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PISA Conference: Using PISA evidence to inform education policies and practices Dubrovnik, Croatia, 29-30 November 2024

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3 May 2024





- Objectives and main themes
- Call for contribution
- Logistical considerations

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Objectives and themes





Why a PISA conference?

Community of practice

Connecting and **expanding** the community of practice around the use of PISA evidence to inform policy and practice

Peer-learning and knowledge sharing **Learning** from the experiences of policy-makers, researchers and educators from the 80+ participating countries on how PISA informs policy and practice

Documenting

Promoting and **documenting** examples of research, approaches and policies that utilized PISA evidence to answer national policy questions or school level practices.



How is PISA evidence contributing to improving education policy and practice in participating countries and economies?

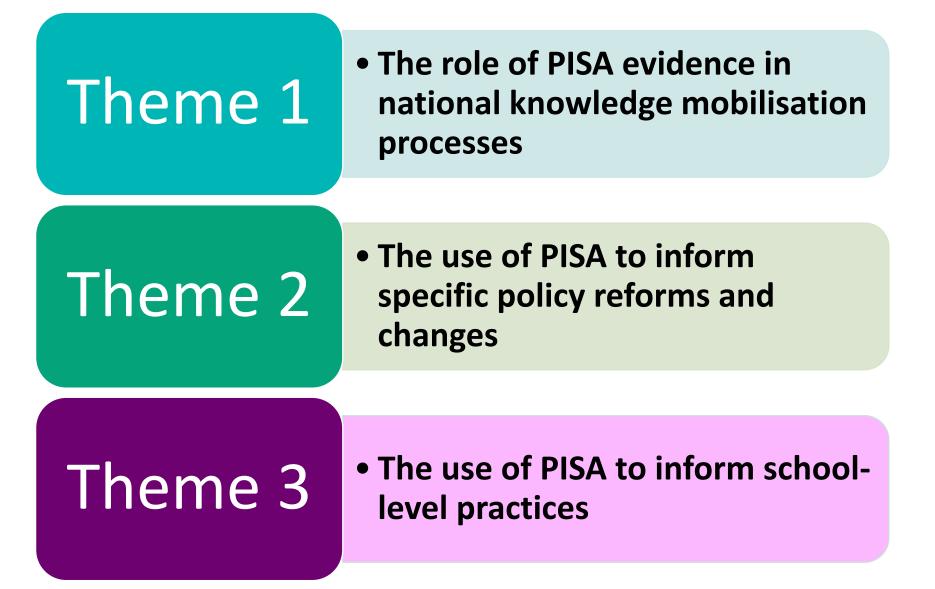


What are the processes/stakeholders/approaches involved in mobilising PISA evidence in education policy discussions/debates?

> What are examples of use of PISA evidence to **answer a specific policy question or contribute to a policy reform** at national/sub-national level?

> > What are examples of use of PISA evidence to **inform school level practices**?





Theme 1

 The role of PISA evidence in national knowledge mobilisation processes

- Sharing experiences on knoweldge mobilization processes connecting PISA evidence analysis to policy-making processes.
 - Who are the stakeholders involved and what roles did they play?
 - What type of activities are carried out?
 - What place is given to PISA evidence within the national data eco-system ?
 - What are the **lessons learned**?
 - What results and what impact (when possible) were observed?

Theme 2

• The use of PISA to inform specific policy reforms and changes

Concrete examples of research, case studies on using PISA to answer a policy question*. Possible policy areas include:

- Curriculum, pedagogical approaches and assessment
- Teacher policies
- School resources
- Learning environment
- Education governance, autonomy and accountability

* ...or with somereflections on the implication for policymaking

Theme 3

• The use of PISA to inform schoollevel practices

- Concrete examples of use of PISA to inform school level policies and practices. Such as:
 - School level policies
 - Teaching and learning



PISA National Teams Reseachers

Policy makers Educators

> Partner organizations

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Call for contribution





- To present and share your experience, approaches or research related to at least one of the sub-themes identified
- Deadline for application: 17th of May 2024 (midnight, CEST)
- Fill-in the online application form describing your presentation
- Requirements:
 - Application in English and Presentation in English
 - Multiple speakers for presentation is possible
 - Presentations will be about 15 min
 - Agenda/sessions will be designed based on the presentations that are selected.
- In-person participation of speakers is <u>preferred</u>



17 May 2024: Application deadline

End of June 2024: Selection of presenters **15 November 2024:** Submit final presentation file

29-30 November: Conference

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Logistical considerations





No entry fee

- Hybrid modality (online and in person participation is possible)
- In-person participants are responsible for covering their own travel cost and housing during the conference
- Pre-registration by 30 June 2024



Access to the concept note and application and pre-registration forms

Use QR

Go to the PISA website



OECD.org/pisa

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QnA

