



Inclusion and Integration through Innovation

The Role of 21st Century Learning Environments in Promoting
Social Participation and Access to Education for Learners with Special Needs

Auckland, New Zealand, 17-20 August 2008

Organised by OECD Programme on Educational Building (PEB)
and New Zealand Ministry of Education



Programme



MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga





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An international conference organised by
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17-20 August 2008

Day 1: Sunday 17 August 2008

Official conference opening, Orakei Marae

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|---------------|--|-------------------|
| 16.45 – 18.00 | <ul style="list-style-type: none"> – Powhiri (traditional Maori welcome) and Tangata Whenua (local indigenous people) – Ngati Whatua – Welcome by Nicholas Pole, Deputy Secretary Special Education, Ministry of Education, New Zealand – Welcome by Jaime de la Garza, Advisor to Chair, OECD/PEB, and INIFED Coordinator for International Affairs, Mexico | By coach to marae |
| 18.00 – 19.00 | – Refreshments | |

Day 2: Monday 18 August 2008

Welcome and introduction

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| 8.00 – 8.30 | Coffee on arrival | Aquamarine Foyer, Hilton |
| 8.30 – 8.45 | Service options, design and policy environment in New Zealand Chris Carter , New Zealand Minister of Education | Aquamarine Rooms, Hilton |
| 8.45 – 9.00 | Amiria Reriti , Conference Chair Hannah von Ahlefeld , Analyst, OECD Programme on Educational Building (PEB) | |

SESSION 1: Innovative learning environments for all learners – The context

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| 9.00 – 9.30 | United Nations Convention on the Rights of Persons with Disabilities: Implementation and monitoring measures Mike Gourley , President, Disabled Persons Assembly, Senior Advisor for People with Disabilities, Sports and Recreation, New Zealand | |
| 9.30 – 10.00 | A school to delight the senses: Hazlewood Special School in Glasgow Gordon Murray , Gordon Murray and Alan Dunlop Architects, United Kingdom (Scotland) | |
| 10.00 – 10.30 | Trends in education Nicola Meek , CEO Secondary Futures, New Zealand | |
| 10.30 – 11.00 | Coffee break | Aquamarine Foyer, Hilton |

SESSION 2: Facilitating access to education – School case study focus – Design and technology

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|---------------|--|--------------------------|
| 11.00 – 11.25 | General introduction to barrier free issues, and launch session: Access issues in educational facilities in New Zealand schools Jula Goebel , Barrier Free Trust, New Zealand | Aquamarine Rooms, Hilton |
| 11.25 – 11.50 | Special Residential Schools: Exclusion or the ultimate in inclusion? Paul Kennedy , School Principal, Halswell Residential College | |
| 11.50 – 12.15 | Educational opportunities in a Web 2 World Charles Newton , School Principal, Nayland College | |
| 12.15 – 12.30 | Question and answer | |
| 12.30 – 14.00 | Lunch | Aquamarine Foyer, Hilton |

SESSION 3: Improving social participation – Pathways for change

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|---------------|--|--------------------------|
| 14.00 – 14.20 | Design implications of universal access policies for all learners in schools in France Jean-Marie Schléret , Director, National Observatory for Safety in and Access to Schools and Universities, France | Aquamarine Rooms, Hilton |
| 14.20 – 14.40 | A pathway to better social and individual life through spaces of learning: The role of school architectural design in adolescents identity formation Neda Abbasi , Faculty of Architecture, Building and Planning, University of Melbourne | |
| 14.40 – 15.00 | Creating safe environments for all learners – WHO award winning school Graeme Barber , School Principal, Woodend School | |
| 15.00 – 15.20 | Question and answer | |
| 15.20 – 15.50 | Coffee break | Aquamarine Foyer, Hilton |

SESSION 4: Auckland area – Challenges and opportunities to planning a schooling network in a dynamic environment

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| 15.50 – 16.10 | An introduction to the Auckland area Bruce Adin , Regional Manager, New Zealand Ministry of Education | Aquamarine Rooms, Hilton |
| 16.10 – 16.30 | A Web of innovation! Minnie Baragwanath , Strategic Disability Advisor, Auckland City Council | |
| 16.30 – 16.50 | Oteha Valley School Megan Bowden , School Principal, Oteha Valley Primary School | |
| 16.50 – 17.10 | He taonga ng reo katoa – All languages are to be treasured – Pasifika language in early childhood education Yvette Gутtenbeil-Po'uhila , Team Leader, and Rosemary Mose , Pasifika Education Co-ordinator, Northern Region, New Zealand Ministry of Education | |
| 17.10 – 17.20 | Question and answer | |
| 17.20 – 17.30 | Wrap-up by Chair Registrations for coaches for school visits, 19 August | |
| 17.30 – | Free time. Each participant is free to make his/her own dinner arrangements | |



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Day 3: Tuesday 19 August 2008

SESSION 5: School visits

| 8.00 – 8.30 | <i>Coffee on arrival</i> | Aquamarine Foyer, Hilton | | | | | | |
|--|--|---|--------------------|---------------------|--|---|---|--|
| 8.30 – 9.00 | Responding to the cultural needs, interests and educational aspirations of iwi and Maori: What this means for a successful learning environment Apryll Parata , Deputy Secretary, Maori Education, New Zealand Ministry of Education | Aquamarine Rooms, Hilton | | | | | | |
| 9.00 – 16.00 | School visits – coaches depart at 9.15 from the Hilton Hotel, with optional ferry return for North and South tours. Each tour features a variety of integrated, cultural and special school settings. <table><tr><th>North Auckland Tour</th><th>West Auckland Tour</th><th>South Auckland Tour</th></tr><tr><td>Oteha Valley Rakaepai Whenua Wilson School</td><td>Mt Roskill Campus Futures West Oaklynn Special School</td><td>Te Maturanga Botany Downs Secondary College Richmond Special School</td></tr></table> | North Auckland Tour | West Auckland Tour | South Auckland Tour | Oteha Valley Rakaepai Whenua Wilson School | Mt Roskill Campus Futures West Oaklynn Special School | Te Maturanga Botany Downs Secondary College Richmond Special School | |
| North Auckland Tour | West Auckland Tour | South Auckland Tour | | | | | | |
| Oteha Valley Rakaepai Whenua Wilson School | Mt Roskill Campus Futures West Oaklynn Special School | Te Maturanga Botany Downs Secondary College Richmond Special School | | | | | | |
| 18.30 – 21.30 | Gala dinner, Hilton Hotel (optional) with Pasifika and Maori theme (see www.moananz.com) | Aquamarine Rooms, Hilton | | | | | | |

Day 4: Wednesday 20 August 2008

SESSION 6: Evaluating existing design to ensure quality learning environments for all

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| 8.00 – 8.30 | <i>Coffee on arrival</i> | Aquamarine Foyer, Hilton |
| 8.30 – 9.00 | The impacts of learning environments on the development and social inclusion of young people with special needs Errol Cocks , Professor of Human Services, Curtin University of Technology, Australia, and Hannah von Ahlefeld , Analyst, OECD Programme on Educational Building | Aquamarine Rooms, Hilton |
| 9.00 – 9.45 | Group discussions Participants will divide into small groups to reflect on Auckland school visits, apply evaluation criteria presented, and discuss applications for their home country buildings/practices. | Casual breakout spaces Aquamarine areas |
| 9.45 – 10.15 | Health Schools in New Zealand: Collaboration and innovation Richard Winder , School Principal, Northern Regional Health School and Christopher Parsons , School Principal, Southern Regional Health School | |
| 10.15 – 10.30 | <i>Coffee break</i> | Aquamarine Foyer, Hilton |

SESSION 7: More innovative schooling case studies – Access, inclusion, safety, services and technology

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|---------------|---|--------------------------|
| 10.30 – 10.55 | Views and perspectives of the School Buildings Organisation, Greece, for children with special needs Violeta Katsara-Oikonomaki , Chaido Machia-Chatzisteri and Aikaterini Bitzeraki , Architects, School Building Organisation, Greece | Aquamarine Rooms, Hilton |
| 10.55 – 11.20 | Developing special needs units in mainstream schools and a new special school in Ireland Niall Lowther , Architect, Professional and Technical Unit, Department of Education and Science, Ireland | |
| 11.20 – 11.45 | A case study for inclusion and integration in Pukekohe, New Zealand Judith Nel , School Principal, Parkside School | |
| 11.45 – 12.10 | Addressing issues of physical access in schools: Case studies from Japan Takeshi Isoyama , Senior Researcher, Educational Facilities Research Center, and Masanobu Noguchi , Specialist, Facilities Planning Division, Department of Facilities Planning and Administration, MEXT, Japan | |
| 12.10 – 12.35 | From Ordinary to Inclusive: Developing inclusive schools in South Africa Moses Simelane , Educator, Department of Education, South Africa | |
| 12.35 – 13.30 | <i>Lunch</i> | Aquamarine Foyer, Hilton |

SESSION 8: Working together to create meaningful learning environments – Collaboration in action

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| 13.30 – 14.00 | Mawson Lakes Community: A case study in effective partnerships and urban development Kelvin Trimper , Director, Education and Community Development, Delfin Lend Lease, Australia | Aquamarine Rooms, Hilton |
| 14.00 – 14.30 | Raising awareness and understanding of diversity (Inclusion) in planning practices: Community development focus Margherita Coppolino , Manager, Access and Inclusion, Corporate Strategy Unit, and Monica Ferrie , Director, Corporate Strategy, Department Planning and Community Development, Victoria, Australia | |
| 14.30 – 15.00 | Sport and recreation to create social cohesion: Working with the community and sharing lessons Chris Gunn , Region Manager and Andy Roche , National Manager, Sport Opportunity, Halberg Trust | |
| 15.00 – 15.30 | Wrap up and thanks Official close (Maori farewell) | |



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*D*esign plays a crucial role in providing an effective learning environment for all students. The role of infrastructure in improving inclusion in education is even more important for learners with special needs – students with multiple and mild to severe disabilities, students with learning and behavioural difficulties, and students from diverse backgrounds, arising primarily from socio-economic, cultural or linguistic factors.

*T*here are significant implications for design in many policy developments concerning educational provision for these students. In many countries, for example, design must respond to policies that favour the inclusion of students with special needs in regular classrooms, rather than in special schools. In other countries, design must facilitate policies that promote increasing linkages between special educational facilities and regular educational settings. In addition, design must address the needs of students from different ethnic and linguistic backgrounds, and those who have suffered as a result of conflict.

*T*o investigate these and other issues, the OECD Programme on Educational Building (PEB), in co-operation with the New Zealand Ministry of Education, is organising an international conference on innovative learning environments for students with special needs.

*T*he conference addresses how current planning and design of educational facilities contributes to the provision of a quality education for all learners, in a range of regular and special school settings at pre-primary, primary and secondary levels.

Venue

Hilton Hotel, Auckland, New Zealand

Conference language

The conference will be held in English.

Who should attend

- Policy makers in national, regional or local governments.
- Facility managers, planners, architects and educators.
- Disability sector representatives.
- Researchers.

Registration details

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|-------------------|---|
| EUR 295 (NZD 595) | For representatives of OECD countries participating in PEB and associate members |
| EUR 345 (NZD 695) | For participants from countries or organisations that are not PEB members or associate members. |

Participants' fees include:

- Attendance at the conference.
- All seminar documentation.
- Coffee breaks and lunches.
- School visits/workshops

Please register at www.oecd.org/edu/facilities/specialneeds

Accommodation

Accommodation is available at the Hilton Hotel, the conference venue.

Participants are invited to book rooms at the Hilton via the web site www.hilton.com/en/hi/groups/personalized/AKLHIHI_GOECA/index.jhtml.

It is a five-minute walk to Auckland's CBD and the Viaduct Village and offers views across Auckland Harbour.

Sponsors

