



# COMPUTER-BASED STUDENT QUESTIONNAIRE FOR PISA 2022

## Main Survey Version

Doc.: CY8\_202111\_QST\_MS\_STQ\_CBA\_NoNotes.docx

November 2021

Produced by ETS, Core A



ST001

**What <grade> are you in?**

ST001Q01TA

*(Please select from the drop-down menu to answer the question.)*

Select ...

Option A

Option B

Option C

Option ...

01

ST003

**On what date were you born?**

*(Please select the day, month, and year from the drop-down menus to answer the question.)*

ST003Q01TA

Day

- Option A
- Option B
- Option C
- Option ...

\_\_\_\_\_01

|     |
|-----|
| 1   |
| 2   |
| 3   |
| 4   |
| 5   |
| 6   |
| 7   |
| 8   |
| 10  |
| ... |

ST003Q02TA

Month

- Option A
- Option B
- Option C
- Option ...

\_\_\_\_\_01

|           |
|-----------|
| January   |
| February  |
| March     |
| April     |
| May       |
| June      |
| July      |
| August    |
| September |
| October   |
| November  |
| December  |

ST003Q03TA

Year

- Option A
- Option B
- Option C
- Option ...

\_\_\_\_\_01

|      |
|------|
| 2005 |
| 2006 |
| 2007 |
| 2008 |

Consistency check/soft reminder if day, month, or year is missing: "Please enter your complete birth date".

ST004

**Are you female or male?**

*(Please select one response.)*

*Female*

*Male*

ST004Q01TA

01

02

ST002 **Which one of the following <programmes> are you in?**

*(Please select one response.)*

- |            |               |                              |
|------------|---------------|------------------------------|
| ST002Q01TA | <Programme 1> | <input type="checkbox"/> _01 |
| ST002Q01TA | <Programme 2> | <input type="checkbox"/> _02 |
| ST002Q01TA | <Programme 3> | <input type="checkbox"/> _03 |
| ST002Q01TA | <Programme 4> | <input type="checkbox"/> _04 |
| ST002Q01TA | <Programme 5> | <input type="checkbox"/> _05 |
| ST002Q01TA | <Programme 6> | <input type="checkbox"/> _06 |

**The following questions concern your home. If you live in multiple homes, please consider the <home> you spend most of your time in.**

ST250

**Which of the following are in your <home>?**

*(Please select one response in each row.)*

|            |  | <i>Yes</i>                             | <i>No</i>                              |
|------------|--|--|--|
| ST250Q01JA | A room of your own   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST250Q02JA | A computer (laptop, desktop, or tablet) that you can use for school work | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST250Q03JA | Educational Software or Apps   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST250Q04JA | Your own <cell phone> with Internet access (e.g. smartphone)             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST250Q05JA | Internet access (e.g. Wi-fi) (excluding through smartphones)             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST250Q06JA | <country-specific>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST250Q07JA | <country-specific>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |

ST251

**How many of these items are there at your <home>?***(Please select one response in each row.)*

|            |   | <i>None</i>                            | <i>One</i>                             | <i>Two</i>                             | <i>Three or<br/>more</i>               |
|------------|---|--|--|--|--|
| ST251Q01JA | Cars, vans, or trucks   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST251Q02JA | Mopeds or motorcycles   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST251Q03JA | Rooms with a bath or shower   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST251Q04JA | Rooms with a <flush toilet>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST251Q06JA | Musical instruments (e.g. guitar,<br>piano, <country-specific example>)     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST251Q07JA | Works of art (e.g. paintings,<br>sculptures, <country-specific<br>example>) | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST251Q08JA | <country-specific>  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST251Q09JA | <country-specific>  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST253

**How many <digital devices> with screens are there in your <home>?**

*(Count all the devices including televisions, computers, tablets, e-book readers, and smartphones.)*

*(Please select one response.)*

- |            |  |                              |
|------------|--|------------------------------|
| ST253Q01JA | There are no <digital devices> with screens. | <input type="checkbox"/> _01 |
| ST253Q01JA | One  | <input type="checkbox"/> _02 |
| ST253Q01JA | Two  | <input type="checkbox"/> _03 |
| ST253Q01JA | Three  | <input type="checkbox"/> _04 |
| ST253Q01JA | Four   | <input type="checkbox"/> _05 |
| ST253Q01JA | Five   | <input type="checkbox"/> _06 |
| ST253Q01JA | 6 to 10                                      | <input type="checkbox"/> _07 |
| ST253Q01JA | More than 10                                 | <input type="checkbox"/> _08 |

This is a filter question:

If the answer is something else than “There are no <digital devices> with screens.” respondents proceed to ST254.

Else proceed to ST255.



This is a filtered question:

Only if ST253 is something else than "There are no <digital devices> with screens."

Else proceed to ST255.

ST254 **How many of the following <digital devices> are in your <home>?**

*(Please select one response in each row.)*

|  | <i>None</i>                            | <i>1 or 2</i>                          | <i>3 - 5</i>                           | <i>More than 5</i>                     | <i>I don't know.</i>                   |
|--|--|--|--|--|--|
| ST254Q01JA Televisions   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST254Q02JA Desktop computers                                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST254Q03JA Laptop computers or notebooks                         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST254Q04JA Tablets (e.g. <iPad®>, <BlackBerry® PlayBook™>        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST254Q05JA E-book readers (e.g. <Kindle™>, <Kobo>, <Bookeen>)    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST254Q06JA <Cell phones> with Internet access (i.e. smartphones) | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST255

**How many books are there in your <home>?**

*There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.*

*(Please select one response.)*

- |            |                     |                              |
|------------|---------------------|------------------------------|
| ST255Q01JA | There are no books. | <input type="checkbox"/> _01 |
| ST255Q01JA | 1-10 books          | <input type="checkbox"/> _02 |
| ST255Q01JA | 11-25 books         | <input type="checkbox"/> _03 |
| ST255Q01JA | 26-100 books        | <input type="checkbox"/> _04 |
| ST255Q01JA | 101-200 books       | <input type="checkbox"/> _05 |
| ST255Q01JA | 201-500 books       | <input type="checkbox"/> _06 |
| ST255Q01JA | More than 500 books | <input type="checkbox"/> _07 |

This is a filter question:

If the answer is something else than “There are no books.” respondents proceed to ST256.

Else proceed to ST230.

This is a filtered question:

Only if ST255 is something else than “There are no books.”

Else proceed to ST230.

ST256

**How many of the following types of books are in your <home>?**

*(Please select one response in each row.)*

|            |  | <i>None</i>                            | <i>1 - 5</i>                           | <i>6 - 10</i>                          | <i>More than 10</i>                    | <i>I don't know.</i>                   |
|------------|--|--|--|--|--|--|
| ST256Q01JA | Religious books (e.g. <Bible>, <Example 2>)            | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST256Q02JA | Classical literature (e.g. <Shakespeare>, <Example 2>) | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST256Q03JA | Contemporary literature                                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST256Q06JA | Books on science                                       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST256Q07JA | Books on art, music, or design                         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST256Q08JA | <Technical reference books>                            | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST256Q09JA | Dictionaries   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST256Q10JA | Books to help with your school work                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST230

**How many siblings (including brothers, sisters, step-brothers, and step-sisters) do you have?**

*(Please select one response.)*

- |            |               |                          |    |
|------------|---------------|--------------------------|----|
| ST230Q01JA | None          | <input type="checkbox"/> | 01 |
| ST230Q01JA | One           | <input type="checkbox"/> | 02 |
| ST230Q01JA | Two           | <input type="checkbox"/> | 03 |
| ST230Q01JA | Three or more | <input type="checkbox"/> | 04 |

ST005

**What is the <highest level of schooling> completed by your mother?**

*If you are not sure which response to choose, please ask the <test administrator> for help.*

*(Please select one response.)*

- |            |                                       |  |
|------------|---------------------------------------|--|
| ST005Q01JA | <ISCED level 3.4>                     | <input type="checkbox"/> <sub>01</sub> |
| ST005Q01JA | <ISCED level 3.3>                     | <input type="checkbox"/> <sub>02</sub> |
| ST005Q01JA | <ISCED level 2>                       | <input type="checkbox"/> <sub>03</sub> |
| ST005Q01JA | <ISCED level 1>                       | <input type="checkbox"/> <sub>04</sub> |
| ST005Q01JA | She did not complete <ISCED level 1>. | <input type="checkbox"/> <sub>05</sub> |

ST006

**Does your mother have any of the following qualifications?**

*If you are not sure how to answer this question, please ask the  
<test administrator> for help.*

*(Please select one response in each row.)*

|            |                 | <i>Yes</i>                             | <i>No</i>                              |
|------------|-----------------|--|--|
| ST006Q01JA | <ISCED level 8> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST006Q02JA | <ISCED level 7> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST006Q03JA | <ISCED level 6> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST006Q04JA | <ISCED level 5> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST006Q05JA | <ISCED level 4> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |

ST007

**What is the <highest level of schooling> completed by your father?**

*If you are not sure which response to choose, please ask the <test administrator> for help.*

*(Please select one response.)*

- |            |                                      |                              |
|------------|--------------------------------------|------------------------------|
| ST007Q01JA | <ISCED level 3.4>                    | <input type="checkbox"/> _01 |
| ST007Q01JA | <ISCED level 3.3>                    | <input type="checkbox"/> _02 |
| ST007Q01JA | <ISCED level 2>                      | <input type="checkbox"/> _03 |
| ST007Q01JA | <ISCED level 1>                      | <input type="checkbox"/> _04 |
| ST007Q01JA | He did not complete <ISCED level 1>. | <input type="checkbox"/> _05 |

ST008

**Does your father have any of the following qualifications?**

*If you are not sure how to answer this question, please ask the  
<test administrator> for help.*

*(Please select one response in each row.)*

|            |                 | <i>Yes</i>                             | <i>No</i>                              |
|------------|-----------------|--|--|
| ST008Q01JA | <ISCED level 8> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST008Q02JA | <ISCED level 7> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST008Q03JA | <ISCED level 6> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST008Q04JA | <ISCED level 5> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST008Q05JA | <ISCED level 4> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |



ST014

**The following two questions concern your mother's job:**

*(If she is not working now, please tell us her last main job.)*

ST014Q01TA

What is your mother's main job?  
(e.g. school teacher, kitchen-hand, sales manager)

*Please type in the job title.* \_\_\_\_\_ 01

ST014Q02TA

What does your mother do in her main job?  
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

*Please use a sentence to describe the kind of work she does or did in that job.*

\_\_\_\_\_ 01

ST015

**The following two questions concern your father's job:**

*(If he is not working now, please tell us his last main job.)*

ST015Q01TA

What is your father's main job?  
(e.g. school teacher, kitchen-hand, sales manager)

*Please type in the job title.* \_\_\_\_\_ 01

ST015Q02TA

What does your father do in his main job?  
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

*Please use a sentence to describe the kind of work he does or did in that job.*

\_\_\_\_\_ 01

ST258

**In the past 30 days, how often did you not eat because there was not enough money to buy food?**

*(Please select one response.)*

- |            |                               |                              |
|------------|-------------------------------|------------------------------|
| ST258Q01JA | Never or almost never         | <input type="checkbox"/> _01 |
| ST258Q01JA | About once a week             | <input type="checkbox"/> _02 |
| ST258Q01JA | 2 to 3 times a week           | <input type="checkbox"/> _03 |
| ST258Q01JA | 4 to 5 times a week           | <input type="checkbox"/> _04 |
| ST258Q01JA | Every day or almost every day | <input type="checkbox"/> _05 |

ST259

*The scale below represents how society in <country of test> is set up. At the top of the scale (value 10) are the people who are the best off. They earn the most money, receive the best education, and have the most respected jobs.*

*At the bottom of the scale (value 1) are the people who are the worst off. They earn the least money, receive no education, and have no jobs or the least respected jobs.*

**Now think about where you would place your family on this scale.**

*(Please select one response in each row.)*

|            |   | 1                        | 2                        | 3                        | 4                        | 5                        | 6                        | 7                        | 8                        | 9                        | 10                       |
|------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| ST259Q01JA | Where would you say <u>your family stands at this time?</u> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|            |   | 01                       | 02                       | 03                       | 04                       | 05                       | 06                       | 07                       | 08                       | 09                       | 10                       |

|            |   |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| ST259Q02JA | Where do you think you <u>will stand when you are 30?</u> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|            |   | 01                       | 02                       | 03                       | 04                       | 05                       | 06                       | 07                       | 08                       | 09                       | 10                       |

ST019

**In what country were you and your parents born?***(Please select one response in each column.)*

|               | <i>You</i><br>ST019AQ01T               | <i>Mother</i><br>ST019BQ01T            | <i>Father</i><br>ST019CQ01T            |
|---------------|--|--|--|
| <Country A>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>01</sub> |
| <Country B>   | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>02</sub> |
| <Country C>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>03</sub> |
| <Country D>   | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>04</sub> |
| <...etc.>     | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>05</sub> |
| Other country | <input type="checkbox"/> <sub>06</sub> | <input type="checkbox"/> <sub>06</sub> | <input type="checkbox"/> <sub>06</sub> |
| I don't know. | <input type="checkbox"/> <sub>07</sub> | <input type="checkbox"/> <sub>07</sub> | <input type="checkbox"/> <sub>07</sub> |

This is a filter question:

If the answer is something else than "<country of test>" for ST019AQ01T ("You") respondents proceed to ST021.

Else proceed to ST022.

This is a filtered question:

Only if ST019 is something else than “<country of test>” for ST019AQ01T ("You").

Else proceed to ST022.

ST021

**How old were you when you arrived in <country of test>?**

*(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select “age 0-1” (age zero to one).)*

Select ...

Option A

Option B

Option C

Option ...

ST021Q01TA

01

- age 0-1 \_1
- age 1 \_2
- age 2 \_3
- age 3 \_4
- age 4 \_5
- age 5 \_6
- age 6 \_7
- age 7 \_8
- age 8 \_9
- age 9 \_10
- age 10 \_11
- age 11 \_12
- age 12 \_13
- age 13 \_14
- age 14 \_15
- age 15 \_16
- age 16 \_17

ST022

**What language do you speak at home most of the time?**

*(Please select one response.)*

- |            |                |                              |
|------------|----------------|------------------------------|
| ST022Q01TA | <Language 1>   | <input type="checkbox"/> _01 |
| ST022Q01TA | <Language 2>   | <input type="checkbox"/> _02 |
| ST022Q01TA | <Language 3>   | <input type="checkbox"/> _03 |
| ST022Q01TA | < ...etc. >    | <input type="checkbox"/> _04 |
| ST022Q01TA | Other language | <input type="checkbox"/> _05 |

ST226

**How long have you been enrolled at this school?**

*(Please select one response.)*

- |            |   |                             |
|------------|---|-----------------------------|
| ST226Q01JA | Three or more school years, not including this school year        | <input type="checkbox"/> 01 |
| ST226Q01JA | Two school years, not including this school year                  | <input type="checkbox"/> 02 |
| ST226Q01JA | One school year, not including this school year                   | <input type="checkbox"/> 03 |
| ST226Q01JA | I came to this school at the start of this school year.           | <input type="checkbox"/> 04 |
| ST226Q01JA | I came to this school <u>after</u> the start of this school year. | <input type="checkbox"/> 05 |



ST125

**How old were you when you started <ISCED 0>?**

*(Please choose from the drop-down menu to answer the question.)*

ST125Q01NA      Years

Select ... ▾  
Option A  
Option B  
Option C  
Option ...  
\_\_\_\_\_01

Drop-down menu, offering answers “1 year or younger”, “2 years”, “3 years”, “4 years”, “5 years”, “6 years or older”, “I did not attend <ISCED 0>”, “I do not remember”.

ST126

**How old were you when you started <ISCED 1>?**

*(Please choose from the drop-down menu to answer the question.)*

ST126Q01TA      Years

Select ... ▾  
Option A  
Option B  
Option C  
Option ...  
\_\_\_\_\_01

Drop-down menu, offering answers “3 or younger”, “4”, “5”, “6”, “7”, “8”, “9 or older”.

ST127

**Have you ever repeated a <grade>?***(Please select one response in each row.)*

|            |              | <i>No, never</i>                       | <i>Yes, once</i>                       | <i>Yes, twice<br/>or more</i>          |
|------------|--------------|--|--|--|
| ST127Q01TA | At <ISCED 1> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST127Q02TA | At <ISCED 2> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST127Q03TA | At <ISCED 3> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |

ST260 **Have you ever missed school for more than three months in a row?**

*(Please select one response in each row.)*

|            |              | <i>No, never</i>                       | <i>Yes, once</i>                       | <i>Yes, twice<br/>or more</i>          |
|------------|--------------|--|--|--|
| ST260Q01JA | At <ISCED 1> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST260Q02JA | At <ISCED 2> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST260Q03JA | At <ISCED 3> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |

This is a filter question:

If the answer is something else than “No, never” for ST260Q01JA ("At <ISCED 1>"), ST260Q02JA ("At <ISCED 2>"), or ST260Q03JA ("At <ISCED 3>") respondents proceed to ST261.

Else proceed to ST062.

This is a filtered question:

Only if ST260 is something else than “No, never” for ST260Q01JA ("At <ISCED 1>"), ST260Q02JA ("At <ISCED 2>"), or ST260Q03JA ("At <ISCED 3>").

Else proceed to ST062.

**ST261 Why did you miss school for more than three months in a row?**

*(Please select one response in each row.)*

|            |  | <i>Yes</i>                             | <i>No</i>                              |
|------------|--|--|--|
| ST261Q01JA | I was bored.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q02JA | I was suspended for something (e.g. violence, aggression, use of drugs, drug dealing). | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q03JA | I was pregnant.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q04JA | I could not reach school because of transportation problems.                           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q05JA | I had to take care of a family member.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q06JA | I had to help with work at home, the family business, or on the family land.           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q07JA | I had to get work to bring money home.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q08JA | I was sick.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q09JA | I did not feel safe at school.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q10JA | I could not pay <school fees>.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST261Q11JA | School was closed because of a natural disaster (e.g. flood, earthquake).              | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |

ST062

**In the last two full weeks of school, how often did the following things occur?**

*(Please select one response in each row.)*

|            |                                 | <i>Never</i>                           | <i>One or<br/>two times</i>            | <i>Three or<br/>four times</i>         | <i>Five or<br/>more<br/>times</i>      |
|------------|---------------------------------|--|--|--|--|
| ST062Q01TA | I <skipped> a whole school day. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST062Q02TA | I <skipped> some classes.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST062Q03TA | I arrived late for school.      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST267

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

|            |   | <i>Strongly disagree</i>               | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly agree</i>                  |
|------------|---|--|--|--|--|
| ST267Q01JA | The teachers at my school are respectful towards me.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST267Q02JA | If I walked into my classes upset, my teachers would be concerned about me.                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST267Q03JA | If I came back to visit my school three years from now, my teachers would be excited to see me. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST267Q04JA | I feel intimidated by the teachers at my school.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST267Q05JA | When my teachers ask how I am doing, they are really interested in my answer.                   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST267Q06JA | The teachers at my school are friendly towards me.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST267Q07JA | The teachers at my school are interested in students' well-being.                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST267Q08JA | The teachers at my school are mean towards me.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST034

**Thinking about your school: to what extent do you agree with the following statements?**

*(Please select one response in each row.)*

|            |  | <i>Strongly agree</i>                  | <i>Agree</i>                           | <i>Disagree</i>                        | <i>Strongly disagree</i>               |
|------------|--|--|--|--|--|
| ST034Q01TA | I feel like an outsider (or left out of things) at school. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST034Q02TA | I make friends easily at school.                           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST034Q03TA | I feel like I belong at school.                            | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST034Q04TA | I feel awkward and out of place in my school.              | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST034Q05TA | Other students seem to like me.                            | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST034Q06TA | I feel lonely at school.                                   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |



ST038

**During the past 12 months, how often have you had the following experiences in school?**

*(Some experiences can also happen in social media.)*

*(Please select one response in each row.)*

|            |   | <i>Never or<br/>almost<br/>never</i>   | <i>A few<br/>times a<br/>year</i>      | <i>A few<br/>times a<br/>month</i>     | <i>Once a<br/>week or<br/>more</i>     |
|------------|---|--|--|--|--|
| ST038Q03NA | Other students left me out of things on purpose.                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST038Q04NA | Other students made fun of me.                                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST038Q05NA | I was threatened by other students.                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST038Q06NA | Other students took away or destroyed things that belonged to me. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST038Q07NA | I got hit or pushed around by other students.                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST038Q08NA | Other students spread nasty rumours about me.                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST038Q09JA | I was in a physical fight on school property.                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST038Q10JA | I stayed home from school because I felt unsafe.                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST038Q11JA | I gave money to someone at school because they threatened me.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST265

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |  | <i>Strongly<br/>agree</i>              | <i>Agree</i>                           | <i>Disagree</i>                        | <i>Strongly<br/>Disagree</i>           |
|------------|--|--|--|--|--|
| ST265Q01JA | I feel safe on my way to school.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST265Q02JA | I feel safe on my way home from school.                                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST265Q03JA | I feel safe in my classrooms at school.                                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST265Q04JA | I feel safe at other places at school (e.g. hallway, cafeteria, restroom). | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST266

**During the past four weeks, did any of the following events occur?**

*(Please select one response in each row.)*

|            |   | <i>Yes</i>                             | <i>No</i>                              |
|------------|---|--|--|
| ST266Q01JA | Our school was vandalised.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST266Q02JA | I witnessed a fight on school property in which someone got hurt. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST266Q03JA | I saw gangs in school.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST266Q04JA | I heard a student threaten to hurt another student.               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |
| ST266Q05JA | I saw a student carrying a gun or knife at school.                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> |

ST294

**During a typical school week, on how many days do you do each of the following before going to school?**

*(Please select one response in each row.)*

|            |   | <i>0</i><br><i>days</i>                | <i>1</i><br><i>day</i>                 | <i>2</i><br><i>days</i>                | <i>3</i><br><i>days</i>                | <i>4</i><br><i>days</i>                | <i>5 or</i><br><i>more</i><br><i>days</i> |
|------------|---|--|--|--|--|--|---|
| ST294Q01JA | Eat breakfast   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |
| ST294Q02JA | Study for school or homework  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |
| ST294Q03JA | Work in the household or take care of family members  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |
| ST294Q04JA | Work for pay  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |
| ST294Q05JA | Exercise or practise a sport (e.g. running, cycling, aerobics, soccer, skating, <country-specific>) | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |

ST295

**During a typical school week, on how many days do you do each of the following after leaving school?**

*(Please select one response in each row.)*

|            |   | <i>0</i><br><i>days</i>                | <i>1</i><br><i>day</i>                 | <i>2</i><br><i>days</i>                | <i>3</i><br><i>days</i>                | <i>4</i><br><i>days</i>                | <i>5 or</i><br><i>more</i><br><i>days</i> |
|------------|---|--|--|--|--|--|---|
| ST295Q01JA | Eat dinner  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |
| ST295Q02JA | Study for school or homework  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |
| ST295Q03JA | Work in the household or take care of family members  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |
| ST295Q04JA | Work for pay  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |
| ST295Q05JA | Exercise or practise a sport (e.g. running, cycling, aerobics, soccer, skating, <country-specific>) | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> | <input type="checkbox"/> <sub>06</sub>    |

ST326 **This school year, about how many hours a day do you usually use <digital resources> in the following situations?**

*(Please think of different kinds of <digital resources> such as desktop computers, laptops and tablets as well as educational software and other digital learning tools.)*

*(Please select one response from the drop-down menus to answer the questions.)*

|            |   |  |
|------------|---|--|
| ST326Q01JA | For learning activities at school               | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Select ... ▾</div><br>Option A<br>Option B<br>Option C<br>Option ...<br>_____01 |
| ST326Q02JA | For learning activities before and after school | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Select ... ▾</div><br>Option A<br>Option B<br>Option C<br>Option ...<br>_____01 |
| ST326Q03JA | For learning activities on weekends             | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Select ... ▾</div><br>Option A<br>Option B<br>Option C<br>Option ...<br>_____01 |
| ST326Q04JA | For leisure at school                           | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Select ... ▾</div><br>Option A<br>Option B<br>Option C<br>Option ...<br>_____01 |
| ST326Q05JA | For leisure before and after school             | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Select ... ▾</div><br>Option A<br>Option B<br>Option C<br>Option ...<br>_____01 |

ST326Q06JA For leisure on weekends

Option A

Option B

Option C

Option ...

01

*Response options in each drop-down menu: None / Up to 1 hour / More than 1 hour and up to 2 hours / More than 2 hours and up to 3 hours / More than 3 hours and up to 4 hours / More than 4 hours and up to 5 hours / More than 5 hours and up to 6 hours / More than 6 hours and up to 7 hours / More than 7 hours*

ST322

**Think about your use of <digital devices>. How often do you feel or act the following ways?**

*If you don't have or use a <digital device>, please select "not applicable".*

*(Please select one response in each row.)*

|            |  | <i>Never<br/>or<br/>almost<br/>never</i> | <i>Less<br/>than<br/>half of<br/>the<br/>time</i> | <i>About<br/>half of<br/>the<br/>time</i> | <i>More<br/>than<br/>half of<br/>the<br/>time</i> | <i>All or<br/>almost<br/>all of<br/>the<br/>time</i> | <i>Not<br/>applica<br/>ble</i>         |
|------------|--|--|---|---|---|--|--|
| ST322Q01JA | I turn off notifications from social networks and apps on my <digital devices> during class.       | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>            | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>            | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST322Q02JA | I turn off notifications from social networks and apps on my <digital devices> when I go to sleep. | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>            | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>            | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST322Q03JA | I keep my <digital device> near me to answer messages when I am home.                              | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>            | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>            | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST322Q04JA | I have my <digital device> open in class so I can take notes or search for information.            | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>            | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>            | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST322Q06JA | I feel pressured to be online and answer messages when I am in class.                              | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>            | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>            | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST322Q07JA | I feel nervous/anxious when I don't have my <digital device> near me.                              | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>            | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>            | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |



ST307

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |   | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Neither<br/>agree nor<br/>disagree</i> | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|---|--|--|---|--|--|
| ST307Q01JA | I keep working on a task until it is finished.                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST307Q02JA | I apply additional effort when work becomes challenging.              | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST307Q03JA | I finish tasks that I started even when they become boring.           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST307Q04JA | I stop when work becomes too difficult.                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST307Q05JA | I am more persistent than most people I know.                         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST307Q06JA | I give up after making mistakes.                                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST307Q07JA | I quit doing homework if it is too long.                              | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST307Q08JA | I complete tasks even when they become more difficult than I thought. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST307Q09JA | I finish what I start.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST307Q10JA | I give up easily.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST309

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |  | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Neither<br/>agree nor<br/>disagree</i> | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|--|--|--|---|--|--|
| ST309Q01JA | I am careful with what I say to others.          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST309Q02JA | I get easily distracted.                         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST309Q03JA | I say the first thing that comes to my mind.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST309Q04JA | I like to make sure there are no mistakes.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST309Q05JA | I carefully check homework before turning it in. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST309Q06JA | I stop to think before acting.                   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST309Q07JA | I rush into activities without thinking.         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST309Q08JA | I wait for my turn to speak in class.            | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST309Q09JA | I am more impulsive than most people I know.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST309Q10JA | I think carefully before doing something.        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST301

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |  | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Neither<br/>agree<br/>nor<br/>disagree</i> | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|--|--|--|---|--|--|
| ST301Q01JA | I am curious about many different things.                            | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST301Q02JA | I like to ask questions.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST301Q03JA | I get frustrated when I have to learn the details of a topic.        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST301Q04JA | I like to know how things work.                                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST301Q05JA | I love learning new things in school.                                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST301Q06JA | I am more curious than most people I know.                           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST301Q07JA | I like to develop hypotheses and check them based on what I observe. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST301Q08JA | I find learning new things to be boring.                             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST301Q09JA | I spend time to find more information about things that interest me. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST301Q10JA | I like learning new things.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST343

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |  | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Neither<br/>agree<br/>nor<br/>disagree</i> | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|--|--|--|---|--|--|
| ST343Q01JA | I like to help others.                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST343Q02JA | I get annoyed when I have to compromise with others. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST343Q03JA | I work well with other people.                       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST343Q04JA | I start arguments with others.                       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST343Q05JA | I avoid working together with other students.        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST343Q06JA | I am ready to help anybody.                          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST343Q07JA | I tend to be selfish.                                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST343Q08JA | I work better when I am part of a team.              | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST343Q09JA | I enjoy cooperating with my classmates.              | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST343Q10JA | I argue a lot.                                       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>        | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST311

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |   | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Neither<br/>agree nor<br/>disagree</i> | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|---|--|--|---|--|--|
| ST311Q01JA | I do not care what happens to other people.         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST311Q02JA | I can sense how others feel.                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST311Q03JA | It is important to me that my friends are okay.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST311Q04JA | I can see situations from my friends' perspectives. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST311Q05JA | I ignore the feelings of others.                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST311Q06JA | I am more compassionate than most people I know.    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST311Q07JA | It is difficult for me to sense what others think.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST311Q08JA | I predict the needs of others.                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST311Q09JA | I get upset if bad things happen to other people.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST311Q10JA | I understand what others want.                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST315

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |   | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Neither<br/>agree nor<br/>disagree</i> | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|---|--|--|---|--|--|
| ST315Q01JA | I am suspicious of others' intentions.                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST315Q02JA | I think most of my classmates keep their promises.      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST315Q03JA | I believe that most people are honest.                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST315Q04JA | I believe that my friends can keep my secrets.          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST315Q05JA | I think most people are selfish.                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST315Q06JA | I trust what people say.                                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST315Q07JA | I think others will try to harm me.                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST315Q08JA | I am more trusting with others than most people I know. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST315Q09JA | I believe most people are kind.                         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST315Q10JA | I am willing to forgive those who have done wrong.      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST303

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |   | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Neither<br/>agree nor<br/>disagree</i> | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|---|--|--|---|--|--|
| ST303Q01JA | I try to consider everybody's perspective before I take a position. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST303Q02JA | I want to understand my classmates' ways of thinking.               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST303Q03JA | I can view almost all things from different angles.                 | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST303Q04JA | I imagine how I would feel if I were in somebody else's place.      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST303Q05JA | I think there is only one correct position in a disagreement.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST303Q06JA | I want to understand why people behave the way they do.             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST303Q07JA | I find it difficult to anticipate what other people think.          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST303Q08JA | I try to envision how things look from my friends' points of view.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST305

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |  | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Neither<br/>agree nor<br/>disagree</i> | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|--|--|--|---|--|--|
| ST305Q01JA | I am comfortable with taking the lead role in a group. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST305Q02JA | I know how to convince others to do what I want.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST305Q03JA | I enjoy leading others.                                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST305Q04JA | I keep my opinion to myself in group discussions.      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST305Q05JA | I speak up to others about things that matter to me.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST305Q06JA | I take initiative when working with my classmates.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST305Q07JA | I wait for others to take a lead.                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST305Q08JA | I find it hard to influence people.                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST305Q09JA | I want to be in charge.                                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST305Q10JA | I like to be a leader in my class.                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |



ST345

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

|            |   | <i>Strongly disagree</i>               | <i>Disagree</i>                        | <i>Neither agree nor disagree</i>      | <i>Agree</i>                           | <i>Strongly agree</i>                  |
|------------|---|--|--|--|--|--|
| ST345Q01JA | I get nervous easily.                                   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST345Q02JA | I am more relaxed than most people I know.              | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST345Q03JA | I worry about many things.                              | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST345Q04JA | I panic easily.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST345Q05JA | I am able to work under pressure.                       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST345Q06JA | I remain calm under stress.                             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST345Q07JA | I feel nervous about approaching exams.                 | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST345Q08JA | I can recover quickly after something bad has happened. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST345Q09JA | I handle stress well.                                   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST345Q10JA | I am afraid of many things.                             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST313

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |  | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Neither<br/>agree nor<br/>disagree</i> | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|--|--|--|---|--|--|
| ST313Q01JA | I keep my emotions under control.          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST313Q02JA | I get mad easily.                          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST313Q03JA | I change my mood a lot.                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST313Q04JA | I overreact to every little thing in life. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST313Q05JA | I stay calm even in tense situations.      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST313Q06JA | I am easily upset.                         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST313Q07JA | I know how to control my feelings.         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST313Q08JA | I have unpredictable emotions.             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST313Q09JA | I am moody.                                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |
| ST313Q10JA | I get frustrated quickly.                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub> |

ST263

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

|            |  | <i>Strongly disagree</i>               | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly agree</i>                  |
|------------|--|--|--|--|--|
| ST263Q02JA | Your intelligence is something about you that you cannot change very much.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST263Q04JA | Some people are just not good at mathematics, no matter how hard they study.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST263Q06JA | Some people are just not good in <test language>, no matter how hard they study. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST263Q08JA | Your creativity is something about you that you cannot change very much.         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

*The following question asks how satisfied you feel about your life, on a scale from “0” to “10”. Zero means you feel ‘not at all satisfied’ and “10” means ‘completely satisfied’.*

ST016

**Overall, how satisfied are you with your life as a whole these days?**

ST016Q01NA

*(Please move the slider to the appropriate number.)*



Slider bar: parking position, range 0-10 (not at all satisfied, completely satisfied), step = 1.

Consistency check/soft reminder if no response: To enter a response of “0” (zero) for a question, please move the slider to the “0” position on the scale.

ST059 **How many <class periods> per week are you typically required to attend for the following subjects?**

*(Please enter a number in each row. Enter “0” (zero) if you have none.)*

ST059Q01TA Number of <class periods> per week in mathematics \_\_\_\_\_01

ST059Q02JA Total number of <class periods> per week for all subjects, including mathematics \_\_\_\_\_01

ST296

**In a typical school week, approximately how much time do you spend on homework in the following subjects?**

*(Please select one response in each row.)*

|            |  | <i>Up to 30<br/>minutes<br/>a day</i>  | <i>More<br/>than 30<br/>minutes<br/>and up<br/>to 1<br/>hour a<br/>day</i> | <i>More<br/>than 1<br/>hour<br/>and up<br/>to 2<br/>hours a<br/>day</i> | <i>More<br/>than 2<br/>hours<br/>and up<br/>to 3<br/>hours a<br/>day</i> | <i>More<br/>than 3<br/>hours<br/>and up<br/>to 4<br/>hours a<br/>day</i> | <i>More<br/>than 4<br/>hours a<br/>day</i> |
|------------|--|--|--|---|--|--|--|
| ST296Q01JA | Mathematics homework   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>                                     | <input type="checkbox"/> <sub>03</sub>                                  | <input type="checkbox"/> <sub>04</sub>                                   | <input type="checkbox"/> <sub>05</sub>                                   | <input type="checkbox"/> <sub>06</sub>     |
| ST296Q02JA | <Test language> homework   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>                                     | <input type="checkbox"/> <sub>03</sub>                                  | <input type="checkbox"/> <sub>04</sub>                                   | <input type="checkbox"/> <sub>05</sub>                                   | <input type="checkbox"/> <sub>06</sub>     |
| ST296Q03JA | <Science> homework   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>                                     | <input type="checkbox"/> <sub>03</sub>                                  | <input type="checkbox"/> <sub>04</sub>                                   | <input type="checkbox"/> <sub>05</sub>                                   | <input type="checkbox"/> <sub>06</sub>     |
| ST296Q04JA | Total time for all homework<br>in all subjects, including<br>subjects not listed above | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>                                     | <input type="checkbox"/> <sub>03</sub>                                  | <input type="checkbox"/> <sub>04</sub>                                   | <input type="checkbox"/> <sub>05</sub>                                   | <input type="checkbox"/> <sub>06</sub>     |

ST272

**On a scale from 1-10, how would you rate the quality of your mathematics instruction this school year?**

*(Please select one response from 1 to 10.)*

*Worst  
mathematics  
instruction  
possible*

*Best mathematics  
instruction possible*

1    2    3    4    5    6    7    8    9    10

ST272Q01JA

Quality of  
mathematics  
instruction:

<sub>01</sub>   <sub>02</sub>   <sub>03</sub>   <sub>04</sub>   <sub>05</sub>   <sub>06</sub>   <sub>07</sub>   <sub>08</sub>   <sub>09</sub>   <sub>10</sub>

ST273

**How often do these things happen in your mathematics lessons?***(Please select one response in each row.)*

|            |   | <i>Every lesson</i>                    | <i>Most lessons</i>                    | <i>Some lessons</i>                    | <i>Never or almost never</i>           |
|------------|---|--|--|--|--|
| ST273Q01JA | Students do not listen to what the teacher said.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST273Q02JA | There is noise and disorder.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST273Q03JA | The teacher has to wait a long time for students to quiet down.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST273Q04JA | Students cannot work well.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST273Q05JA | Students do not start working for a long time after the lesson begins.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST273Q06JA | Students get distracted by using <digital resources> (e.g. smartphones, websites, apps).                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST273Q07JA | Students get distracted by other students who are using <digital resources> (e.g. smartphones, websites, apps). | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |



ST270

**How often do these things happen in your mathematics lessons?***(Please select one response in each row.)*

|            |   | <i>Every<br/>lesson</i>                | <i>Most<br/>lessons</i>                | <i>Some<br/>lessons</i>                | <i>Never or<br/>almost<br/>never</i>   |
|------------|---|--|--|--|--|
| ST270Q01JA | The teacher shows an interest in every student's learning.    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST270Q02JA | The teacher gives extra help when students need it.           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST270Q03JA | The teacher helps students with their learning.               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST270Q04JA | The teacher continues teaching until the students understand. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST285

**This school year, how often did your teacher do the following things in your mathematics lessons?**

*(Please select one response in each row.)*

|            |  | <i>Never or<br/>almost<br/>never</i>   | <i>Less than<br/>half of the<br/>lessons</i> | <i>About<br/>half of the<br/>lessons</i> | <i>More<br/>than half<br/>of the<br/>lessons</i> | <i>Every<br/>lesson or<br/>almost<br/>every<br/>lesson</i> |
|------------|--|--|--|--|--|--|
| ST285Q01JA | The teacher asked us to solve mathematics problems without computing anything.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>       | <input type="checkbox"/> <sub>03</sub>   | <input type="checkbox"/> <sub>04</sub>           | <input type="checkbox"/> <sub>05</sub>                     |
| ST285Q02JA | The teacher asked us to explain how we solved a mathematics problem.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>       | <input type="checkbox"/> <sub>03</sub>   | <input type="checkbox"/> <sub>04</sub>           | <input type="checkbox"/> <sub>05</sub>                     |
| ST285Q03JA | The teacher asked us to explain what assumptions we were making when solving a mathematics problem.                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>       | <input type="checkbox"/> <sub>03</sub>   | <input type="checkbox"/> <sub>04</sub>           | <input type="checkbox"/> <sub>05</sub>                     |
| ST285Q04JA | The teacher asked us to explain our reasoning when solving a mathematics problem.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>       | <input type="checkbox"/> <sub>03</sub>   | <input type="checkbox"/> <sub>04</sub>           | <input type="checkbox"/> <sub>05</sub>                     |
| ST285Q05JA | The teacher asked us to defend our answer to a mathematics problem.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>       | <input type="checkbox"/> <sub>03</sub>   | <input type="checkbox"/> <sub>04</sub>           | <input type="checkbox"/> <sub>05</sub>                     |
| ST285Q06JA | The teacher asked us to think about how new and old mathematics topics were related.                                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>       | <input type="checkbox"/> <sub>03</sub>   | <input type="checkbox"/> <sub>04</sub>           | <input type="checkbox"/> <sub>05</sub>                     |
| ST285Q07JA | The teacher encouraged us to think about how to solve mathematics problems in different ways than demonstrated in class. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>       | <input type="checkbox"/> <sub>03</sub>   | <input type="checkbox"/> <sub>04</sub>           | <input type="checkbox"/> <sub>05</sub>                     |
| ST285Q08JA | The teacher told us to keep trying even when we face difficulties with a mathematics task.                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>       | <input type="checkbox"/> <sub>03</sub>   | <input type="checkbox"/> <sub>04</sub>           | <input type="checkbox"/> <sub>05</sub>                     |

ST285Q09JA

The teacher taught us to memorize rules and apply them to solve mathematics problems.

\_01

\_02

\_03

\_04

\_05

ST283

**This school year, how often did your teacher do the following things in your mathematics lessons?**

*(Please select one response in each row.)*

|            |  | <i>Never or almost never</i>           | <i>Less than half of the lessons</i>   | <i>About half of the lessons</i>       | <i>More than half of the lessons</i>   | <i>Every lesson or almost every lesson</i> |
|------------|--|--|--|--|--|--|
| ST283Q01JA | The teacher asked us to think of problems from everyday life that could be solved with new mathematics knowledge we learned.               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>     |
| ST283Q02JA | The teacher showed us how mathematics can be useful in our everyday lives.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>     |
| ST283Q03JA | The teacher encouraged us to "think mathematically".   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>     |
| ST283Q04JA | The teacher taught us how to use mathematical logic when approaching new situations.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>     |
| ST283Q05JA | The teacher showed us how some problems that look difficult can be solved more easily by understanding how the number system is organized. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>     |
| ST283Q06JA | The teacher gave problems from everyday life involving numbers and asked us to make a decision about the situation.                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>     |
| ST283Q07JA | The teacher asked us how different topics are connected to a bigger mathematical idea.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>     |
| ST283Q08JA | The teacher encouraged us to think about how a problem from everyday life could be solved using mathematics.                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>     |

ST283Q09JA

The teacher explained how different mathematical ideas connect to a larger context.

\_01

\_02

\_03

\_04

\_05

ST275

**How often have you encountered the following types of mathematics tasks during your time at school?**

*(Please select one response in each row.)*

|            |  | <i>Frequently</i>                      | <i>Sometimes</i>                       | <i>Rarely</i>                          | <i>Never</i>                           |
|------------|--|--|--|--|--|
| ST275Q01WA | Working out from a <train timetable> how long it would take to get from one place to another | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST275Q02WA | Calculating how much more expensive a computer would be after adding tax                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST275Q03WA | Calculating how many square metres of tiles you need to cover a floor                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST275Q04WA | Understanding scientific tables presented in an article                                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST275Q05WA | Solving an equation like $6x^2 + 5 = 29$   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST275Q06WA | Finding the actual distance between two places on a map with a 1:10,000 scale                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST275Q07WA | Solving an equation like $2(x+3) = (x + 3)(x - 3)$   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST275Q08WA | Calculating the power consumption of an electronic appliance per week                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST275Q09WA | Solving an equation like $3x+5=17$   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST276

**How often have you encountered the following types of mathematics tasks during your time at school?**

*(Please select one response in each row.)*

|            |   | <i>Frequently</i>                      | <i>Sometimes</i>                       | <i>Rarely</i>                          | <i>Never</i>                           |
|------------|---|--|--|--|--|
| ST276Q01JA | Extracting mathematical information from diagrams, graphs, or simulations                                 | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST276Q02JA | Interpreting mathematical solutions in the context of a real-life challenge                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST276Q03JA | Using the concept of statistical variation to make a decision   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST276Q04JA | Identifying mathematical aspects of a real-world problem  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST276Q05JA | Identifying constraints and assumptions behind mathematical modelling                                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST276Q06JA | Representing a situation mathematically using variables, symbols, or diagrams                             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST276Q07JA | Evaluating the significance of observed patterns in data  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST276Q08JA | Coding/programming computers  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST276Q09JA | Working with computer mathematics systems (e.g. spreadsheets, programming software, graphing calculators) | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST276Q10JA | Calculating the properties of an irregularly shaped object  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST268

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

|            |  | <i>Strongly disagree</i>               | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly agree</i>                  |
|------------|--|--|--|--|--|
| ST268Q01JA | Mathematics is one of my favourite subjects.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST268Q02JA | <Test language> is one of my favourite subjects. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST268Q03JA | <Science> is one of my favourite subjects.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST268Q04JA | Mathematics is easy for me.                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST268Q05JA | <Test language> is easy for me.                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST268Q06JA | <Science> is easy for me.                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST268Q07JA | I want to do well in my mathematics class.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST268Q08JA | I want to do well in my <test language> class.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST268Q09JA | I want to do well in my <science> class.         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |



ST290

**How confident do you feel about having to do the following mathematics tasks?**

*(Please select one response in each row.)*

|            |  | <i>Not at all<br/>confident</i>        | <i>Not very<br/>confident</i>          | <i>Confident</i>                       | <i>Very<br/>confident</i>              |
|------------|--|--|--|--|--|
| ST290Q01JA | Working out from a <train timetable> how long it would take to get from one place to another | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST290Q02WA | Calculating how much more expensive a computer would be after adding tax                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST290Q03WA | Calculating how many square metres of tiles you need to cover a floor                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST290Q04WA | Understanding scientific tables presented in an article                                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST290Q05WA | Solving an equation like<br>$6x^2 + 5 = 29$  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST290Q06WA | Finding the actual distance between two places on a map with a 1:10,000 scale                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST290Q07WA | Solving an equation like<br>$2(x+3) = (x + 3) (x - 3)$                                       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST290Q08WA | Calculating the power consumption of an electronic appliance per week                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST290Q09WA | Solving an equation like $3x+5= 17$  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST291

## How confident do you feel about having to do the following mathematics tasks?

(Please select one response in each row.)

|            |   | <i>Not at all<br/>confident</i>        | <i>Not very<br/>confident</i>          | <i>Confident</i>                       | <i>Very<br/>confident</i>              |
|------------|---|--|--|--|--|
| ST291Q01JA | Extracting mathematical information from diagrams, graphs, or simulations                                 | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST291Q02JA | Interpreting mathematical solutions in the context of a real-life challenge                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST291Q03JA | Using the concept of statistical variation to make a decision   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST291Q04JA | Identifying mathematical aspects of a real-world problem  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST291Q05JA | Identifying constraints and assumptions behind mathematical modelling                                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST291Q06JA | Representing a situation mathematically using variables, symbols, or diagrams                             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST291Q07JA | Evaluating the significance of observed patterns in data  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST291Q08JA | Coding/programming computers  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST291Q09JA | Working with computer mathematics systems (e.g. spreadsheets, programming software, graphing calculators) | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST291Q10JA | Calculating the properties of an irregularly shaped object  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST289

**Thinking about mathematical concepts: how familiar are you with the following terms?**

*(Please select one response in each row.)*

|            |                            | <i>Never<br/>heard of<br/>it</i>       | <i>Heard of<br/>it once or<br/>twice</i> | <i>Heard of<br/>it a few<br/>times</i> | <i>Heard of<br/>it often</i>           | <i>Know it<br/>well,<br/>understand<br/>the concept</i> |
|------------|----------------------------|--|--|--|--|---|
| ST289Q01WA | Divisor                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q02JA | Area of a circle           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q03WA | <Subjunctive scaling>      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q04JA | Congruent figures          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q05WA | Linear equation            | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q06JA | Pythagorean theorem        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q07JA | Linear inequalities        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q08WA | Complex number             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q09WA | Exponential function       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q10WA | Probability                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q11WA | <Declarative fraction>     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |
| ST289Q14JA | Three-dimensional geometry | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>   | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> | <input type="checkbox"/> <sub>05</sub>                  |

ST293

**This school year, how often did you do each of the following?***(Please select one response in each row.)*

|            |   | <i>Never or<br/>almost<br/>never</i>   | <i>Less than<br/>half of the<br/>time</i> | <i>About<br/>half of the<br/>time</i>  | <i>More<br/>than half<br/>of the<br/>time</i> | <i>All or<br/>almost all<br/>of the<br/>time</i> |
|------------|---|--|---|--|---|--|
| ST293Q01JA | I actively participated in group discussions during mathematics class.                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>    | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST293Q02JA | I paid attention when my mathematics teacher was speaking.                                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>    | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST293Q03JA | I put effort into my assignments for mathematics class.                                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>    | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST293Q04JA | I gave up when I did not understand the mathematics material that was being taught.         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>    | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST293Q05JA | I made time to learn the material for mathematics class.                                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>    | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST293Q06JA | I asked questions when I did not understand the mathematics material that was being taught. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>    | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST293Q07JA | I lost interest during mathematics lessons.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>    | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST293Q08JA | I tried to connect new material to what I have learned in previous mathematics lessons.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>    | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST293Q09JA | I started my work on mathematics assignments right away.                                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>    | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |

ST292

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |  | <i>Strongly<br/>agree</i>              | <i>Agree</i>                           | <i>Disagree</i>                        | <i>Strongly<br/>disagree</i>           |
|------------|--|--|--|--|--|
| ST292Q01JA | I often worry that it will be difficult for me in mathematics classes. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST292Q02JA | I get very tense when I have to do mathematics homework.               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST292Q03JA | I get very nervous doing mathematics problems.                         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST292Q04JA | I feel helpless when doing a mathematics problem.                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST292Q05JA | I worry that I will get poor <marks> in mathematics.                   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST292Q06JA | I feel anxious about failing in mathematics.                           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST297 **This school year, which types of <additional mathematics instruction> do you participate in?**

*(Please select all that apply.)*

- |            |   |  |
|------------|---|--|
| ST297Q01JA | One-on-one tutoring with a person                             | <input type="checkbox"/> <sub>01</sub> |
| ST297Q03JA | Internet or computer tutoring with a programme or application | <input type="checkbox"/> <sub>01</sub> |
| ST297Q05JA | Video-recorded instruction by a person                        | <input type="checkbox"/> <sub>01</sub> |
| ST297Q06JA | Small group study or practice (2 to 7 students)               | <input type="checkbox"/> <sub>01</sub> |
| ST297Q07JA | Large group study or practice (8 or more students)            | <input type="checkbox"/> <sub>01</sub> |
| ST297Q09JA | I do not participate in <additional mathematics instruction>. | <input type="checkbox"/> <sub>01</sub> |

ST334

**How confident do you feel about having to do the following things?***(Please select one response in each row.)*

|            |  | <i>Not at all<br/>confident</i>        | <i>Not very<br/>confident</i>          | <i>Confident</i>                       | <i>Very<br/>confident</i>              |
|------------|--|--|--|--|--|
| ST334Q01JA | Coming up with creative ideas for school projects            | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST334Q02JA | Being creative   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST334Q03JA | Telling creative stories                                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST334Q04JA | Expressing your ideas creatively                             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST334Q05JA | Making creative drawings                                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST334Q06JA | Thinking of many good ideas for science experiments          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST334Q07JA | Inventing new things   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST334Q08JA | Thinking of many ideas for solving disagreements with people | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST334Q09JA | Addressing social problems like pollution                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST334Q10JA | Coming up with many good ideas for helping people in need    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST335

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |  | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|--|--|--|--|--|
| ST335Q01JA | My teachers give me enough time to come up with creative solutions on assignments.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST335Q02JA | My teachers value students' creativity.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST335Q03JA | The activities we do in my classes help me think about new ways to solve problems.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST335Q05JA | My mathematics assignments require me to come up with different solutions for a problem. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST335Q06JA | My teachers encourage me to come up with original answers.                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST335Q07JA | At school, I am given a chance to express my ideas.                                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |



ST336

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

|            |  | <i>Strongly disagree</i>               | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly agree</i>                  |
|------------|--|--|--|--|--|
| ST336Q01JA | My friends are open to new ideas.                                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST336Q03JA | My friends and I give one another feedback about our ideas.      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST336Q04JA | My friends and I encourage each other to come up with new ideas. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST336Q05JA | My family encourages me to try new things.                       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST336Q06JA | At home, I am encouraged to use my imagination.                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST336Q07JA | Discussions I have at home help me come up with new ideas.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST337

**Indicate how often you participate in each activity listed below in your school. Indicate if it is not available at your school.**

*(Please select one response in each row.)*

|            |   | <i>Never or<br/>almost<br/>never</i>   | <i>About<br/>once or<br/>twice a<br/>year</i> | <i>About<br/>once or<br/>twice a<br/>month</i> | <i>About<br/>once or<br/>twice a<br/>week</i> | <i>Every<br/>day or<br/>almost<br/>every day</i> | <i>Not<br/>available<br/>at school</i> |
|------------|---|--|---|--|---|--|--|
| ST337Q01JA | Art classes/activities (e.g. painting, drawing)               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           | <input type="checkbox"/> <sub>06</sub> |
| ST337Q02JA | Creative writing classes/activities                           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           | <input type="checkbox"/> <sub>06</sub> |
| ST337Q03JA | Music classes/activities (e.g. chorus, band)                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           | <input type="checkbox"/> <sub>06</sub> |
| ST337Q04JA | Debate <club>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           | <input type="checkbox"/> <sub>06</sub> |
| ST337Q05JA | Dramatics, theatre class/activities                           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           | <input type="checkbox"/> <sub>06</sub> |
| ST337Q06JA | Publications (e.g. newspaper, <yearbooks>, literary magazine) | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           | <input type="checkbox"/> <sub>06</sub> |
| ST337Q07JA | Science <club>  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           | <input type="checkbox"/> <sub>06</sub> |
| ST337Q08JA | Computer programming classes/activities                       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           | <input type="checkbox"/> <sub>06</sub> |

ST338

**Indicate how often you participate in each activity listed below outside of school. Indicate if it is not available near your home.**

*(Please select one response in each row.)*

|            |  | <i>Never<br/>or<br/>almost<br/>never</i> | <i>About<br/>once or<br/>twice a<br/>year</i> | <i>About<br/>once or<br/>twice a<br/>month</i> | <i>About<br/>once or<br/>twice a<br/>week</i> | <i>Every<br/>day or<br/>almost<br/>every<br/>day</i> | <i>Not<br/>available</i>               |
|------------|--|--|---|--|---|--|--|
| ST338Q01JA | Art classes/activities<br>(e.g. painting,<br>drawing)                  | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST338Q02JA | Creative writing<br>classes/activities                                 | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST338Q03JA | Music<br>classes/activities (e.g.<br>chorus, band)                     | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST338Q04JA | Debate <club>  | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST338Q05JA | Dramatics, theatre<br>class/activities                                 | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST338Q06JA | Publications (e.g.<br>newspaper,<br><yearbooks>, literary<br>magazine) | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST338Q07JA | Science <club>   | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |
| ST338Q08JA | Computer<br>programming<br>classes/activities                          | <input type="checkbox"/> <sub>01</sub>   | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>               | <input type="checkbox"/> <sub>06</sub> |

ST339

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

|            |  | <i>Strongly disagree</i>               | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly agree</i>                  |
|------------|--|--|--|--|--|
| ST339Q04JA | Creativity can only be expressed through the arts (e.g. drawing, music, or writing). | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST339Q06JA | It is possible to be creative in nearly any subject.                                 | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST340

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |   | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|---|--|--|--|--|
| ST340Q01JA | Doing something creative satisfies me.                | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST340Q02JA | I am very creative.                                   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST340Q03JA | I like creating stories.                              | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST340Q04JA | I like games that challenge my<br>creativity.         | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST340Q05JA | I enjoy projects that require creative<br>solutions.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST340Q06JA | I enjoy thinking about new ways to<br>solve problems. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST340Q07JA | I enjoy solving complex problems.                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST340Q08JA | I like school work that is challenging.               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST340Q09JA | I can suggest several solutions to<br>problems.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST340Q10JA | I enjoy learning new things.                          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST341

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

|            |                                  | <i>Strongly disagree</i>               | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly agree</i>                  |
|------------|----------------------------------|--|--|--|--|
| ST341Q01JA | I enjoy creating art.            | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST341Q02JA | I enjoy artistic activities.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST341Q03JA | I express myself through art.    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST341Q04JA | I reflect on movies I watch.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST341Q05JA | I see beauty in everyday things. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST342

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |   | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|---|--|--|--|--|
| ST342Q01JA | I have difficulty using my imagination.             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST342Q02JA | I often get lost in thought.                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST342Q03JA | Coming up with new ideas is satisfying to me.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST342Q04JA | I have a good imagination.                          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST342Q06JA | I would get bored doing the same thing every day.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST342Q07JA | I like to be spontaneous.                           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST342Q08JA | I would like to travel to places I have never been. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST300

**How often do your parents or someone in your family do the following things with you?**

*(Please select one response in each row.)*

|            |   | <i>Never or<br/>almost<br/>never</i>   | <i>About<br/>once or<br/>twice a<br/>year</i> | <i>About<br/>once or<br/>twice a<br/>month</i> | <i>About<br/>once or<br/>twice a<br/>week</i> | <i>Every<br/>day or<br/>almost<br/>every day</i> |
|------------|---|--|---|--|---|--|
| ST300Q01JA | Discuss how well you are doing at school.                                   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST300Q02JA | Eat <the main meal> with you.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST300Q03JA | Spend time just talking with you.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST300Q04JA | Talk to you about the importance of <completing ISCED 3>                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST300Q05JA | Talk to you about any problems you might have at school.                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST300Q06JA | Ask you about how well you are getting along with other students at school. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST300Q07JA | Encourage you to get good <marks>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST300Q08JA | Take an interest in what you are learning at school.                        | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST300Q09JA | Talk to you about your future education.                                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |
| ST300Q10JA | Ask you what you did in school that day.                                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub>        | <input type="checkbox"/> <sub>03</sub>         | <input type="checkbox"/> <sub>04</sub>        | <input type="checkbox"/> <sub>05</sub>           |



ST327

**Which of the following qualifications do you expect to complete?***(Please select one response in each row.)*

|            |                   | <i>Yes</i>                             | <i>No</i>                              | <i>I don't know.</i>                   |
|------------|-------------------|--|--|--|
| ST327Q01JA | <ISCED level 2>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST327Q02JA | <ISCED level 3.3> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST327Q03JA | <ISCED level 3.4> | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST327Q04JA | <ISCED level 4>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST327Q05JA | <ISCED level 5>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST327Q06JA | <ISCED level 6>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST327Q07JA | <ISCED level 7>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST327Q08JA | <ISCED level 8>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |

ST329

**What kind of job do you expect to have when you are about 30 years old?**

*(Please type in the job title or describe the kind of work you expect to do in that job.)*

ST329Q01JA

---

01

ST330

**Have you done any of the following to find out about future study or types of work?**

*(Please select one response in each row.)*

|            |   | <i>Yes, once</i>                       | <i>Yes, two<br/>or more<br/>times</i>  | <i>No</i>                              |
|------------|---|--|--|--|
| ST330Q01WA | I did an internship.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q02WA | I attended <job shadowing or work-site visits>.                               | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q03WA | I visited a <job fair>.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q04WA | I spoke to a <career advisor> at my school.                                   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q05WA | I spoke to a <career advisor> outside of my school.                           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q06WA | I completed a questionnaire to find out about my interests and abilities.     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q07WA | I researched the internet for information about careers.                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q08WA | I went to an organised tour in an <ISCED 3-7> institution.                    | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q09WA | I researched the internet for information about <ISCED 3-7> programmes.       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q11JA | I researched information on student financing (e.g. student loans or grants). | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |
| ST330Q10WA | <country specific item>   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> |

ST324

**To what extent do you agree or disagree with the following statements?***(Please select one response in each row.)*

|            |   | <i>Strongly<br/>disagree</i>           | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly<br/>agree</i>              |
|------------|---|--|--|--|--|
| ST324Q02JA | I worry that I am not prepared for life after <the final year of compulsory education>.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST324Q04JA | I feel well-informed about possible paths for me after <the final year of compulsory education>.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST324Q05JA | I feel pressure from my family to follow a specific path (e.g. go to college, work in the family business, learn a trade) after <the final year of compulsory education>. | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST324Q07JA | I worry that I won't have enough money to do what I'd like to do after <the final year of compulsory education>.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST324Q10JA | School has done little to prepare me for adult life when I leave school.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST324Q11JA | School has been a waste of time.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST324Q12JA | School has helped give me confidence to make decisions.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST324Q13JA | School has taught me things which could be useful in a job.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST324Q14JA | I feel well-prepared for my future path after <the final year of compulsory education>.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST347

**In the last three years, was your school building ever closed for more than a week because of the following reasons?**

*Do not count the time that your school was scheduled to be closed for school holiday or vacations.*

*If you changed schools during the past three years, please count the time across all schools you attended.*

*If your school had to close and reopen multiple times, please count all closing times.*

*(Please select one response in each row.)*

|            |   | <i>No</i>                   | <i>Yes, up to<br/>1 month</i> | <i>Yes, more<br/>than 1<br/>month and<br/>up to 3<br/>months</i> | <i>Yes, more<br/>than 3<br/>months<br/>and up to<br/>6 months</i> | <i>Yes, more<br/>than 6<br/>months<br/>and up to<br/>12 months</i> | <i>Yes, more<br/>than 12<br/>months</i> |
|------------|---|-----------------------------|-------------------------------|--|---|--|---|
| ST347Q01JA | Because of<br>COVID-19  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02   | <input type="checkbox"/> 03                                      | <input type="checkbox"/> 04                                       | <input type="checkbox"/> 05  | <input type="checkbox"/> 06             |
| ST347Q02JA | For another<br>reason (e.g. a<br>natural disaster,<br>strikes or<br>demonstrations,<br>air pollution) | <input type="checkbox"/> 01 | <input type="checkbox"/> 02   | <input type="checkbox"/> 03                                      | <input type="checkbox"/> 04                                       | <input type="checkbox"/> 05  | <input type="checkbox"/> 06             |

This is a filter question:  
If the answer is “No” for Item 1 proceed to ST331.  
Else proceed to ST348.

This is a filtered question:  
 Only if ST347 Item 1 is not “No”.  
 Else proceed to ST331.

**ST348**      **During the time when your school building was closed because of COVID-19, how often did someone from your school do the following things?**

*(Please select one response in each row.)*

|            |  | <i>Never</i>                | <i>A few times</i>          | <i>About once<br/>or twice a<br/>week</i> | <i>Every day<br/>or almost<br/>every day</i> |
|------------|--|-----------------------------|-----------------------------|---|--|
| ST348Q01JA | Sent you learning materials to study on your own   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST348Q02JA | Sent you assignments   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST348Q03JA | Uploaded material on a learning management system or school learning platform (e.g. <Blackboard <sup>®</sup> >, <Edmodo <sup>®</sup> >, <Moodle <sup>®</sup> >, <Google <sup>®</sup> Classroom <sup>™</sup> >) | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST348Q04JA | Checked in with you to ensure that you were completing your assignments  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST348Q05JA | Offered live virtual classes on a video communication program (e.g. <Zoom <sup>™</sup> >, <Skype <sup>™</sup> >, <Google <sup>®</sup> Meet <sup>™</sup> >, <Microsoft <sup>®</sup> Teams>)                     | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST348Q06JA | Asked you to submit completed school assignments   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST348Q07JA | Gave you helpful tips about how to study on your own   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST348Q08JA | Checked in with you to ask how you were feeling  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |

ST349 **During the time when your school building was closed because of COVID-19, which of the following <digital devices> did you use most often for your school work?**

*(Please select one response.)*

- |            |   |                             |
|------------|---|-----------------------------|
| ST349Q01JA | My own laptop, desktop computer, or tablet                    | <input type="checkbox"/> 01 |
| ST349Q01JA | My own smartphone   | <input type="checkbox"/> 02 |
| ST349Q01JA | A <digital device> that was also used by other family members | <input type="checkbox"/> 03 |
| ST349Q01JA | A <digital device> that my school gave or lent me             | <input type="checkbox"/> 04 |
| ST349Q01JA | I did not have any <digital device> for my school work.       | <input type="checkbox"/> 05 |

ST350 **During the time when your school building was closed because of COVID-19, how much did you learn each week compared to a typical week when you go to school in person?**

*(Please select one response.)*

ST350Q01JA I learnt less when my school building was closed.  01

ST350Q01JA I learnt about as much when my school building was closed.  02

ST350Q01JA I learnt more when my school building was closed.  03



ST351

**During the time when your school building was closed because of COVID-19, how often did you use the following learning resources?**

*(Please select one response in each row.)*

|            |  | <i>Never</i>                | <i>A few times</i>          | <i>About once<br/>or twice a<br/>week</i> | <i>Every day<br/>or almost<br/>every day</i> |
|------------|--|-----------------------------|-----------------------------|---|--|
| ST351Q01JA | Paper textbooks, workbooks, or worksheets  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST351Q02JA | Digital textbooks, workbooks, or worksheets  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST351Q03JA | Real-time lessons by a teacher from my school on a video communication program (e.g. <Zoom™>, <Skype™>, <Google® Meet™>, <Microsoft® Teams>) | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST351Q04JA | Real-time lessons by a private tutor on a video communication program (e.g. <Zoom™>, <Skype™>, <Google® Meet™>, <Microsoft® Teams>)          | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST351Q05JA | Learning material my teachers sent via <SMS> or <WhatsApp™>  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST351Q06JA | Recorded lessons or other digital material provided by teachers from my school   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST351Q07JA | Recorded lessons or other digital material from other sources (e.g. <Khan Academy®>, <Coursera®>)  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST351Q08JA | Lessons broadcast over television or radio   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |

ST352

**During the time when your school building was closed because of COVID-19, how often did you have the following problems when completing your school work?**

*(Please select one response in each row.)*

|            |  | <i>Never</i>                | <i>A few times</i>          | <i>About once<br/>or twice a<br/>week</i> | <i>Every day or<br/>almost every<br/>day</i> |
|------------|--|-----------------------------|-----------------------------|---|--|
| ST352Q01JA | Problems with access to a <digital device> when I needed it                  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST352Q02JA | Problems with Internet access  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST352Q03JA | Problems with access to school supplies (e.g. paper, pencil)                 | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST352Q04JA | Problems with finding a quiet place to study                                 | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST352Q05JA | Problems with finding time to study because I had household responsibilities | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST352Q06JA | Problems with motivating myself to do school work                            | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST352Q07JA | Problems with understanding my school assignments                            | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |
| ST352Q08JA | Problems with finding someone who could help me with my school work          | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03               | <input type="checkbox"/> 04                  |

ST353

**During the time when your school building was closed because of COVID-19, how often did someone in your family do the following things with you?**

*(Please select one response in each row.)*

|            |   | <i>Never</i>                           | <i>A few times</i>                     | <i>About once<br/>or twice a<br/>week</i> | <i>Every day<br/>or almost<br/>every day</i> |
|------------|---|--|--|---|--|
| ST353Q01JA | Help you with your school work                                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>       |
| ST353Q02JA | Ask you what you were learning                                  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>       |
| ST353Q03JA | Help you create a learning schedule                             | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>       |
| ST353Q04JA | Help you access learning materials online                       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>       |
| ST353Q05JA | Check whether you were completing your school assignments       | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>       |
| ST353Q06JA | Explain new content to you                                      | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>       |
| ST353Q07JA | Help you find additional learning resources                     | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>       |
| ST353Q08JA | Teach you additional topics not part of your school assignments | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub>    | <input type="checkbox"/> <sub>04</sub>       |

ST354

**To what extent do you agree or disagree with the following statements about the time when your school building was closed because of COVID-19?**

*(Please select one response in each row.)*

|            |   | <i>Strongly disagree</i>               | <i>Disagree</i>                        | <i>Agree</i>                           | <i>Strongly agree</i>                  |
|------------|---|--|--|--|--|
| ST354Q01JA | I felt lonely.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST354Q02JA | I enjoyed learning by myself.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST354Q03JA | My teachers were available when I needed help (e.g. through virtual office hours, email, chat). | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST354Q04JA | I felt anxious about school work.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST354Q05JA | I was motivated to learn.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST354Q06JA | I fell behind in my school work.  | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST354Q07JA | I improved my skills in using <digital devices> for learning purposes.                          | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST354Q08JA | My teachers were well prepared to provide instruction remotely.                                 | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST354Q09JA | I was well prepared to learn on my own.   | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |
| ST354Q10JA | I missed sports and other physical activities organised by my school.                           | <input type="checkbox"/> <sub>01</sub> | <input type="checkbox"/> <sub>02</sub> | <input type="checkbox"/> <sub>03</sub> | <input type="checkbox"/> <sub>04</sub> |

ST355

**How confident do you feel about doing the following things if your school building closes again in the future?**

*(Please select one response in each row.)*

|            |   | <i>Not at all<br/>confident</i> | <i>Not very<br/>confident</i> | <i>Confident</i>            | <i>Very<br/>confident</i>   |
|------------|---|---------------------------------|-------------------------------|-----------------------------|-----------------------------|
| ST355Q01JA | Using a learning management system or school learning platform (e.g. <Blackboard®>, <Edmodo®>, <Moodle®>, <Google® Classroom™>) | <input type="checkbox"/> 01     | <input type="checkbox"/> 02   | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 |
| ST355Q02JA | Using a video communication program (e.g. <Zoom™>, <Skype™>, <Google® Meet™>, <Microsoft® Teams>)                               | <input type="checkbox"/> 01     | <input type="checkbox"/> 02   | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 |
| ST355Q03JA | Finding learning resources online on my own   | <input type="checkbox"/> 01     | <input type="checkbox"/> 02   | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 |
| ST355Q04JA | Planning when to do school work on my own   | <input type="checkbox"/> 01     | <input type="checkbox"/> 02   | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 |
| ST355Q05JA | Motivating myself to do school work   | <input type="checkbox"/> 01     | <input type="checkbox"/> 02   | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 |
| ST355Q06JA | Focusing on school work without reminders   | <input type="checkbox"/> 01     | <input type="checkbox"/> 02   | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 |
| ST355Q07JA | Completing school work independently  | <input type="checkbox"/> 01     | <input type="checkbox"/> 02   | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 |
| ST355Q08JA | Assessing my progress with learning   | <input type="checkbox"/> 01     | <input type="checkbox"/> 02   | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 |

ST356 **Overall, how prepared do you feel for learning on your own if your school building closed again for an extended period in the future?**

*(Please select one response.)*

ST356Q01JA Not prepared at all  01

ST356Q01JA Not very prepared  02

ST356Q01JA Well prepared  03

ST356Q01JA Very well prepared  04

ST331

*Imagine a 10-point scale that represents how much effort you invest in something.*

*The highest value (10) marks a situation where you tried your very best and put as much effort as possible to do well.*

*The lowest value (1) marks a situation where you did not try hard at all and put the lowest possible effort to do well.*

**Now think about the effort you put into completing the PISA test and questionnaire.**

*(Please select one response in each row.)*

|            |   | <i>1</i>                       | <i>2</i>                       | <i>3</i>                       | <i>4</i>                       | <i>5</i>                       | <i>6</i>                       | <i>7</i>                       | <i>8</i>                       | <i>9</i>                       | <i>10</i>                      |
|------------|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| ST331Q01JA | How much effort did you put into doing well on the <u>PISA</u> test?  | <input type="checkbox"/><br>01 | <input type="checkbox"/><br>02 | <input type="checkbox"/><br>03 | <input type="checkbox"/><br>04 | <input type="checkbox"/><br>05 | <input type="checkbox"/><br>06 | <input type="checkbox"/><br>07 | <input type="checkbox"/><br>08 | <input type="checkbox"/><br>09 | <input type="checkbox"/><br>10 |
| ST331Q02JA | How much effort would you have invested if your results from the PISA test were going to be counted in your <school <u>marks</u> >? | <input type="checkbox"/><br>01 | <input type="checkbox"/><br>02 | <input type="checkbox"/><br>03 | <input type="checkbox"/><br>04 | <input type="checkbox"/><br>05 | <input type="checkbox"/><br>06 | <input type="checkbox"/><br>07 | <input type="checkbox"/><br>08 | <input type="checkbox"/><br>09 | <input type="checkbox"/><br>10 |
| ST331Q03JA | Now think about the <u>PISA</u> questionnaire you just answered. How much effort did you put into giving accurate answers?          | <input type="checkbox"/><br>01 | <input type="checkbox"/><br>02 | <input type="checkbox"/><br>03 | <input type="checkbox"/><br>04 | <input type="checkbox"/><br>05 | <input type="checkbox"/><br>06 | <input type="checkbox"/><br>07 | <input type="checkbox"/><br>08 | <input type="checkbox"/><br>09 | <input type="checkbox"/><br>10 |

***Thank you very much for your co-operation in  
completing this questionnaire!***