



PAPER-BASED STUDENT QUESTIONNAIRE FOR PISA 2022 UNE HEURE (UH) BOOKLET Main Survey Version

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In this questionnaire you will find questions about the following topics:

- You, your family, and your home
- Mathematics learning in school
- How you think about your life
- Your school
- Your school schedule and learning time

Please read each question carefully and answer as accurately as you can.

Please note that there are different answering formats throughout this questionnaire.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to mathematics.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

| Q1 | What <grade> are you in?</grade> |
|------------|----------------------------------|
| ST001 | |
| ST001Q02TA | 01 |

<grade>

Q2 On what date were you born?

ST003

(Please write in the day, month, and year you were born.)

| ST003Q01TA | Day | 01 |
|------------|-------|----|
| ST003Q02TA | Month | 01 |
| ST003Q03TA | Year | 01 |

Q3 ST004 Are you female or male? (Please select one response.)

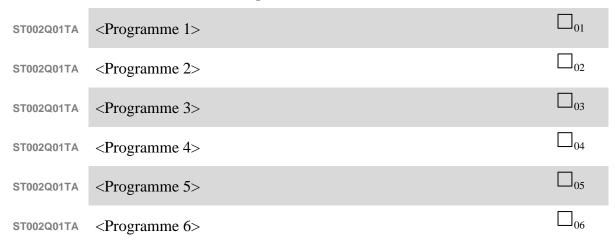
 \square_{01}

Female Male

 \square_{02}

ST004Q01TA

Q4 Which one of the following <programmes> are you in?



The following questions concern your home. If you live in multiple homes, please consider the <home> you spend most of your time in.

Q5 Which of the following are in your <home>?

ST250

| | | Yes | No |
|------------|---|----------------|----------------|
| ST250Q01JA | A room of your own | \square_{01} | |
| ST250Q02JA | A computer (laptop, desktop, or tablet) that you can use for school work | \square_{01} | \square_{02} |
| ST250Q03JA | Educational Software or Apps | \square_{01} | \square_{02} |
| ST250Q04JA | Your own <cell phone=""> with Internet access (e.g. smartphone)</cell> | | \square_{02} |
| ST250Q05JA | Internet access (e.g. Wi-fi) (excluding through smartphones) | \square_{01} | \square_{02} |
| ST250Q06JA | <country-specific></country-specific> | \square_{01} | \square_{02} |
| ST250Q07JA | <country-specific></country-specific> | \square_{01} | \square_{02} |

Q6 <u>How many</u> of these items are there at your <home>?

ST251

| | | None | One | Two | Three or more |
|------------|--|----------------|----------------|-----|------------------|
| ST251Q01JA | Cars, vans, or trucks | \square_{01} | \square_{02} | | \square_{04} |
| ST251Q02JA | Mopeds or motorcycles | \square_{01} | \square_{02} | | \square_{04} |
| ST251Q03JA | Rooms with a bath or shower | \square_{01} | \square_{02} | | |
| ST251Q04JA | Rooms with a <flush toilet=""></flush> | | \square_{02} | | |
| ST251Q06JA | Musical instruments (e.g. guitar, piano, <country-specific example="">)</country-specific> | | | | |
| ST251Q07JA | Works of art (e.g. paintings, sculptures, <country-specific example>)</country-specific | | | | |
| ST251Q08JA | <country-specific></country-specific> | \square_{01} | \square_{02} | | |
| ST251Q09JA | <country-specific></country-specific> | \square_{01} | \square_{02} | | |

Q7 How many of the following <digital devices> are in your stats.org

More I don't 3 - 5 None 1 or 2 than 5 know. Televisions ST254Q01JA \square_{01} \square_{02} \square_{03} \square_{04} \square_{05} Desktop computers \square_{01} \square_{02} \square_{03} \square_{04} \square_{05} ST254Q02JA Laptop computers or notebooks \square_{01} \square_{04} \square_{05} ST254Q03JA \square_{02} \square_{03} Tablets (e.g. <iPad®>, ST254Q04JA \Box_{05} \square_{01} \square_{02} \square_{03} \square_{04} <BlackBerry® PlayBookTM> E-book readers (e.g. <KindleTM>, <Kobo>, \square_{01} \square_{03} \square_{04} \square_{05} ST254Q05JA \square_{02} <Bookeen>) <Cell phones> with Internet \Box_{01} \square_{05} \square_{03} \square_{02} \square_{04} ST254Q06JA access (i.e. smartphones)

Q8 How many books are there in your <home>?

ST255

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

| ST255Q01JA | There are no books. | \square_{01} |
|------------|---------------------|----------------|
| ST255Q01JA | 1-10 books | \square_{02} |
| ST255Q01JA | 11-25 books | |
| ST255Q01JA | 26-100 books | \square_{04} |
| ST255Q01JA | 101-200 books | |
| ST255Q01JA | 201-500 books | |
| ST255Q01JA | More than 500 books | |

Q9 What is the <highest level of schooling> completed by your mother?

If you are not sure which response to choose, please ask the <test administrator> for help.

| ST005Q01JA | <isced 3.4="" level=""></isced> | |
|------------|---|----------------|
| ST005Q01JA | <isced 3.3="" level=""></isced> | \square_{02} |
| ST005Q01jA | <isced 2="" level=""></isced> | |
| ST005Q01JA | <isced 1="" level=""></isced> | |
| ST005Q01JA | She did not complete <isced 1="" level="">.</isced> | |

Q10 Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the <test administrator> for help.

| | | Yes | No |
|------------|-------------------------------|----------------|----------------|
| ST006Q01JA | <isced 8="" level=""></isced> | \square_{01} | \square_{02} |
| ST006Q02JA | <isced 7="" level=""></isced> | \square_{01} | \square_{02} |
| ST006Q03JA | <isced 6="" level=""></isced> | \square_{01} | \square_{02} |
| ST006Q04JA | <isced 5="" level=""></isced> | \square_{01} | \square_{02} |
| ST006Q05JA | <isced 4="" level=""></isced> | \square_{01} | \square_{02} |

Q11 What is the <highest level of schooling> completed by your father?

If you are not sure which response to choose, please ask the <test administrator> for help.

(Please select one response.) \square_{01} ST007Q01JA <ISCED level 3.4> \square_{02} ST007Q01JA <ISCED level 3.3> \square_{03} ST007Q01JA <ISCED level 2> \square_{04} ST007Q01JA <ISCED level 1> ST007Q01JA He did not complete <ISCED level 1>. \square_{05}

Q12 Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the <test administrator> for help.

| | | Yes | No |
|------------|-------------------------------|----------------|----------------|
| ST008Q01JA | <isced 8="" level=""></isced> | \square_{01} | \square_{02} |
| ST008Q02JA | <isced 7="" level=""></isced> | \square_{01} | \square_{02} |
| ST008Q03JA | <isced 6="" level=""></isced> | \square_{01} | \square_{02} |
| ST008Q04JA | <isced 5="" level=""></isced> | \square_{01} | \square_{02} |
| ST008Q05JA | <isced 4="" level=""></isced> | \square_{01} | \square_{02} |

| Q13 ST014 | The following two questions concern your mother's job: |
|--------------|--|
| | (If she is not working now, please tell us her last main job.) |
| ST014Q01TA | What is your mother's main job? (e.g. school teacher, kitchen-hand, sales manager) |
| | Please write in the job title01 |
| | |
| ST014Q02TA | What does your mother do in her main job? (e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team) |
| | <i>Please use a sentence to describe the kind of work she does or did in that job.</i> |
| | 01 |

| Q14 ST015 | The following two questions concern your father's job: |
|--------------|--|
| | (If he is not working now, please tell us his last main job.) |
| ST015Q01TA | What is your father's main job? (e.g. school teacher, kitchen-hand, sales manager) |
| | Please write in the job title01 |
| ST015Q02TA | What does your father do in his main job? (e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team) |
| | Please use a sentence to describe the kind of work he does or did in that job. |
| | 01 |

Q15 In what country were you and your parents born?

ST019

| | <i>You</i> ST019AQ01T | Mother ST019BQ01T | Father ST019CQ01T |
|--------------------------|--------------------------|----------------------|----------------------|
| <country a=""></country> | | | |
| <country b=""></country> | | | |
| <country c=""></country> | | | |
| <country d=""></country> | | | |
| <etc.></etc.> | | | |
| Other country | | | |
| I don't know. | | | |

(Please select one response in each column.)

If you were born in <country of test> please go to Q17.

Q16 How old were you when you arrived in <country of test>?

(Please select one response. If you were less than 12 months old, please select "age 0-1" (age zero to one).)

ST021Q01TA

| 1 | 0 | 0 |
|---------|---|----------------|
| age 0-1 | | \square_{01} |
| age 1 | | \square_{02} |
| age 2 | | |
| age 3 | | \square_{04} |
| age 4 | | \square_{05} |
| age 5 | | \square_{06} |
| age 6 | | |
| age 7 | | \square_{08} |
| age 8 | | \square_{09} |
| age 9 | | \square_{10} |
| age 10 | | \square_{11} |
| age 11 | | \square_{12} |
| age 12 | | \square_{13} |
| age 13 | | \square_{14} |
| age 14 | | \square_{15} |
| age 15 | | \square_{16} |
| age 16 | | |
| | | |

Q17 What language do you speak at home most of the time?

ST022

| ST022Q01TA | <language 1=""></language> | |
|------------|----------------------------|------------------|
| ST022Q01TA | <language 2=""></language> | |
| ST022Q01TA | <language 3=""></language> | |
| ST022Q01TA | <etc.></etc.> | □_ ₀₄ |
| ST022Q01TA | Other language | |

Q18 How old were you when you started <ISCED 0>?

ST125

| ST125Q01NA | 1 year or younger | |
|------------|---------------------------------------|--|
| | 2 years | |
| | 3 years | |
| | 4 years | |
| | 5 years | |
| | 6 years or older | |
| | I did not attend <isced 0=""></isced> | |
| | I do not remember | |

Q19 How old were you when you started <ISCED 1>?

ST126

| ST126Q01TA | 3 years or younger | |
|------------|--------------------|--|
| | 4 years | |
| | 5 years | |
| | 6 years | |
| | 7 years | |
| | 8 years | |
| | 9 years or older | |

Q20 Have you ever repeated a <grade>?

ST127

| | | No, never | Yes, once | Yes, twice or more |
|------------|-------------------------|----------------|----------------|-----------------------|
| ST127Q01TA | At <isced 1=""></isced> | | | |
| ST127Q02TA | At <isced 2=""></isced> | \square_{01} | | |
| ST127Q03TA | At <isced 3=""></isced> | | \square_{02} | \square_{03} |

Q21 In the last two full weeks of school, how often did the stof2 following things occur?

| | | Never | One or two times | Three or four times | Five or more times |
|------------|---|----------------|---------------------|------------------------|--------------------------|
| ST062Q01TA | I <skipped> a whole school day.</skipped> | \square_{01} | \square_{02} | | \square_{04} |
| ST062Q02TA | I <skipped> some classes.</skipped> | \square_{01} | \square_{02} | | \square_{04} |
| ST062Q03TA | I arrived late for school. | \square_{01} | \square_{02} | | \square_{04} |

Q22 How often do these things happen in your mathematics ST273 lessons?

| | | Every lesson | Most lessons | Some lessons | Never or almost never |
|------------|---|-----------------|-----------------|-----------------|-----------------------------|
| ST273Q01JA | Students do not listen to what the teacher said. | | | | |
| ST273Q02JA | There is noise and disorder. | \square_{01} | \square_{02} | | \square_{04} |
| ST273Q03JA | The teacher has to wait a long time for students to quiet down. | | | | |
| ST273Q04JA | Students cannot work well. | \square_{01} | \square_{02} | | \square_{04} |
| ST273Q05JA | Students do not start working for a long time after the lesson begins. | | | | |
| ST273Q06JA | Students get distracted by using <digital resources=""> (e.g. smartphones, websites, apps).</digital> | | | | |
| ST273Q07JA | Students get distracted by other students who are using <digital resources> (e.g. smartphones, websites, apps).</digital | | | | |

Q23 How often do these things happen in your mathematics sT270 lessons?

| | | Every lesson | Most lessons | Some lessons | Never or almost never |
|------------|---|-----------------|-----------------|-----------------|-----------------------------|
| ST270Q01JA | The teacher shows an interest in every student's learning. | | | | |
| ST270Q02JA | The teacher gives extra help when students need it. | | | | |
| ST270Q03JA | The teacher helps students with their learning. | | | | |
| ST270Q04JA | The teacher continues teaching until the students understand. | | | | |

Q24 To what extent do you agree or disagree with the following statements?

| | | Strongly agree | Agree | Disagree | Strongly disagree |
|------------|--|-------------------|----------------|----------|----------------------|
| ST292Q01JA | I often worry that it will be difficult for me in mathematics classes. | | | | |
| ST292Q02JA | I get very tense when I have to do mathematics homework. | \square_{01} | \square_{02} | | \square_{04} |
| ST292Q03JA | I get very nervous doing mathematics problems. | \square_{01} | \square_{02} | | |
| ST292Q04JA | I feel helpless when doing a mathematics problem. | | | | |
| ST292Q05JA | I worry that I will get poor <marks> in mathematics.</marks> | | \square_{02} | | |
| ST292Q06JA | I feel anxious about failing in mathematics. | \square_{01} | \square_{02} | | |

Q25 In the last three years, was your school building ever closed for sT347 more than a week because of the following reasons?

Do <u>not</u> count the time that your school was scheduled to be closed for school holiday or vacations.

If you changed schools during the past three years, please count the time across all schools you attended.

If your school had to close and reopen multiple times, please count all closing times.

(Please select one response in each row.)

| | | No | Yes, up to 1 month | Yes, more than 1 month and up to 3 months | Yes, more than 3 months and up to 6 months | Yes, more than 6 months and up to 12 months | Yes, more than 12 months |
|------------|---|----|-----------------------|---|--|---|--------------------------------|
| ST347Q01JA | Because of COVID-19 | | \square_{02} | | | | |
| ST347Q02JA | For another reason (e.g. a natural disaster, strikes or demonstrations, air pollution) | | | | | | |

If your school building did not close for more than a week because of COVID-19 please go to question Q27.

Q26 ST348 During the time when your school building was closed because of COVID-19, how often did someone from your school do the following things?

| | | Never | A few times | About once or twice a week | Every day or almost every day |
|------------|---|----------------|----------------|----------------------------------|-------------------------------------|
| ST348Q01JA | Sent you learning materials to study on your own | | | | |
| ST348Q02JA | Sent you assignments | \square_{01} | \square_{02} | \square_{03} | |
| ST348Q03JA | Uploaded material on a learning management system or school learning platform (e.g. <blackboard<sup>®>, <edmodo<sup>®>, <moodle<sup>®>, <google<sup>® ClassroomTM>)</google<sup></moodle<sup></edmodo<sup></blackboard<sup> | | \square_{02} | | |
| ST348Q04JA | Checked in with you to ensure that you were completing your assignments | | | | |
| ST348Q05JA | Offered live virtual classes on a video communication program (e.g. <zoom<sup>TM>, <skype<sup>TM>, <google<sup>® MeetTM>, <microsoft<sup>® Teams>)</microsoft<sup></google<sup></skype<sup></zoom<sup> | | \square_{02} | | |
| ST348Q06JA | Asked you to submit completed school assignments | | | | |
| ST348Q07JA | Gave you helpful tips about how to study on your own | | | | |
| ST348Q08JA | Checked in with you to ask how you were feeling | | | | |

Q27 ST331 *Imagine a 10-point scale that represents how much effort you invest in something.*

The highest value (10) marks a situation where you tried your very best and put as much effort as possible to do well.

The lowest value (1) marks a situation where you did not try hard at all and put the lowest possible effort to do well.

Now think about the effort you put into completing the PISA test and questionnaire.

| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|------------|--|----|----|----|----|----|----|----|----|----|----|
| ST331Q01JA | How much effort did you put into doing well on the <u>PISA test</u> ? | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| ST331Q02JA | How much effort would you have invested if your results from the PISA test were going to be counted in your <school <u="">marks>?</school> | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| ST331Q03JA | Now think about the <u>PISA</u> <u>questionnaire</u> you just answered. How much effort did you put into giving accurate answers? | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |

Thank you very much for your co-operation in completing this questionnaire!