

DIRECTORATE FOR EDUCATION AND SKILLS

Learning Environments Evaluation Programme (LEEP)





OECD LEEP NEWS

MAY 2018

Learning Environments Evaluation Programme

This e-newsletter aims to keep you informed about the activities, publications, research and events linked to LEEP and the GNEELE. Further information can be found on our [website](#).



Update on the GNE meeting in Oslo

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5th ANNUAL MEETING OF THE GNE: The meeting of the Group of National Experts on Effective Learning Environments took place on 9-10 October 2017 in Oslo, Norway. The meeting was hosted by the Norwegian Directorate of Education and Training.

The focus of the GNE meeting evolved around the draft Field Trial Report and the perspectives of the future work of OECD in the area of physical learning environments. The LEEP module was well received as an individual school assessment tool.

Furthermore, the Group had long and fruitful discussions about the long-term vision and strategy of the project, the strategic priorities, its relation to the Sustainable Development Goals [in particular to SDG 4 - 4.a] and possible ways to further expand its network.





Schools visited in Oslo

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SCHOOL VISITS DURING THE 5th MEETING OF THE GNE: Visits to the following school were organised after the GNE meeting:

- **The Cube High School and Arena for Vocational Training;** Kuben yrkesarena | [link](#)
- **Brynseng Primary School;** Brynseng skole | [link](#)
- **Ringstabekk Lower Secondary School;** Ringstabekk ungdomsskole | [link](#)
- **The Margarine Factory Kindergarten;** “Margarinfabrikken” | [link](#)





Update on recent publications

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_LEEP FIELD TRIAL REPORT: The LEEP Field Trial Report was finalised in December 2017. The Field Trial report includes a “sample” School Report and a “sample” Comparative Report [between participating schools].

_LEEP INSTRUMENT DEVELOPMENT REPORT: The LEEP Instrument Development Report was finalised in December 2017. The Report presents the history of the module development between 2013 and 2017.

_LEEP FRAMEWORK: The revision of the LEEP Framework, which underpins the LEEP evaluation methodology and module, was finalised in December 2017.





Future activities

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_SAVE THE DATE: The next meeting of the Group of National Experts on Effective Learning Environments will take place in Paris on **19-20 November 2018**. The meeting will be hosted at the OECD premises in Boulogne. The agenda of the meeting will be distributed to the participating National Experts and the Group Observers in July 2018.

_LAUNCH EVENT: The OECD School User Survey will be launched amongst the Education Counsellors of the OECD member countries on **15 June 2018** in Paris. The information session is entitled “OECD SCHOOL USER SURVEY: Capturing the user perspectives on their physical learning environment” and it will be followed by a panel discussion. Please click on the link to watch the event [live](#).





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OECD FORUM 2018: WHAT BRINGS US TOGETHER

The OECD Forum 2018 will reflect on "[What brings us together](#)" moving from diagnosis to action, and shaping solutions to build the much-needed bridges discussed in the OECD Forum 2017.

The OECD Forum was created in 2000. This 2-day public engagement event gathers high-level government officials, CEOs, leaders from civil society and trade unions as well as members of academia and media.

The OECD Forum 2018 will take place on 29-30 May, in Paris. Apply [here](#) to request your Forum invitation





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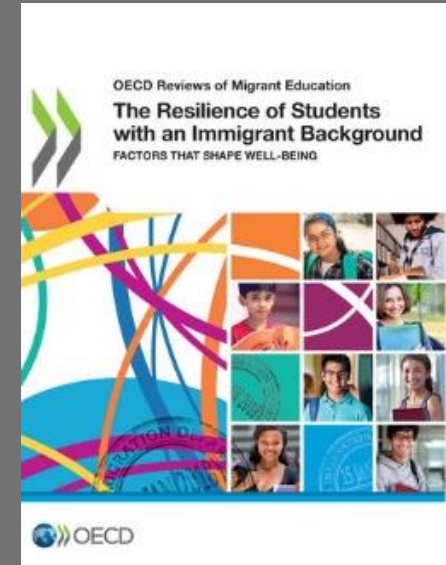
THE RESILIENCE OF STUDENTS WITH AN IMMIGRANT BACKGROUND: Factors that shape well-being

The publication reveals some of the difficulties students with an immigrant background encounter and where they receive the support they need.

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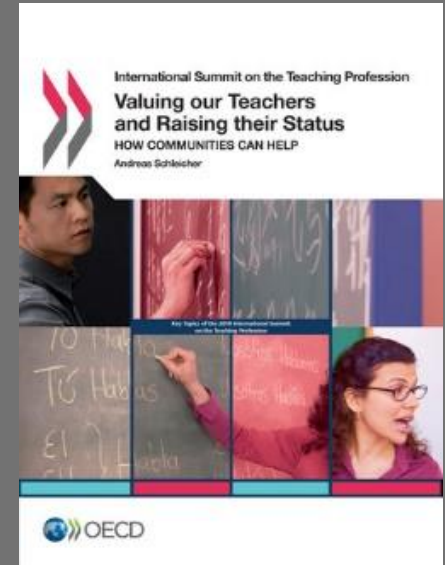
VALUING OUR TEACHERS AND RAISING THEIR STATUS: How communities can help

There is increasing recognition that teachers will play a key role in preparing students for the challenges of the future. We expect teachers to equip students with the skill set and knowledge required for success in an increasingly global, digital, complex, uncertain and volatile world.

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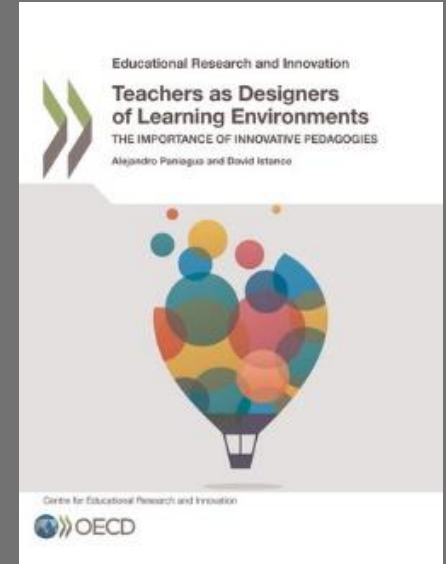
TEACHERS AS DESIGNERS OF LEARNING ENVIRONMENTS: The Importance of Innovative Pedagogies

Pedagogy is at the heart of teaching and learning. Preparing young people to become lifelong learners with a deep knowledge of subject matter and a broad set of social skills requires a better understanding of how pedagogy influences learning.

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News: International Conference in London

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— **TRANSITIONS 17:** OECD participated in the conference “TRANSITIONS: Inhabiting innovative learning environments” organised by the **University of Melbourne**. The event took place on 7 September 2017 in London.

The University of Melbourne has created a network titled LEaRN = Learning Environments Applied Research Network and they have launched the iletc project [Innovative Learning Environments and Teacher Change]. TRANSITIONS are a public research conference providing an opportunity for selected graduate and early career researchers to present their research across an international audience. TRANSITIONS is an event organised under [iletc](#).

The proceedings of the TRANSITIONS 17 events are uploaded [here](#)





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— **TRANSITIONS 18:** The University of Melbourne has announced the three events under the title “TRANSITIONS 18”. Transitions18 continues to address the critical need to share what is covered by the research, across three major continents and connect with other researchers and professionals.

- 1 June @ Arts West Building, University of Melbourne, **Melbourne**, Australia
- 8-9 October @ Canyon View High School, **Phoenix**, Arizona
- 15-16 October @ University College, **Copenhagen**, Denmark

For more information on the event, the agenda, the submission of papers and registration click [here](#)





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21st CENTURY SCHOOLS IN LATIN AMERICA AND THE CARRIBEAN CONTEST

The Inter-American Development Bank launched the "21st Century Schools in Latin America and the Caribbean" contest. IDB is looking for 60 school infrastructure projects that facilitate learning and development of 21st century skills and that are innovative in their design, construction, management or use.

The call for proposals will close on 8 June at 6:00 pm (EST). Click [here](#) for more information





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ARCHITECTURAL DESIGN GUIDELINES FOR EARLY CHILDHOOD EDUCATION

The Council of Europe Development Bank published on 31 March 2018 a tool for education officials, architects and engineers involved in the design and construction of education facilities to imagine new learning environments for young children.

Download the [publication](#)





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2018 GLOBAL TEACHER PRIZE: Andria Zafirakou is the UK teacher that won the 2018 Global Teacher Prize. The Global Teacher Prize is a US \$1 million award presented annually to an exceptional teacher who has made an outstanding contribution to their profession. The Global Teacher Prize is awarded by the [Varkey Foundation](#).



The prize serves to underline the importance of educators and the fact that, throughout the world, their efforts deserve to be recognised and celebrated.

Read Andria Zafirakou's [profile](#) and watch her story





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NEW PROJECT IN VICTORIA, AUSTRALIA: The Permanent Modular School Buildings Program is integral to the next stage of the largest ever removal of asbestos from Victorian schools. This is a part of the Government's \$200 million investment in the Victorian School Asbestos Removal Program. Click [here](#) for more information.

GLOBAL PARTNERSHIP FOR EDUCATION PROJECT IN UGANDA: New school buildings aim to improve access to education. In 6 districts in Uganda, 54 primary schools have been constructed under the Uganda Teacher and School Effectiveness Program financed by a [GPE](#) grant. Click [here](#) for more information.





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DESIGNING THE CLASSROOM TO MATCH 21ST CENTURY TEACHING

Read this [article](#) featured by the Australian Research Council of the Australian Government, which summarises the work to date and recent findings of the Learning Environments Applied Research Network (LEaRN) group.

Educational researchers based at the University of Melbourne are studying how innovations in school architecture affect student learning, and develop tools which are helping teachers to bridge the gap between the educational potential of classroom designs, and their actual performance.



Image credit: Bellevue Hill Primary School and NSW Department of Education



Image credit: Harbord Primary School and NSW Department of Education





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_ DEMOLITION OF UNUSABLE SCHOOL BUILDINGS IN NEW

ZEALAND: Read this [article](#) about the school buildings in New Zealand that are not fit for purpose and will have to be knocked down.

_ THE BIG CLASSROOM EXPERIMENT: Read this [article](#) from The Economist about how a third of England's schools have taken part in randomised controlled trials. The struggle is getting teachers to pay attention to the evidence.

_ IMPROVING INFRASTRUCTURE OUTCOMES THROUGH BETTER

CAPITAL ALLOCATION: Read this [article](#) published by McKinsey & Company. In an age of fiscal uncertainty, US cities and states must optimise capital allocation to improve infrastructure planning.





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[AN EXPERT'S VIEW: SIR KEN ROBINSON:](#) Read this [interview](#) in the new Learning sections of The New York Times that features a question- and-answer segment with an education expert.

For the first installment, they chose Sir Ken Robinson, a best-selling author and longtime advocate of transforming education. His latest book, “You, Your Child, and School,” was published in March 2018.

New York Times bestselling authors of *Creative Schools*
Sir Ken Robinson, PhD
and Lou Aronica

YOU

**YOUR CHILD
AND
SCHOOL**

Navigate Your Way to
the Best Education





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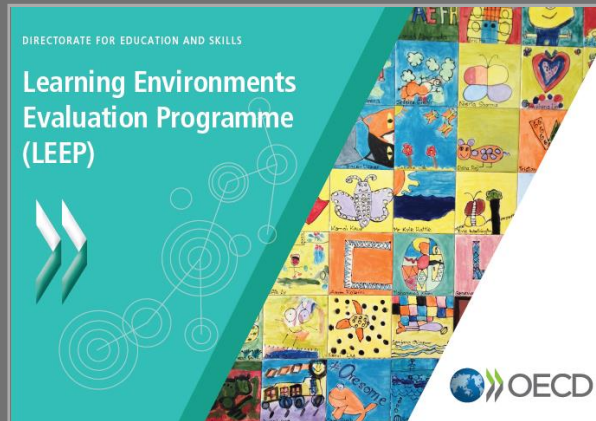
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LEARNING ENVIRONMENTS EVALUATION PROGRAMME [LEEP] was launched in 2013 and it seeks to broaden and re-focus the work of the OECD Centre for Effective Learning Environments (CELE) by examining the relationship between a range of policy levers that shape the learning environment and educational and other outcomes.



The OECD School User Survey consists of three questionnaires and was finalised in December 2017. The questionnaires are targeted to the students, teachers and school leaders.

Click [here](#) to read the LEEP Brochure



The mission of LEEP

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MISSION: “To produce **instruments** and **analyses** that inform school leaders, researchers, designers, policymakers and others about how investments in learning environments, including educational spaces and different technologies, translate into **improved learning, health, social and well-being outcomes**, leading to more efficient use of education resources.”

Instruments & analyses

investments in
learning
environments

HOW?

improved
[learning, health,
social & well-being]
outcomes





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_ ACCESS TO OECD ONLINE PUBLICATIONS: GNEELE member countries benefit from free access to OECD publications in the online OECD database [iLibrary](http://www.oecd-ilibrary.org/) [http://www.oecd-ilibrary.org/].

_ OECD EDUCATION AND SKILLS NEWSLETTER: Read the latest issues [[January](#), [March](#) and [April](#) 2018] that deliver the key education findings and policy directions emerging from recent OECD analysis in a single accessible free source.





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_ **LEEP WEBSITE:** www.oecd.org/edu/facilities



_ **LEEP BROCHURE:** click [here](#)

_ **EARTHQUAKE SAFETY:** For the publication “Protecting students and schools from earthquakes: The seven OECD principles for school seismic safety” click [here](#)

_ **GPS EDUCATION:** <http://gpseducation.oecd.org/>

_ **EMAIL:** Send your email to EffectiveLearningEnvironments@OECD.org





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