and City Development. Since 2005, this has involved reviews of Higher Education in Regional Development in more than 30 cities and regions in 20+ countries. Puukka has led more than 15 reviews and drafted 20 review reports providing policy advice to national and subnational governments and tertiary education institutions. Puukka is the co-author and editor of the OECD publication "Higher Education and Regions – Globally Competitive, Locally Engaged" (OECD, 2007) and the forthcoming publication "Higher Education in Cities and Regions – For Stronger, Cleaner and Fairer Regions". Before joining the OECD, she was engaged in higher education and local and regional development in Finland as a national and local government adviser, programme manager, practitioner and evaluator. She has management experience from both the university and polytechnic sector, and has worked in university internationalisation, PR &amp; communication and stakeholder management. Her corporate sector experience comes from the biomedical industry.</p>                                  |
|  | <p style="text-align: center;"><b>RADWAN, Mostafa</b></p> <p>Mostafa Mohsen Radwan is the director of the Program of Continuous Improvement and Qualifying for Accreditation (PCIQA), Egyptian Ministry of Higher Education. He is Ex-Vice Dean of the Faculty of Engineering, Fayoum University. He acted as director for Fayoum University Quality Assurance and Strategic Planning Center (QASPC). Prof. Radwan is a member of the EU Higher Education Reform Experts (HERE) team. He is a member of the National Committee for Quality Assurance and Accreditation, a monitoring and evaluation expert and Peer Reviewer for the Quality and Accreditation Project and the Higher Education Enhancement Project Fund. Prof. Radwan has had experience working with international organisations. He worked as an education and IT expert for UNESCO, as Quality Assurance Officer (QAO) for the International Computer Driving License (ICDL) programme run regionally by the UNESCO Cairo Office, and as Evaluation Expert in the Tempus Department, European Training Foundation (ETF), European Commission "Directorate-General for Education and Culture".</p>  |
|  | <p style="text-align: center;"><b>RISOM, Jesper</b></p> <p>Jesper Risom (Master of Political Science) has been Head of Section in the Danish Ministry of Science, Innovation and Higher Education since October 2008, where he has been assigned to the special unit for development and innovation, conducting education policy and statistical analysis. He is a specialist in survey and methodology and is responsible for the Eurostudent IV survey in Denmark. From January-July 2008, he helped arrange the Copenhagen Consensus Conference 2008, headed by Prof. Bjorn Lomborg, which focussed on prioritisation of solutions to the world's greatest challenges. He was the main contact with international scholars and researchers, including 5 Nobel laureates, and he assisted in establishing and securing the Conference's scientific foundation. From August-December 2007, he worked at the Innovation Center Denmark, which connects universities in Denmark and the San Francisco Bay Area. He facilitated interaction between researchers and students aiming to find common ground for joint research projects. Other important tasks included following United States trends to inform Danish science and innovation policymaking.</p> |

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|    | <p style="text-align: center;"><b>RODRIGUEZ RUBIO, Carlos</b></p> <p>Carlos Rodriguez Rubio has been a Full Time Professor/Researcher at CETYS Universidad (Mexico) since 2007. Dr. Rodriguez has fourteen years experience in the Maquiladora Industry as Plant Manager. His experience is focused in Production Analysis, Production Flow, Production Management Systems, Benchmarking, Reengineering, Marketing Analysis, TQC and TQM; and he has implemented production flow systems. Has has consulted for organisations in Industrial Development, Leadership, Maquiladora Start-up, Foreign Direct Investment and Strategic Planning, International Marketing, International Business, International Marketing Services, and Human Resources Management; and he has consulted for various national and international educational centers and universities. He is the Founder and General Director of RODRIGUEZ &amp; ASSOCIATES, an international marketing and business consulting office, as well as a firm that specialises in Training and Development. His areas of expertise include Mexican Labor Law, Business Policies in Mexico, How to do Business in Mexico, Tax Policies in Mexico, Foreign Direct Investment in Mexico, Strategic Planning, Production Systems, and International Business, Added Value Tax (IVA), International Tax Policies, and others related to Tax Policies in Mexico.</p> |
|    | <p style="text-align: center;"><b>ROSAS CHÁVEZ, Patricia</b></p> <p>AHELO National Project Manager for Mexico – Generic Skills strand. Patricia is in charge of the undergraduate office at University of Guadalajara.</p> <p>Patricia is a full time faculty at University of Guadalajara, she is also in charge of the Office of Educational Innovation and Undergraduate of this institution. She graduated MA in public policy and research doctorate in institutional capacities of organizations managing e-learning. Currently involved in research related to teaching practices and skills development in students.</p>  |
|  | <p style="text-align: center;"><b>ROSEVEARE, Deborah</b></p> <p>Deborah Roseveare is responsible for the OECD Directorate for Education's Skills Beyond School Division, whose work spans measuring adult skills, policy-relevant analysis on the development and utilisation of skills for youth and adults, and advice to countries on building more effective skills systems at national, regional and local levels. The division also includes analysis and policy advice on building skills through more effective vocational education and training and higher education. She is also part of the Management Group of the Directorate for Education. Between 2007 and 2011, she managed teams providing policy analysis and advice to help governments develop and implement more effective policies across the education and training spectrum from early childhood through to lifelong learning. A New Zealand and British national, Ms. Roseveare worked in the OECD's Economics Department between 1993 and 2007 on a broad range of economic and social issues including human capital, fiscal policy, ageing populations, fostering entrepreneurship and structural surveillance and prepared a number of country-specific Economic Surveys. Between 1976 and 1993, she held various positions in the NZ public service.</p>  |
|  | <p style="text-align: center;"><b>SAMARASEKERA, Indira</b></p> <p>Indira Samarasekera (Ph.D., P.Eng., F.R.S.C., O.C.) is the 12<sup>th</sup> president of the University of Alberta, one of the top 100 universities in the world. She holds a B.Sc. (in mechanical engineering) from the University of Ceylon (Sri Lanka), a M.Sc. (in mechanical engineering) from the University of California, as a Hayes Fulbright Scholar, and a Ph.D. (in metallurgical engineering) from the University of British Columbia. Serving the community in a wider capacity, Dr. Samarasekera sits on the Boards of Directors of the Bank of Nova Scotia (Scotiabank), NINT (the National Institute of Nanotechnology) and Industry Canada's Science, Technology and Innovation Council, and is Chair of the World Universities Network (WUN). She has served on the Conference Board of Canada, the Public Policy Forum and as a member of a President's Visiting Committee at Massachusetts Institute of Technology (MIT). Dr. Samarasekera has also served as a consultant to steel companies around the world. Dr. Samarasekera is member of the Royal Society of Canada, an Officer of the Order of Canada, and has received Honorary Degrees from the University of British Columbia, Queens University in Belfast, Ireland, the University of Waterloo and Université de Montréal.</p>                                      |

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|    | <p style="text-align: center;"><b>SCHLEICHER, Andreas</b></p> <p>Andreas Schleicher is Deputy Director for Education and Special Advisor on Education Policy to the OECD's Secretary-General. He also provides strategic oversight over OECD's work on the development and utilisation of skills and their social and economic outcomes. This includes the Programme for International Student Assessment (PISA), the OECD Survey of Adult Skills (PIAAC), the OECD Teaching and Learning International Survey (TALIS) and the development and analysis of benchmarks on the performance of education systems (INES). Before joining the OECD, he was Director for Analysis at the International Association for Educational Achievement (IEA). He studied Physics in Germany and received a degree in Mathematics and Statistics in Australia. He is the recipient of numerous honours and awards, including the "Theodor Heuss" prize, awarded in the name of the first president of the Federal Republic of Germany for "exemplary democratic engagement". He holds an honorary Professorship at the University of Heidelberg.</p>   |
|    | <p style="text-align: center;"><b>SEXTON, John</b></p> <p>John Sexton, the fifteenth President of New York University, also is the Benjamin Butler Professor of Law and NYU Law School's Dean Emeritus, having served as Dean for 14 years. He joined the Law School's faculty in 1981, was named the School's Dean in 1988, and was designated the University's President in 2001. President Sexton is a Fellow of the American Academy of Arts and Sciences, a member of the Council on Foreign Relations, and a past member of the Executive Committee of the Association of American Universities. He is past Chair of the American Council on Education, the New York Academy of Sciences, and the Commission on Independent Colleges and Universities of New York. He has served as the Chairman of the Board of the Federal Reserve Bank of New York (2003-06) and Chair of the Federal Reserve Systems Council of Chairs (2006). He served as a Board Member for the National Association of Securities Dealers (1996-98), and was Founding Chair of the Board of NASD Dispute Resolution (2000-02). He also serves on the Board of the Institute of International Education. While Dean of the Law School he was President of the Association of American Law Schools.</p> |
|  | <p style="text-align: center;"><b>SKINKLE, Rod</b></p> <p>Building upon his background in higher education student affairs, Rod has led Academica Group to become a leading provider of higher education policy and consumer research. Rod has pioneered the development of post-secondary applicant studies for North American institutions and is the founder of the largest ongoing syndicated study of HE consumers in North America. Rod presents research and position papers to a wide range of policy/government groups (e.g., Canada Millennium Scholarship Foundation, Higher Education Quality Council Ontario, Council of Ontario Universities, Association of Community Colleges of Canada, Human Resources and Skills Development Canada) and has published numerous studies in scholarly journals; including The Journal of College Student Development, Canadian Journal of Higher Education, the American Psychological Association, Ivey School of Business Journal and recently authored a chapter "Actionable Intelligence: Research for SEM" in Strategic Enrolment Intelligence (2011). Rod holds a Master's Degree in Applied Research.</p>  |
|  | <p style="text-align: center;"><b>SMYTH, Roger</b></p> <p>Roger Smyth has worked in tertiary education in New Zealand for nearly 25 years. He was Assistant Vice-Chancellor at Lincoln University between 2000 and 2002. Since 2002, he has headed the New Zealand Ministry of Education's tertiary sector performance analysis unit. He was a member of the panel that reviewed the Icelandic tertiary education system as part of the OECD thematic review of tertiary education. He represents New Zealand on the governing board of the IMHE.</p>   |
|  | <p style="text-align: center;"><b>STACHOWIAK-KUDLA, Monika</b></p> <p>Monika Stachowiak-Kudla has obtained the degree of Doctor of Laws at Faculty of Law and Administration of University of Warsaw in 2011 and she is working as a senior specialist in the Office of Polish Accreditation Committee as a secretary of the section for Technical Sciences. Her scientific research concentrates on law on higher education, the autonomy of universities and quality assurance for university teaching.</p>   |




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|   | <p style="text-align: center;"><b>TESSLER, Leandro Russovski</b></p> <p>Leandro Russovski Tessler is the advisor to the president of Unicamp on international strategies, having previously served as the Director of International Relations of Unicamp (2009-2012). He joined the Instituto de Física "Gleb Wataghin" (IFGW) of Unicamp in 1991, where he has been an associate professor since 1999. Leandro Tessler served as Director of Undergraduate Studies in Physics at IFGW (2000-2002) and Director of Admissions (2002-2009), where he was one of the proponents of Unicamp's Affirmative Action Program. He has worked as an institutional evaluator for the Brazilian Ministry of Education since 2000, was a member of the Committee for Evaluation of Graduate Courses in Physics (2004), and a member of the Committee of Evaluation of Undergraduate Courses in Physics (2005-2010). He was also a member of the REUni Program Steering Committee at SESu/MEC, which was in charge of curricular reform and expansion of the Federal Higher Education system in Brazil from 2007 to 2011. He is the author or co-author of more than 50 research papers, 3 book chapters and several articles about higher education and affirmative action in Brazilian newspapers. He holds a Master (Unicamp, Brazil, 1985) and a Ph.D. (Tel Aviv University, Israel, 1989) in Physics, as well as the title of Livre-Docente (Unicamp, Brazil, 1996).</p>   |
|    | <p style="text-align: center;"><b>THOMAS, Michael</b></p> <p>Michael K. Thomas is President and CEO of the New England Board of Higher Education in Boston, Massachusetts, an organisation working with New England's 260 colleges and universities to address issues related to human capital and economic competitiveness. Dr. Thomas works extensively with governors, legislators, state higher education commissioners, college presidents/chancellors and other business, education and government leaders. He has worked in corporate human resources and held varied administrative positions in higher education institutions, both public and independent, including as Executive Assistant to the President at Lesley University in Cambridge, Massachusetts. Thomas joined NEBHE in 2002 and served as both Senior Director and Senior Vice President. He holds a bachelor's degree in philosophy from Brigham Young University and master's degrees in higher education from Teachers College, Columbia University and Harvard University. He earned a doctorate in education and social policy from Harvard University and an M.B.A. from Boston University. He has been a trustee, faculty member, adjunct professor and lecturer at several universities and currently teaches graduate Management courses at Harvard University. In 2008, Thomas was selected as a Millennium Leadership Initiative Fellow, recognising the next generation of American's higher education leaders.</p> |
|  | <p style="text-align: center;"><b>TIKHOMIROVA, Natalia</b></p> <p>Natalia Tikhomirova, D.Sc. (Economics), Professor, Rector of Moscow State University of Economics, Statistics and Informatics (MESI). She has been working in MESI since 1992. Her main areas of expertise are quality management, knowledge management and institutional management. She was an initiator and leader of implementation of Quality Management System according to ISO 9001 in all areas of the university's activities as well as new quality assurance systems in e-learning. Prof. Tikhomirova is the author of more than 100 publications, 7 study guides and 6 monographs. One of them is devoted to transforming management system of a modern distributed university in the information society.</p>   |
|  | <p style="text-align: center;"><b>TITLESTAD, Gard</b></p> <p>Gard Titlestad joined ICDE in 2011 after six years at the Nordic Council of Ministers in Copenhagen, Denmark, where he was Head of the Department for Knowledge and Welfare. He managed the secretariat for configurations of ministers including the ministers for education and research, the ministers for health and social affairs, the ministers for labour affairs, and ministers for IT. Gard's focus was on Nordic co-operation in education, research and innovation and in particular the role of universities. Before joining the Nordic Council of Ministers, Gard served as Research Counsellor for Norway in Brussels, Belgium, facilitating Norwegian participation in European co-operation including on Information Society initiatives. He was member of the executive team for the Norwegian delegation to the European Union. Prior to this, Gard served as a senior official in the European Commission in Brussels, Directorate General Information Society, and in Norway for Norwegian Government research and development agencies.</p>   |
|  | <p style="text-align: center;"><b>TORRES, Carolina</b></p> <p>Carolina Torres is a Tax Economist at the OECD's Centre for Tax Policy and Administration. Before joining the OECD, Carolina was a Senior Policy Advisor at the Ministry of Training, Colleges and Universities of the Canadian province of Ontario. She had previously worked as Senior Economist at the Tax Policy Division of the Ontario Ministry of Finance.</p>  |



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|    | <p style="text-align: center;"><b>TREMBLAY, Karine</b></p> <p>Karine Tremblay – a French national – is AHELO Senior Survey Manager in the OECD Directorate for Education, where she has been since 2001. She has been in charge of the OECD Assessment of Higher Education Learning Outcomes (AHELO) feasibility study since May 2008. Previously, she was an Analyst on the OECD Thematic Review of Tertiary Education and contributed several chapters to its final report dealing with institutional governance, quality assurance, internationalization and the political economy of reform. Previously, she managed the World Education Indicators programme (2001-04) and has been working and writing on student mobility, the impact of education on economic growth, the development of a survey of primary schools in developing countries and comparative education trends in Europe, China and India. She specialised in internationalisation and quality assurance policies and the political economy of reform in tertiary education. She holds a PhD in Development Economics from Panthéon-Sorbonne University in Paris, where she also lectured.</p>   |
|    | <p style="text-align: center;"><b>TSUI, Lap-Chee</b></p> <p>Professor Lap-Chee Tsui (OC, PhD, FRS, FRSC) is the fourteenth Vice-Chancellor of the University of Hong Kong. Prior to his present appointment in September 2002, Professor Tsui was Geneticist-in-Chief and Head of the Genetics and Genomic Biology Program of the Research Institute, at The Hospital for Sick Children in Toronto. Born in Shanghai and awarded his bachelor and master's degrees from The Chinese University of Hong Kong, Professor Tsui is a native of Hong Kong. He received his Ph.D. degree from the University of Pittsburgh in 1979. He received international acclaim in 1989 when he identified the defective gene that causes cystic fibrosis, which is a major breakthrough in human genetics. He has also made significant contributions to the study of the human genome, especially the characterization of chromosome 7, and, identification of additional disease genes. He has 300 peer-reviewed scientific publications and 65 invited book chapters and papers. Professor Tsui has led the University of Hong Kong with a series of unprecedented governance and management reforms. Also instrumental to the University's recent development was his tireless effort in encouraging philanthropy for higher education in the community. Professor Tsui has received many national and international prizes, awards and honours for his outstanding work over the years. He has served on the editorial boards of 24 international peer-reviewed scientific journals, numerous scientific review panels, and many national and international advisory committees.</p>  |
|  | <p style="text-align: center;"><b>TUBELLA I CASADEVALL, Imma</b></p> <p>Rector of the Universitat Oberta de Catalunya (UOC – www.uoc.edu – first entirely online university in the world, created in 1994) since December 13, 2005, and Chair in Communication at the UOC, Prof. Imma Tubella has a PhD in Social Sciences and is Professor of Communications in the university's Audiovisual Communications Department. Prof. Tubella holds the Chair of Education and ICTs at the Collège Internationale d'Etudes Mondiales (Fondation de la Maison des Sciences de l'Homme) in Paris, France and is Professor of Education and ICTs at the École Centrale, also in Paris. Prof. Tubella also sits on the Board of numerous Spanish corporations, amongst which are Telefonica and Endesa, both in Spain. Previous positions included: Vice-President of the Institute of Catalan Studies' Catalan Communications Society (1995-2003), Vice-President of Research and Co-director of the PhD programme at the UOC (1999-2003), Vice-President of the Internet Interdisciplinary Institute –IN3– (1998-2003), member of the Advisory Board on Telecommunications and the Information Society to the Catalan government's Department for Universities, Research and the Information Society (1998-2003) and President of the Catalan Summer University Foundation (2006-07). Prof. Tubella has also held the positions of Director of Studies and Contents at the Catalan Radio and Television Corporation (1995-2002) and Ombudsman at the newspaper <i>El Punt</i> (2004). In the field of teaching, she was Professor of Audiovisual System Structure at Universidad Autonoma de Barcelona (1995-98) and Professor of Communication Theory at Ramon Llull University (1998-2003). Prof. Tubella has published numerous books and articles, amongst which are <i>La Societat Xarxa a Catalunya</i> (The Network Society in Catalonia), with Prof. Manuel Castells, et al., Rosa dels Vents, Barcelona, 2003; <i>La transició a la Societat Xarxa</i> (The Transition to the Network Society), with M. Castells, et al., Ariel, 2007, and <i>Televisió i Internet: la guerra de les pantalles</i> (Television and Internet: Screen Wars), in collaboration with C. Taberero and V. Dwyer, Ariel, 2007.</p> |

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|    | <p style="text-align: center;"><b>TURK, Žiga</b></p> <p>Žiga Turk is a Professor and Chair in Construction Informatics at the <u>Faculty of Civil and Geodetic Engineering at the University of Ljubljana</u>. He holds a B.Sc. in Civil Engineering, M.Sc. in Computer Science and Ph.D. in technical sciences. His academic interests include <u>construction informatics</u> (construction information technology), computer integrated construction, internet, Web and grid computing, design communication, philosophy of conceptual modelling and CAD/BIM. He wrote <u>several papers</u> on <u>these subjects</u>. He was partner in several EU projects since the 4th framework and coordinated two multi million euro ones. He held graduate and undergraduate courses in Ljubljana, Istanbul, Zagreb, Stockholm and in a pan-European study of eConstruction. In 2010 he received an award for top cited article 2006-10 in the Advanced Engineering Informatics Journal. After being a founding co-editor of the <u>Journal of Information Technology in Construction</u>, in 2010 he became the editor-in-chief. In 2009, he was invited by the European Commission to serve in the Panel of External and Independent Experts that carried out an interim evaluation of Framework 7 Programme in the area of ICT. In 2010, he was invited to chair a High Level Group to recommend the future evolution of European academic networking. In 2007 and 2008, Dr. Turk was a Minister for growth in the government of Slovenia, national coordinator for the Lisbon Strategy, chief negotiator for the Slovenia's accession to the OECD, chairman of the national Sustainable Development Council and Chairman of the Competitiveness Council. During the Slovenian presidency to the EU in 2008, he was in charge of the updates to the Lisbon Strategy and involved in the management of the energy and climate change dossiers. His interests include creativity, entrepreneurship, open access to knowledge, open innovation, renewable energy, r&amp;d policy etc. From 2008-10, he served as Secretary General of the <u>Reflection Group</u> on the Future of Europe, chaired by Felipe Gonzales.</p> |
|   | <p style="text-align: center;"><b>UFERT, Karina</b></p> <p>Karina Ufert (1986) is a Chairperson of European Students' Union for academic year 2012/13, previously she served as an Executive Committee member (2010/11) and a Vice-Chairperson for ESU (2011/12). Karina is responsible for overall ESU policy and advocacy coordination, she is the ESU representative at Bologna Follow-up Group structures, elected member of the Bureau of a Steering Committee on Educational Policies and Practices of the Council of Europe and others. Karina has a broad experience in institutional governance and quality management, she has been a member of a management group at her home institution (Vilnius University), and joined a number of institutional reviews with European University Association, Irish Universities Quality Board and other. Currently Karina is involved in the drafting group for revising the European Standards and Guidelines.</p>  |
|  | <p style="text-align: center;"><b>VAN DAMME, Dirk</b></p> <p>Dirk Van Damme currently is Head of CERI (Centre for Educational Research and Innovation) in the Directorate for Education at the OECD in Paris. He holds a PhD degree in educational sciences from Ghent University and is also professor of educational sciences in the same university (since 1995). He also was part-time professor in comparative education at the Free University of Brussels (1997-2000) and visiting professor of comparative education at Seton Hall University, NJ, USA (2001-08). His main fields of study and research have included comparative education, lifelong learning and higher education policy. Alongside his academic career and before joining the OECD in 2008, he has been professionally involved in educational policy development in various governmental positions, most recently as director of the cabinet of Mr Frank Vandenbroucke, Flemish minister of education (2004-08). He also served as an expert for several national and international organisations, mainly in the higher education and quality assurance sector. His current interests focus on innovation in education, comparative analyses of educational systems, new developments in the learning sciences and knowledge management in education. He is a Belgian citizen, is married and has two children.</p>   |
|  | <p style="text-align: center;"><b>VERCRUYSE, Noël</b></p> <p>Noël Vercruyse has a Master of Science in Chemistry as well as a Teacher Training Certificate for Secondary Education from the Universiteit Gent. He also has a Master in public policy and administration from Katholieke Universiteit Leuven. He entered the Ministry of Education in 1980 and was the head of the University Policy Unit from 1991-2005. After a restructuring of the Ministry, he was the head of the Higher Education Policy Unit, responsible for the whole higher education sector. He has actively participated in all major university and higher education policy reforms since 1980. He is a member of the IMHE, EAIR and SRHE and was deeply involved in the Bologna Process since the very beginning. He is a member of the BFUG and is chairing the Bologna working group on Transparency tools. He has actively participated in all ministerial conferences. Together with his colleagues from the Netherlands, Luxembourg and the French Community, he was responsible for the organisation of the ministerial conference in Leuven-Louvain-la-Neuve in April 2009.</p>  |

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|    | <p style="text-align: center;"><b>VILALTA VERDÚ, Josep Maria</b></p> <p>Josep M. Vilalta Verdú is the Executive Secretary of the Catalan Association of Public Universities (ACUP, Catalonia-Spain). He has acted as Deputy Director General of Research and Head of the Area of University Evaluation, Studies and Cooperation of the Government of Catalonia and Coordinator of the UNESCO Chair for Higher Education Management. He has extensive experience and expertise in higher education management, governance, quality, research policies and public management. He has been professor in several universities and visiting professor at London and Twente universities. He has also been promoter and co-ordinator of the University Policy and Management Master. He has written over 40 publications on higher education and research policies and has participated as an expert in international projects promoted by some countries and organisations as the European Commission, OECD and UNESCO.</p>  |
|    | <p style="text-align: center;"><b>VILIUNAS, Giedrius</b></p> <p>Giedrius Viliunas is Vice-Rector for Education at Mykolas Romeris University, Vilnius, Lithuania. From 2009-10, Dr. Viliunas was head of the Department of Research Policy at the Research Council of Lithuania; and prior to that, he was secretary at the Ministry of Education and Science of Lithuania (2007-09). From 2002-07, he served as adviser to the Minister of Education and Science. He has lead strategy groups for the development of social sciences and humanities in Lithuania and SSH research infrastructures (2003-06). He was a member of the Higher Education Council of Lithuania (2001-06) and Vice-President of the Association of Scholars in Lithuanian (1997-2000). He has been an associated professor at Vilnius University (1989-2007), head of the Department of Lithuanian Literature (1996-2006), member of the Senate of Vilnius University (2002-06) and Editor-in-Chief of University research papers <i>Literatura</i> (2000-04). Dr. Viliunas has published and edited 10 books, authored more than 40 scholarly and discussion papers.</p>  |
|  | <p style="text-align: center;"><b>VINCENT-LANCRIN, Stephan</b></p> <p>Stéphan Vincent-Lancrin is a Senior Analyst and Project Manager at the OECD Centre for Educational Research and Innovation (CERI, Directorate for Education). He is currently responsible of two CERI projects: "<a href="#">Innovation Strategy for education and training</a>" and "<a href="#">the future of higher education</a>", that look, among other things, at trends and innovations in higher education. Stéphan has worked and published extensively on the internationalisation and globalisation of higher education, notably the recent OECD/CERI publications on <i>Higher Education to 2030 (volume 1: demography; volume 2: globalisation)</i>, <i>Cross-border tertiary education: a way towards capacity development</i> (2007), <i>Internationalisation and trade in higher education</i> (2004). He has just completed a report on country compliance to the UNESCO/OECD <i>Guidelines on quality provision in cross-border higher education</i> (forthcoming). Stéphan has contributed to the reports of the OECD Innovation Strategy: <i>The OECD Innovation Strategy: Getting a Head Start on Tomorrow</i> (2010) and <i>Measuring innovation. A New Perspective</i> (2010), and has recently edited a report on <i>Innovative Workplaces. Making Better Use of Skills within Organisations</i> (2010). Before joining the OECD, Stéphan worked for 7 years as lecturer and researcher in economics at the University of Paris-Nanterre and the London School of Economics. He is a Marie Curie Fellow and a 2007 Fulbright New Century Scholar. He holds a PhD in economics, a <i>grande école</i> diploma in business management, and a master's in philosophy.</p> |
|  | <p style="text-align: center;"><b>VUKUZA-LINDA, Nolitha</b></p> <p>Nolitha Vukuza-Linda was born and educated in South Africa. She studied at Fort Hare, Rhodes, Wits (MA in Industrial Social Work) and later Stellenbosch (PhD candidate Education) universities. Her first job was to become a Social Worker in the early 80s where she confronted head-on poverty and inequality imposed on Black people by the apartheid government. In the late 80s, she went on to serve as a lecturer in the Department of Social work at Walter Sisulu University. Since then, she has held a couple of positions in different organisations: Deputy Director for Higher Education at the National Department of Education; Senior Executive and Management Positions at South African Breweries; founded executive coaching company, NV Development Solutions; served as a Non-Executive Director of the Petroleum, Oil, and Gas Corporation of South Africa (PETROSA); served as a Trustee at Makana Trust (Ex-Political Prisoner's Trust) and as executive member of South African Black Business Circle among others. She later joined politics and became a Member of Parliament (MP) of the Republic of South Africa where she served on the Portfolio Committee on Higher Education and Training until June 2011. Currently, Nolitha is the South African Attaché for the Department of Higher Education and Training and is based at the South African Embassy in Paris.</p>   |

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|  | <p style="text-align: center;"><b>WALKER, Todd</b></p> <p>Todd Walker is the Pro Vice-Chancellor (Learning and Quality), at the University of Ballarat, Australia - a position that contributes to the University achieving its strategic goals by providing leadership in the areas of learning and teaching, as well as oversight of the University's quality assurance processes. Professor Walker has oversight of the Centre for Learning Innovation and Professional Practice; Planning, Quality and Review; Library Services and Academic Services. In addition, Professor Walker is the Chair of Academic Board, providing leadership and guidance in developing the Academic Board's strategic direction aligned with the University's values and objectives. Professor Walker has a wide spectrum of responsibilities for both academic and administrative areas and has particular experience in the areas of regional multi-campus university operations, community engagement, international operations and organisational change management.</p> |
|  | <p style="text-align: center;"><b>WILEN-DAUGENTI, Tracey</b></p> <p>Tracey Wilen-Daugenti is one of the world's leading authorities on the convergence of education, technology and the workforce. Dr. Wilen-Daugenti is Vice President and Managing Director of Apollo Research Institute. The Institute's research demonstrates the value of education and provides recommendations to help leaders make the decisions that will ensure today's workforce is employable tomorrow. She is also a visiting scholar at Stanford University's Media X programme.</p>   |
|  | <p style="text-align: center;"><b>WILLIAMS, Ross</b></p> <p>Ross Williams is Professor Emeritus and Professorial Fellow at the Melbourne Institute of Applied Economic and Social Research at the University of Melbourne. He was for nine years Dean of the Faculty of Economics and Commerce at the University. He is an economist by training, with a PhD from the London School of Economics. He is currently Managing Editor of the Australian Economic Review. He has been an advisor to the Australian federal government for five different enquiries into higher education funding. In recent years, he has undertaken ranking exercises of Australian universities that were presented at Shanghai conferences and have been published in Higher Education and elsewhere. His work has been recognised through the award of Member of the Order of Australia (AM) and he is a Fellow of the Academy of Social Sciences in Australia.</p>   |