

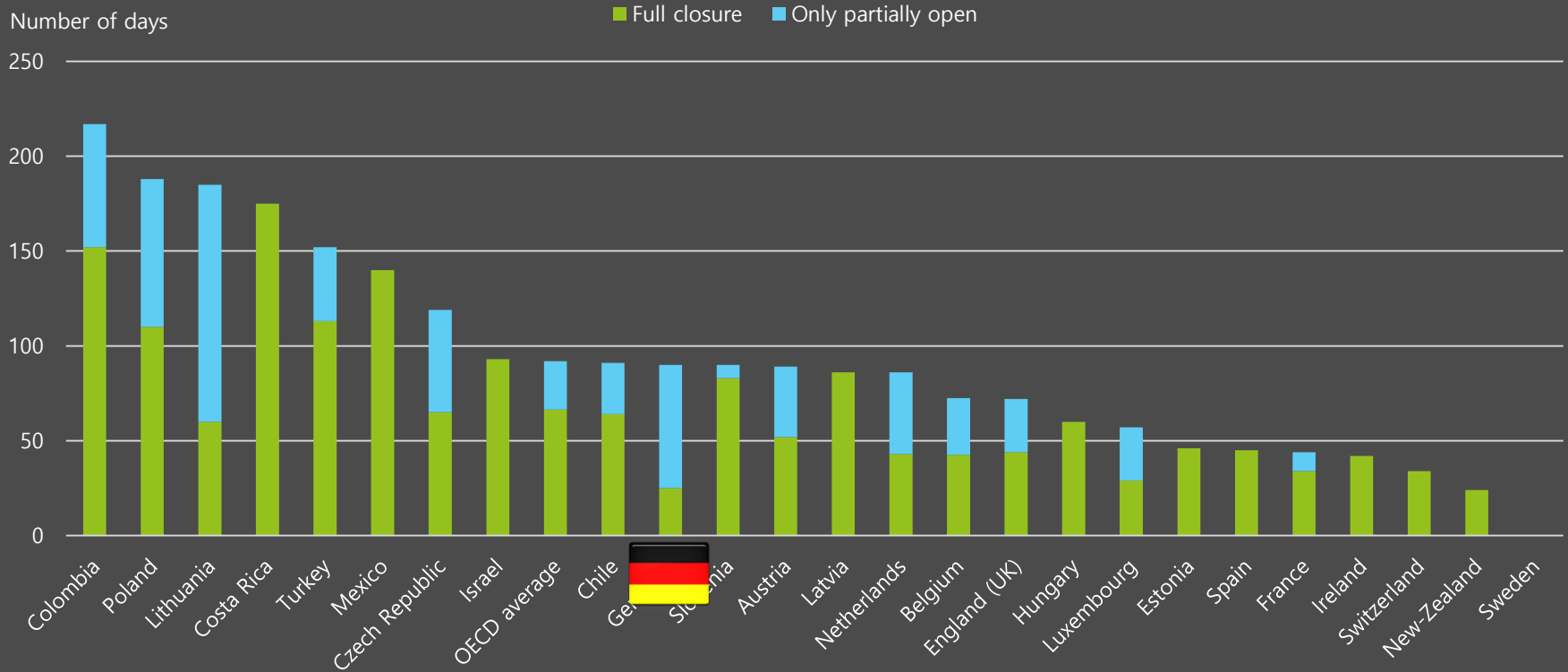
Education at a Glance

OECD Indicators 2021



2020 gelang es Deutschland, vollständige Schulschließungen zu begrenzen

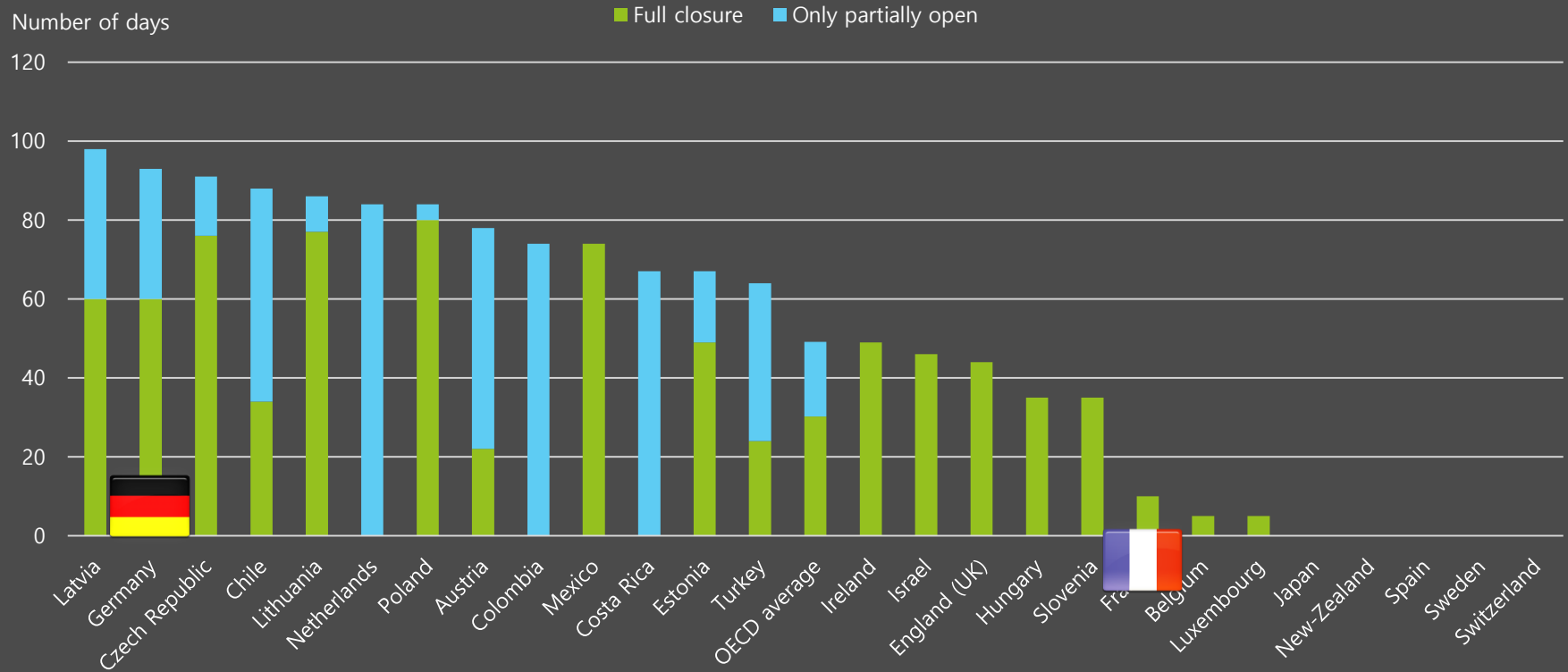
Number of days lower secondary schools were fully or partially closed between 1 January 2020 and 31 December 2020
(Excluding school holidays, public holidays and weekends)



Zu Beginn dieses Jahres waren deutsche Schulen dagegen überdurchschnittlich lange geschlossen



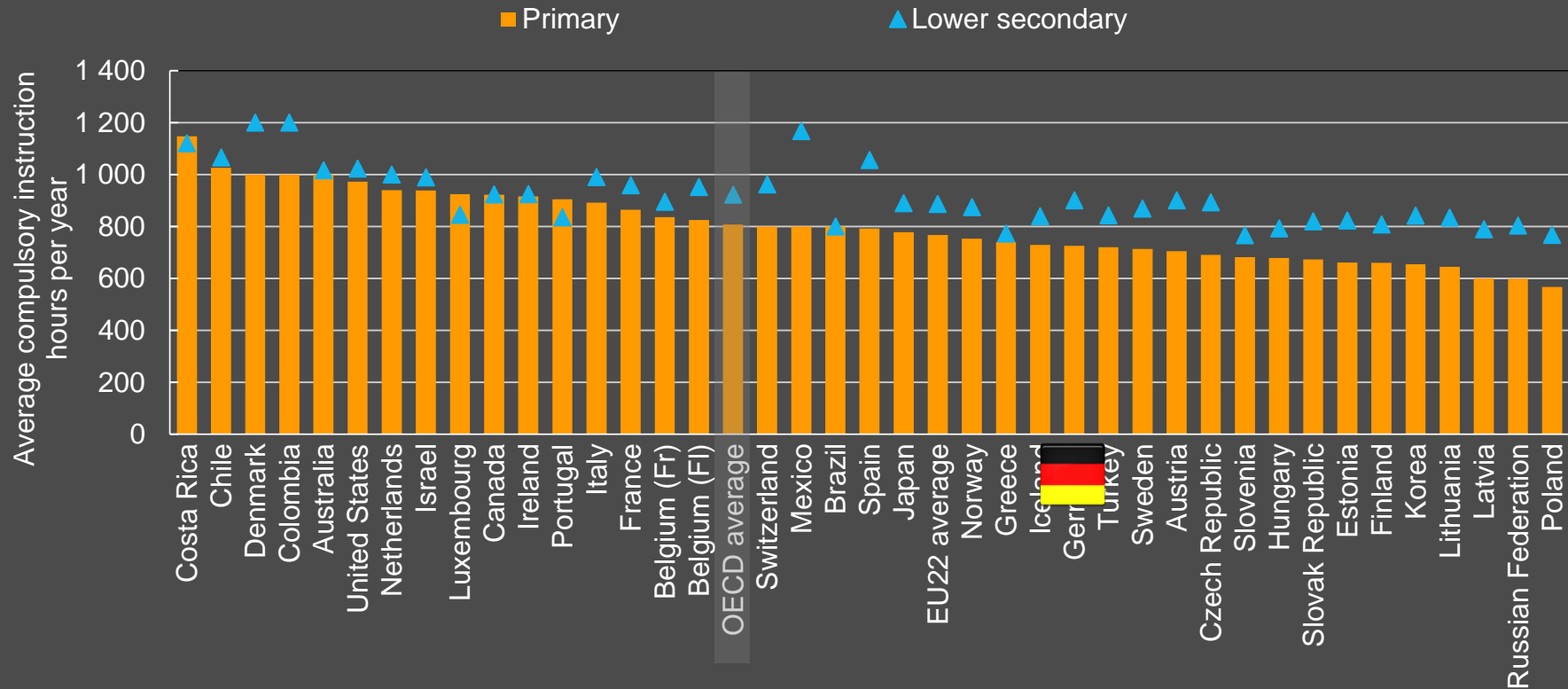
Number of days lower secondary schools were fully or partially closed between 1 January 2021 and 20 May 2021
(Excluding school holidays, public holidays and weekends)



Selbst ohne Krise sind die Schultage in Deutschland kurz

Table D1.1.

Annual compulsory instruction time in general education (2021)
In hours, in primary and lower secondary education, in public institutions

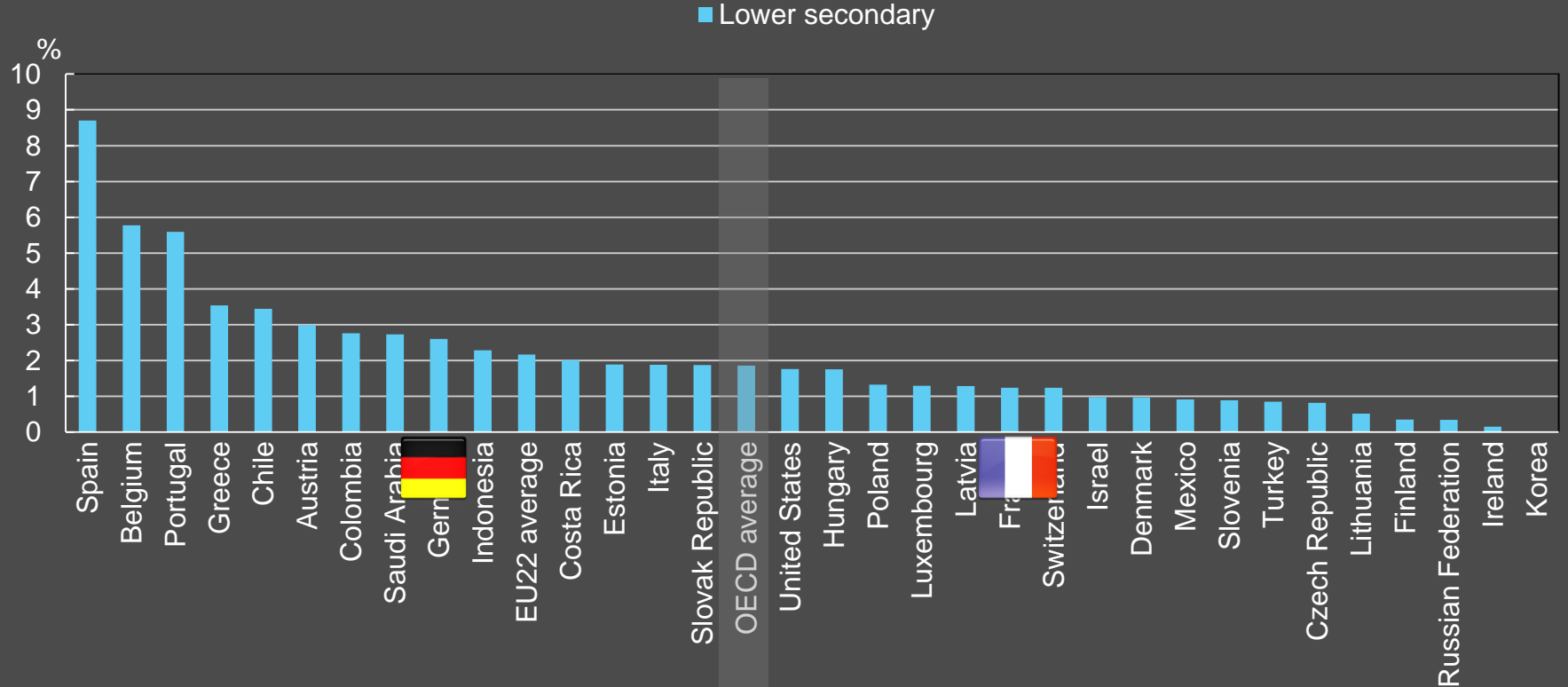


**Chancengerechtigkeit bleibt weiterhin
eine große Herausforderung**

Klassenwiederholungen sind nach wie vor vergleichsweise häufig

Figure B1.2.

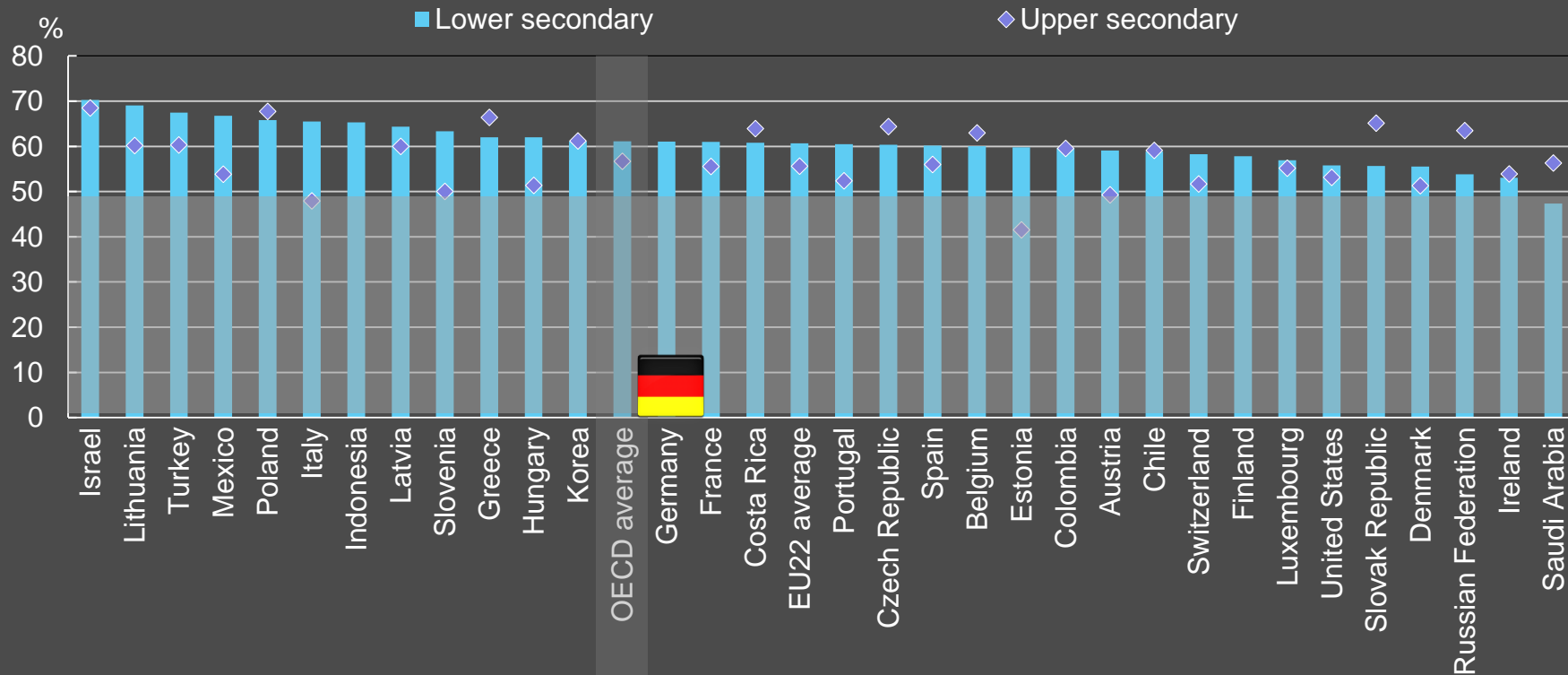
Share of repeaters (2019)



Die Mehrheit der Klassenwiederholer sind Jungen

Figure B1.2.

Share of boys among repeaters in lower and upper secondary education (2019)

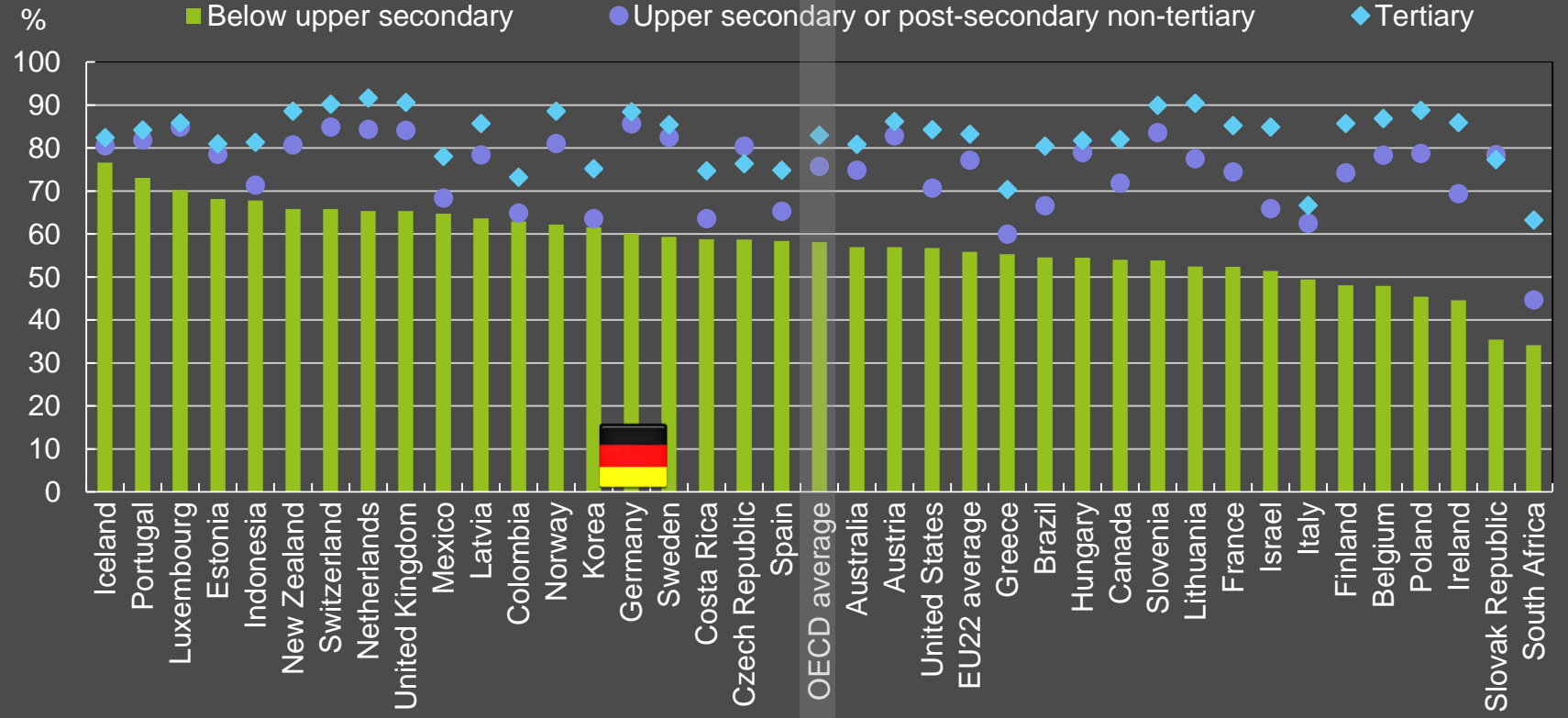


Risiken unzureichender Bildung

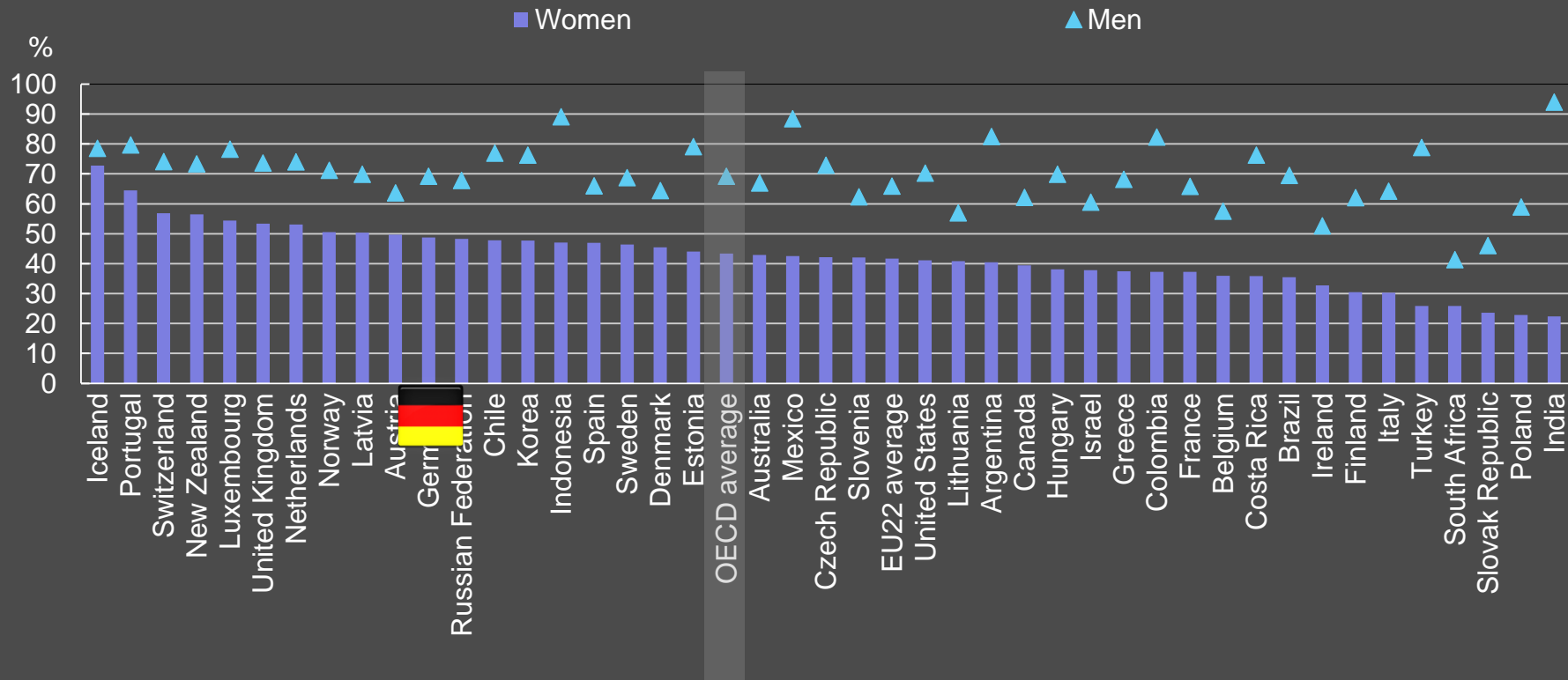
Geringqualifizierte haben deutlich schlechtere Beschäftigungschancen

Table A3.2.

Employment rate of 25-34 year-old adults by educational attainment (2020)



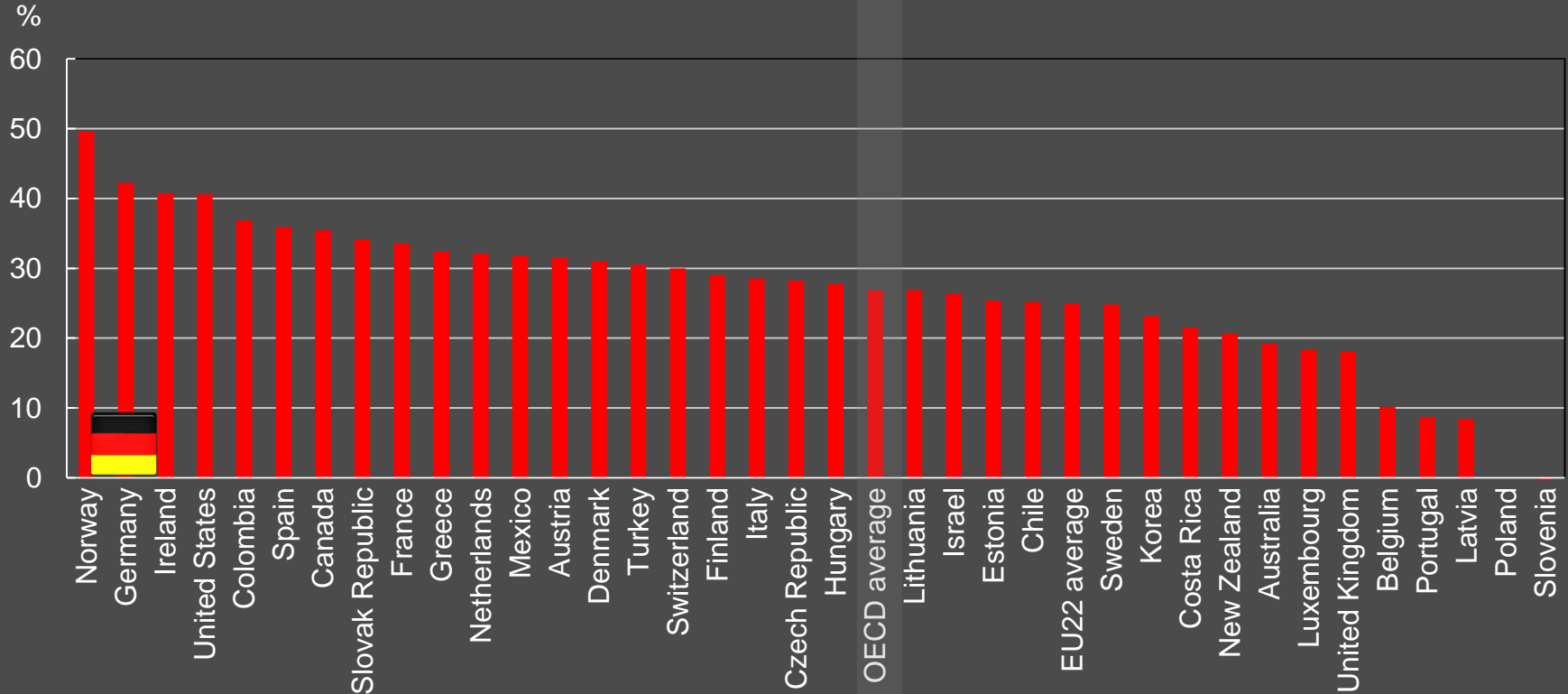
Employment rates of 25-34 year-olds with below upper secondary attainment, by gender (2020)



...und sie verdienen auch deutlich weniger

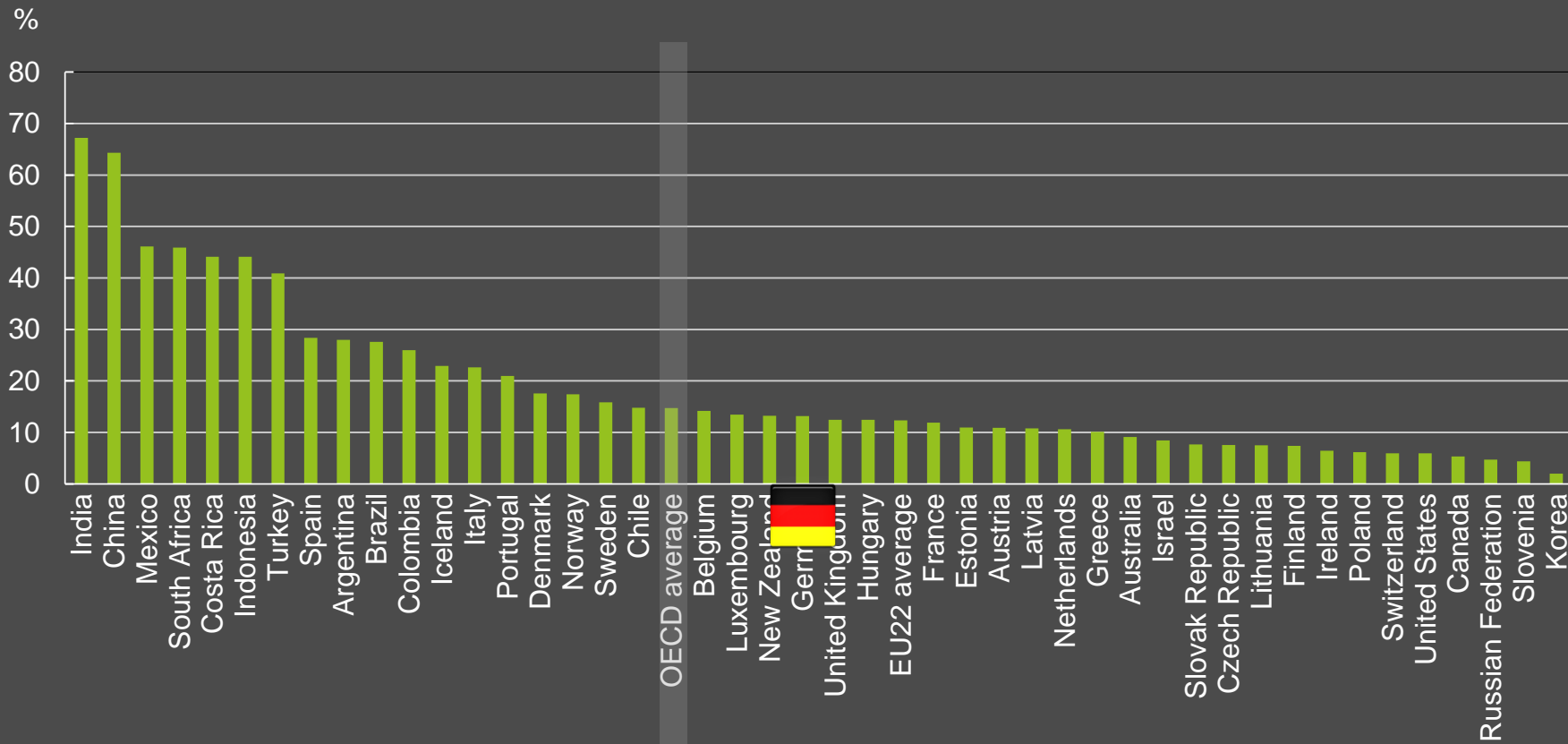
Figure A4.3.

Percentage of adults with below upper secondary attainment earning at or below half the median (2019)



Der Anteil Geringqualifizierter liegt in Deutschland bei 13% Figure A1.2.

Share of 25-34 year-olds with below upper secondary attainment (2020)

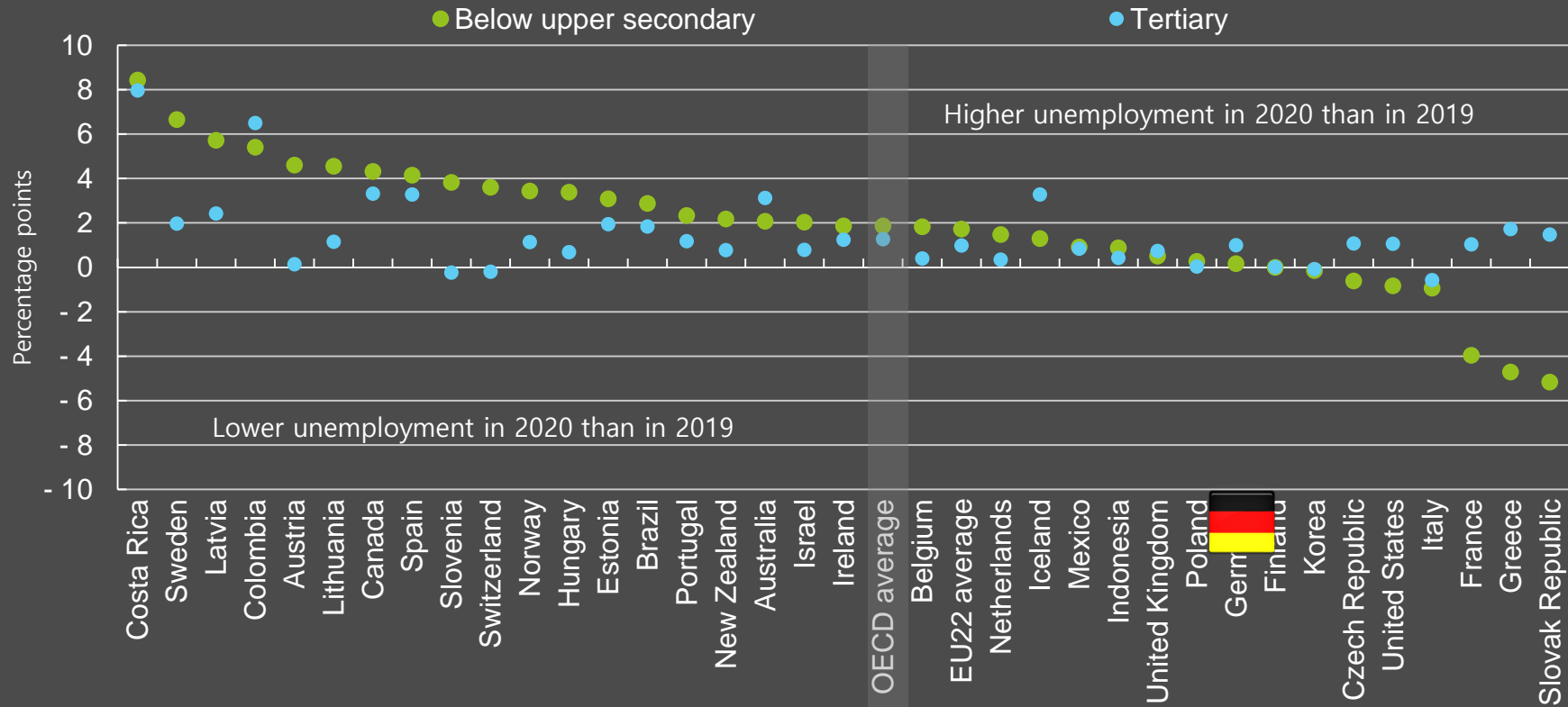




Veränderung der Beschäftigungschancen während der Pandemie

Table A3.3.

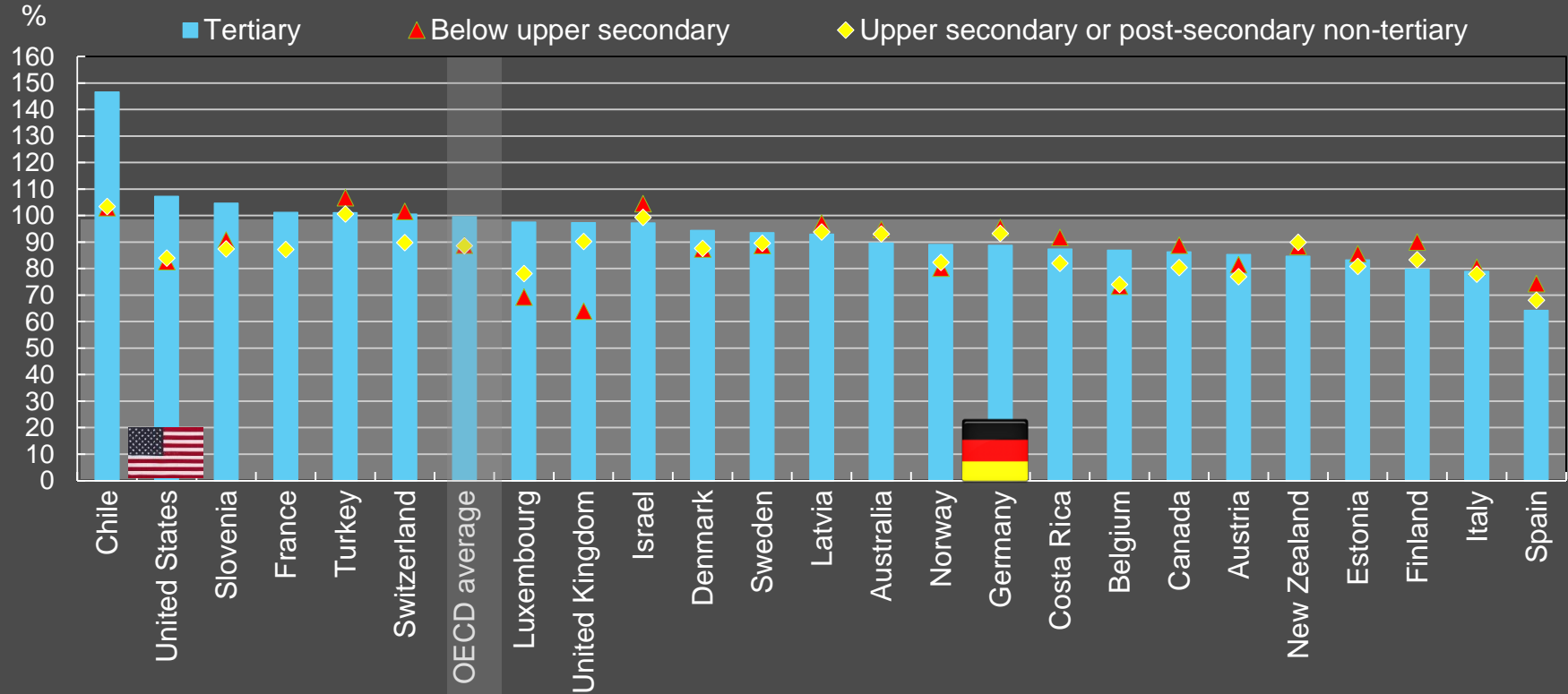
Change in the unemployment rate of 25-34 year-olds by educational attainment, between 2019 and 2020



Auch qualifizierte Migranten verdienen oft weniger

Figure A4.5.

Earnings of foreign-born workers as a percentage of earnings of native-born workers, by educational attainment (2019)

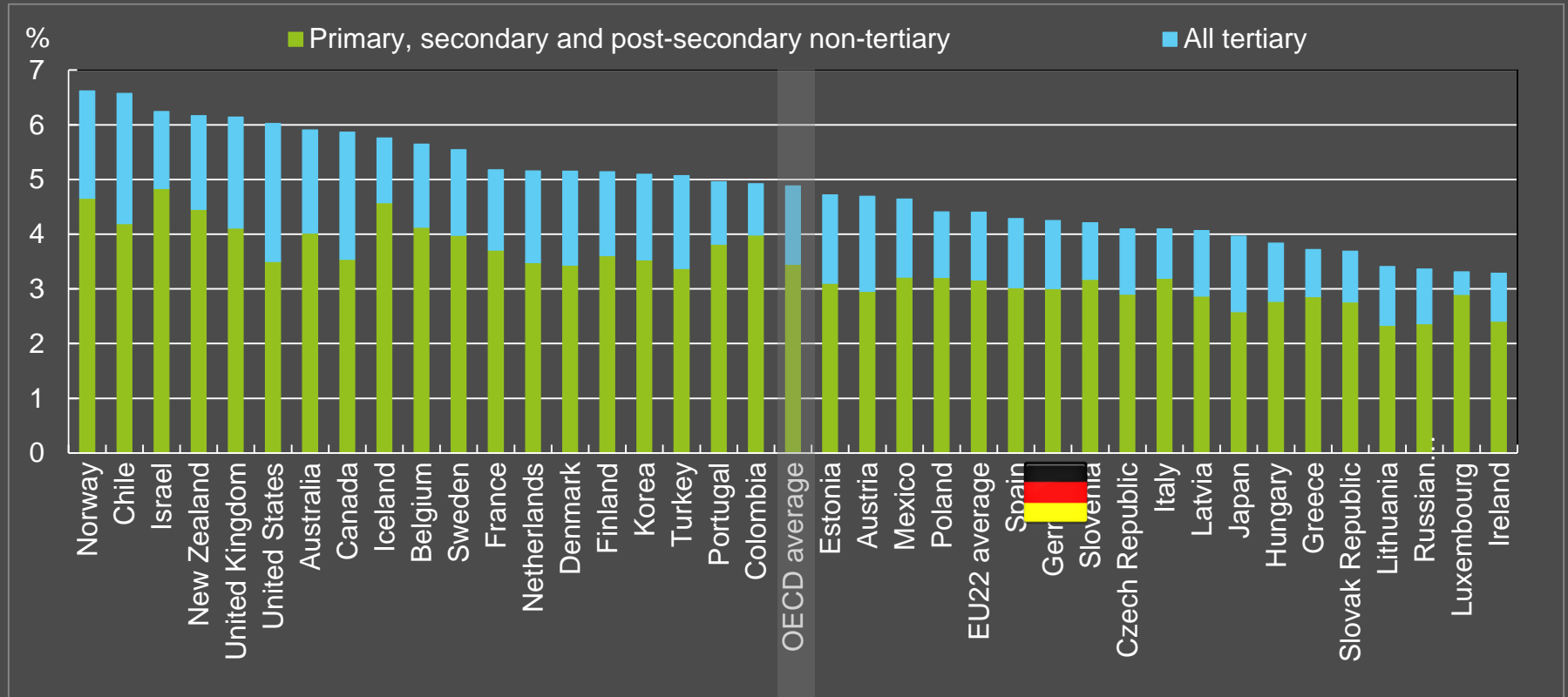


Investitionen in Bildung

Anteil der Bildungsausgaben am BIP

Figure C2.1.

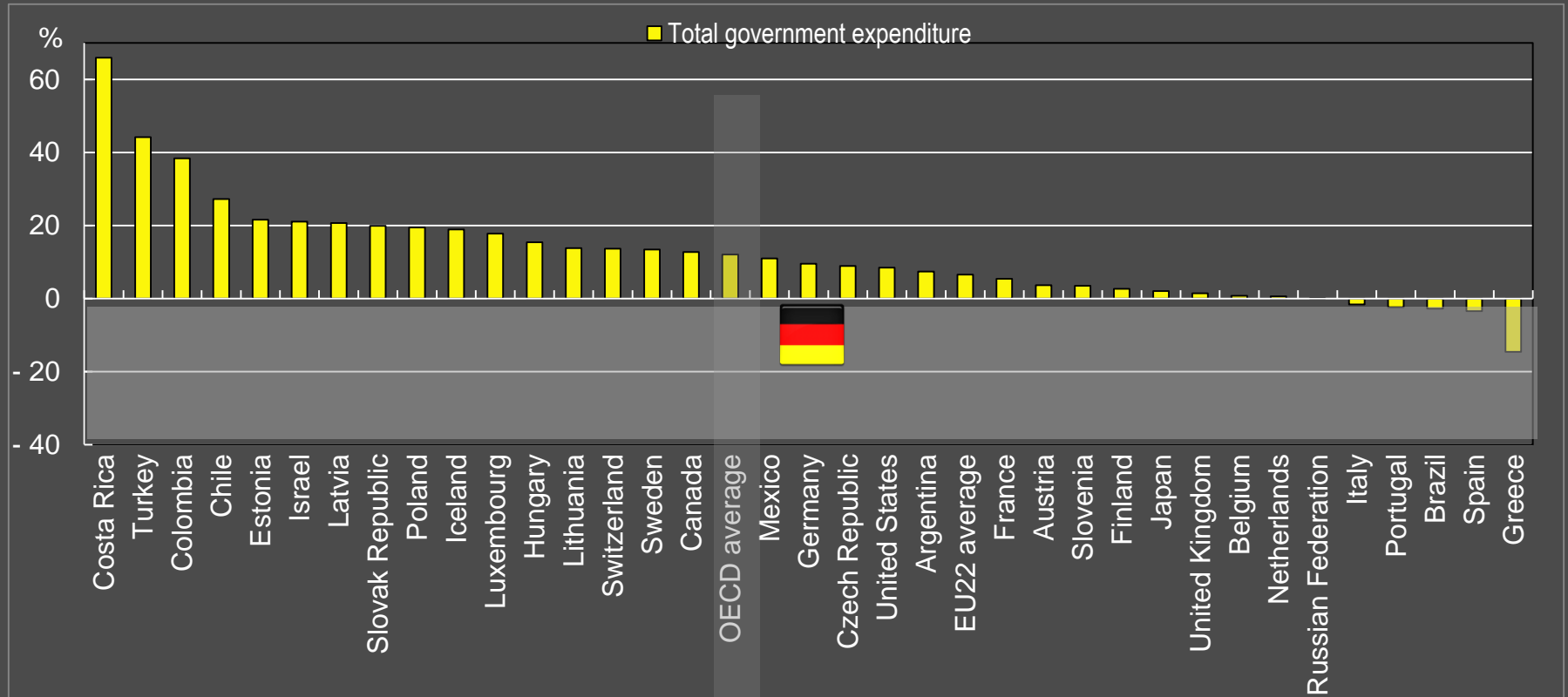
Total expenditure on educational institutions as a percentage of GDP (2018)



In vielen Staaten sind die Bildungsausgaben gestiegen

Figure C4.2.

Change in total public expenditure on education between 2012 and 2018

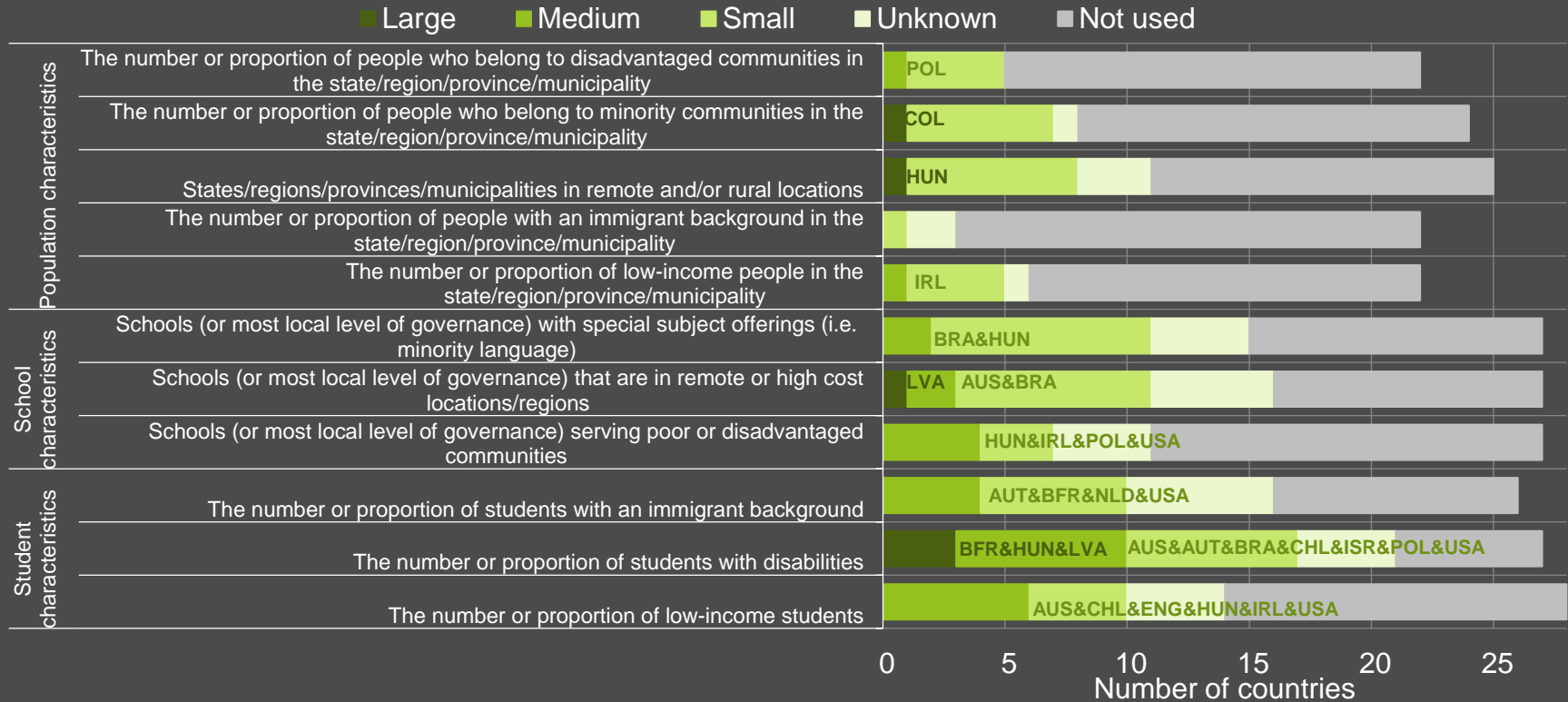




Gezielter Ressourceneinsatz für Benachteiligte sichert Chancengerechtigkeit

Figure D6.4.

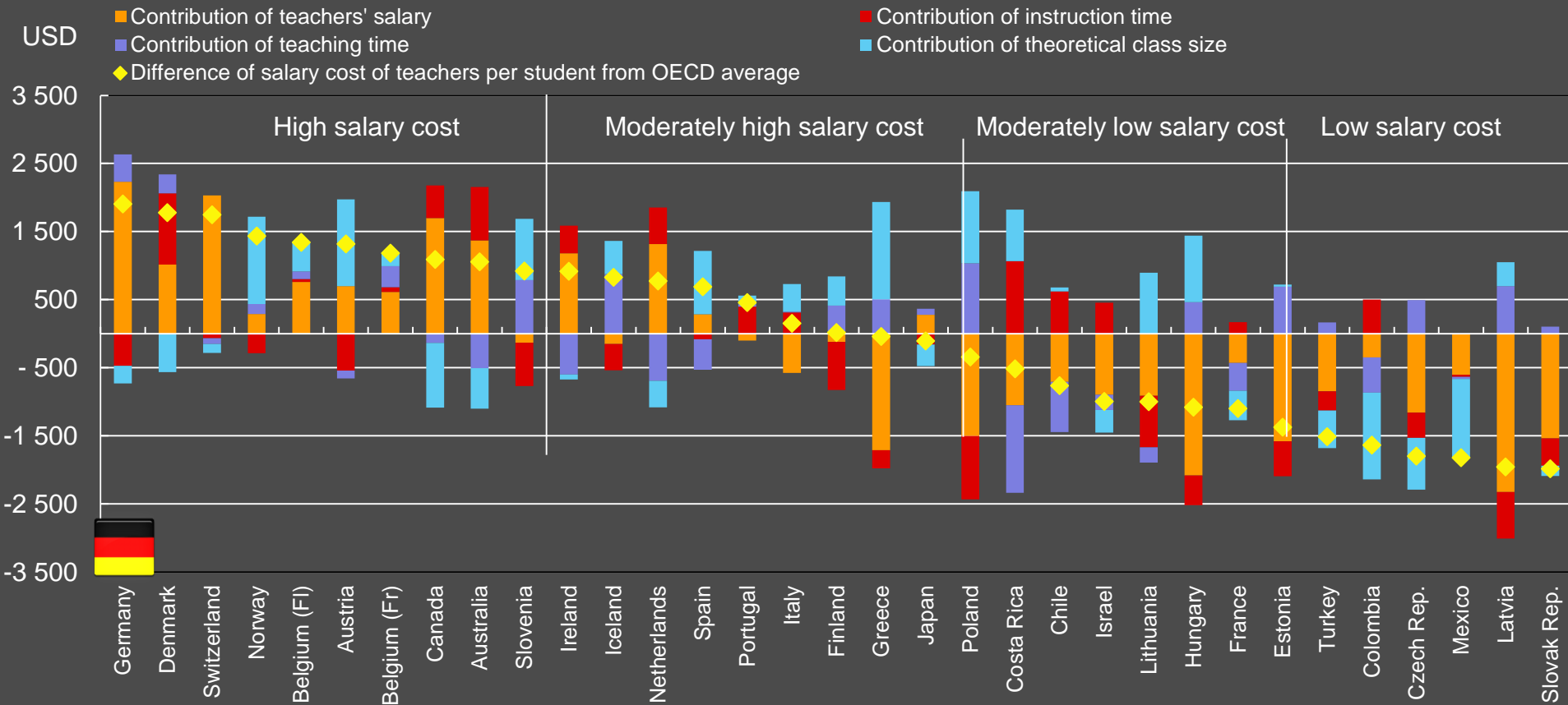
Share of total funding allocated by central and state governments to primary and lower secondary educational institutions by equity criteria (2019)



Zusammensetzung der Bildungsausgaben

Figure C7.2.

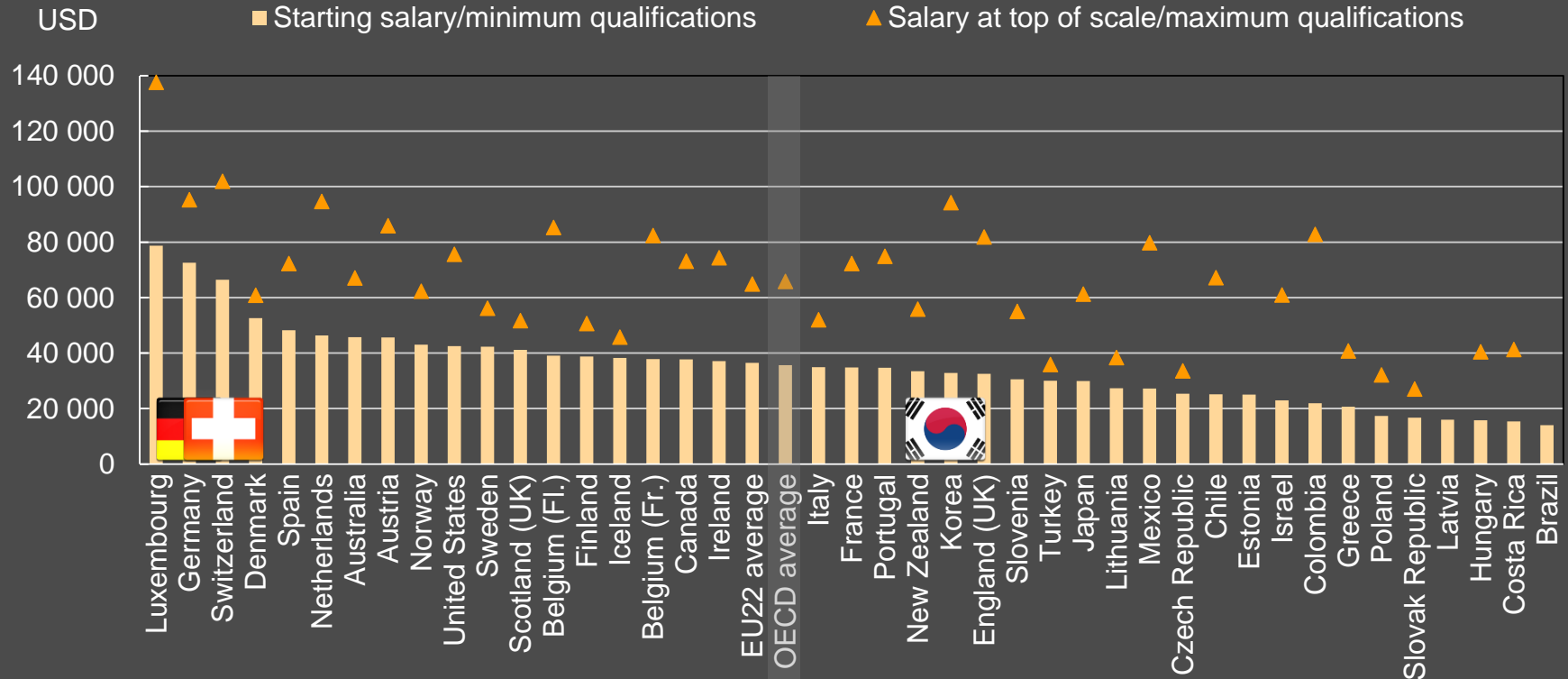
Contribution of various factors to salary cost of teachers per student in public institutions, primary education (2019)



Hohe Anfangsgehälter aber geringe Zunahmen im Verlauf der Karriere

Figure D3.2.

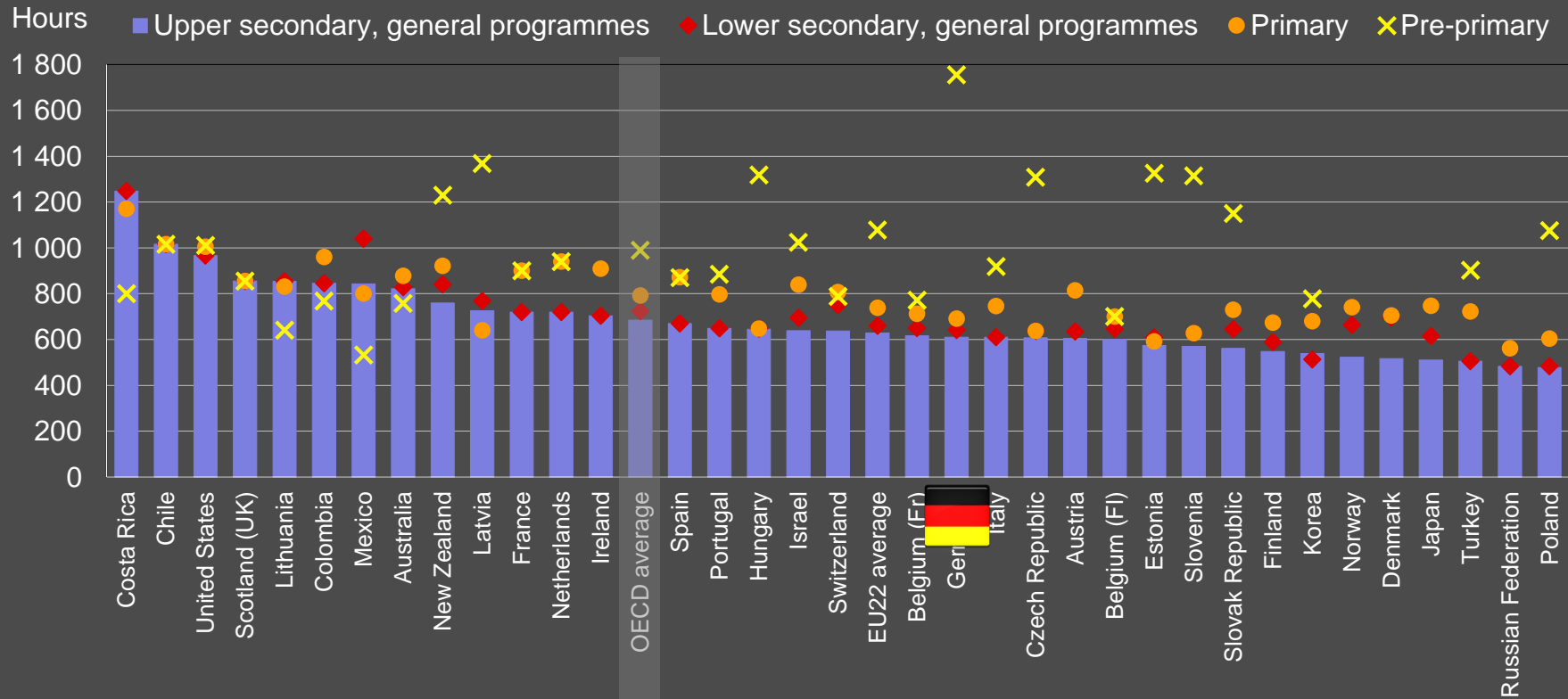
Lower secondary teachers' average actual salaries compared to the statutory starting and top of the scale salaries (2020)
Annual salaries of teachers in public institutions, in equivalent USD converted using PPPs



Geringe Stundendeputate

Figure D4.1.

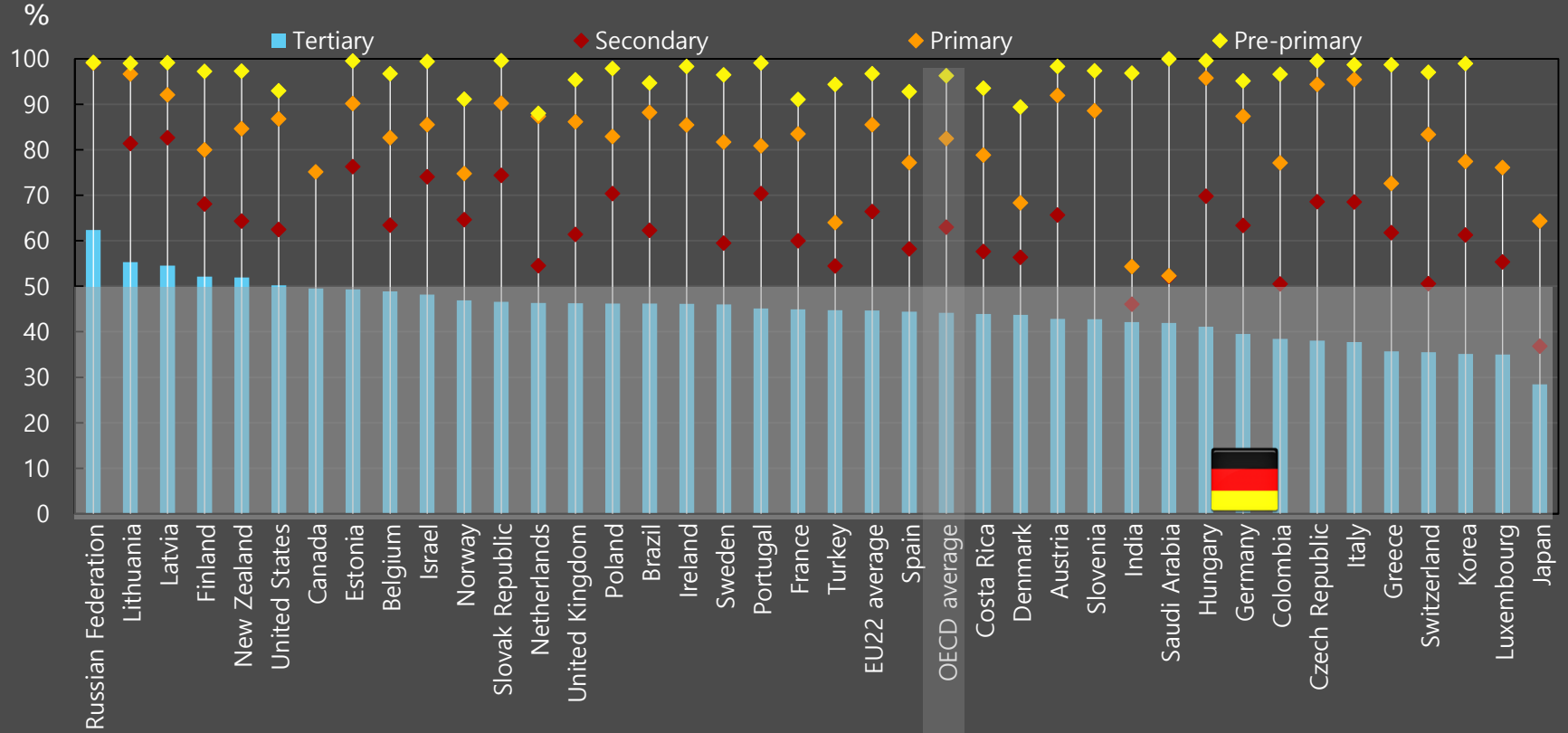
Teaching time of teachers, by level of education (2020) - Net statutory teaching time in hours per year, in public institutions



Trotz hoher Gehälter gilt Unterrichten bei Männern in Deutschland als unattraktiv, außer im Tertiärbereich

Figure D5.1.

Percentage of women among teaching staff in public and private institutions (2019)



Thank you

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- The complete micro-level database





Higher spending on early childhood education may help increase enrolment for children below the age of 3

Figure B2.1.

Enrolment rates of children under age 3 in early childhood education and care, by type of service (2015 and 2019)

